

Blanchard Elementary

Owls

Soaring to New Heights



Agenda Book

2022 - 2023

Student: _____

Teacher: _____

Blanchard Elementary School
 3512 Weems Road
 Columbus, GA 31909
 Phone: (706) 748-2461 Fax: (706) 748-2466
 Website:
<http://sites.muscogee.k12.ga.us/blanchard/>



STUDENT/PARENT HANDBOOK 2022 - 2023

Stephanie Faulk, Principal
Elizabeth Lester, Assistant Principal
Patricia Miller, Secretary

<p>MCSD Mission To inspire and equip all students to achieve unlimited potential.</p> <p>MCSD Vision The MCSD is a beacon of educational excellence where all are known, valued, and inspired.</p>	<p>MCSD Values MCSD fosters a healthy organization where...</p> <ul style="list-style-type: none"> ●WE embrace equity and diversity ●WE hold ourselves and others to the same high standards ●WE commit to continuous learning and improvement ●WE treat everyone with dignity and respect <p>...as WE serve the needs of others.</p>	<p>Strategic Anchors WE will make decisions that ...</p> <ul style="list-style-type: none"> ●benefit student achievement ●are fiscally responsible with an eye on Return on Investment ●invest in stakeholders ●promote equity and access
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The Mission of Blanchard Elementary School is committed to providing a foundation of relevant educational experiences in order to develop the whole child as a lifelong learner.

Belief Statements *We believe . . .*

- caring and knowledgeable teachers can foster creative and critical thinking skills in students.
- all students can participate in engaging and challenging educational experiences that produce open-minded risk takers and inquirers both inside and outside the classroom.
- emotional well-being is established at home and enhanced at school through tolerance, appreciation and mutual respect among students and staff.
- all students, faculty/staff and parents can make a commitment to help create and maintain a safe and clean environment which is essential for student learning and well-being.
- Blanchard provides a learning environment which is appreciated by our community and instills in its stakeholders mutual enthusiasm, respect and commitment.
- that our students are knowledgeable, open-minded communicators who exhibit confidence, empathy, respect, creativity and tolerance when interacting with others.
- we can introduce our students to our global community through the use of technology available to us

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School hours for students are from 8 AM to 2:30 PM.

School office hours are from 7:30 AM to 3:30 PM.

My Schedule

	Day	Time
Lunch	Daily	
Recess	Daily	
Art		
Counseling		
Media		
Music		
P.E.		



2022-2023 School Year Calendar

July

July 1-29 –Summer Break
July 4 –Independence Day Observed

August

August 1-5 -Teacher Planning/Staff Development Days (Secondary Schools)
August 1-4 –Teacher Planning/Staff Development Days (Elementary Schools)
August 3-5 –System-wide Verification Days
August 5 –In-person Grades Pre-K-2 (Phase-in)
August 8 -1st Day of School and 1st Semester Begins

September

September 5 –Labor Day
September 7 –Progress Reports

October

October 10 –Teacher Planning/Staff Development
October 11 –End of 1st Nine Weeks
October 14 –Report Cards (All Grades)

November

November 10 –Virtual Learning Day (No School Pre-K-2 Grades)/Progress Reports
November 11 –Veterans Day
November 21-25 –Thanksgiving Break

December

December 20 -1st Semester Grading Period Ends
December 21-30 –Winter Break

January

January 2-3 – Winter Break
January 4 –Teacher Planning/Staff Development
January 5 -2nd Semester Begins
January 10 –Report Cards (All Grades)
January 16 –Martin Luther King, Jr. Holiday

February

February 7 –Progress Reports
February 17 –Staff Development Day
February 20 –Presidents’ Day

March

March 13 –End of 3rd Nine Weeks
March 16 –Report Cards (All Grades)

April

April 3-7 –Spring Break
April 20 –Progress Reports

May

May 18-20 –Graduations
May 23 -Last Day of School
May 23 -Report Cards (Elementary)
May 24-25 –Teacher Post-Planning
May 25 –Report Cards (Secondary)
May 26-31 –Summer Break
May 29 –Memorial Day

June

June 1-30 –Summer Break

School Day Procedures

Morning Arrival

- Car Riders are dropped-off in the front drive from 7:15 on, and bus loop from 7:30 – 8:00 AM. Safety Patrol is on hand to assist students and parents.
- Doors open at 7:15 AM to admit students in a quiet and orderly manner. Breakfast begins at 7:15 AM.
- Any students dropped off prior to 7:15 a.m. will not be supervised by an adult. The proper authorities will be notified following the second violation of this rule.

