

**Forrest Road 4<sup>h</sup> Grade-**  
**Emergency Learning Day Plans**  
**April 20-May 1, 2020**  
**Ferring/Martells**

**Math**

<p style="text-align: center;"><b>Digital Plan</b> 45-minute lesson</p> <p style="text-align: center;">Each day, students should complete:</p>	<p style="text-align: center;"><b>Printed Plan</b> 45-minute lesson</p> <p style="text-align: center;">Each day, students should complete:</p>
<p><b>1. Fluency:</b> Student logs into Clever and clicks on IXL. Student practices multiplication facts on IXL.  D.1 Multiplication Facts to 10  D.4 Multiplication Facts to 12</p>	<p><b>1. Fluency:</b> Student writes out multiplication facts from 0-12.  (Write each fact 5 times)  <b>*Multiplication Facts Chart including in Math packet.</b></p>
<p><b>2. Skill Focus:</b> Student logs into Clever and clicks on IXL. Student completes <i>Teacher Recommended</i> activities. (Activities with a ★)  <b>*Students will be monitored and assigned Learned activities in IXL to support Math skills.</b>   <b>*Additional Resources will be posted on Class Dojo</b></p>	<p><b>2. Skill Focus:</b> Student selects and works on enVision Review Questions.</p>
<p><b>3. Core Lesson:</b> Student logs into Clever and clicks on enVision math. Student completes teacher assigned activities in “TO DO” section.  <b>*Remediation activities have been assigned.</b></p>	<p><b>4. Core Lesson:</b> Student completes Math Review Packet.  <b>Additional Resources will be printed and included in student packet – Anchor Charts</b></p>

# MULTIPLICATION

<b>1x</b>	$1 \times 0 = 0$
	$1 \times 1 = 1$
	$1 \times 2 = 2$
	$1 \times 3 = 3$
	$1 \times 4 = 4$
	$1 \times 5 = 5$
	$1 \times 6 = 6$
	$1 \times 7 = 7$
	$1 \times 8 = 8$
	$1 \times 9 = 9$
	$1 \times 10 = 10$
	$1 \times 11 = 11$
	$1 \times 12 = 12$

<b>2x</b>	$2 \times 0 = 0$
	$2 \times 1 = 2$
	$2 \times 2 = 4$
	$2 \times 3 = 6$
	$2 \times 4 = 8$
	$2 \times 5 = 10$
	$2 \times 6 = 12$
	$2 \times 7 = 14$
	$2 \times 8 = 16$
	$2 \times 9 = 18$
	$2 \times 10 = 20$
	$2 \times 11 = 22$
	$2 \times 12 = 24$

<b>3x</b>	$3 \times 0 = 0$
	$3 \times 1 = 3$
	$3 \times 2 = 6$
	$3 \times 3 = 9$
	$3 \times 4 = 12$
	$3 \times 5 = 15$
	$3 \times 6 = 18$
	$3 \times 7 = 21$
	$3 \times 8 = 24$
	$3 \times 9 = 27$
	$3 \times 10 = 30$
	$3 \times 11 = 33$
	$3 \times 12 = 36$

<b>4x</b>	$4 \times 0 = 0$
	$4 \times 1 = 4$
	$4 \times 2 = 8$
	$4 \times 3 = 12$
	$4 \times 4 = 16$
	$4 \times 5 = 20$
	$4 \times 6 = 24$
	$4 \times 7 = 28$
	$4 \times 8 = 32$
	$4 \times 9 = 36$
	$4 \times 10 = 40$
	$4 \times 11 = 44$
	$4 \times 12 = 48$

<b>5x</b>	$5 \times 0 = 0$
	$5 \times 1 = 5$
	$5 \times 2 = 10$
	$5 \times 3 = 15$
	$5 \times 4 = 20$
	$5 \times 5 = 25$
	$5 \times 6 = 30$
	$5 \times 7 = 35$
	$5 \times 8 = 40$
	$5 \times 9 = 45$
	$5 \times 10 = 50$
	$5 \times 11 = 55$
	$5 \times 12 = 60$

<b>6x</b>	$6 \times 0 = 0$
	$6 \times 1 = 6$
	$6 \times 2 = 12$
	$6 \times 3 = 18$
	$6 \times 4 = 24$
	$6 \times 5 = 30$
	$6 \times 6 = 36$
	$6 \times 7 = 42$
	$6 \times 8 = 48$
	$6 \times 9 = 54$
	$6 \times 10 = 60$
	$6 \times 11 = 66$
	$6 \times 12 = 72$

