

April 6-17, 2020

Suggested Math Enhancements for 3<sup>rd</sup> -5<sup>th</sup> Grade – Mrs. J. Hall, Intervention

<b>Digital Plan</b> <b>20 minute lesson</b>	<b>Printed Plan</b> <b>20 minute lesson</b>
<p>Each day, students should complete:</p> <p><b>Fluency:</b> Log in to mathisfun.com (Math Trainer Multiplication) Try 2-3 Five Minute Workouts Begin with level 2. Get 80 correct in 5 minutes - move yourself to the next level. Progress through the levels. Don't return to passed levels! :) Afterward try a multiplication game to reinforce the same level on multiplication.com or fun4thebrain.com (multiplication). Your goal over these 2 weeks is to show progress or reach the 12 times tables. See attached <u>Multiplication Strategies</u> for help.</p>	<p>Each day, students should complete:</p> <p><b>Fluency:</b> Pencil Push Cards Write your multiplication tables above the holes on the Pencil Push Cards. Push a pencil/pen through to see where to place the answer on back. One has been done for you. Now practice. Try to get a good flow. Practice with someone or alone. If you don't remember quickly, look at the answer and keep going back to ones you don't remember. You will start to remember! Make other cards for your other facts.</p>

When completing math assignments from your homeroom teacher: Read problems or directions with big "scoops" of phrases. Re-read if you are choppy. Your brain will better understand if you are reading smoothly. Pull facts and form a number sentence with the appropriate operation (+, -, x, divide). Solve and show your work. Check your work. Take it slow. For multiple choice questions try to eliminate two wrong answer choices.