Note: Due to assigned duties, teachers are not available for conferences during morning arrival.

Traffic

Please adhere to the following rules to provide a safe arrival and departure environment for your child:

- Do not leave your car parked and unattended in the fire lane next to the sidewalk; this space must be left open for emergency vehicles if necessary.
- Students must be accompanied across both lanes of traffic by an adult who utilizes the church parking lot.
- Cars may not be parked in the bus loop unless an exception has been granted by a school administrator.
- From the sidewalk, students are released to drivers who have an authorized car-rider tag. From the front door, students are released to adults who have an authorized front-walk-up tag. ***Students may not cross traffic without being accompanied by an adult for any reason.***
- Obey all traffic signs.
- The back path is for walkers only. Students will be supervised by school personnel until they meet the crossing guard on the campus-side of Canterbury Drive. ***Car-rider pick up is in the front loop only and requires an authorized car-rider tag.***

Attendance

Learning is impacted negatively after the 5th day of absence. Because **attendance affects student achievement and our school's CCRPI (College and Career Readiness Performance Index) rating, student absences are monitored.** ***Note: Attendance, behavior, and grades are requirements to keep an out-of-zone hardship.***

- Excused absences are: personal illness; death in the immediate family; prior approval by the principal; state-recognized religious holidays; mandate by government agencies; instances where attendance by a pupil would be hazardous. Within 3 days of returning to school following an absence, the parent must submit a written excuse to include the date, parent signature, telephone number, and a statement of the nature of the absence; otherwise, the absence is recorded as unexcused. Students have 3 days to make up missed work. Only eight parent notes will be allowed for excused absences. After eight absences, a doctor's note is required in order for absences to be excused. ***Note: Family emergencies without explanations and suspensions are considered unexcused absences.***

- All absences are counted, whether excused or unexcused. When the number of absences reaches 16 days, retention for the following school year will be considered. Parents will be notified by the principal to attend a Retention Committee meeting.

Students Who Are Late to School: Tardiness

Students are tardy, if they arrive to school after the 8 AM bell.

Tardy to School - Any student arriving at school following the ringing bell, chime, or other audible signal established by the Principal and intended to indicate the start of the school day. Any student who is on school property but is not in his or her assigned classroom or other authorized area following the bell, chime, or other audible signal will be considered tardy to school.

Excused Tardy - A tardy resulting from events beyond a student's control, such as an accident, road closed due to an accident, area power outage, late bus, or other excuses determined by the Principal or building leader as acceptable. Documentation is required to excuse a tardy if it is for an appointment.

Unexcused Tardies - Students accumulating three (3) days of unexcused tardies will receive a phone call from the teacher or office staff/automatic call system to the parent.

Continued Tardies - After the fifth tardy, the Principal or designee will contact the parent or guardian for mandatory parent conference and counselor referral. Consequences may include detention, in-school suspension, or other actions in accordance with local school system policy.

10 or More Days - Referral to the school social worker and to support agencies outside the school system, as the Principal deems appropriate. Among these agencies are the Department of Family and Children Services (DFCS), law enforcement, Juvenile Court, Family Connection, or other external agencies.

Students who are tardy:

- must report to the office, accompanied by a parent, to obtain a tardy slip. Otherwise, the student remains in the office until the adult returns to sign the student in.
- may not get to select a lunch choice depending on when they arrive; they will receive the first lunch choice.
- more than 2 unexcused times in a 9 weeks will not qualify for *perfect attendance* for the 9 weeks.
- more than 7 unexcused times for the year will not qualify for *the end of year Perfect Attendance Award*.

