

## Feedback

All Stakeholders at Dawson Elementary School are invited to give suggestions, comments, and feedback. For any part of the Parent and Family Engagement Policy/ School-Parent Compact, that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide suggestions and feedback. Please send those suggestions and/or feedback to the school office and/or Parent Contact Representative. Thank you for your continued support!

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Please scan the QR code to provide feedback.



## Visit Our Parent Resource Center/Area

Our Parent Resource Center/Area has learning games, books, workbooks, and many other resources available for families to checkout or keep for use at home. Our Parent Contact is Mrs. Natassia Seldon. She is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your children at home.

Our Parent Center/Area is located in in the main hallway in room number 201.

Please contact Mrs. Seldon for additional information about our Parent Resource Center, resources available for checkout, and volunteer opportunities.

**School Phone Number:** (706) 683-8732

**Email:** [seldon.natassia.a@muscogee.k12.ga.us](mailto:seldon.natassia.a@muscogee.k12.ga.us)

**Website:**  
<http://sites.muscogee.k12.ga.us/dawson/>

## Muscogee County School District Mission

Our mission is to inspire and equip all students to achieve unlimited potential.

## Muscogee County School District Vision

MCSD is a beacon of educational excellence where all are known, valued, and inspired.



# Dawson Elementary

## Parent and Family Engagement Policy & School-Parent Compact 2022-2023

Revised: August 5, 2022



Principal, Cheryl Hampel

Elementary Dean, Natassia Seldon

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<http://sites.muscogee.k12.ga.us/dawson/>

## Our School Goals

Dawson Elementary School will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

### School's SMART Goals:

**Goal #1-** By July 2024, 100% of faculty and staff will be trained in relationship building strategies to engage all stakeholders and will implement with 85% fidelity as measured by lesson plans, classroom walkthroughs, and stakeholder survey feedback.

**Goal #2 -** By July 2024, 100% of teachers will be trained on differentiated instruction using Personalized Learning with a cohort of teachers implementing Targeted Instruction and data driven decisions with 85% fidelity as measured by status reports, walk-throughs and survey feedback.

## Parent and Family Engagement Standards

Dawson Elementary School and our parents have adopted the National PTA Standards for Family-School Partnership as the school's model in engaging parents, students, and the community.

### The National PTA Standards are:

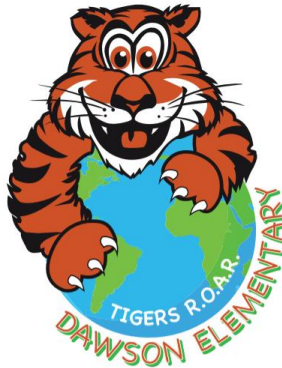
1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

## Working Together To Ensure Success

### Our Teachers:

Teachers are expected to work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Create a partnership with every family in my classroom and provide opportunities for parents to volunteer, observe and participate in classroom activities.
- Coordinate activities for Math and Literacy and share strategies with families on how to help students at home.
- Monitor student progress in reading and math and update parents monthly.
- Make sure all students get help as soon as it's needed.
- Send home learning materials in math and reading.
- Establish open lines of communication with parents concerning their child's school performance.



### Our Students:

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

- Set goals for myself to succeed in school and reach for the stars in reading, math and behavior.
- Practice my math facts each night at home to improve my speed and accuracy.
- Discuss my individual learning goals in reading, math and behavior with my parents.
- Talk about the story I read with family members.
- Let my teacher and family know if I need help with math and reading.
- Read on my own and with my family every day.
- Work on my math and reading skills at home, using the materials my teacher sends home.

### Our Parents:

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents is to continually show the child that they are interested and supportive of how their child is doing in school.

- Communicate with my child's teacher regarding any questions or concerns about your child's individual goals for learning.
- Work on behavior strategies at home that will help in the classroom.
- Read with my child every day and talk about how the story connects with things that he or she has experienced.
- Use reading materials the teacher sends home each week to help my child.
- Practice math strategies and activities the teacher sends home to improve my child's math skills.
- Help my child see how to use math and reading to pursue his/her interest and goal.
- Attend Reading and Math Night with your child to discover new ways to support my child.

## Our District Goals

- By July 2023, MCSD will have implemented layered professional development tailored to employee groups to prepare current and future leaders and instructional staff to an effectiveness level of 90% as measured by participant and supervisor surveys.
- By 2025, 100% of our classrooms will be personalized learning environments where students operate with learner agency and where planning and instruction foster student voice, choice, engagement, motivation, ownership, purpose, and self-efficacy through continued and frequent teacher and student goal-setting, progress monitoring, and reflection measured by monthly Pulse Checks and PLC Visits.
- By July 2023, all MCSD schools will implement Multi-Tiered System of Supports (MTSS) at a level 3 rating or higher as measured by the School MTSS Fidelity of Implementation Rubric.

