

**Educating,  
Developing,  
Dynamic  
Youth**



**2022-2023  
Parent & Student  
Handbook/ Agenda**

Mr. Kevin Aviles  
**Principal**

Dr. Michelle Crooks  
**Assistant Principal**

## Principal's Message

Dear Parents and Students,

Welcome to another great year here at Eddy Middle School. My name is Kevin Aviles' and I am the proud new principal of Eddy. I look forward to meeting each one of you. I am committed to our community, parents, staff and students. Together I know that we can make a difference in every student's life.

This year we are looking forward to the learning, the sports, the activities, and anything else we can do to help grow the whole child. The faculty and staff are committed to providing each student with the best educational opportunity possible. Each student has the right to an education that focuses on academic, social, emotional, and physical development.

This handbook will provide you with some basic information about the policies, procedures, and expectations at Eddy Middle School. We have made several changes in the handbook from last year so please make sure to read the handbook completely. It is also an excellent communication tool between school and home. If you have any questions about the handbook or anything in it, please feel free to come by the school and I will be happy to discuss it with you.

The building administration is committed to providing a safe and secure environment conducive to learning for all of our students. We also believe very strongly in providing opportunities for our students to demonstrate their abilities in academics, athletics, and the arts. We encourage each parent or guardian to take an active role in the education of their child. As parents, you are the primary educators of your child. We welcome your suggestions and encourage you to become involved in our parent organizations.

Finally, this year is going amazing. I look forward to working with each of you as we take Eddy Middle to the next level. I respectfully acknowledge that the task is going to be a long one, but together we can inspire and cultivate the learning of our students to better prepare them for life outside of the schoolhouse. If you wish to speak with me, you can call me at (706) 683-8782.

Mr. Kevin Aviles, Principal

## **ABOUT EDDY MIDDLE SCHOOL**

### **EDDY MIDDLE SCHOOL BELIEFS**

The Eddy Middle School community believes that school achievement is affected by high expectations, positive school climate, positive leadership, ongoing assessment, technology, and the active participation of the home/parents and community. Eddy Middle School believes that together *We Inspire young minds to Change the world.*

### **MISSION STATEMENT**

The mission of Muscogee County School District is to inspire and equip all students to achieve unlimited potential.

### **Vision**

Eddy Middle School is a beacon of educational excellence where all are known, valued, and inspired.

### **Motto**

We inspire and cultivate creativity to grow the whole child.

### **HISTORY OF EDDY MIDDLE SCHOOL**

Eddy Junior High School was officially opened on March 20, 1961, under the name of South Columbus Junior High School. On this date, 1,004 students entered into the 7th and 8th grades.

In April 1962, the Muscogee County School Board voted unanimously to change the school name to Manton Sprague Eddy Junior High School. This was in honor of Lieutenant General Manton Sprague Eddy, who made his retirement home in Columbus, Georgia from 1953 until his death on April 11, 1962.

Dedication ceremonies were held on May 19, 1963, in the school auditorium. Lieutenant General Rueban Jenkins (Ret.) was the principal speaker for this momentous occasion. An oil portrait of General Eddy was presented to the school.

During the 1990-91 school year, the Muscogee County School Board voted that all junior high schools adopt the middle school concept. This transition resulted in the 6th grade being added, and Eddy Middle School was born.

## **ALMA MATER**

Manton Eddy Middle School  
We raise our voice to thee,  
May the hallowed walls be cherished  
through eternity.  
Where the blue and white are  
floating for our loyalty.  
Manton Eddy, alma mater  
We'll ever faithful be.

## IMPORTANT INFORMATION

### ADMINISTRATION/OFFICE STAFF

Principal	Mr. Kevin Aviles'
Assistant Principal	Dr. Michelle Crooks
School Counselor	Ms. Cherington Lackland
School Counselor	Mrs. Amber Love
Media Specialist	Mrs. Terre Ray
School Secretary	Mrs. Carmen Luttrell
Guidance Clerk	Mr. Roderick Green
Academic Dean	Mrs. Delincia Hart
Secondary Dean	Dr. Drae White
Clinic Worker	Ms. Sheila Capers
Family Services Coordinator	Ms. Meticho O'Neal
Attendance Clerk	Ms. Leslie Chappell
Academic Coach	Ms. Akua Carter
LEA Facilitator (PES)	Mrs. Loretta Ricks-Toombs