Moving Mid-Year

If a student moves during the school year, the parent/guardian is required to provide proof of residence to the school office within 10 school days so that, a change of address can be made in the student information system.

- **If the student continues to live in the Blanchard attendance zone**, just proof of the new resident is required.
- **If the student moves out of the Blanchard attendance zone, but is still in Muscogee County**, the student will be permitted to finish the year at Blanchard, and then will have to apply for a Hardship Transfer for subsequent years. Furthermore, transportation must be provided by the parent, attendance rules (**being on time and being picked up on time**) must be followed by the parent and the student must display good conduct (**conduct grade: C or higher or at the discretion of the administrator**).
- **If the student no longer lives in Muscogee County**, s/he will be withdrawn unless out-of-county/out-of-state tuition is paid.

Student Check-Out

For appointments, or in the case of illness, individuals listed by the parent on the Check-Out Authorization Form may check out a student in the office. Identification will be required of persons checking out a student. ***Students who check in after 12 Noon and check out before 12 Noon will be counted as absent for that school day.***

- Due to the importance of instruction, students will not be called to the office to wait for a parent to arrive.
- In order to excuse an early dismissal, documentation is required. Records will be kept to document the number of early checkouts. Excessive incidents of unexcused early checkouts will result in a mandatory conference with the school social worker. ***No student checkouts will be permitted after 2 PM.***

Afternoon Dismissal from School takes place at 2:30 PM.

- Bus/daycare van students** are escorted by the teacher and WALK ON THE RIGHT-HAND SIDE OF THE HALL to the gym. Students STAY SEATED in designated rows on the floor or against the gym walls until called. Students are to USE INSIDE VOICES and speak politely by SAYING “YES” or “NO”.
- Parent pick-up students** are escorted by the teacher and WALK ON THE RIGHT-HAND SIDE OF THE HALL to the cafeteria where they STAY SEATED at designated tables until they are called via a school radio. Students are to USE INSIDE VOICES and speak politely by SAYING “YES” or “NO”.
- Vehicles are queued** and directed by school personnel through the front loop.
- Safety Patrol**, posted on the front walk, assists students into cars.
- Walkers** are escorted by the teacher and WALK ON THE RIGHT-HAND SIDE OF THE HALL to the back pad or the front door, where they line up to wait for adult instructions. ***Note: Parents who walk up to pick up their children must have an authorized front-walk-up tag.***
- At 2:45 PM, students remaining on the front sidewalk will be sent in to the office to wait for their ride to arrive. ***Under no circumstances should parents go into the cafeteria to pick up their students on their own; a staff member on duty must be utilized.***
- Safety Patrol** assists adults in walking students to the crosswalk.
- Students who are involved in extra-curricular activities** report to the designated area of the activity. The teacher/sponsor is responsible for supervision and parent pick up of those in their charge.
- Students attending the Blanchard After-School Enrichment Program (BASEP)** will be dismissed to their designated areas.

Note: If you change your child’s way home to a way not listed on the registration sheet, the teacher needs to be notified in writing. We will not honor verbal instructions from your child. If your child is a front or path walker, make prior arrangements with your child AND teacher as to how he or she will get home when it storms. Barring a severe weather alert, we will NOT hold students due to the weather.

Safety Patrol

The purpose of the Safety Patrol is to greet and assist parents and students before/after school by opening car doors and ensuring safety on the front walk. To be chosen as a Safety Patrol member, students must be in the 4th/5th grade, must be an A/B student, have an S in Conduct, have a clean discipline record, and be seen as a role model for other students.

Late Pick-Up

- All students should leave the school grounds upon dismissal unless they are attending an after-school activity/program.
- The Department of Children and Family Services (DFCS) or the police may be called for students who are left after school, if there is a chronic pattern of late student pick-up. Please notify the school, if an emergency has occurred.

After School Program

From 2:30 PM – 6 PM, the Blanchard After-School Program Enrichment Program (BASEP) is available for students who need supervision during late hours. See the BASEP Handbook for details.

