

Forrest Road 4^h Grade-
Emergency Learning Day Plans
April 6-17, 2020
Ferring/Martells

Math

Digital Plan 45-minute lesson	Printed Plan 45-minute lesson
Each day, students should complete:	Each day, students should complete:
1. Fluency: Student logs into Clever and clicks on IXL. Student practices multiplication facts on IXL. D.1 Multiplication Facts to 10 D.4 Multiplication Facts to 12	1. Fluency: Student writes out multiplication facts from 0-12. (Write each fact 5 times)
2. Skill Focus: Student logs into Clever and clicks on IXL. Student completes <i>Teacher Recommended</i> activities. (Activities with a ★) *Students will be monitored and assigned Learned activities to improve Math skills. *Additional Resources will be posted on Class Dojo	2. Skill Focus: Student selects and works on enVision Review Questions. Additional Resources will be printed and included in student packet – Anchor Charts
3. Core Lesson: Student logs into Clever and clicks on enVision math. Student completes teacher assigned activities in “TO DO” section. *Remediation activities has been assigned	4. Core Lesson: Student completes Math Review Packet.

PLACE VALUE

One Millions	Hundred Thousands	Ten Thousands	One Thousands	Hundreds	Tens	Ones
1	0	8	6	9	3	4

(Ways to show a Number)

STANDARD FORM

645,124

WORD FORM

Six hundred forty-five
thousand, one hundred
twenty-four

*DO NOT USE "AND" UNLESS YOU HAVE A DECIMAL POINT!

BASE TEN FORM

124



EXPANDED FORM

600,000 + 40,000 +
5,000 + 100 + 20 + 4



MULTIPLICATION

1x	$1 \times 0 = 0$
	$1 \times 1 = 1$
	$1 \times 2 = 2$
	$1 \times 3 = 3$
	$1 \times 4 = 4$
	$1 \times 5 = 5$
	$1 \times 6 = 6$
	$1 \times 7 = 7$
	$1 \times 8 = 8$
	$1 \times 9 = 9$
	$1 \times 10 = 10$
	$1 \times 11 = 11$
	$1 \times 12 = 12$

2x	$2 \times 0 = 0$
	$2 \times 1 = 2$
	$2 \times 2 = 4$
	$2 \times 3 = 6$
	$2 \times 4 = 8$
	$2 \times 5 = 10$
	$2 \times 6 = 12$
	$2 \times 7 = 14$
	$2 \times 8 = 16$
	$2 \times 9 = 18$
	$2 \times 10 = 20$
	$2 \times 11 = 22$
	$2 \times 12 = 24$

3x	$3 \times 0 = 0$
	$3 \times 1 = 3$
	$3 \times 2 = 6$
	$3 \times 3 = 9$
	$3 \times 4 = 12$
	$3 \times 5 = 15$
	$3 \times 6 = 18$
	$3 \times 7 = 21$
	$3 \times 8 = 24$
	$3 \times 9 = 27$
	$3 \times 10 = 30$
	$3 \times 11 = 33$
	$3 \times 12 = 36$

4x	$4 \times 0 = 0$
	$4 \times 1 = 4$
	$4 \times 2 = 8$
	$4 \times 3 = 12$
	$4 \times 4 = 16$
	$4 \times 5 = 20$
	$4 \times 6 = 24$
	$4 \times 7 = 28$
	$4 \times 8 = 32$
	$4 \times 9 = 36$
	$4 \times 10 = 40$
	$4 \times 11 = 44$
	$4 \times 12 = 48$

5x	$5 \times 0 = 0$
	$5 \times 1 = 5$
	$5 \times 2 = 10$
	$5 \times 3 = 15$
	$5 \times 4 = 20$
	$5 \times 5 = 25$
	$5 \times 6 = 30$
	$5 \times 7 = 35$
	$5 \times 8 = 40$
	$5 \times 9 = 45$
	$5 \times 10 = 50$
	$5 \times 11 = 55$
	$5 \times 12 = 60$

6x	$6 \times 0 = 0$
	$6 \times 1 = 6$
	$6 \times 2 = 12$
	$6 \times 3 = 18$
	$6 \times 4 = 24$
	$6 \times 5 = 30$
	$6 \times 6 = 36$
	$6 \times 7 = 42$
	$6 \times 8 = 48$
	$6 \times 9 = 54$
	$6 \times 10 = 60$
	$6 \times 11 = 66$
	$6 \times 12 = 72$

