

Feedback

All Stakeholders at Double Churches Middle School are invited to give suggestions, comments, and feedback. For any part of the Parent and Family Engagement Policy/ School-Parent Compact, that you feel is not satisfactory with the students' and the school's goals for academic achievement. Please send those suggestions and/or feedback to the school office and/or Parent Contact Representative.

Federal Programs:

federalprograms@muscogee.k12.ga.us

or

Scan the QR code to provide feedback.



Thank you for your continued support!

Visit Our Parent Resource Center

Our Parent Resource Center has books, workbooks, and many other resources available for families to checkout or keep for use at home. Our Parent Liaison is Mrs. Morgan-Nelson. She is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your children at home.

Our Parent Center is located in Room 804. Please contact Mrs. Morgan-Nelson for additional information about our Parent Resource Center, resources available for checkout, and volunteer opportunities.

School Phone Number: 706-748-2678

Email:

Morgan.Jessica.N@muscogee.k12.ga.us

Website:

<https://sites.muscogee.k12.ga.us/dcms/>

Muscogee County School District Mission

Our mission is to inspire and equip all students to achieve unlimited potential.

Muscogee County School District Vision

MCS D is a beacon of educational excellence where all are known, valued, and inspired.



Double Churches Middle School

Parent and Family Engagement Policy & School-Parent Compact 2024-2025

Revised: August 9, 2024



Principal, Dr. Michael Seckinger

Assistant Principal, Dr. Christy Russell

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706-748-2678

<https://sites.muscogee.k12.ga.us/dcms/>

Our School Goals

Double Churches Middle School will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

School's SMART Goals:

Instructional Goal: By May 2025, all instructional staff will participate in professional development in Targeted Instruction and Data Driven Decision with 85% implementing best practice/evidence-based instructional, assessment, and student data collection strategies as measured by focused walks, student performance reports and student-centered instruction.

Climate Goal: By May 2025, 100% of teachers will consistently use the Wildcat Behavior Tracker, participate in the DCMS P.B.I.S. plan, and employ select MTSS Tier 1-3 strategies with the goal of a minimum of 10% of the student population moving to the PBIS Gold Tier.

Parent and Family Engagement Standards

Double Churches Middle School and our parents have adopted the National PTA Standards for Family-School Partnership as the school's model in engaging parents, students, and the community.

The National PTA Standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Working Together To Ensure Success

Double Churches Middle School will:



- Create a partnership with every family in our school and provide opportunities for parents to volunteer, observe and participate in classroom activities.
- Coordinate activities for Math and Literacy Nights and share strategies with families on how to help students at home.
- Implement multiple successful learning targets to increase students' achievement through rigor targeted instructional strategies.
- Establish open lines of communication with parents concerning their child's school performance.

Dr. Michael Seckinger, Principal



As a Student, I will:

- Set achievement goals to succeed in school in all academic areas.
- Work hard to increase Lexile reading levels.
- Practice genre writing, and share my writing with my family.
- Work on math and reading skills at home, using provided resources.

As Families, we will:



- Use provided resources to help our children improve their academic abilities.
- Help our children see how to use writing and reading to pursue his/her interest and career goals.
- Communicate with our children's teacher regarding any questions or concerns about our children's individual goals for learning.
- Attend other parenting workshop with our children to practice new ways to support him/her throughout the year.

District Goals:

- By July 2026, MCSD will establish professional development to address individual student needs through clearly defined and communicated learning targets with success criteria for Tier I Instruction (to include Personalized Learning) measured by classroom observation and feedback cycles at an effectiveness level of 90%. MCSD will implement MTSS at a level 3 rating or higher as measured by the School GaTSS Fidelity of Implementation Rubric in 80% of MCSD schools.
- By July 2026, 80% of MCSD schools will implement data-based decision-making processes at a level 4 rating or higher as measured by the School GaTSS Fidelity of Implementation Rubric.
- By July 2026, MCSD will provide differentiated professional development for all employee groups, and 80% of all MCSD employees will engage in self-selected, differentiated professional development opportunities.
- By July 2026, MCSD will increase awareness of and adherence to the district's Mission, Vision and Values to create a "Culture of Kindness" for all stakeholders as measured by stakeholder surveys and closing the gap result plan to reduce office discipline referrals, increase in percentage in attendance, increase wraparound services, and improve school climate.

ENGAGING AND EMPOWERING FAMILIES WITH...

Double Churches Middle School will promote and support parents by:

Curriculum Information: Inform parents throughout the year about what their child is learning by providing parent and family engagement meetings and workshops, parent-teacher conferences, information on Canvas, and on our school website.