Student Dress Code

●All students shall be required to maintain the level of personal hygiene necessary to ensure a healthy school environment and to refrain from any mode of dress which disrupts the learning environment.

Note: All campus visitors must be dressed appropriately and in compliance with the student dress code.

●It is the responsibility of the student and parent to ensure that the dress code is observed. It is the responsibility of the teachers and administrators to ensure that the dress code is enforced.

●Blanchard Elementary School has aligned its dress code policy to adhere to the Muscogee County School District dress code. The required standard of dress for students shall be as follows:

- Shoes shall be worn. No flip-flops or thong sandals. For the best foot-protection, only closed-toe shoes are to be worn to PE classes.
- Make-up is not to be worn to school.
- Headgear may not be worn in the school building during the school day unless there is a special activity during which it is deemed appropriate by the administration.
- Clothing or jewelry that either distracts from the learning environment or displays/advertises substances illegal for minors is prohibited. Suggestive phrases, designs, markings, or profanities are also prohibited.
- No halters, spaghetti straps, see-through clothing, biker's shorts, sagging pants (shorts/skirts), and bare midriffs are to be worn. Students shall wear shirts with sleeves.
- 3rd-5th grade students may wear shorts or skirts that fall two inches above the knee.
- Students should wear tights/leggings, not as pants, but with a top/skirt/pair of shorts that falls to the knee.

Visitors/Volunteers

●Visitors to Blanchard Elementary are welcome! ***Please utilize the doorbell for school entry.***

●We require that ALL visitors check in through the office and be properly identified before visiting or stopping by a classroom, other locations within the building, or on the grounds.

●Visitors will be given a temporary pass to visit our school and campus. This pass must be worn at all times while visiting or visitors will be directed back to the office.

●All campus visitors must be dressed appropriately and in compliance with the student dress code.

●Instructional time is valuable; therefore, we ask that parents and other visitors not interrupt the class to speak to the teacher, but set up an appointment instead.

●In an effort to minimize disruptions to instruction and daily routines and procedures and to preserve student confidentiality, classroom visitations will be limited to 30 minutes.

●Visitors should seek prior approval for visits from the classroom teacher or administrator. In the case of a class event that lasts longer than 30 minutes, parents are most welcome to stay for the duration. All other exceptions must be approved by the school administration.

School Parties & Invitations

●Class parties must be cleared through the classroom teacher.

●Balloon and flower deliveries to the school for your child will be kept in the office until dismissal time and will not be allowed on the bus.

●Students are not permitted to pass out invitations at school unless everyone in the class receives an invitation. If desired, a girl may just invite all of the girls, and a boy may invite all of the boys in the

class. Invitations for selected children are not to be brought to school and need to be delivered outside of school.

- Parents may bring in cakes, cupcakes or cookies for their child’s birthday to share during the class lunch time so that there is enough for everyone in the class.

Food Allergies - Because of the serious nature of food allergies, any refreshments or snacks that are brought in for student consumption may not contain peanuts or peanut products and may not contain food that has been processed in a facility that manufactures peanut products. Please check food labels carefully.

School Phone and Use of Electronics

Landline telephones, located in the school clinic and in the front office, are available for student use for emergencies during the school day. (Arranging for transportation home or asking for forgotten items to be brought to school are not deemed emergencies.)

- In the case of an emergency, phone messages may be delivered to your child.
- While we respect a parent’s decision to provide an electronic device for their child(ren), we do reserve the right to apply appropriate use should the device come to school. Cell phones, electronic toys, iPods, MP3 players, tablets, video games, headphones, earbuds, etc. are not to be visible or powered on during the school day (7:30 AM – 3:00 PM) without permission from the teacher or adult in charge.
- The school district is not responsible for safeguarding these items, and students do not have access to a locked space.
- If a student is found to be using a device during the day without permission, the electronic device will be turned in to the office for safe-keeping for the first offense. Any future offenses will result in the parent(s)/guardian(s) being contacted to come and pick up the electronic device.
- Students may not use their electronic device to take pictures or recordings of themselves or others after receiving permission to use the electronic device.
- Identified classrooms ONLY are BOYD (Bring Your Own Device) classrooms. Specific rules apply and will be presented to parents and students prior to electronic device use. Otherwise, personal use of electronic communication devices by students during classroom instruction is not permitted unless requested/required by a teacher, and only for academic purposes.
- The use of school technology by students is expected to be treated with respect and in a responsible manner. Students are to report any inappropriate use of equipment immediately to Blanchard staff (teacher, media specialist, principal or assistant principal) and follow the MCSD Acceptable Use Policy.
- Texting, which is similar to writing notes, is suspect due to inappropriate content and distracts from the instructional environment. ***Note: Texting or calling parents on personal cell phones during the school day without permission is prohibited.***