7x	$7 \times 0 = 0$
	$7 \times 1 = 7$
	$7 \times 2 = 14$
	$7 \times 3 = 21$
	$7 \times 4 = 28$
	$7 \times 5 = 35$
	$7 \times 6 = 42$
	$7 \times 7 = 49$
	$7 \times 8 = 56$
	$7 \times 9 = 63$
	$7 \times 10 = 70$
	$7 \times 11 = 77$
	$7 \times 12 = 84$

8x	$8 \times 0 = 0$
	$8 \times 1 = 8$
	$8 \times 2 = 16$
	$8 \times 3 = 24$
	$8 \times 4 = 32$
	$8 \times 5 = 40$
	$8 \times 6 = 48$
	$8 \times 7 = 56$
	$8 \times 8 = 64$
	$8 \times 9 = 72$
	$8 \times 10 = 80$
	$8 \times 11 = 88$
	$8 \times 12 = 96$

9x	$9 \times 0 = 0$
	$9 \times 1 = 9$
	$9 \times 2 = 18$
	$9 \times 3 = 27$
	$9 \times 4 = 36$
	$9 \times 5 = 45$
	$9 \times 6 = 54$
	$9 \times 7 = 63$
	$9 \times 8 = 72$
	$9 \times 9 = 81$
	$9 \times 10 = 90$
	$9 \times 11 = 99$
	$9 \times 12 = 108$

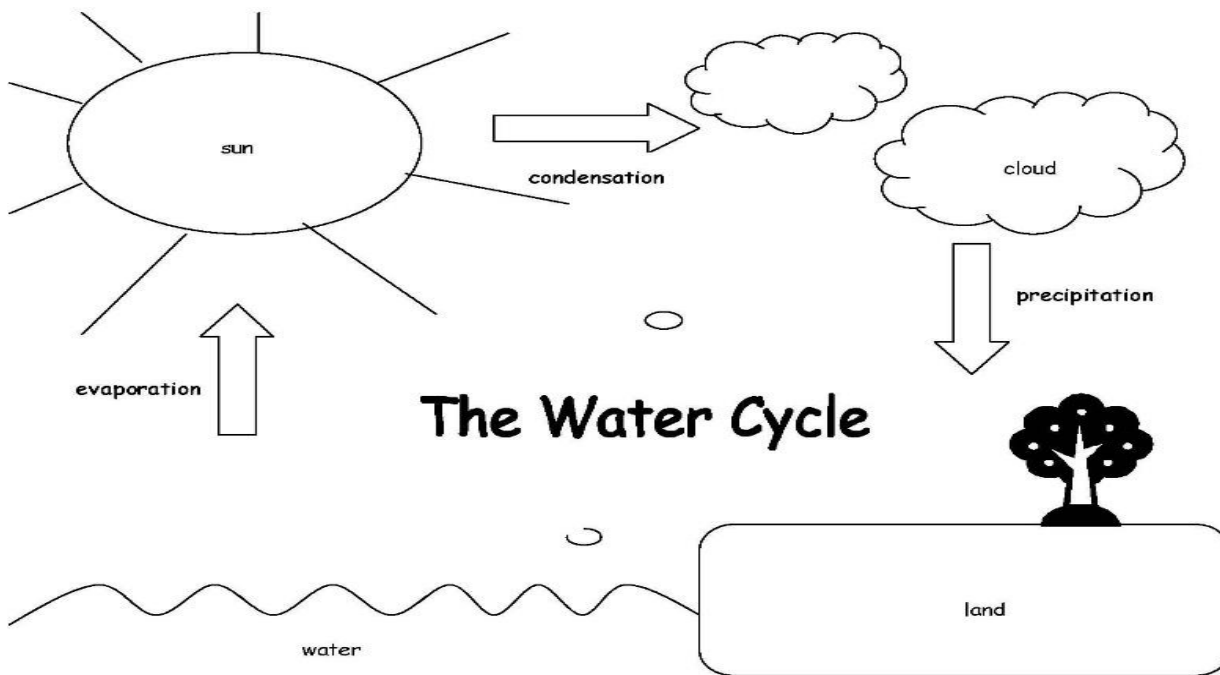
10x	$10 \times 0 = 0$
	$10 \times 1 = 10$
	$10 \times 2 = 20$
	$10 \times 3 = 30$
	$10 \times 4 = 40$
	$10 \times 5 = 50$
	$10 \times 6 = 60$
	$10 \times 7 = 70$
	$10 \times 8 = 80$
	$10 \times 9 = 90$
	$10 \times 10 = 100$
	$10 \times 11 = 110$
	$10 \times 12 = 120$