<b>7x</b>	$7 \times 0 = 0$
	$7 \times 1 = 7$
	$7 \times 2 = 14$
	$7 \times 3 = 21$
	$7 \times 4 = 28$
	$7 \times 5 = 35$
	$7 \times 6 = 42$
	$7 \times 7 = 49$
	$7 \times 8 = 56$
	$7 \times 9 = 63$
	$7 \times 10 = 70$
	$7 \times 11 = 77$
	$7 \times 12 = 84$

<b>8x</b>	$8 \times 0 = 0$
	$8 \times 1 = 8$
	$8 \times 2 = 16$
	$8 \times 3 = 24$
	$8 \times 4 = 32$
	$8 \times 5 = 40$
	$8 \times 6 = 48$
	$8 \times 7 = 56$
	$8 \times 8 = 64$
	$8 \times 9 = 72$
	$8 \times 10 = 80$
	$8 \times 11 = 88$
	$8 \times 12 = 96$

<b>9x</b>	$9 \times 0 = 0$
	$9 \times 1 = 9$
	$9 \times 2 = 18$
	$9 \times 3 = 27$
	$9 \times 4 = 36$
	$9 \times 5 = 45$
	$9 \times 6 = 54$
	$9 \times 7 = 63$
	$9 \times 8 = 72$
	$9 \times 9 = 81$
	$9 \times 10 = 90$
	$9 \times 11 = 99$
	$9 \times 12 = 108$

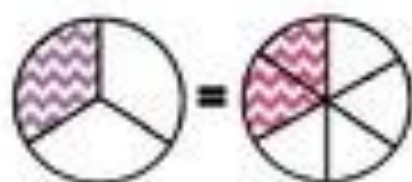
<b>10x</b>	$10 \times 0 = 0$
	$10 \times 1 = 10$
	$10 \times 2 = 20$
	$10 \times 3 = 30$
	$10 \times 4 = 40$
	$10 \times 5 = 50$
	$10 \times 6 = 60$
	$10 \times 7 = 70$
	$10 \times 8 = 80$
	$10 \times 9 = 90$
	$10 \times 10 = 100$
	$10 \times 11 = 110$
	$10 \times 12 = 120$

<b>11x</b>	$11 \times 0 = 0$
	$11 \times 1 = 11$
	$11 \times 2 = 22$
	$11 \times 3 = 33$
	$11 \times 4 = 44$
	$11 \times 5 = 55$
	$11 \times 6 = 66$
	$11 \times 7 = 77$
	$11 \times 8 = 88$
	$11 \times 9 = 99$
	$11 \times 10 = 110$
	$11 \times 11 = 121$
	$11 \times 12 = 132$

<b>12x</b>	$12 \times 0 = 0$
	$12 \times 1 = 12$
	$12 \times 2 = 24$
	$12 \times 3 = 36$
	$12 \times 4 = 48$
	$12 \times 5 = 60$
	$12 \times 6 = 72$
	$12 \times 7 = 84$
	$12 \times 8 = 96$
	$12 \times 9 = 108$
	$12 \times 10 = 120$
	$12 \times 11 = 132$
	$12 \times 12 = 144$

# EQUIVALENT Fractions

Equivalent fractions are fractions that are the same size or are on the same point on a number line.



$$\frac{1}{3} = \frac{2}{6}$$

To create an equivalent fraction, multiply or divide a fraction by a fraction that is equivalent to one.

