

Blanchard Elementary School

What is PBIS?

PBIS is....

PBIS is an acronym for Positive Behavior
Interventions & Support

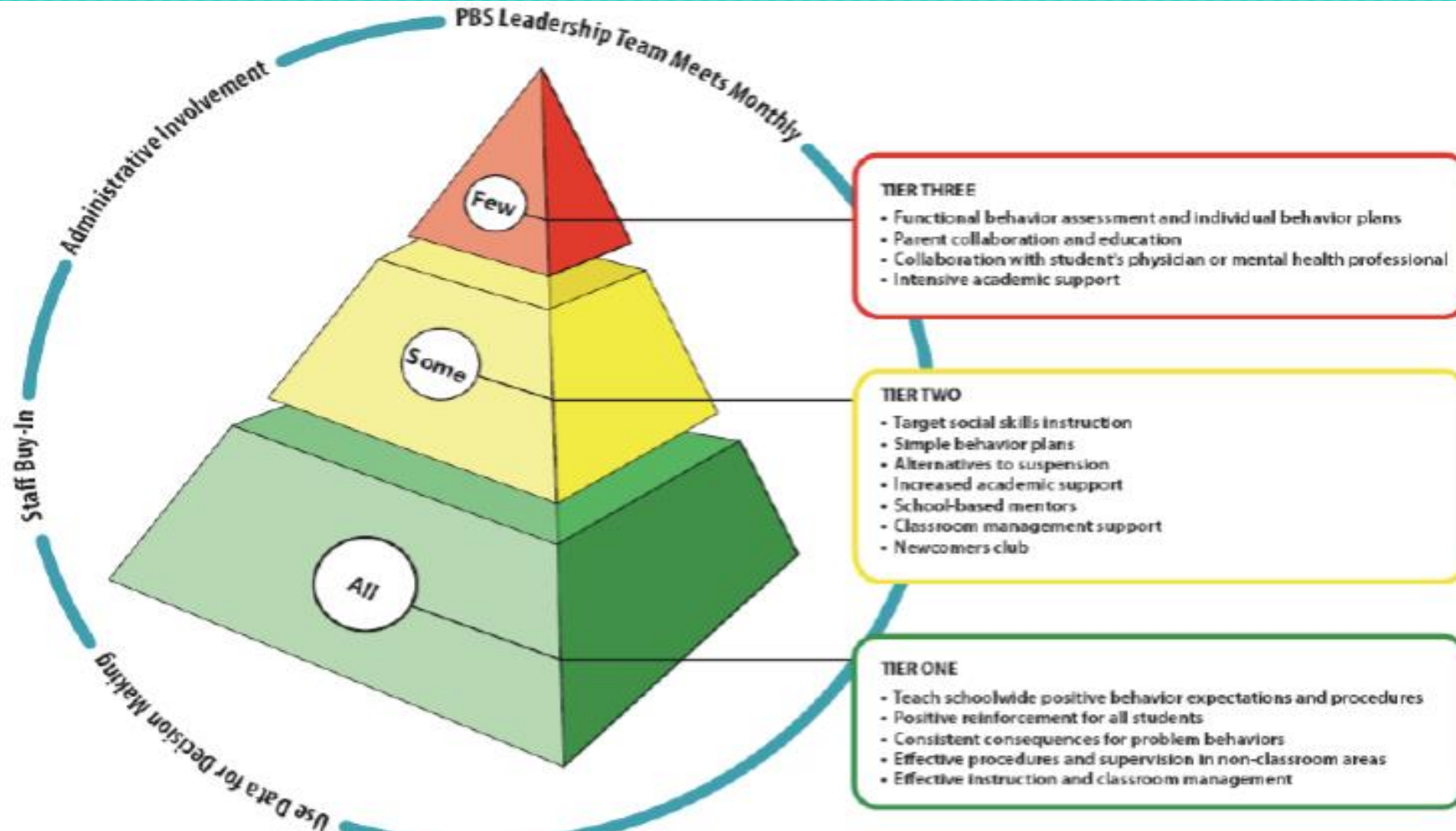
What is Positive Behavior Support?

- A school-wide behavior plan designed to apply evidence-based strategies to:
 - Increase Academic Performance
 - Increase Safety
 - Decrease Problem Behavior
 - Establish Positive School Cultures

Traditional Discipline vs. PBIS Plan

Traditional Discipline	PBIS Support
Focused on the student's problem behavior.	Replaces undesired behavior with a new behavior or skill.
Goal is to stop undesirable behavior through the use of punishment.	Alters environment.
	Teaches appropriate skills.
	Recognizes appropriate behavior.

There are three tiers of PBIS



Blanchard's School Expectations:

- Responsible
- Respectful
- Safe

Reinforcing & Responding to Behaviors

Reinforce Expectations:

- Catch students following expectations & reward with Whoo buck or dojo.
- Re-state & Re-teach expectations as needed.
- Respond to behaviors of concern.

