

April 6 - May 1, 2020

Suggested Reading Enhancements for 3rd -5th Grade – Mrs. J. Hall, Intervention

<p style="text-align: center;">Digital Plan 20 minute lesson</p> <p style="text-align: center;">Each day, students should complete:</p>	<p style="text-align: center;">Printed Plan 20 minute lesson</p> <p style="text-align: center;">Each day, students should complete:</p>
<p>Fluency: Complete a Reading Task Card each day plus... Monday: Track an online book (Clever-Tumble Books) and try a matching book report/quiz. Tuesday: “Practice Read” (see suggestions at bottom of page). Practice Accuracy (getting the words correct), Rate (not to fast or slow – how we talk, with BIG SCOOPS), and Expression (energy or matching your voice to a character or punctuation). Picture where the scoops should be. Wednesday: Read aloud to someone (you may use something you have to read for your other teacher) or use a voice recorder app on your phone/computer (get a parent’s permission first). Give yourself a glow (what you think you did well) and a grow (what you could do better the next time). Thursday: Practice Read. Do a timed read with the same story. Give yourself 1 minute. How far did you go? Try again, being sure to take big scoops of words so you’re not choppy. Did you beat your last time? Careful not to speed read. Remember when we read too fast we don’t understand – and we read to understand! 😊 Friday: Practice read something of your choice and then read out to someone of your choosing (a sibling or even your friendly pet!)</p> <p>*Keep a list (log) of books you read each day.</p>	<p>Fluency: Complete a Reading Task Card each day plus... Monday: Have someone from home read a reading passage/story provided by your teacher or a book/passage you already have. Track along. Retell (Who, Did What, When, Where, and Why) to show you understand. Tuesday: Practice Read the same book or passage (make sure it’s right for you). Practice Accuracy (getting the words correct), Rate (not to fast or slow – how we talk, with BIG SCOOPS), and Expression (energy or matching your voice to a character or punctuation). You can even draw scoops on the passage if it helps you. Wednesday: Read aloud to someone (you may use something you have to read for your other teacher) or use a voice recorder app on your phone/computer (get a parent’s permission first). Give yourself a glow (what you think you did well) and a grow (what you could do better the next time). Thursday: Practice Read. Do a timed read with the same story. Give yourself 1 minute. How far did you go? Try again, being sure to take big scoops of words so you’re not choppy. Did you beat your last time? Careful not to speed read. Remember when we read too fast we don’t understand – and we read to understand! 😊 Friday: Practice read something of your choice and then read out to someone of your choosing (a sibling or even your friendly pet!)</p> <p>*Keep a list (log) of books you read each day.</p>

Other Reading Tips:

- Before reading think about what you know about the subject. Try to connect to the book or passage. If stuck on a word try break apart (take off the prefixes and suffixes and look for little words or parts you know within the word). Try the word out in the sentence. Does it make sense? Reread if “choppy”, “tired reading”, or you got stuck on a word.
- If you need to read faster try drawing scoops on your passages.
- After a few paragraphs/pages ask yourself (Who, Did What, When, Where, Why) to ensure understanding. If there is a struggle to answer questions, reread.
- Remember to eliminate at least 2 wrong answer choices when working on your Achieve Activity or any reading questions with multiple choices.

Different types of Reading Material can include:

- Assigned reading given by your other teacher
- a library/personal book (suited for your level)
- Reading Wonders Online Leveled Reader (you can track print with the audio)
- Paired audio book (you pick book and match with audio recording online, in which you track)
- Tumble Books (online books through the Chattahoochee Valley Library System – you may track audio or read independently)
- Achieve Article