$$\frac{1}{3} \times \frac{2}{2} = \frac{2}{6}$$



$$\frac{3}{4} \times \frac{3}{3} = \frac{9}{12}$$



$$\frac{3}{6} \div \frac{3}{3} = \frac{1}{2}$$



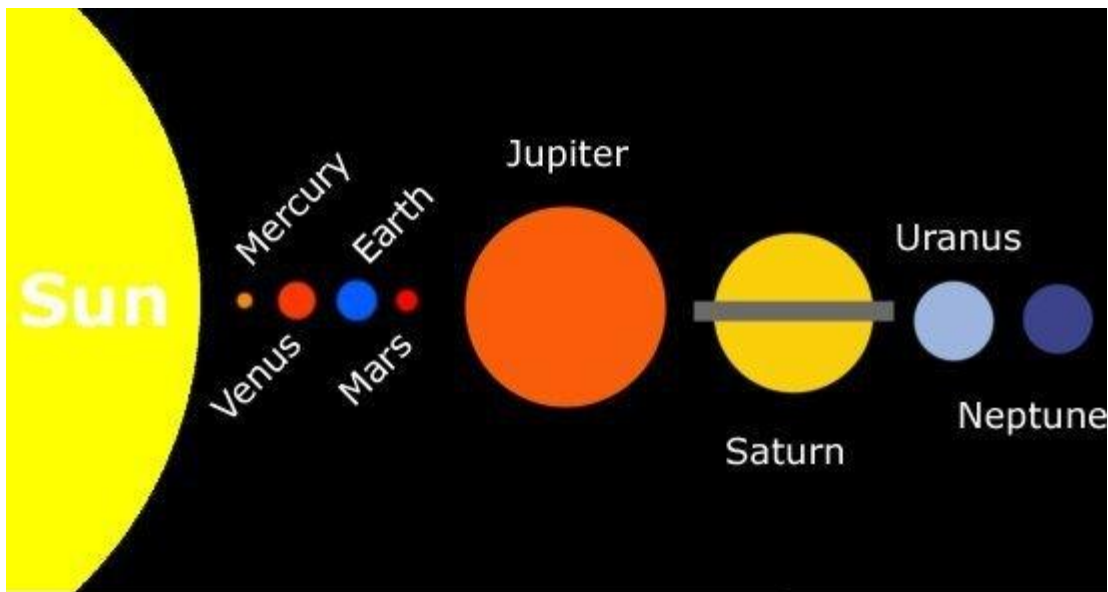
$$\frac{8}{12} \div \frac{4}{4} = \frac{2}{3}$$








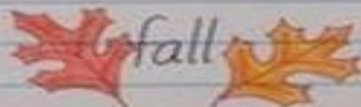

## Science

<b>Digital Plan</b> Each day, students should complete:	<b>Printed Plan</b> Each day, students should complete:
<p><b>1.</b> Student logs into Clever and clicks on Study Island. Student completes teacher assigned activities on Study Island:</p> <p><b>Science Review: Science Review: Additional Resources will be posted on Class Dojo: Anchor Charts and Videos.</b></p> <ul style="list-style-type: none"><li>• The Study of the Universe <a href="https://www.youtube.com/watch?v=libKVRa01L8">https://www.youtube.com/watch?v=libKVRa01L8</a></li><li>• The Earth, Moon, &amp; Sun System <a href="https://www.youtube.com/watch?v=NCweccNOaqo">https://www.youtube.com/watch?v=NCweccNOaqo</a></li></ul>	<p><b>1.</b> Student completes Science Review Packet:</p> <ul style="list-style-type: none"><li>• The Study of the Universe</li><li>• The Earth, Moon, &amp; Sun System</li></ul> <p><b>Additional Resources will be printed and included in student packet – Anchor Charts</b></p>