### IMPORTANT PHONE NUMBERS

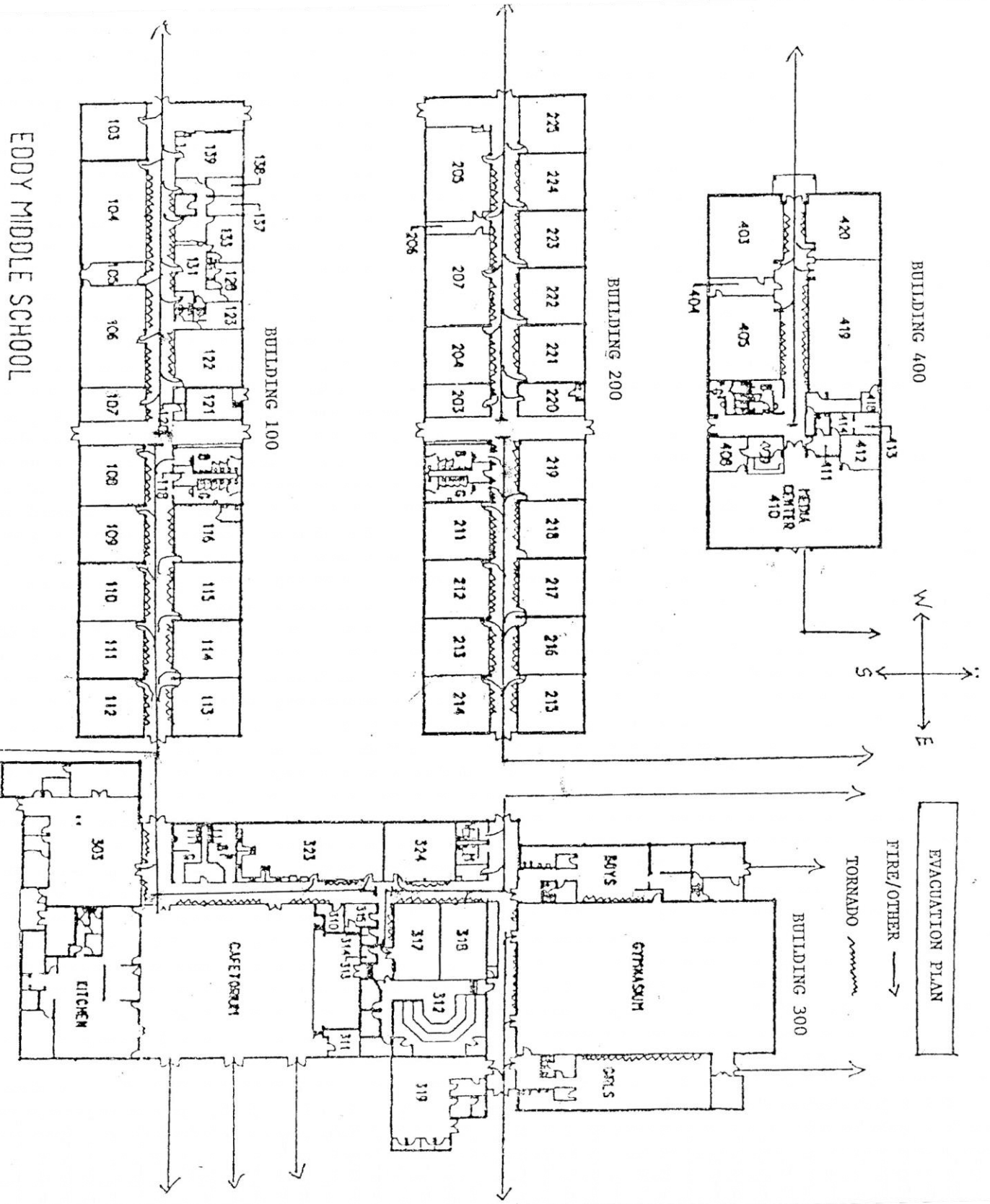
Main Office – 706-683-8782

Cafeteria – 706-683-8787

**PRINT YOUR CLASS SCHEDULE IN THE SPACE BELOW:**

PERIOD	SUBJECT	TEACHER	ROOM
HR	HOMEROOM		
1			
2			
ILT			
3			
4			
5			
6			

# EDDY MIDDLE SCHOOL



## THE COUNSELING DEPARTMENT

Your counselors would like to extend to each of you a very warm welcome to Eddy Middle School. You will find that you are growing older, more responsibilities are being placed upon you, and many changes are occurring which often bring concerns. Sometimes these concerns are serious, but often they arise simply from misunderstandings. It is impossible for anyone to work through all concerns alone. You are welcome to obtain assistance from the guidance office anytime during the school day. Please notify your teacher if any guidance issues arise and the school counselor will come and assist you.

Your counselors consider it a privilege to have you here at Eddy. As you enter into the experience of middle school, we hope you will find it satisfying in every way, and this year will be a pleasant one.

### **When you need help, the following people can assist you:**

**Teachers:** Whether you have them for class or not, do not hesitate to ask any teacher for help when you need it. If the one you ask can't help, he/she will send you to someone who can.

**Counselor:** Your counselor is always available to assist you with concerns, answer your questions, discuss possible solutions to things that are bothering you, or just to listen.

**Assistant Principal:** You don't have to "get into trouble" in order to talk to the assistant principal. If something is bothering you, talk to the assistant principal before it becomes a problem that could get you in trouble.

**Principal:** All students are welcome to talk to the principal about anything involving the school. Your well being is the most important concern of the principal and all other members of the school staff.

## GENERAL INFORMATION

### Academic Organizations

The following opportunities will be offered to 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students. See the sponsor of the organization for details. Students who would like to become members of these organizations must be willing to commit to the guidelines of the organization and represent Eddy Middle School in a positive manner at all times.

Academic Bowl Team  
National Jr. Honor Society  
Peer Helpers - Ms. Lackland  
Reading Bowl  
Spelling Bee - Ms. Carter and ELA Department

### Athletics

The following athletic opportunities are available for 6<sup>th</sup> - 8<sup>th</sup> grade students at Eddy Middle School:

Generals' Basketball  
Lady Generals' Basketball  
Cheerleading  
Generals' Football/Girls Flag Football  
Generals' Soccer  
Lady Generals' Soccer  
Generals' Track  
Lady Generals' Track  
Lady Generals' Volleyball  
Generals' Cross Country  
Royal Essence Dance Team

Students who plan to try out for any sport must have a physical before the tryout date, which will be announced well in advance. Good conduct and grades are mandatory requirements for team membership. Failure to meet these requirements could result in not being allowed to play and/or removal from the team. Athletes can fail no more than one class per semester to remain eligible.

Students who are assigned in-school suspension or suspended out of school on the day of any extracurricular activity are not eligible to attend or participate in the activity.

## 1. ATTENDANCE

In order for students to succeed in school, regular attendance and punctuality are essential. In addition to affecting the student's academic performance, attendance also plays a major role in the school's overall academic achievement.

### Check In Procedures - Tardy

Students who arrive at school after 8:50 a.m. are required to check in at the main office. A student is considered tardy if he/she is not inside his/her homeroom seat/assigned area when the tardy bell rings at 8:53 A.M.

### Excused Tardies

- ✓ Doctor's or dentist's office verification of an appointment
- ✓ Verification from a legal representative of a legal appointment or a note or documentation from a court official
- ✓ Verifiable parental notes with parent contact phone number (Administration reserves the right to accept or deny these notes.)

Please note that all other tardies are considered **unexcused**. Students who are excessively tardy to school will not qualify for certain incentive programs and will be subject to consequences as authorized in the Muscogee County and Eddy Middle School Codes of Conduct.

A parent or guardian **must come inside the office** and check in any student arriving to school after **8:50 a.m**

### **Check Out Procedures - Early Dismissal**

Instructional time is extremely important. We strongly encourage parents to make every effort to schedule your child's medical appointments after regular school hours. If you find it necessary to check your child out, please adhere to the following policies. Please note that these policies have been designed for the safety of our students.

Please report to the front office to check out a student. (Phone checkouts are not permitted.)

A valid picture I.D. must be presented.

The person checking out the student must be on the approved list. (If you wish to add or remove someone from this list after school begins, please update your student's information sheet with the attendance clerk.)

If a student is returning to school later in the day, a parent must accompany the student to the office to sign them in.

If the check out was due to an appointment, please bring the verification slip to the main office.

Students who need to check out due to illness must report to the clinic. The clinic staff will contact the parent.

Students who arrive at school after 12:00 p.m. or check out prior to 12:00 p.m. and do not return to school will be considered absent for that day.

Checkouts will not be allowed after 3:22 p.m. (the last 30 minutes of the school day.)

### **Excused/Unexcused Absences**

Eddy Middle School will adhere to the definitions of excused and unexcused absences as stated in the Muscogee County School District Attendance Policy.

### **Excused Absences**

Upon returning to school from an absence, the student is expected to bring a written excuse from the parent/guardian that states the reason for the absence. The excuse must be given to the homeroom teacher on the day the student returns to school. The following reasons have been recognized as legal or excused absences:

Personal illness

Death or illness in the immediate family

State-recognized religious holidays

Mandate by governmental agencies (court order, etc.)

Principal's approval of attendance at school-related experiences (must be received before attending)

Instances where attendance by a pupil would be hazardous

Serving as a Capital Page in the General Assembly of Georgia

Students not present in class who are engaged in a previously approved educational activity/field trip are considered administratively excused and are credited with attendance in classes during the approved activity. However, these students must make prior arrangements with their teachers to compensate for missed class time and assignments.

In case of an extended illness, parents should contact the counselor to determine if the services of a teacher are required. A homebound teacher can be assigned if the student will be absent ten or more consecutive days due to illness or injury.

**It is the student's responsibility to ask for missed assignments. The student must also return the completed work to each teacher within the time limit designated by the teacher.**

Please note that absences will be considered unexcused if a parental note is not brought within **three days** of the student's return to school.

## Unexcused Absences

Students returning without a parental note will be issued an unexcused absence and will be instructed to bring a note the following day. The absence will remain unexcused if no note is brought within three days. Unexcused absences include but are not limited to the following:

- ✓ Oversleeping (student or family)
- ✓ Babysitting
- ✓ Skipping school
- ✓ Out-of-school suspension
- ✓ Out of class for discipline referral
- ✓ Missing the bus or parent/guardian transportation issues.