11x	$11 \times 0 = 0$
	$11 \times 1 = 11$
	$11 \times 2 = 22$
	$11 \times 3 = 33$
	$11 \times 4 = 44$
	$11 \times 5 = 55$
	$11 \times 6 = 66$
	$11 \times 7 = 77$
	$11 \times 8 = 88$
	$11 \times 9 = 99$
	$11 \times 10 = 110$
	$11 \times 11 = 121$
	$11 \times 12 = 132$

12x	$12 \times 0 = 0$
	$12 \times 1 = 12$
	$12 \times 2 = 24$
	$12 \times 3 = 36$
	$12 \times 4 = 48$
	$12 \times 5 = 60$
	$12 \times 6 = 72$
	$12 \times 7 = 84$
	$12 \times 8 = 96$
	$12 \times 9 = 108$
	$12 \times 10 = 120$
	$12 \times 11 = 132$
	$12 \times 12 = 144$

Science

Digital Plan Each day, students should complete:	Printed Plan Each day, students should complete:
<p>1. Student logs into Clever and clicks on Study Island. Student completes teacher assigned activities on Study Island:</p> <p>Science Review: Additional Resources will be posted on Class Dojo: Anchor Charts and Videos.</p> <p>The Water Cycle https://www.youtube.com/watch?v=hehXEYkDq_Y</p> <ul style="list-style-type: none">• Weather Tools & Climate https://www.youtube.com/watch?v=J477_jAjaCA	<p>1. Student completes Science Review Packet:</p> <ul style="list-style-type: none">• The Water Cycle• Weather Tools & Climate <p>Additional Resources will be printed and included in student packet – Anchor Charts</p>



W E A T H E R I N S T R U M E N T S	Thermometer 
	Rain Gauge 
	Wind Vane 
	Anemometer 
	Barometer 

Reading

Digital Plan 45-minute lesson Each day, students should complete:	Printed Plan 45-minute lesson Each day, students should complete:
1. Fluency: Student chooses their leveled reader in Reading Wonders account. Read for enjoyment.	1. Fluency: Student reads for enjoyment.
<p>Skill Focus: Student logs into Clever and clicks on Achieve. Student completes 2 articles and the thought question each day at 75% or above.</p> <p>*Students will be monitored and assigned articles to improve Reading skills.</p> <p>2. Student logs into Clever and clicks on Reading Wonders. Student completes teacher assigned activities in “TO DO” section.</p>	<p>2. Skill Focus: Student completes Grammar worksheets.</p> <p>3. Student completes Draft Model Writing Traits worksheet.</p> <p>*Students will continue to practice writing an Opinion Piece on any topic using – OREO graphic organizer, Anchor Chart, and Opinion Words and Phrases.</p>
3. Core Lesson: Student completes questions in Reading Wonders: Literature Anthology story and Reading/ Writing Workshop book for that week.	4. Core Lesson: Student completes Reading Comprehension Passages and Questions.

OPINION/ PERSUASIVE



Good writers can write
about their own opinions!

Opinion-Tell how you feel about
the topic

Reason-Give some reasons or
information that support your
opinion

Example-Give an example or
details that support your opinion

Opinion-Tell how you feel about
the topic again

Opinion Words and Phrases

Introductory Words and Phrases

Transitions

Opinion Clues

I think	First/second/third	Always/Never
I believe	First of all	Awful/Wonderful
I feel	Next	Beautiful/Ugly
In my opinion	After that	Better/Best/Worst
My favorite	Additionally	Delicious/Disgusting
The best	Equally Important	Definitely
I strongly believe	Consequently	Enjoyable/Horrible
From my point of view	Besides	Favorite
It's my belief	Further/furthermore	For/Against

Social Studies

Digital Plan Each day, students should complete:	Printed Plan Each day, students should complete:
<p>1. Student logs into Clever and clicks on Studies Weekly. Student chooses from Week 1-21. Student reads 1-2 articles per day. At the end of the week, student completes <i>Think and Review</i> Questions on the last page of the Studies Weekly.</p> <p>2. Student logs into Clever and clicks on Study Island. Student completes teacher assigned activities.</p> <p>Social Studies Review:</p> <ul style="list-style-type: none">• Declaration of Independence and the U.S. Constitution• U.S. Geography & Physical/Human Systems	<p>1. Student completes Social Studies Review Packet:</p> <ul style="list-style-type: none">• Declaration of Independence and the U.S. Constitution• U.S. Geography & Physical/Human Systems