

First grade—Second Grade- Let's Help

Unit 2 - Week 4	Reading Writing Workshop: Thump Thump Helps Out!			
Monday—Day 1	Tuesday—Day 2	Wednesday—Day 3	Thursday—Day 4	Friday—Day 5
<p><u>Morning Work Unit 2 Week 3:</u> <u>Morning work for each day. There is also a Homework practice page for each day.</u></p> <p><u>Build Background:</u></p> <p><u>Sight Word Review:</u> <u>These sight words are for the entire Unit. Review each day and as your child can read then check the first page with all the words.</u></p> <p><u>Use Anchor Charts to review concepts in this weeks lessons</u></p> <p>*Oral Vocabulary, T8. (SL.1.1b)(Sl.2.b) Go over the words and discuss.</p> <p><i>Leadership, admire, connections, enjoy, and rely</i></p> <p>Model and Practice Activity- Have them just answer one or two.</p>	<p><u>Build Background:</u> <u>Use Anchor Charts to review concepts in this weeks lessons</u></p>	<p><u>Build Background:</u> <u>Use Anchor Charts to review concepts in this weeks lessons</u></p>	<p><u>Build Background:</u> <u>Use Anchor Charts to review concepts in this weeks lessons</u></p>	<p>https://www.youtube.com/watch?v=16r5avNr4Ro "Thump, Thump Helps Out!" Unit 2 Week 4 These will be used as story reads throughout the week.</p>

<p><u>Word Work:</u></p> <p>*Phonological Awareness, T12. (RF.1.2b) Digraph Sort -ng, sh, and th</p> <p>*Phonics, T12-13. (RF.1.3b) Words with short vowels Read, Color, Trace Activity</p> <p>*Spelling, T14. (L.1.2d) Word Work: 4 Way Spelling Activity</p> <p>*High Frequency Words, T15. (RF.1.3g) Build Color and Write Activity</p>	<p><u>Word Work:</u></p> <p>*Phonics, T22-23. (RF.1.3b) Review short vowels Read and Draw Activity</p> <p>*Spelling, T24. (L.1.2d) Silly Spelling Sentences-Activity ABC Order Activity</p> <p>*High Frequency Words, T25. (RF.1.3g) My Word Building Helper Activity</p>	<p><u>Word Work:</u></p> <p>*Phonics, T31-32. (RF.1.3b) Review short vowels Read and Graph Activity Pick Glue and Write Activity</p> <p>*Spelling, 34. (L.1.2d) Spelling Pyramids Activity.</p> <p>*High Frequency Words, T35. (RF.1.3g) Real and Nonsense Word Sort/ Word Family Sort Activity</p>	<p><u>Word Work:</u></p> <p>*Phonics, T40. (RF.1.3b) Cut-Sort and Glue Ending Blends Activity Word Art Activity</p> <p>*High Frequency Words, T41. (RF.1.3g) I Have Who Has?-Game</p>	<p><u>Word Work:</u></p> <p>*Phonics, T48. (RF.1.3b) Highlight A Word Activity</p> <p>*High Frequency Words, T49. (RF.1.3g) Read the Room Activity and Write 3 Sentences. Place the words around the house. Have your child read the words.</p>
<p><u>Shared Reading:</u> Read “Thump, Thump Helps Out!”</p> <p>T94-95. (RF.1.3b, RF.1.3g)</p> <p>Introduce Story Words Discuss essential question: How do people help out in the community? <i>I Can Help My Community! Labeling Activity</i></p>	<p><u>Comprehension:</u> <i>Re-Read “Thump, Thump Helps Out!”</i> RRW: pp. 34-43</p> <p>T104-105. (RL.1.3)</p> <p>Reread the story, discussing how we help in the community. Have your child identify the characters, setting and tell what happened in the story.</p>	<p><u>Develop Comprehension:</u> Read <i>The Pigs, the Wolf, and the Mud</i></p> <p><u>Complete the Buildings Chart Activity</u></p>	<p><u>Comprehension:</u> Re-read “Thump, Thump, Helps Out!- Find the characters, Setting, and events. Illustrate each. Use the Organizer in the packet.</p>	<p><u>Assessment: This is the Snap Shot page</u></p> <p>Assessment from Unit 2 Week 4</p>
<p><u>Language Arts:</u></p>	<p><u>Language Arts:</u></p>	<p><u>Language Arts:</u></p>	<p><u>Language Arts:</u></p>	<p>Language Arts:</p>

<p>*Shared Writing, T18. (W.1.3) Frame a Word-Using words from the spelling list. *Grammar, T19. (L.1.2b, L.1.2c) Nouns Nouns- Possessive Nouns- Adding S to show ownership</p>	<p>*Interactive Writing, T28. (W.1.5) Writing- I Can Help My Community By.....Trace and Write Complete Animal Habitat Chart *Grammar, T29. (L.1.2b, L.1.2c)</p>	<p>*Independent Writing, T36. (W.1.5) List ways we can help our community- Writing Activity</p>	<p>Sentence Scramble Activity</p>	<p>Using the organizer write a story with a beginning, middle, and end. How are you making a difference in your community?</p>
---	--	--	--	--