**\*Note:** Students who are absent i.e. (sick, ISS, OSS) the day of any extracurricular activity are **not allowed to attend or participate in the activity.**

## 2. AWARDS

### Awards Day Celebration

Hard work, good attendance, and good citizenship will be recognized during the Awards Day ceremony which will be held at the end of the year. During the awards program, students will receive formal recognition for having distinguished themselves in the following ways:

- ✓ Honor Roll and Principal's Award
- ✓ Exceptional academic performance in all academic areas
- ✓ Exceptional achievement in a single subject area (Academic and Connections)
- ✓ Perfect Attendance
- ✓ Academic Team Participation
- ✓ Lt. Gen. Manton Sprague Eddy Award

**Principal's List** (all A's in a nine-week grading period), **Honor Roll** (all A's and B's in a nine-week grading period) and **Perfect Attendance** will be recognized at the end of each grading period as well as at the end of the year.

### Eighth Grade Promotion Celebration

Eddy Middle School has a Promotion Celebration for eighth graders who have met all requirements for promotion to the ninth grade. This celebration is held on the last day of school in the school's gymnasium.

The requirements for participation are as follows:

- ✓ Pass 5 of 6 classes
- ✓ Score on the Georgia Milestone Assessment System End of Grade (EOG) exams in English/Language Arts (Reading Lexile is on grade level) and Mathematics (475 Developing and above)
- ✓ Wear the appropriate attire (Boys- dress shirt and slacks, and black shoes. Girls- white or black dress or skirt and blouse and black shoes)
- ✓ Textbooks have been returned and verified by the media specialist. (Cleared of financial obligations and or 8th grade team leader.)

Note: Tennis shoes, strapless dresses, spaghetti straps, and black jeans are NOT allowed. Any questions concerning participation should be directed to the principal.

### 3. BEFORE SCHOOL/AFTER SCHOOL PROCEDURES

#### Before School

- ✓ The school day begins at 8:50 a.m.
- ✓ Breakfast is served from 8:20-8:50 a.m.
- ✓ Students who have finished breakfast or who choose not to eat breakfast will report directly to homeroom.

#### **There is no supervision of students before 8:00 a.m. or after 4:10 p.m. After School**

- ✓ At the 3:52 p.m. dismissal bell, students who walk and car riders are dismissed through the front of the building by grade level.
- ✓ Students must leave campus by 4:20 pm.
- ✓ Students are not allowed back inside the building once they have exited.
- ✓ Students who ride buses will be called and leave their last class period to go to the bus ramp by grade level.
- ✓ Students are only allowed to leave 6th period when their bus # has been called.

#### **Bicycles and skateboards are not allowed on campus.**

#### Car Riders

When dropping off and picking up students, parents are to enter the campus at the South Lumpkin Road /Ormand Drive entrance. **Students may enter and exit cars at the front of the building only.** Cars are to exit campus at Ormand Drive to South Lumpkin Road.

Parents may not drive through the bus-loading area (Ormand Drive/Bruce Ave. on the side of the school) at any time, nor shall they park in the side parking lot to wait for students.

Students should be picked up promptly when school is dismissed. Students who are waiting must remain orderly while in the front of the building. Horseplay and other inappropriate behaviors will result in disciplinary action.

#### Students Who Walk

Students who walk to and from school must not arrive earlier than 8:00 a.m. and are to leave campus immediately upon dismissal. Walkers are not allowed in the bus-loading area or in the car pick up area. When walking home, students should be courteous and considerate and refrain from walking across yards and other inappropriate behaviors.

#### Supervision of Students

There is no supervision of students after 4:10 p.m. unless the student is involved in a school-sponsored activity and is with the adult sponsor. Parents assume responsibility for supervision of their children beyond the 15 minute period following the closing of any school event.

Parents and students should not depend on a telephone being available after a school event

Transportation arrangements must be made prior to the event.

Students who are not picked up within 20 minutes after school or school sponsored events will not be allowed to attend future after school events.

\*\*Note: Parents must send a note with a current phone number if regular after school transportation arrangements will be different from the usual method of transportation. Students will NOT be allowed to call home during the day to arrange a different method of afternoon transportation.



## 4. BOOKBAGS

Students must place book bags in their lockers before homeroom begins, and they must remain inside the locker until the end of the school day. **Book bags (to include the drawstring type) are not allowed in the hallways, classrooms, cafeteria, or gym.** They will be confiscated if seen. **Students may only have clear or mesh (mesh must be able to be seen through) book bags.**

## 5. BUS TRANSPORTATION

### Rules

Riding the bus is a privilege, **not** a right. Improper conduct on the bus will result in that privilege being revoked or denied. It is important to remember that the bus driver has complete charge of students riding the school bus. The MCSD and Eddy Middle School Student Behavior Code rules apply; consequently, students who refuse to obey the bus rules will be disciplined and may forfeit their right to ride the bus. The following list represents bus rules which are expected to be followed. Please note that this list is not comprehensive. See the school district **Behavior Code and Discipline Policy** for additional information.

- ✓ Keep your hands, arms, and head inside the bus at all times.
- ✓ Loud talking and laughter are not allowed. Do not distract the bus driver.
- ✓ Horseplay is not permitted at the bus stop or on the bus.
- ✓ Never tamper with the bus equipment.
- ✓ Do not leave books, clothes, purses, or other personal items on the bus.
- ✓ Do not throw items out of the window.
- ✓ Do not leave your seat until the bus has stopped. Remain seated at all times.
- ✓ Be extremely quiet when approaching a railroad crossing so your driver can listen for trains.
- ✓ Do not play in the street while waiting for the bus or while walking to and from the bus stop.
- ✓ Follow all instructions as given by the driver, and respect the driver with low tone and talk.
- ✓ Ride only your assigned bus.
- ✓ Report only to your assigned bus stop and at the designated time.
- ✓ In the afternoon, report to the bus loading area only when your bus is called.
- ✓ No loitering allowed on the bus ramp area after school.

### Bus Passes

Students who are eligible for bus transportation will be issued a bus pass during registration. This pass must be in the student's possession on a daily basis and will include the bus number, assigned stop, and time of pick-up and drop-off.

**\*\*Note: Parents must send a note if after school transportation arrangements will be different from the usual method of transportation. Students will NOT be allowed to call home during the day to arrange a different method of afternoon transportation.**

## 6. CLINIC/MEDICATION

### Clinic

Students who are ill should report to the clinic with a pass from their teacher. The clinic coordinator or guidance clerk will contact the parents. Students may remain in the clinic for a short period of time if parents are not able to be contacted and/or to determine if the student's condition will improve. Please understand that students with contagious illnesses will not be allowed to remain at school and may not return until cleared by a physician.

### Medication

The school does not supply any medication. If the student is on medication, this medication must be brought to the clinic and must be in the original container. Prescription medications must have the pharmacy label taped to the container. These medications are to be brought immediately to the clinic; the student will return to the clinic to take his/her medications. Please understand that **students are not allowed to carry medication on their person or keep it in the locker during the school day.** Also, a medical authorization form is required for each student receiving medication during school hours. This form must be completed and signed by the parent or guardian. Forms are available in the clinic or guidance office.

### Medical Excuses/Alert List

The school maintains a medical alert list during the school year. If a student is on medication, has a condition which limits participation, and/or may be excused for bathroom privileges, he/she must have a note from the parent. This note will be adequate for up to ten school days. An extension beyond ten days will require a note or statement from a doctor.

## 7. CLOTHING BANK

The Muscogee County PTO sponsors a clothing bank which serves the needs of students enrolled in the school district. The clothing bank is always in need of clean, usable clothing items which are appropriate for school wear. The clothing bank serves students of all ages and sizes. Donations may be brought to the school.

## 8. CONFERENCES

If you would like to request a conference with your child's teachers, please call the guidance office at 706- 683-8782. Conferences may be scheduled before or immediately after school. Please understand that it is important to be scheduled at least 2 days (48 hours) days in advance, so teachers may adjust their plans and clear their calendars for a meeting date/time.