★ Chromebooks:

All students have been issued a Chromebook (to include Case and Charger) to use during the school day. Students must be responsible for their Chromebook/Case/Charger at all times. In an effort to be good stewards of taxpayer dollars, students must be responsible for the care of their Chromebook and not damage it in any way. Chromebooks are to be carried in a case at all times when not in use. Students who damage Chromebooks and/or accessories can be assessed a replacement fee as per Board (see MCSD Board Policy JS: Student Fees, Fines, and Charges).

★ Fines and Fees:

- ***Care and Use of School Property - Chromebooks, Textbooks, and Media Center Checkouts: Students will be held responsible for the proper care of all books,***

supplies, Chromebooks, and accessories or equipment furnished to them by the school. A student who defaces, damages, or loses school property shall be required to pay for the damage or loss(see MCSD Board Policy JS: Student Fees, Fines, and Charges).

- *A Parent/Student must pay all fees and fines owed to the school in a timely fashion. Parent/Student must clear all fines or fees during the year the fines are assessed. Fines must be paid/cleared where they were assessed and before moving to the next level in school.*

Toys/Games

Unless your child's teacher or the principal has given permission, toys and games (to include electronic devices) may not be brought to school. Please check book bags routinely to avoid having these items and other items inappropriate for school brought into the building.

Book Bags

Rolling book bags are not allowed. Permission may be granted for their use by an administrator in extenuating circumstances. A doctor's note may be required.

Money

All money sent to the school should be placed in a sealed envelope labeled with the student's name, teacher's name, amount enclosed and purpose of the money.

Lost & Found

- **Please label all of your child's clothing, footwear, lunch boxes, book bags, etc.** Check our Lost and Found in the school cafeteria if your child is missing an item. Three times a year, we send left item to the clothing bank.
- For any lost personal items, Blanchard personnel will not (1) be expected to search for personal items lost or misplaced while at school; (2) be expected to be responsible for the value of an item in the event of an unintentional damage, loss or theft while at school.

School Safety

Emergencies

Blanchard has safety procedures in place to ensure the well-being of your child.

Emergency contact information is required for every student. ***Note: PLEASE be sure to have current, WORKING phone numbers on file with the office and your child's teacher in case we need to reach you.***

Emergency Procedures

- Fire, disaster, and lock-down drills will be held at irregular and unannounced intervals.
- All signals and procedures are practiced with students to provide the safest actions in the case of an emergency.
- In the event Muscogee County is placed under a tornado warning, we ask that parents **NOT** come to pick up students or call the school during the warning. The driveways and the telephone lines must be clear for emergency use.
- If the school is in a "lock down," all doors will be locked. No one will enter or leave the school until/unless it is determined safe by school officials and/or law enforcement.

Student Accident Insurance

Your child's health insurance is your responsibility. The Muscogee County School District offers student accident insurance to all students in the Muscogee County School District for a nominal fee. If you are interested, please contact the school office.

Drug/Smoke Free School Zone

The Muscogee County School Board has enacted a policy making all school grounds smoke free zones. ***Smoking is not allowed on campus by employees, students or visitors.*** This includes sitting in personally owned vehicles while dropping off or picking up students.

Care of the Building and Grounds

Blanchard has a rich history of educating generations of Columbus families, and we are proud of our campus. Each student is expected to help maintain its clean appearance by picking up paper, keeping pencil marks off of walls and bathroom stalls, leaving bathrooms free of litter, and reporting repairs or damage.