Area Expectations

- Hallways
- Restrooms
- Cafeteria
- Playground/Outside
- Buses
- Classroom
- Specials Classes

School-Wide Matrix

WISE OWLS

Blanchard Elementary School's PBIS School Wide Matrix

Behavior/Expectations at Blanchard Elementary. As a staff, our major goals regarding student discipline are to accentuate the positive and to help students make good behavior choices. In an effort to prepare students for various life situations, we will teach, model, and assess the following behaviors in regard to daily school life.



I AM...	Halls	Bathrooms	Cafeteria	Playground/ Outside	Bus/Day Care Van
RESPONSIBLE	<ul style="list-style-type: none"> ♦ Keep silent feet and voices. ♦ Enjoy all displays with eyes only. 	<ul style="list-style-type: none"> ♦ Keep bodily waste in commode. ♦ Conserve water, soap, and paper 	<ul style="list-style-type: none"> ♦ Use indoor voices. ♦ Raise your hand for help. 	<ul style="list-style-type: none"> ♦ Leave nature on the ground. ♦ Report injuries to an adult. 	<ul style="list-style-type: none"> ♦ Keep silent feet and voices. ♦ Report incidents to an adult.
RESPECTFUL	<ul style="list-style-type: none"> ♦ Keep hands at your sides. ♦ Raise your hand to get an adult's attention. 	<ul style="list-style-type: none"> ♦ Flush when you are done. ♦ Honor other's privacy. ♦ Keep walls free of 	<ul style="list-style-type: none"> ♦ Gather trash when you leave. ♦ Say "please" and "thank you". 	<ul style="list-style-type: none"> ♦ Include everyone and take turns. ♦ Use kind words. 	<ul style="list-style-type: none"> ♦ Follow directions of the driver. ♦ Use kind words.
SAFE	<ul style="list-style-type: none"> ♦ Use walking feet. ♦ Stay on the right side of the hall. ♦ Always face forward. 	<ul style="list-style-type: none"> ♦ Wash and dry hands. ♦ Report problems to an adult. 	<ul style="list-style-type: none"> ♦ Stay seated until given permission to move. ♦ Follow directions. ♦ Keep your food to 	<ul style="list-style-type: none"> ♦ Stay in assigned areas. ♦ Follow the directions of an adult. 	<ul style="list-style-type: none"> ♦ Stay in assigned seat. ♦ Stay seated while bus is in motion.

Classroom Matrix

gwh Classroom Expectations

	Classroom	Whole Group	Small Group	Independent Work	Transitions
Be Responsible	Listen with your eyes, ears and brain Follow directions Take care of materials	Put on your thinking brain Get and use supplies as requested Everyone participates	Put on your thinking brain Get and use supplies as requested Contribute to learning	Put on your thinking brain Use your time wisely Complete work	Put on your thinking brain Be ready, listen, and go
Be Respectful	Use appropriate voices, word, and actions at appropriate times Use your breath to stay cool	Listen with your heart, mind, and body. Respond as asked	Listen to understand Wait your turn to speak & use kind words Encourage others	Ask 3 before me Be honest in your work	Move quietly Be patient
Be Safe	Keep your hands, feet, and objects to yourself. Use objects as intended	Stay in your personal space Use supplies as intended	Use supplies as intended Use words to work out problems	Keep area clutter free Choose a space that supports your learning	Keep hands and feet to self Always walk in school

PBIS Rewards Program

- The purpose of our rewards program is to reinforce and recognize positive behavior.
- Students have the opportunity to be recognized for their positive behavior.

Whoo Bucks or Dojo Points

- Whoo Bucks/Dojo Points can be earned individually or as a whole class for following school & classroom expectations on the matrices.
- *Responsible, Respectful, and Safe.
- Most teachers transfer Whoo Bucks to Dojo for safe keeping of points being earned.

How do students spend Whoo Bucks?

- We have our PBIS store: Blanchard Bazaar, where students can spend their Whoo Bucks/Dojo points to buy items.
- We also do large PBIS celebrations once every 9 weeks, that students can buy a certificate to. Last year, we had the Glow party and the Bubble party. This year, we started off having the Costume Parade.

How We Reinforce

- Matrix posters posted all over the school to remind students of expectations.
- Lessons being taught in the classroom to teach expectations.
- Whoo Bucks and Dojo Points given out
- 9 weeks celebrations & Blanchard Bazaar

Consequences

- Minor Offenses are dealt with in the classroom.
- Major Offenses are office referrals.
- There is more information about this in the student handbook beginning on page 42. There is also information about this in the agenda book page 13.

PBIS Plan Will Result In...

- Increased academic performance
- Increased safety
- Decreased problem behavior
- Establishment of positive school cultures
- Increased documentation to show parents