## 9. DRESS CODE - MCS D POLICY JCDB

It is not the intent of the Muscogee County School District to dictate the quality or style of clothing worn, but rather an effort to encourage good habits and acceptable group behavior. Student dress and personal appearance should reflect dignity and pride in oneself and in the school. Therefore, a student shall not **dress, groom, or wear or use emblems, insignias, badges, or other symbols** where the effect thereof is to distract unreasonably the attention of other students or otherwise to cause disruption or interference with the operation of the school. **It is prohibited for any student to wear clothing items which advertise alcoholic beverages, sex, tobacco, drugs, obscene, crude or suggestive messages, or use of profanity.** Designs or insignias that are part of a **haircut, satanic symbols, gang-related badges, insignias and colors, logos or symbols with denigrate social or ethnic groups** are also prohibited. "Fake" alcohol or drug advertisements are also not allowed. Individual schools are permitted to designate uniforms or apparel for students to wear. The schools shall present their choice to the Board of Education for review. Students who have financial reasons and can demonstrate that they cannot afford to purchase or acquire a uniform shall not be denied admission to school for that reason. Bona fide religious attire will be permitted.

**Note:** It must be remembered that the learning environment must be as free as possible from distractions/interruptions. With this in mind, we will attempt to address all dress code violations during homeroom. As a staff we will make every effort to be as consistent as possible in enforcing the dress code; however, we realize that not all dress code violators will be caught. We ask that parents closely check what their children are wearing **BEFORE** they leave for school. **Dress and grooming which disrupt the educational process will not be allowed.** Consequences for dress code violators are included in the discipline infractions/consequences section of this handbook. **(Some rules are added in bold specifically for EMS.)**

### Shirts

- » **No camouflage attire allowed.**
- » No plain white t-shirts, undergarments, or sleepwear are to be worn as outer garments
- » No midriffs or cleavage should be exposed- Shirts that are made to cover the midriff but move up when the student sits may not be worn
- » No see-through shirts/blouses
- » Nothing that advocates drugs, sex, alcohol, violence, gangs, hate, or profanity
- » **No garments with hoods are to be worn during school hours inside the building.**
- » No tank tops or spaghetti straps without a jacket that must be worn at all times.

### Shoes

- » **No camouflage attire allowed.**
- » No slide in shoes, shower shoes, flip flops, or bedroom slippers/shoes
- » **Shoes must be worn with a back strap.**
- » No heels higher than two (2) inches

### **Pants**

- » **No camouflage attire allowed.**
- » Pants are to be worn on or above the waist; NO SAGGING, or belt tie string will be required
- » If pants can be worn properly on or above the waist, no belt is required
- » No see-through pants
- » Sweat pants and wind pants must have pockets and not be bound at the ankle.
- » No pants are to be worn bound at the ankle
- » Pants with holes above the knee can not be worn
- » No pants that are made of clingy material such as leggings, jeggings, or excessively tight clothing

### **Dresses and Skirts**

- » **No camouflage attire allowed.**
- » Dresses and skirts may be worn with the length to be no higher than three (3) inches above the top of the knee cap and (5) inches above the back of the knee cap.
- » No see through dresses.
- » No body-con/ excessively tight clothing.

### **Shorts**

- » **No camouflage attire allowed.**
- » Shorts may be worn with the length to be no higher than three (3) inches above the top of the knee cap.
- » Athletic shorts may be worn for physical education classes only

### **Coats**

- » **No camouflage attire allowed.**
- » **No garments with hoods are to be worn during school hours inside the building.**
- » Hooded jackets and coats may be worn to school but placed in lockers once students enter the building. **Hats**
- » **No camouflage attire allowed.**
- » No head coverings i.e. bandanas, doo-rags, sweat bands, or scarves are allowed, other than documented religious reasons.

### **Jewelry**

- » **No camouflage attire allowed.**
- » No jewelry with reference to gangs, drugs, hate, violence, or sex is allowed. Items such as chains on a belt, wallet, etc. and items with spikes are not permitted.

### **The school is not responsible for stolen or damaged items**

**NOTE: The Administration reserves the right to determine proper dress and take necessary action at any time. Each school is expected to create a progressive discipline plan to address dress code violations using out of school suspension as the last intervention.**

## **10. ELECTRONIC DEVICES**

**(cd players, electronic games, iPods, mp3 players, radios, laser pointer, tablets, etc.)**

MCSD Acceptable Uses of Technology at School or School Events applies at **ALL TIMES**. See MCSD Student Code of Conduct.

Personal electronic devices are **not allowed** at school. Consequences for repeat violators are included in the infractions/consequences section of this handbook. It is also important to note that the school will assume no responsibility for the loss or theft of items that are not authorized to be brought to school.

### **Eddy Middle School Cell Phones Policy 2022-2023 (Updated 10/06/22)**

In an effort to maintain an optimal learning environment for all of our students and to ensure safety and limit distractions, we

request your support as we curtail the student use of cell phones at Eddy Middle School. Cell phones must remain in lockers from 8:30 a.m. to 3:52 p.m. We strongly encourage families to make plans with their children prior to the beginnings of the school day for after-school plans. Students may access their cell phones prior to 8:30 a.m. and after their day ends at 3:52 p.m. Students will not have access to their cell phones during lunch periods. Cell phones may be used after school as students wait for afternoon programs, wait for their rides or the arrival of their bus.

**1st Offense-** Cell phone is confiscated, turned into the main office, and returned to parent the same day at the end of the day.

**2nd Offense-** Cell phone is confiscated, turned into the main office, and returned to parent after 3 calendar days during after school pickup hours.

**3rd Offense-** Cell phone is confiscated, turned into the main office, and returned to parent after 5 calendar days during after school pickup hours.

**4th Offense-** Cell phone is confiscated, turned into the main office, after a parent conference for willful defiance and a day of ISS is assigned. Parent can retrieve cell phone after ISS is served during after school pickup hours.

**5th Offense-** Cell phone is confiscated, turned into the main office, and student receives a day of OSS. Parent can retrieve cell phone after OSS is served during after school pickup hours. GRADES

The standard grading scale approved by the Board of Education in Muscogee County is:

A	90-100	Excellent
B	80-89	Good Progress
C	710-79	Needs Improvement
F	69 and below	Not passing

**Report Cards and Progress Reports**

Eddy Middle School operates on a nine week grading period system. At the midterm of each nine week period, all students will receive a progress report. Report cards are issued to students at the conclusion of the nine week period. Students are to return the signed report card envelope to the homeroom teacher.

Listed below are the dates for start/end of each grading period and when progress reports and report cards are sent home with students.

