

**Forrest Road 2nd Grade
Emergency Learning 20 - Day Plans**

If students want to stick to our 2nd grade schedule, they can follow it:

8:00-10:00 Reading, ELA

10:00-10:25 Social Studies

10:25-10:50 Science

10:50-11:20 Lunch

11:30-Brain Break

11:45-12:30- Math

12:30-1:30- Play outside, ride a bike, play ball, jump rope, etc

1:30-2:20 More math- Try to make math fun. Use real money, manipulatives, make place value mats, etc.

Math

<p align="center">Digital Plan 45-minute lesson</p>	<p align="center">Printed Plan 45-minute lesson</p>
<p>Fluency: Student chooses a lesson from IXL to work on math facts. Choose the assignments that have gold stars next to them. If you haven't taken the diagnostic take that test first.</p>	<p>Fluency: Students will work on various math skills that pertain to many standards. Students can continue writing their addition math facts, such as $5 + 5 = 10$, $4 + 8 = 12$, etc.</p>
<p>Skill Focus: Student logs into IXL and completes their individualized digital practice for the day.</p>	<p>Skill Focus: Students will continue to work on counting coins, dollars, addition subtraction, place value, etc.</p>
<p>Core Lesson: Students will work on gold star assignments in the second grade tab. Students will focus on addition, subtraction, counting money, measurement, math facts, etc.</p>	<p>Core Lesson: Students will work on various math lessons. Counting money, addition, subtraction, place value, math facts, etc. Please have them do 1 lesson per day. Let them count with real coins if you have any. Let them tell you the value of each coin.</p>

Reading

<p style="text-align: center;">Digital Plan 45-minute lesson</p>	<p style="text-align: center;">Printed Plan 45-minute lesson</p>
<p>Fluency: Student chooses their leveled reader in Reading Wonders account. Read for comprehension and understanding.</p>	<p>Fluency: Students will read for comprehension practice.</p>
<p>Skill Focus: Students log into Lexia and complete questions at their level for 30 minutes. (Students on Level M and above will get on Achieve 3000) Students must do 1 to 2 articles per week with a score of 75, 88, or 100 to move on to the next lesson. Students must complete the activity/questions, and the score must be from the first try. Please then complete the thought question. We will let you know when your child needs to get onto Achieve 3000. (If lexile is less than M)</p>	<p>Skill Focus: Student can complete guided reading passages from Readingworks.org Students will read 1 passage over a 2 day period, answer the questions and write 2 sentences about the passage. Passages include Social studies and narrative fiction passages.</p>
<p>Core Lesson: Students complete questions from their Reading Works comprehension passages. Students will complete ELA worksheets. If students want to choose more articles, they may go to Readingworks.org and sign up as a student. It is totally free.</p>	<p>Core Lesson: Student completes questions from their Reading Works comprehension passages. Students will also complete review ELA worksheets.</p>

Social Studies – 25 minutes a day

- **Students will have SS Studies weekly sent home.**
 - **Students will read 2 pages a day and discuss the parts they have read. Do not read the entire SS weekly newspaper in a day. It is intended to go over 2 days. On the 2nd day students will complete their reading and do the activity on the back of the paper.**
 - **Students will also complete worksheets that go with the subject they are studying.**
- Please keep the worksheets with the SS weekly that they are working on.**

Science 25 minutes a day

- **Activity pages in designated areas pertaining to the Science standards.**
- **Students will have Reading Works articles to read pertaining to science.**

They will read these passages over 2 days at a time. Our suggestion is to read the passage on one day and answer the questions on the next day. (1 passage for 2 days)

Think about doing Science activities at home. For example, for solids and liquids, take some ice out and put it on a plate, let them time it to see how long it takes to melt.

Activity: If you let them blow up a balloon they can understand that they are filling the balloon with a gas/air and then let the balloon go...it is a lot of fun.