

Sample Entry-Level Positions

Emergency Medical Technicians	\$33,490
Medical Records and Health Information Technicians	\$39,410
Nursing Assistants	\$24,840
Phlebotomists	\$31,660

Desired Aptitudes & Skills

- Communication
- Teamwork
- Initiative
- Problem-solving
- Flexibility



High school graduates may choose to further their healthcare education by enrolling in two-year, technical colleges, such as Columbus Technical College, where various grants are available to all students.



With skills and experience developed from high school healthcare programs, students may choose to enroll in university programs after high school, such as those at Columbus State University. Others will continue to a four-year college after first completing a two-year degree.

MCSO Healthcare Programs

Biomedical Research: Students will learn how biotechnology utilizes living systems to create products and enhance lives. Students are prepared for entry-level jobs in a laboratory environment. *(Northside)*

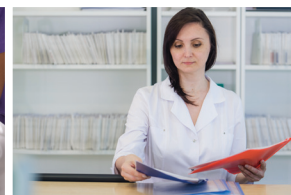
ECG Technician: Students will learn to administer electrocardiograms and stress tests using ECG machines. *(Hardaway, Spencer)*

Emergency Medicine: Students will be prepared to provide basic emergency medical care and may achieve certification to be an EMT. *(Shaw)*

General Healthcare & Nursing: Students will become effective and efficient multi-skilled healthcare providers and develop a working knowledge of various health opportunities. *(Carver, Hardaway, Jordan, Kendrick, and Spencer)*

Medical Front Office: Students will learn about health information management and working in a medical office. Students may achieve the professional status of National Certified Medical Office Assistant. *(Hardaway)*

Sports Medicine: Students will learn about the musculoskeletal system, injury assessment, injury prevention, and rehabilitation. *(Northside)*



For more information, contact your school counselor, CTAE Supervisor, or visit the Muscogee County CTAE website by scanning the QR code on this document.