	<b><u>Semester I</u></b>
School Begins; 1st Semester/ 1st Nine Weeks Begins	Monday, August 8
Progress Reports - 1st Grading Period	Wednesday, September 7
1st Nine Weeks Ends	Tuesday, October 11
2nd Nine Weeks Begins	Wednesday, October 12
Report Cards - 1st Grading Period	Friday, October 14
Progress Reports - 2nd Grading Period	Thursday, November 10
1st Semester Ends; 2nd Nine Weeks Ends	Tuesday, December 20
Report Cards - 2nd Grading Period	Tuesday, January 10
	<b><u>Semester II</u></b>
2nd Semester/ 3rd Nine Weeks Begins	Thursday, January 5
Progress Reports - 3rd Grading Period	Thursday, February 7
3rd Nine Weeks Ends	Monday, March 13
4th Nine Weeks Begins	Tuesday, March 14
Report Cards - 3rd Grading Period	Thursday, March 16
Progress Reports - 4th Grading Period	Thursday, April 20
2nd Semester Ends; 4th Nine Weeks Ends	Tuesday, May 23
Last day of School for Students	
Report Cards for Middle and High School (Mailed home by the school)	Thursday, May 25

**11. HALLWAY CONDUCT**

## 12. LOCAL SCHOOL COUNCIL

Eddy Middle School has a Local School Council. It consists of the following seven members: principal, two teachers, two parents, and two business partners. It was established to “*bring the community and school closer together in a spirit of cooperation to solve difficult education problems, improve academic achievement, provide support for teachers and administrators, and bring parents into the school bas decision-making process.*” The council will meet once a month and notices of these meetings will be posted. Meetings are subject to the Open Meetings Act and records are subject to the Open Records Act.

## 14. LOCKERS

### Hall Lockers

Homeroom teachers will issue hall lockers to students. A rental fee of \$5.00 will be charged for each locker. This fee covers the expense of changing the combination and replacing worn hardware on each locker each year.

Students who rent lockers are expected to cooperate with the following:

- ✓ Use only the locker that has been assigned to you and do not share lockers.
- ✓ Do not allow other students to learn your combination.
- ✓ Do not use other locks on hall lockers because each locker has a built-in combination lock.
- ✓ Keep lockers neat and do not attach pictures to the interior with glue, paste, or tape.
- ✓ Realize that lockers are school property and that the administration has the right to conduct inspections and/or searches when the need arises.
- ✓ Use your locker only during scheduled locker times or with a pass from your teacher.
- ✓ Any items found in your locker are your responsibility.
- ✓ Bookbags, large jackets and hoodies must be kept in lockers during the school day.

### P.E. Lockers

P.E. Lockers will be issued by the Physical Education teachers. The cost is \$5.00 and is in addition to the cost of the hall locker. In order to reduce the likelihood of items being misplaced or taken, it is required that all personal items are secured while students are in P.E. classes.

## 15 MEDIA CENTER

The Eddy Media Center provides students and staff members with excellent reading and resource materials. Mrs. Truitt is our Media Center specialist; she is available to assist students with book selections and research information. Please follow the guidelines below when utilizing the Media Center:

- ✓ Hours are 9:00 a.m. – 3:45 p.m.
- ✓ Students must present a pass from the teacher when entering the Media Center.
- ✓ Students must have their I.D. card in order to check out a book.
- ✓ Students may check out two books for up to two weeks at a time.
- ✓ Students with overdue books will not be allowed to check out books until the book is returned or paid for.
- ✓ Report cards will be held until books are either paid for or returned.
- ✓ Fines are charged for damaged books.
- ✓ Gum or candy is not allowed in the Media Center.
- ✓ Reference books and magazines are to be utilized in the Media Center only.
- ✓ An Acceptable Use Policy Agreement (AUP) must be signed by parent and student before a student can use the Internet.
- ✓ Students are expected to behave in an appropriate manner while in the Media Center. Students should move about quietly and not interfere with students who may be working. It is also important to speak only when necessary and to speak in low tones.
- ✓ Students should clean up their work area before leaving the Media Center

## **16. MONEY/VALUABLES**

MCS D Valuables at School Policy at **ALL TIMES**. See MCS D Student Code of Conduct.

Students are not to bring valuables or large sums of money to school. Large sums of money, expensive jewelry, and electronics are invitations to theft. Please be advised that the parents and students assume the risk if these items are brought to school; **the school will not be responsible for the loss or theft of items** that are not authorized to be brought to school.

## **17. ROHIBITED ITEMS - FOOD, DRINKS, AND CANDY**

In addition to electronic devices, soft drinks (bottled or canned), chewing gum, sunflower seeds, candy, any other junk foods and laser pointers are not to be brought to school to eat during the school day. After school snacks are to be kept in lockers

## **18. PTO**

Eddy Middle School looks forward to a very active PTO group. Membership dues are only \$5.00, and all parents are encouraged to join during school registration, Open House, or Title I parent meeting. The PTO will meet four times during the school year. Notices will be sent home prior to each meeting.

## **19. SALES/CASH**

Students are prohibited from selling/buying items of any description from one another either on the school bus or on school grounds. Students should not carry large sums of money to school. There is rarely a need for students to have money at school. When dance tickets, game tickets, etc. are sold at school, the cost of these items is announced in advance, and students should bring only the needed amount of money with them. **The school will not be responsible for loss or theft of items.**

## **20. STUDENT ACCIDENT INSURANCE - MCS D BOARD POLICY JBA**

Muscogee County School District does not carry health coverage on students. The Muscogee County School Board provides a list of possible vendors for consideration, however student accident insurance is the responsibility of the student's guardian.

Students participating in middle school and high school athletics, including cheerleading, are required to be insured under the student insurance plan unless their parents/guardians sign a release demonstrating that they have sufficient insurance which would cover students during these activities.

## **21. TELEPHONE USE**

The MCS D will provide parents/guardians and students access to a telephone line for communication in the guidance/main office for emergencies. In the event of an emergency, school personnel will contact a parent or guardian.

## **22. TEXTBOOKS AND OTHER SCHOOL PROPERTY**

### **Textbooks, equipment, instruments**

All materials, textbooks, equipment, and instruments are purchased by the taxpayers of Muscogee County through the Muscogee County Board of Education. Eddy Middle School is authorized by the School Board to issue and/or loan materials, textbooks, equipment, and instruments to students for their use during the school year. The student and his/her parent are also responsible for losses, damages, or vandalism, whether accidental or purposeful, that occurs to any material, textbook, equipment, or instrument that has been issued or loaned to a student.

Care and Use of School Property - Chromebooks, Textbooks, and Media Center Checkouts: Students will be held responsible for the proper care of all books, supplies, Chromebooks, and accessories or equipment furnished to them by the school. A student who defaces, damages, or loses school property shall be required to pay for the damage or loss(see MCS D Board Policy JS: Student Fees, Fines, and Charges).

A Parent/Student must pay all fees and fines owed to the school in a timely fashion. Parent/Student must clear all fines or fees during the year the fines are assessed. Fines must be paid/cleared where they were assessed and before moving to the

next level in school.

### **Handbook/Agenda Book**

Students are required to carry their handbook/agenda at all times. Students should use the agenda pages to write assignments and plan ahead to meet homework due dates and deadlines. The pages can also serve as a communication tool between parent and teacher.

### **Chromebooks**

All students have been issued a Chromebook (to include Case and Charger) to use during the school day. Students must be responsible for their Chromebook/Case/Charger at all times. In an effort to be good stewards of taxpayer dollars, students must be responsible for the care of their Chromebook and not damage it in any way. Chromebooks are to be carried in a case at all times when not in use. Students who damage Chromebooks and/or accessories can be assessed a replacement fee as per Board (see MCSD Board Policy JS: Student Fees, Fines, and Charges)."

## **22. VISITORS**

We are very excited that you want to be a part of your child's educational progress. We welcome the chance to extend to you an opportunity for you to observe your child's classroom. Please understand that for safety reasons, we must establish and enforce consistent policies in regards to visitors. Please adhere to the follow the guidelines listed below when visiting the school:

Parents/Guardians are not to report to a classroom without permission from the office.