Student Progress Monitoring: Ensure families are familiar with the online resource Infinite Campus (Parent Portal) that allows families to view grades, attendance, schedules, assessments, course history, and much more. Monitoring student progress in school is an important way to be involved in their education.

Parent Resources: Create and maintain a Parent Resource Area/Room to allow parents opportunities to checkout materials to assist them with helping their child at home. Resources are available in English and Spanish.

Staff Trainings: Conduct staff development quarterly on parent engagement practices and effective strategies for staff to communicate and build partnerships with parents.

Communication: Ensure schools publish all information related to school workshops, programs, meetings, and activities in both English and Spanish and communicated on a regular basis.

Transition Support: Partner with early childhood programs, elementary schools, middle schools, high schools, college and career organizations, parent resource centers, or other programs (as applicable) to help prepare families and their children for successful school transitioning.

Communication

Double Churches Middle School is committed to keeping open lines of communication with families. We have several ways to communicate. We utilize two-way communication through the school website, email, phone calls, parent conferences, social media, Infinite Campus and Canvas to reach our students and families.

Double Churches Middle will also provide materials at conferences and workshops to help parents work with their children at home. Parents can request additional conferences by contacting the school or their child's teacher. Transportation and childcare may also be offered for parents to prevent barriers to family engagement. For all students who reside in residential facilities served by the Muscogee County School District, family engagement correspondence and activities will be mailed to each facility where students reside. If you need interpretation and/or translation services, please contact the school at (706)748-2678. Some of the ways you can expect us to reach you are:

- Connect-Ed phone calls and/or text messages
- Updates on the school's website
- Parent Emails
- Parent-teacher conferences
- Remind App
- Facebook and Instagram (social media platforms)

How is the Parent and Family Engagement Policy and School-Compact developed and revised?

Each Title I school will conduct a yearly annual meeting to review and revise the Parent and Family Engagement Policy and School-Parent Compact. Each school will invite all families to provide input on revisions to the policy/compact. Families are welcome to provide input throughout the year via feedback forms, emails, comments, or telephone. The revised policy/compact will be available throughout the year in our parent resource area and on our school website.

Where is the Parent and Family Engagement Policy and School-Compact available and who is it for?

The Family Engagement Policy/School-Parent Compact and all other Title I information is designated for all families and is available on our school's website under the Parent Engagement section. Families can also find paper copies of the Parent and Family Engagement Policy/School-Parent Compact in our Parent Center/Area and at Parent and Family Engagement meetings. All families at Double Churches Middle are encouraged and invited to fully participate in the opportunities as described in our Parent and Family Engagement Policy/School-Parent Compact. Double Churches Middle will provide full opportunities for the participation of families with limited English, parents with disabilities, and parents of migratory children.

What is a Parent and Family Engagement Policy?

The Parent and Family Engagement Policy describes how Double Churches Middle School will provide opportunities to improve parent and family engagement to support student learning. Double Churches Middle School values the contributions and involvement of families in order to establish partnership for the common goal of improving student achievement. The Parent and Family Engagement Policy describes the different ways the school will support parent and family engagement and how families are encouraged to be full partners in the decision-making of their child's education.

What is a School-Parent Compact?

The School-Parent Compact is a written agreement that outlines how our school, our students, and our families will work together to ensure the academic success of all students. An effective School-Parent Compact contains the following elements:

- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our annual review meeting
- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the classroom
- Review and revise the School-Parent Compact at meetings and workshops throughout the year to assure we are diligent in our efforts to support academic success for all students.

What is Title I?

Double Churches Middle School is identified as a Title I school as part of the Every Student Title I, Part A is a federally funded program that provides funds to schools with high percentages of economically disadvantaged students to help ensure that all children meet challenging state academic standards. Title I Part A provides services that are in addition to or above and beyond what the district is providing for every student/school.

Building Partnerships

Double Churches Middle School collaborates with families and community partners to provide multiple workshops and j at various times that meet the needs of the parents and support Parent and Family Engagement at the school. We will offer the following activities to build our partnership with families:

- Annual Title I Parent Meeting - To inform parents of the requirements of Title I and the school's participation as well as the parents' rights under Title I.
- Parent and Family Engagement/School-Parent Compact Review Meeting
- Reading and Literacy Meeting
- Technology Meeting
- Georgia Milestones Meeting
- Transition Meetings
- Additional Activities To Build Parent Capacity

Please visit our website regularly and check emails/notifications to learn about dates, times and other details about upcoming events.