By July 2023, MCSD will increase awareness of and adherence to the district's Mission, Vision and Values to create a "Culture of Kindness" for all stakeholders to an effectiveness level of 75% as measured by stakeholder surveys.

## ENGAGING AND EMPOWERING FAMILIES WITH...

School Measures to Provide Required Assistance:

Ensure all information related to school and parent programs, meetings, and activities are published in both English and Spanish, posted on the school's website, included in monthly newsletters, Connect-Ed, flyers, and posted on school's marquee.

Conduct staff development on parent involvement practices and effective strategies for staff to communicate and build partnerships with parents.

Partner with Head Start, Pre-K programs, daycares to share information about parent engagement activities that will help prepare parents and their child for kindergarten.

Share information in the school's newsletter and on the website for parents to understand the schools' academic standards and assessment as well as ways parents can monitor their child's progress.

Provide materials at conferences, workshops, and activities to help parents work with their child at home.

Create and maintain a Parent Resource Area/Room to allow parents opportunities to check-out materials to assist them with helping their child at home.

Listen to parents to provide workshops and training that meet the needs of the parents and support parent engagement at the school.

Collaborate with the community and Partners in Education to increase participation and awareness of the school parent engagement plan and activities.

**Parent Contact:**  
[seldon.natassia.a@muscogee.k12.ga.us](mailto:seldon.natassia.a@muscogee.k12.ga.us)

**Main Office - (706) 683-8732**

## Communication

Dawson Elementary is committed to keeping open lines of communication with families. We have several ways to communicate. We utilize two-way communication through the school website, email, phone calls, parent conferences, social media, Infinite Campus and Canvas to reach our students and families.

Dawson Elementary will also provide materials at conferences and workshops to help parents work with their children at home. Parents can request additional conferences by contacting the school or their child's teacher.

Transportation and childcare may also be offered for parents to prevent barriers to family engagement. For all students who reside in residential facilities served by the Muscogee County School District, family engagement correspondence and activities will be mailed to each facility where students reside. If you need interpretation and/or translation services, please contact the school at (706) 683-8732.

Some of the ways you can expect us to reach you are:

- Weekly homework folders
- Connect-Ed phone calls and/or text messages
- Updates on the school's website
- Parent Emails
- Parent-teacher conferences
- Class Dojo



## How is the Parent and Family Engagement Policy and School-Compact developed and revised?

The parents, students, and staff at Dawson school developed this School-Parent Compact for Student Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

## Where is the Parent and Family Engagement Policy and School-Compact available and who is it for?

The Family Engagement Policy/School-Parent Compact and all other Title I information is designated for all families and is available on our school's website under the Parent Page. Families can also find paper copies of the Parent and Family Engagement Policy/School-Parent Compact in our Parent Center/Area and at Parent and Family Engagement meetings. All families at Dawson Elementary are encouraged and invited to fully participate in the opportunities as described in our Parent and Family Engagement Policy/School-Parent Compact. Dawson Elementary will provide full opportunities for the participation of families with limited English, parents with disabilities, and parents of migratory children.



## What is a Parent and Family Engagement Policy?

**The Parent and Family Engagement Policy** describes how Dawson Elementary School will provide opportunities to improve parent and family engagement to support student learning. Dawson Elementary School values the contributions and involvement of families in order to establish partnership for the common goal of improving student achievement. The Parent and Family Engagement Policy describes the different ways the school will support parent and family engagement and how families are encouraged to be full partners in the decision-making of their child's education.

## What is a School-Parent Compact?

**The School-Parent Compact** is a written agreement that outlines how our school, our students, and our families will work together to ensure the academic success of all students. An effective School-Parent Compact contains the following elements:

- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our annual review meeting
- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the classroom
- Review and revise the School-Parent Compact at meetings and workshops throughout the year to assure we are diligent in our efforts to support academic success for all students.

## What is Title I?

Dawson Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is a federal grant that was designed to ensure that all children receive a high quality education and reach grade level proficiency. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement.

## Building Partnerships

Dawson Elementary collaborates with families and community partners to provide multiple workshops and trainings at various times that meet the needs of the parents and support Parent and Family Engagement at the school. We will offer the following activities to build our partnership with families:

- Annual Title I Parent Meeting - To inform parents of the requirements of Title I and the schools participation as well as the parents' rights under Title I.
- Parent and Family Engagement/School-Parent Compact Review Meeting
- Reading and Literacy Meeting
- Technology Meeting
- Georgia Milestones Meeting
- Transition Meetings
- Additional Activities To Build Parent Capacity

Please visit our website regularly and check emails/notifications to learn about dates, times and other details about upcoming events.

<http://sites.muscogee.k12.ga.us/dawson/>