1. Parents/Guardians must request an observation from the school 24 hours in advance. Only a student's parents/guardians are allowed to visit classrooms.
2. On the day of your visit, report directly to the front office upon arrival. Appropriate picture identification will be required.
3. All parents/guardians must have a visitors pass and protocol form before observing a classroom. Parents will be escorted to the appropriate classroom
4. Parents/Guardians will only be allowed to observe a class for 20 minutes.
5. There will be no interaction with or questioning of any students.
6. There is to be no interference with the lesson.
7. There is to be no conference held with the teacher during this time period. After completing the classroom observation if you feel that a conference is needed a message can be left for the teacher in the main office.
- 9 There is to be no videotaping or recording of the lesson, class and/or hallway transitions.

Note: The administration and/or designee reserves the right to not allow parents and or/guardians to observe a class if they feel it would be disruption to the learning environment and the safety and wellbeing of the teacher and/or students. Effective: 8-14-2016.

## **ADDITIONALLY**

We want students at Eddy to feel good about being Generals and to take pride in helping to make our school the best. If you want to have a happy and successful year, then

**Say, "YES" to the following:**

- ✓ Report to school and class with needed supplies.
- ✓ Respect others as you would respect yourself.
- ✓ Believe in yourself and your school.
- ✓ Make an honest effort to complete every assignment and ask for help when you need it.
- ✓ Try to have perfect attendance.
- ✓ Leave neighborhood problems at home.
- ✓ Take part in special activities.

- ✓ Work with your teachers, not against them.

### **And say “NO” to...**

- ✓ Drugs, alcohol, weapons, and fighting
- ✓ Take part in special activities.
- ✓ Work with your teachers, not against them.
- ✓ Profanity and hurtful insults
- ✓ Tardiness to school or class
- ✓ Eating in class or hallways
- ✓ Violations of the dress code
- ✓ Yelling, screaming, or whistling in the halls
- ✓ Touching or hitting fellow students
- ✓ Running or pushing
- ✓ Vandalism or graffiti
- ✓ Behaving disrespectfully toward teachers or classmates
- ✓ Bullying
- ✓ Cyberbullying (Social Media, Text Messages, e-mail, etc.)

## **SCHOOL- WIDE DISCIPLINE PLAN**

**Eddy Middle School is implementing the behavior intervention program, PBIS.**

**What does PBIS stand for?** “PBIS” is short for Positive Behavioral Intervention and Supports. This language comes directly from the 1997 reauthorization of the Individuals with Disabilities Education Act (IDEA). PBIS is used interchangeably with SWPBS, which is short for “School-wide Positive Behavior Supports.” PBIS is based on principles of applied behavior analysis, prevention, and values of positive behavior support.

**What is PBIS?** PBIS is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions, and academic and social behavior outcomes for all students.

PBIS IS a prevention-oriented way for school personnel to (a) organize evidence-based practices, (b) improve their implementation of those practices, and (c) maximize academic and social behavior outcomes for students. PBIS supports the success of ALL students & staff

What does PBIS have to do with school discipline and classroom management? Effective classroom management and preventive school discipline are essential for supporting teaching and learning. PBIS goes further by emphasizing that classroom management and preventive school discipline must work together with effective academic instruction in a positive and safe school climate to maximize success for all students.

How does PBIS respond to the use of punishment (e.g., detention, timeout, verbal reprimands), especially for students with serious problem behavior? Although PBIS has no specific restrictions on the use of consequence-based strategies designed to reduce serious problem behavior, teaching- oriented, positive, and preventive strategies are emphasized for all students. The emphasis is on the use of the most effective and most positive approach to addressing even the most severe problem behaviors. Most students will succeed when a positive school culture is promoted, informative corrective feedback is provided, academic success is maximized, and use of prosocial skills is acknowledged. When student problem behavior is unresponsive to preventive school-wide and classroom-wide procedures, information about the student’s behavior is used to (a) understand why the problem behavior is occurring (function); (b) strengthen more acceptable alternative behaviors (social skills); (c) remove antecedents and consequences that trigger and maintain problem behavior, respectively; and (d) add antecedents and consequences that trigger and maintain acceptable alternative behaviors.

**EDDY MIDDLE SCHOOL - HOME OF THE  
 GENERALS WHERE WE KNOW HOW TO A.C.T.  
 PBIS EXPECTATIONS MATRIX**

<b>LOCATION</b>	<b>ACCOUNTABLE</b>  Being responsible for your own actions	<b>COURTEOUS</b>  Being considerate and polite toward others	<b>TRUSTWORTHY</b>  Taking the necessary steps to be dependable
<b>HALLWAY</b>	<ul style="list-style-type: none"> <li>· Walk on the dark blue</li> <li>· Remain quiet</li> </ul>	<ul style="list-style-type: none"> <li>· Maintain your personal space</li> <li>· Follow directions positively</li> </ul>	<ul style="list-style-type: none"> <li>· Walk directly to class</li> </ul>
<b>RESTROOM</b>	<ul style="list-style-type: none"> <li>· Throw away trash in trash can and flush after use</li> <li>· Wash your hands</li> </ul>	<ul style="list-style-type: none"> <li>· Keep it clean</li> <li>· Maintain personal space</li> </ul>	<ul style="list-style-type: none"> <li>· Report graffiti or acts of vandalism.</li> <li>· Get In, Get Out!</li> </ul>
<b>CAFETERIA</b>	<ul style="list-style-type: none"> <li>· Single File Line</li> <li>· Remain quiet while in line</li> </ul>	<ul style="list-style-type: none"> <li>· Speak only to server when ordering</li> <li>· Speak with a low tone of voice</li> </ul>	<ul style="list-style-type: none"> <li>· All food should remain in the cafeteria</li> <li>· Keep chairs where they are</li> </ul>

*PBIS CLASSROOM EXPECTATIONS*

<b>Classroom Expectations</b>	<i>Focused Instruction (I do)</i>	<i>Guided Instruction (We do)</i>	<i>Collaborative Learning (You do together)</i>	<i>Independent Learning (You do)</i>
<p style="text-align: center;"><b>Be Accountable</b></p> <p>Being responsible for your own actions</p>	<ul style="list-style-type: none"> <li>• Eyes on teacher/speaker</li> <li>• Take notes</li> <li>• Actively listen</li> </ul>	<ul style="list-style-type: none"> <li>• Actively participate</li> <li>• Complete your assigned work</li> </ul>	<ul style="list-style-type: none"> <li>• Accountable talk</li> <li>• Perform your assigned role or task</li> </ul>	<ul style="list-style-type: none"> <li>• Complete assigned work</li> </ul>
<p style="text-align: center;"><b>Be Courteous</b></p> <p>Being considerate and polite toward others</p>	<ul style="list-style-type: none"> <li>• Respect personal space</li> <li>• Avoid private conversations</li> <li>• Remain seated</li> </ul>	<ul style="list-style-type: none"> <li>• Respect peer views</li> <li>• Raise your hand</li> <li>• Use appropriate dialogue</li> </ul>	<ul style="list-style-type: none"> <li>• Respect others ideas</li> <li>• Speak in a low tone or voice</li> </ul>	<ul style="list-style-type: none"> <li>• Respect the work environment</li> </ul>
<p style="text-align: center;"><b>Be Trustworthy</b></p> <p>Taking the necessary steps to be dependable</p>	<ul style="list-style-type: none"> <li>• Stay on task</li> </ul>	<ul style="list-style-type: none"> <li>• Stay on task</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up your area when finished</li> <li>• Do your share of work</li> </ul>	<ul style="list-style-type: none"> <li>• Turn in your work on time</li> </ul>

## SCHOOL- WIDE DISCIPLINE PLAN

Each student will be issued a copy of the **Muscogee County School District Behavior Code and Discipline Policy** during the first week of school. Parents should study the MCSD booklet with their children and understand that violations of School District policies can result in a hearing before the Superintendent's Disciplinary Tribunal.