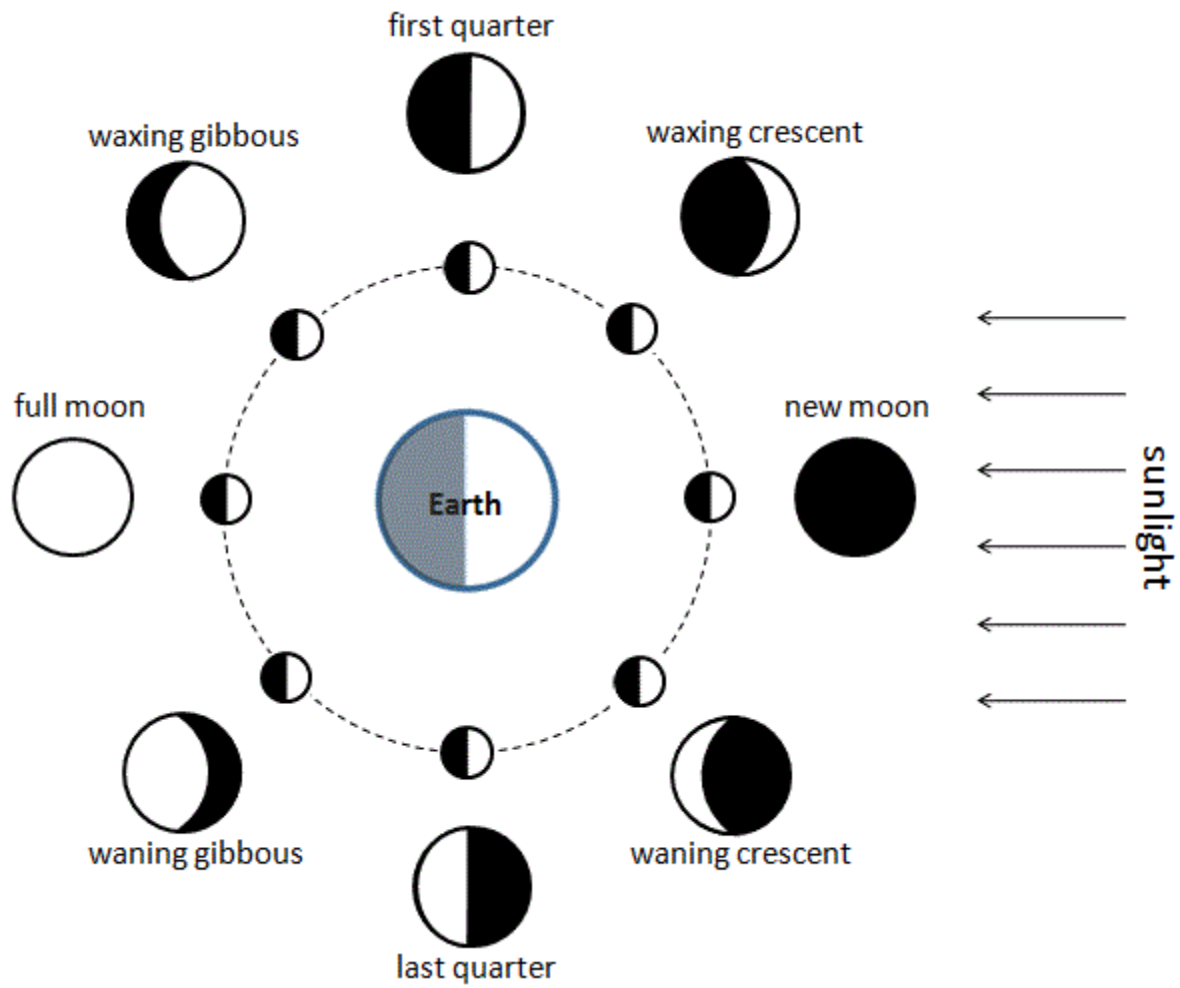




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Rotate	VS.	Revolve
Spin or Turn		Go around
		
<u>Takes:</u>		<u>Takes:</u>
24 -or- 1		365 -or- 1
hours day		days year
<u>Causes:</u>		<u>Causes:</u>
day & night		seasons
		   

## PHASES OF THE MOON



## Reading

<b>Digital Plan</b> <b>45-minute lesson</b>  Each day, students should complete:	<b>Printed Plan</b> <b>45-minute lesson</b>  Each day, students should complete:
<b>1. Fluency:</b> Student chooses their leveled reader in Reading Wonders account. Read for enjoyment.	<b>1. Fluency:</b> Student reads for enjoyment.
<b>2. Skill Focus:</b> Student logs into Clever and clicks on Achieve. Student completes 2 articles and the thought question each day at 75% or above. <b>*Students will be monitored and assigned articles to improve Reading skills.</b>  <b>3.</b> Student logs into Clever and clicks on Reading Wonders. Student completes teacher assigned activities in “TO DO” section.	<b>2. Skill Focus:</b> Student completes Grammar worksheets. <b>3.</b> Student completes Draft Model Writing Traits worksheet. <b>*Students will continue to practice writing an Opinion Piece on any topic using – OREO graphic organizer, Anchor Chart, and Opinion Words and Phrases.</b>
<b>4. Core Lesson:</b> Student completes questions in Reading Wonders: Literature Anthology story and Reading/ Writing Workshop book for that week.	<b>4. Core Lesson:</b> Student completes Reading Comprehension Passages and Questions.





# OPINION/ PERSUASIVE



Good writers can write  
about their own opinions!



pinion-Tell how you feel about  
the topic

**R**

Reason-Give some reasons or  
information that support your  
opinion

**E**

xample-Give an example or  
details that support your opinion



pinion-Tell how you feel about  
the topic again

# Opinion Words and Phrases

## Introductory Words and Phrases

## Transitions

## Opinion Clues

I think	First/second/third	Always/Never
I believe	First of all	Awful/Wonderful
I feel	Next	Beautiful/Ugly
In my opinion	After that	Better/Best/Worst
My favorite	Additionally	Delicious/Disgusting
The best	Equally Important	Definitely
I strongly believe	Consequently	Enjoyable/Horrible
From my point of view	Besides	Favorite
It's my belief	Further/furthermore	For/Against

## Social Studies

### Digital Plan

Each day, students should complete:

1. Student logs into Clever and clicks on Studies Weekly. Student chooses from Week 1-21. Student reads 1-2 articles per day. At the end of the week, student completes *Think and Review* Questions on the last page of the Studies Weekly.
  2. Student logs into Clever and clicks on Study Island. Student completes teacher assigned activities.
- Social Studies Review:
- War of 1812 & Westward Expansion
  - Democratic Principles & the Bill of Rights

### Printed Plan

Each day, students should complete:

1. Student completes Social Studies Review Packet:
  - War of 1812 & Westward Expansion
  - Democratic Principles & the Bill of Rights