Guidance Services

Both classroom and individual counseling services are provided to address interventions for behavior, academic or personal issues. Students may receive service through a teacher/parent referral to our school counselor via phone call, email, or written request.

SafeSchools Alert mobile app/District launches new safety tip reporting system:

The Muscogee County School District has launched a new school safety tip reporting service that allows students, staff, and parents to submit safety concerns to District administration via phone, text, email, or a website. This service is administered by SafeSchools Alert and allows users to submit reports on bullying, threats of violence, harassment, mental health concerns, weapons, and drug incidents.

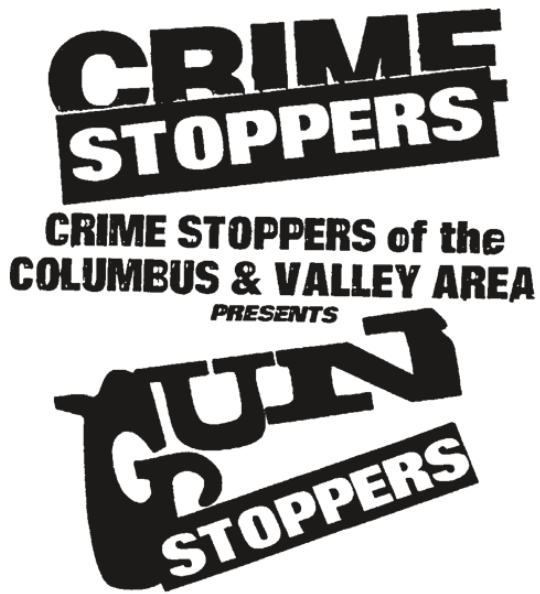
Through the **SafeSchools Alert mobile app**, parents, students, and faculty can quickly submit tips or report incidents 24/7. In addition, users can easily attach videos, screenshots, or photos when submitting an incident to provide supporting documentation to administrators. Upon submission, faculty and staff are immediately notified of every tip and can easily track and manage incidents within the alert system.

The SafeSchools Alert system is accessible on the District's website. The mobile app can be downloaded through the App Store or Google Play:

The first time you open the app, it will ask to confirm our district's four-digit code: **1897** in order to connect the tip submissions to our district name.

- After the code is submitted, it will ask for our district's name: **Muscogee County School District**.
- Once the district name is confirmed, you'll see the modules that are available to submit tips through (e.g. bullying, safety, violence, etc.)
- Any tips that are submitted will automatically be routed to the appropriate administrators.
- If we send any messages or replies to your tip, you will automatically receive a push notification.

School safety is our District's highest priority and this new system will provide innovating tools for us to take proactive measures ensuring the safety of our students and staff.



**Crime Stoppers is now introducing
Gun Stoppers.**

Gun Stoppers will pay a reward of \$100 for information leading to the recovery of an illegal gun in the school system.

**The Muscogee County School District
Behavior Code and Discipline Policy**

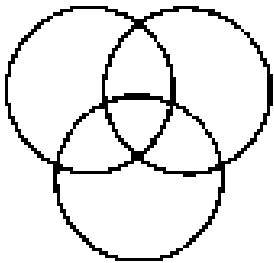
Adopted: May 17, 1976

Muscogee County Board of Education

706-653-3188

Blanchard Elementary School's School-Wide Discipline Plan

Please reference the Muscogee County School District's Code of Conduct in addition to the following Blanchard Elementary Guidelines. They can be located in *The Student Handbook & Code of Conduct* beginning on page 42. 2021 – 2022.



I am RESPECTFUL. I am RESPONSIBLE. I am SAFE.

PBIS (Positive Behavior Interventions and Supports): In October 2017, Blanchard joined many other MCSD schools in becoming a PBIS school with the purpose of improving procedures and safety for our staff, students, and stakeholders. Lessons on respect, responsibility, and safety, what we value as educators, will be taught modeled throughout the day.

