Feedback

All Stakeholders at Eddy Middle School are invited to give suggestions, comments, and feedback. For any part of the Parent and Family Engagement Policy/ School-Parent Compact, that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide suggestions and feedback. Please send those suggestions and/or feedback to the school office and/or Parent Contact Representative.

Thank you for your continued support!

Please scan the QR code to review the School and District Parent Engagement Policy

Visit Our Parent Resource Center/Area

Our Parent Resource Center/Area has resources available for families. The Parent Contact is Mrs. Delincia Hart. She is available to help you find resources, navigate the Parent Portal, schedule conferences, and learn about ways you can help your children at home.

The Parent Center/Area is located in Room 103 (Open from 8am-3:30pm).

Please contact Mrs. Hart for additional information about our Parent Resource Center, resources available for checkout, and volunteer opportunities.

School Phone Number: (706) 683-8782

Email: Hart.Delincia.R@muscogee.k12.ga.us

MCSD Mission

Our mission is to inspire and equip all students to achieve unlimited potential.

MCSD Vision

Our mission is to inspire and equip all students to achieve unlimited potential.

Eddy Middle School

Parent and Family Engagement Policy & School-Parent Compact 2026-2027

Revised: August 16, 2026

Mr. David Hughes
Principal

Mrs. Roxanne Jarrett McLean
Asst. Principal

2100 South Lumpkin Road
Columbus, GA 31903
706-683-8782

http://sites.muscogee.k12.ga.us/eddy/

School's SMART Goals:

Instructional Goal:

By the end of Dec. 2026, at least 80% of teachers will implement Tier 1 instructional strategies.

Climate Goal:

By the end of December 2026, Office Discipline Referrals will decrease by 5%.

Parent and Family Engagement Standards

Eddy Middle School and our parents have adopted the National PTA Standards for Family-School Partnership as the school's model in engaging parents, students, and the community. The National PTA Standards are:

- Welcoming All Families
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community

Working Together To Ensure Success

- **Equal Partnerships & Engagement**: 6th-8th teachers will collaborate with families as equal partners by incorporating parent input into decisions and offering involvement opportunities during preferred meeting times, such as during the school day, on Saturdays, 2:00–3:00 PM, or 5:30–6:00 PM.
- **Math & Literacy Workshops:** 6th-8th teachers will coordinate Math and ELA/Literacy workshops that share home academic materials, technology strategies, and tutoring resources to help parents support learning at home.
- **Targeted Instructional Achievement:** 6th-8th teachers will implement rigorous, differentiated learning targets supported by tutoring services and home-use academic resources to boost overall student achievement.
- **Preferred Communication Channels:** 6th-8th teachers will maintain open communication regarding school performance primarily through text messages, email, and Infinite Campus.
- **Academic Progress & Shared Input**: 6th-8th teachers will regularly inform parents of their child's academic progress while actively encouraging feedback to foster an equal partnership between home and school.

24 hours

As Students, we will...

- **Goal Setting**: Set achievement goals in reading, writing, and math—discussing academic progress and interests with our families.
- **Positive Behavior**: Practice PBIS expectations and engagement throughout the school day to build a positive school environment
- **Skill Practice:** Practice math and reading skills at home and attend extra support or tutoring when needed.

As Families, we will...

- **Home Academic Support**: Utilize weekly reading, math, and bilingual academic resources sent home—including technology strategies—to strengthen our children's skills and support learning at home.
- **College, Career, & Communication**: Encourage our children to use reading and writing to explore their interests, college admissions, and career goals, while contacting teachers via text, email, or Infinite Campus with any questions or concerns.
- **Partnering on Individual Goals:** Collaborate with teachers as equal partners regarding our children's individual learning goals, sharing input and requesting tutoring or extra academic support when needed.
- **Workshop Participation**: Attend ELA, Math, technology, and college/financial aid workshops or parenting sessions scheduled during convenient times—such as during the school day, Saturdays, 2:00–3:00 PM, or 5:30–6:00 PM—to practice strategies for supporting student achievement.

Our District Goals

- By June 2031, Muscogee County School District will increase the percentage of students performing at or above grade-level readiness by 20 percentage points through the implementation of evidence-based instructional practices, targeted interventions, and ongoing progressmonitoring across all schools.
- By June 2031, Muscogee County School District will reduce districtwide chronic absenteeism by a minimum of 20% from the established baseline year (2025–2026), as measured by official student attendance data reported through the state accountability system.