The local code at Eddy Middle School is not meant to supersede the Muscogee County School District Behavior Code, but is to be a supplement to it as required by the School Board and reviewed by the School Board with the principal serving as the building head.

It must be understood that the principal of Eddy Middle School has the final authority in the interpretation and implementation of the school code.

*Note: This is not an exhaustive list. These merely represent the most common infractions. Any actions that are not covered here will be handled in accordance with the MCSD Behavior Code and Discipline Handbook. Eddy Middle School's administration has the right to adjust the penalties. Depending on the circumstance, penalties may be less or more severe.*

### **Level I Offenses**

**Minor offenses to be handled by the classroom teacher/team include, but are not limited to:**

- » Chewing gum/drinking/eating
- » Failure to bring/return materials (books, paper, pencil, etc.)
- » Failure to follow instructions
- » Off task behavior (to include, but not limited to, talking, out of seat without permission, sleeping)
- » Refusing to complete class assignments
- » Tardy to class
- » Dress Code (1st offense)

### **Level I Consequences:**

- Verbal warning
- Teacher Detention\*\*
- Team initiated parent conference
- Minor Incident Referral
- Office Discipline Referral

### **\*Subsequent/Additional Level I Offenses will become Level II Offenses.**

\*\*The teacher will give the student written notification and 24 hour notice of an assigned detention. **It is the responsibility of the student to give the notification to their parent** so transportation arrangements can be made. Failure to report for assigned teacher detention will result in the assignment of **two** teacher detentions.

### **Level II Offenses**

**Offenses that are more serious in nature and will be handled by the administration include, but are not limited to the following:**

- » Dress code violations (2nd and 3rd offense)
- » Disrespectful and abuses language or gestures toward another student
- » Inappropriate behavior in hallway
- » Class Disruptions
- » Horseplaying

## Level II Consequences:

- Administrative warning/Parent contact by administration/Administrative Detention
- Administrative detention
- Student time out
- Mandatory parent conference with an administrator before the student can return to school Student will be placed on a behavior contract.
- In-school suspension
- Out of school suspension

**\*Depending upon the severity of the offense, any Level II offenses may result in the student receiving a Level III consequence.**

## Level III Offenses

**Offenses that are more serious in nature and will be handled by the administration include, but are not limited to:**

- **Bullying (physical/verbal/written and cyber bullying)**

Bullying behavior is defined as any pattern of written or verbal expression or any physical act or gesture that is intended to ridicule, humiliate, intimidate, or cause measurable physical or emotional distress upon one or more students in the school, on the school grounds, in school vehicles, at designated school bus stops, or at school activities or sanctioned events. **Note:** Students who make a false report of bullying will receive ISS.

- **Bus Referrals**
- **Fighting**
- **Inappropriate display of affection/ Sexual Misconduct**
- **Leaving campus without permission (Skipping)**
- **Possession of or use of tobacco products** (to include lighters and matches)
- **Possession / use of alcohol, drugs**
- **Profanity/Vulgarity/Obscenity** (written or verbal)  
If directed towards an adult, will result in a minimum three days OSS.
- **Sexual Harassment** (verbal, written, physical)
- **Threatening/Intimidation** (Students of staff)
- **Use of dangerous instruments/weapons**
- **Setting of the fire alarm**
- **Destroying/Stealing property**
- **Gangs/gang activity**
- **Dress code violations (4th offense or more)**
- **Physical contact with intent to harm or injure another**
- **Threatening another student**
- **Defiance of authority**
- **Disrespect toward staff**

**Level III Consequences** Consequences may include, but are not limited, to ISS, OSS, Referral to Discipline Tribunal

## Other Discipline Concerns

**Cell Phones/Electronic Devices:** Neither are allowed to be seen, heard, or used during the school day (including holsters, clips, and any accessories for these items; to include tones/bluetooth around the neck or earbuds based on teacher discretion). For the purpose of this policy, the school day **begins** when the students board the bus or arrive on school grounds and **ends** when school is dismissed or student exits the bus.

**Cheating/Plagiarism:** Parent will be notified by teacher; student will receive a grade of zero on the assignment.

### **Excessive Tardies to School**

3rd-5th Offense – Administrative Detention

6th Offense and all subsequent offenses– Parent must come into the office and sign student in at each subsequent day. Students who violate this rule will face a 1-day suspension.

### **CONSEQUENCES (ADMINISTRATIVE)**

**Administrative Detention** – Administrative detention is held on Tuesdays and Thursdays from 4:05 until 5:05 p.m. Students are given notice 24 hours prior to detention, and an attempt is made to give a courtesy phone call to parents. Failure to report to and/or complete the administrative detention will result in the following consequences:

1st Offense: Assignment to 1 Day In School Suspension (ISS) 2nd

Offense: 2 Days ISS

3rd and subsequent offenses: 2 days out of school suspension

**In School Suspension** - ISS is assigned by an administrator. Students will complete classroom assignments during the time spent in ISS. Students must complete all assigned work prior to returning to regular classes. Students who are removed from ISS for disciplinary reasons will automatically be assigned OSS. Students serving ISS will not be allowed to attend or participate in any school events during the assigned period. This includes athletic events, musical performances, field trips, dances, etc.

**Out-of-School Suspension** - OSS is assigned by an administrator. During the suspension period, the student will not be allowed to attend or participate in any school/activity. This includes athletic events, musical performances, field trips, dances, etc. Furthermore, a suspended student is not allowed to be on any school campus during the suspension period. Please note that it is the teacher's prerogative whether or not to allow credit for make-up work to students who are suspended out-of-school.

**Notification of Administrative Action** - Students will receive a copy of the discipline referral form. This form will also include the consequence as assigned by the administrator. **It is the student's responsibility** to take the form home to the parent; this is a function of maturity and accepting responsibility. This type of responsible behavior must begin in middle school if students are going to progress and eventually prepare for high school and the future.

**Parent Notification** - Parents will also receive written notification/copy of all suspensions; this includes in-school as well as out-of-school. We will attempt to contact parents by phone when a suspension occurs; however, there are instances where this may not be possible and documentation will be sent home with the student.

### **Disruptive Students**

Any student who has demonstrated behavior that the administrator deems to be disruptive to the learning environment can receive an OSS or be sent home for the day. If a student is to be sent home for the day, they will face the following consequences:

- » When the appropriate steps have been taken and no parental contact is made, the student is required to remain in ISS until contact can be made with the parent.
- » In the event that a student is already in ISS and continues to be uncooperative and the parent cannot be contacted, the student will receive two additional days.
- » If the behavior is a repeated offense, students will need to return to school with a parent/ guardian for a tier I conference with teachers and administration.

# School Immunization Requirements

Effective July 1, 2014, all children born on or after January 1, 2002 who are entering 7th grade, and new entrants to Georgia schools in grades 8 -12 will be required to have Tdap (Tetanus, Diphtheria, and Pertussis) and meningococcal conjugate vaccines before entering school for the 2019-2020 school year. Please see your primary healthcare provider or the Columbus Health Department to get these vaccines now and avoid the rush! A new Georgia Immunization Form 3231(rev) will be required.

\*New entrants include anyone that is entering Georgia schools for the first time or is returning to Georgia school after being gone more than 12 months or one school year.

