

April 20-May 1, 2020

Suggested Math Enhancements for 3rd -5th Grade – Mrs. J. Hall, Intervention

Digital Plan 20 minute lesson	Printed Plan 20 minute lesson
<p>Each day, students should complete:</p> <p>Fluency: Go to Arcademicskillbuilders.com. Call up a friend or family member (with your parent’s permission) and ask them if they want to compete online to practice multiplication fact fluency. Some options are Grand Prix Mult., Maritan Hoverboards, and Space Race Mult. Your goal over these 2 weeks is to increase your speed and ease of answering multiplication facts. We want to be where you remember these facts as easily as 1+1. See attached Multiplication Tricks for help.</p>	<p>Each day, students should complete:</p> <p>Fluency: Draw a large circle on your paper. Have a parent, friend, or family member do the same. Inside those circles write the numbers 0-10 all the way around. Leave space in the middle to write a larger number (start with 2). Compete to see who can finish multiplying faster. Progress through the multiplication tables throughout the 2 weeks. Another option is to play Uno (multiply the card you place with the one already down or Multiplication War (regular war rules, but multiply the two cards first to keep the set). If you have dice you can roll multiplications problems and if you answer correctly you earn a space on a tic-tac-toe grid that you draw.</p>

When completing math assignments from your homeroom teacher: Read problems or directions with big “scoops” of phrases. Re-read if you are choppy. Your brain will better understand if you are reading smoothly. Pull facts and form a number sentence with the appropriate operation (+, -, x, divide). Solve and show your work. Check your work. Take it slow. For multiple choice questions try to eliminate two wrong answer choices.