Please scan the QR code below to share your feedback about Eddy's or the district's PFE policy.

ENGAGING AND EMPOWERING FAMILIES WITH...

School Measures to Provide Required Assistance: Eddy Middle School will take the following measures to promote and support parents:

Curriculum Information: Inform parents throughout the year about what their child is learning by providing parent and family engagement meetings and workshops, parent-teacher conferences, information on Canvas, and on our school website.

Student Progress Monitoring: Ensure families are familiar with the online resource Infinite Campus (Parent Portal) that allows families to view grades, attendance, schedules, assessments, course history, and much more. Monitoring student progress in school is an important way to be involved in their education.

Parent Resources: Create and maintain a Parent Resource Area/Room to allow parents opportunities to checkout materials to assist them with helping their child at home. Resources are available in English and Spanish.

Staff Trainings: Conduct two required trainings s on parent engagement practices and effective strategies for staff to communicate and build partnerships with parents.

Communication: Ensure schools publish all information related to school workshops, programs, meetings, and activities in both English and Spanish and communicated on a regular basis.

Transition Support: Partner with early childhood programs, elementary schools, middle schools, high schools, college and career organizations, parent resource centers, or other programs (as applicable) to help prepare families and their children for successful school transitioning.

Communication

Eddy Middle School is committed to keeping open lines of communication with families. We have several ways to communicate. We utilize two-way communication through email, the school website, phone calls, parent conferences, social media, Infinite Campus and Canvas to reach our students and families.

Eddy Middle School will also provide materials at conferences and workshops to help parents work with their children at home. Parents can request additional conferences by contacting the school or their child's teacher.

Some of the ways you can expect us to reach you are:

- Messages XR-Ed phone calls and/or text messages
- Updates on the school's website
- Parent Emails and text messages
- Parent-teacher conferences
- The school's Facebook page

How is the Parent and Family Engagement Policy and School-Compact developed and revised?

Each Title I school will conduct a yearly annual meeting to review and revise the Parent and Family Engagement Policy and School-Parent Compact. Each school will invite all families to provide input on revisions to the policy/compact.
Families are welcome to provide input throughout the year via feedback forms, emails, comments, or telephone. The revised policy/compact will be available throughout the year in our parent resource area and on our school website.

Where is the Parent and Family Engagement Policy and School-Compact available and who is it for?

The Family Engagement Policy/School-Parent Compact and all other Title I information is designated for all families and is available on our school's website under the Title I Parent Section. Families can also find paper copies of the Parent and Family Engagement Policy/School-Parent Compact in our Parent Center/Area and at Parent and Family Engagement meetings. All families at Eddy Middle are encouraged and invited to fully participate in the opportunities as described in our Parent and Family Engagement Policy/School-Parent Compact. Eddy Middle will provide full opportunities for the participation of families with limited English, parents with disabilities, and parents of migratory children.

What is a Parent and Family Engagement Policy?

The Parent and Family Engagement Policy describes how Eddy Middle School will provide opportunities to improve parent and family engagement to support student learning. We value the contributions and involvement of families in order to establish partnership for the common goal of improving student achievement. The Parent and Family Engagement Policy describes the different ways the school will support parent and family engagement and how families are encouraged to be full partners in the decision-making of their child's education.

What is a School-Parent Compact?

A written agreement that outlines how Eddy. the students, and families will work together to ensure the academic success of all students. An effective School-Parent Compact contains:

- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our annual review meeting.
- Clear learning goals linked to the school's improvement plan
- Specific skills students will learn
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods to communicate about student progress
- Opportunities for family members to observe and participate in the classroom

What is Title I?

Eddy Middle School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is a federal grant that was designed to ensure that all children receive a high quality education and reach grade level proficiency. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. Parents and family members of children receiving services shall be involved in the decisions regarding how funds reserved are allotted for parent and family engagement activities and resources.

Building Partnerships

Eddy Middle School collaborates with families and community partners to provide multiple workshops and trainings at various times that meet the needs of the parents and support Parent and Family Engagement at the school. We will offer the following activities to build our partnership with families:

- Annual Title I Parent Meeting - To inform parents of the requirements of Title I and the schools participation as well as the parents' rights under Title I.
- Parent and Family Engagement/School-Parent Compact Review Meeting
- Reading and Literacy Meeting
- Technology Meeting
- Georgia Milestones Meeting
- Transition Meetings
- Additional Activities To Build Parent Capacity

Please visit our website regularly and check emails/notifications to learn about dates, times and other details about upcoming events.