For more information contact your primary healthcare provider or the Columbus Health Department at  
706-321-6300

## Acknowledgement Statement

**I have read the Eddy Middle School Parent/Student Handbook; I understand the information, and what is expected of me (my child).**

**Student Printed Name** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

## 2022-2023 School Year

**Week of August 8th**

**Homework**

**Behavior Comments**

<p><b>Monday 8/8</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 8/9</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 8/10</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 8/11</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 8/12</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

**Week of August 15th**

**Homework**

**Behavior Comments**

<p><b>Monday 8/15</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Teacher Signature</b></p>
<p><b>Tuesday 8/16</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Teacher Signature</b></p>
<p><b>Wednesday 8/17</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Teacher Signature</b></p>
<p><b>Thursday 8/18</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Teacher Signature</b></p>
<p><b>Friday 8/19</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Teacher Signature</b></p>

**Week of August 22nd**

**Homework**

**Behavior Comments**

<p><b>Monday 8/22</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 8/23</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 8/24</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 8/25</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 8/26</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>



**Week of September 5th**

**Homework**

**Behavior Comments**

<p><b>Monday 9/5</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 9/6</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 9/7</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 9/8</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 9/9</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

**Week of September 12th**

**Homework**

**Behavior Comments**

<p><b>Monday 9/12</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 9/13</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 9/14</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Thursday 9/15</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Friday 9/16</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>

**Week of September 19th**

**Homework**

**Behavior Comments**

<p><b>Monday 9/19</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 9/20</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 9/21</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 9/22</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 9/23</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

**Week of September 26th**

**Homework**

**Behavior Comments**

<p><b>Monday 9/26</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 9/27</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 9/28</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 9/29</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 9/30</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

**Week of October 3rd**

**Homework**

**Behavior Comments**

<p><b>Monday 10/3</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 10/4</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 10/5</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 10/6</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 10/7</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

**Week of October 10th**

**Homework**

**Behavior Comments**

<p><b>Monday 10/10</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 10/11</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 10/12</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 10/13</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 10/14</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

**Week of October 17th**

**Homework**

**Behavior Comments**

<p><b>Monday 10/17</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 10/18</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 10/19</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 10/20</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 10/21</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

<p><b>Monday 10/24</b></p>       <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 10/25</b></p>       <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 10/26</b></p>       <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Thursday 10/27</b></p>       <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Friday 10/28</b></p>       <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>

<b>Monday 10/31</b>          <hr/> <b>Parent Signature</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	          <hr/> <b>Teacher Signature</b>
<b>Tuesday 11/1</b>          <hr/> <b>Parent Signature</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	          <hr/> <b>Teacher Signature</b>
<b>Wednesday 11/2</b>          <hr/> <b>Parent Signature</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	          <hr/> <b>Teacher Signature</b>
<b>Thursday 11/3</b>          <hr/> <b>Parent Signature</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	          <hr/> <b>Teacher Signature</b>
<b>Friday 11/4</b>          <hr/> <b>Parent Signature</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	          <hr/> <b>Teacher Signature</b>

**Week of November 7th**

**Homework**

**Behavior Comments**

<p><b>Monday 11/7</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 11/8</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 11/9</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 11/10</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 11/11</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

**Week of November 14th**

**Homework**

**Behavior Comments**

<p><b>Monday 11/14</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 11/15</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 11/16</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 11/17</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 11/18</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>



**Week of December 5th**

**Homework**

**Behavior Comments**

<p><b>Monday 12/5</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 12/6</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 12/7</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 12/8</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 12/9</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>



**Week of December 19th**

**Homework**

**Behavior Comments**

<p><b>Monday 12/19</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 12/20</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 12/21</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 12/22</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 12/23</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>



**Week of Jan. 9**

**Homework**

**Behavior Comments**

<p><b>Monday 1/9</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 1/10</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 1/11</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Thursday 1/12</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Friday 1/13</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>

**Week of January 16th**

**Homework**

**Behavior Comments**

<p><b>Monday 1/16</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 1/17</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 1/18</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Thursday 1/19</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Friday 1/20</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>



**Week of January 30th**

**Homework**

**Behavior Comments**

<p><b>Monday 1/30</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 1/31</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 2/1</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Thursday 2/2</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Friday 2/3</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>

**Week of February 6th**

**Homework**

**Behavior Comments**

<p><b>Monday 2/6</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 2/7</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 2/8</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 2/9</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 2/10</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

**Week of February 13th**

**Homework**

**Behavior Comments**

<p><b>Monday 2/13</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Teacher Signature</b></p>
<p><b>Tuesday 2/14</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Teacher Signature</b></p>
<p><b>Wednesday 2/15</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Teacher Signature</b></p>
<p><b>Thursday 2/16</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Teacher Signature</b></p>
<p><b>Friday 2/17</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>_____ <b>Teacher Signature</b></p>

**Week of February 20th**

**Homework**

**Behavior Comments**

<p><b>Monday 2/20</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 2/21</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 2/22</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 2/23</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 2/24</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

**Week of February 27th**

**Homework**

**Behavior Comments**

<p><b>Monday 2/27</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 2/28</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 3/1</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Thursday 3/2</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Friday 3/3</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>



**Week of March 13th**

**Homework**

**Behavior Comments**

<p><b>Monday 3/13</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 3/14</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 3/15</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 3/16</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 3/17</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

**Week of March 20th**

**Homework**

**Behavior Comments**

<p><b>Monday 3/20</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 3/21</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 3/22</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 3/23</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 3/24</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

**Week of March 27th**

**Homework**

**Behavior Comments**

<p><b>Monday 3/27</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 3/28</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 3/29</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 3/30</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 3/31</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

**Week of April 10th**

**Homework**

**Behavior Comments**

<p><b>Monday 4/10</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 4/11</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 4/12</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 4/13</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 4/14</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

**Week of April 17th**

**Homework**

**Behavior Comments**

<p><b>Monday 4/17</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 4/18</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 4/19</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 4/20</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 4/21</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>

**Week of April 24th**

**Homework**

**Behavior Comments**

<p><b>Monday 4/24</b></p> <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 4/25</b></p> <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 4/26</b></p> <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Thursday 4/27</b></p> <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Friday 4/28</b></p> <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>

**Week of May 1st**

**Homework**

**Behavior Comments**

<p><b>Monday 5/1</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 5/2</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 5/3</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Thursday 5/4</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Friday 5/5</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>

**Week of May 8th**

**Homework**

**Behavior Comments**

<b>Monday 5/8</b>          <hr/> <b>Parent Signature</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	          <hr/> <b>Teacher Signature</b>
<b>Tuesday 5/9</b>          <hr/> <b>Parent Signature</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	          <hr/> <b>Teacher Signature</b>
<b>Wednesday 5/10</b>          <hr/> <b>Parent Signature</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	          <hr/> <b>Teacher Signature</b>
<b>Thursday 5/11</b>          <hr/> <b>Parent Signature</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	          <hr/> <b>Teacher Signature</b>
<b>Friday 5/12</b>          <hr/> <b>Parent Signature</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	          <hr/> <b>Teacher Signature</b>

**Week of May 15th**

**Homework**

**Behavior Comments**

<p><b>Monday 5/15</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 5/16</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 5/17</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Thursday 5/18</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>
<p><b>Friday 5/19</b></p>          <p>_____</p> <p><b>Parent Signature</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p><b>Teacher Signature</b></p>

**Week of May 22nd**

**Homework**

**Behavior Comments**

<p><b>Monday 5/22</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Tuesday 5/23</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Wednesday 5/24</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Thursday 5/25</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>
<p><b>Friday 5/26</b></p> <hr/> <p><b>Parent Signature</b></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <p><b>Teacher Signature</b></p>