RECOGNITIONS: Students will be recognized for showing respect, being responsible, and being safe with

1. **Whoo Bucks**, the school's token economy, to be spent on items at the **Blanchard Bazaar**, our school store.
2. **Outstanding Owl of the Month** yard signs (to display for one month) and baseball caps (to keep).
3. **Positive Office Referrals** that allow students time with the Principal/Assistant Principal or an opportunity to engage in a fun activity.

THE BLANCHARD BAZAAR: Our school store will be open bi-monthly for students to cash in their Whoo Bucks. A list, to include general school supplies as well as novelty items, will be published throughout the year in *The Talon* and on our school web site.

CELEBRATIONS: We will continue to acknowledge students who perform well academically, who attend school regularly, and who model our school-wide expectations.

Behavior/Expectations at Blanchard Elementary School

At Blanchard Elementary School, we are proud of our students! We appreciate when our students conduct themselves in a respectful, appropriate manner, showing pride in themselves and their school. As a staff, our major goals regarding student discipline are to accentuate the positive and to help students make good behavior choices. In an effort to prepare students for various life situations, we will teach, model, and assess the following behaviors in regard to daily school life:

We are RESPECTFUL; We are RESPONSIBLE; We are SAFE.

PBIS: Blanchard Elementary School's School-Wide Discipline Plan

Behavior/Expectations at Blanchard Elementary School

As a staff, our major goals regarding student discipline are to accentuate the positive and to help students make good behavior choices. In an effort to prepare students for various life situations, we will teach, model, and assess the following behaviors in regard to daily school life:

	Halls	Restrooms	Cafeteria	Media Center	Playground	Computer Lab	
I AM RESPECTFUL	-Keep hands at sides.	-Flush when done using commode.	-Gather all trash as you leave.	-*Use inside voice.	-Include everyone and take turns.	-Use headphones/ear buds for sites with sounds.	
	-Raise hand to get an adult's attention.	-Keep walls free of graffiti.	-Say "Please", "Thank You" "Yes/No" to the workers.	-Use a shelf marker.	-Accept an undesirable situation like losing in a game.	-Raise hand for help.	
	-Reply "Yes"/"No" when asked a question.	-Leave stall unlocked after use. -Honor others' privacy.	-Compliment others	-Return items to the correct location.	-Use kind words	-*Use inside voice.	
	Halls	Restrooms	Cafeteria	Media Center	Playground	Computer Lab	
I AM RESPONSIBLE	-*Use inside voice. -Enjoy all displays with eyes only	-Keep bodily waste in commode. -Put other waste in trash cans. -Conserve water, soap, and paper towels	-Visit the condiment table after leaving the exit line. -*Use indoor voice. -Raise hand for help.	-Use a shelf marker. -Take care of materials you use or borrow. -Return books on time.	-Leave nature on the ground. -Play with approved equipment. -Report injuries to an adult.	-Bring all needed materials. -Leave area clean and neat. -Report broken or missing items to an adult. -Log off computer completely when finished.	
		Halls	Restrooms	Cafeteria	Media Center	Playground	Computer Lab
	I AM SAFE	-Use walking feet. -Stay on the right side of the hallway. -Look straight ahead to prevent accidents.	-Wash and dry hands. -Quickly use facilities and leave. -Report problems to an adult.	-Stay seated until given permission to move. -Follow directions given by adults.	- Use walking feet. -Ask for help.	-Follow the directions of the adult. -Use and share equipment properly. -Stay in assigned areas.	-Only access appropriate sites. -Report inappropriate pops up to an adult.

*Inside voice is equivalent to conversational level

PBIS



Positive Behavioral Interventions and Supports or PBIS is the emphasis on school-wide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors in order to create positive school environments. PBIS is a multi-tiered system of supports (MTSS) that provides a continuum of positive behavioral prevention and intervention resources for all students. When implemented with fidelity, PBIS increases teaching and learning opportunities for all students.

Student behaviors that (1) hurt or threaten to hurt others or him/herself; (2) destroy school property; (3) demonstrate major defiance; and (4) cause an unsafe environment will be referred to the office for disciplinary action taken by the school administration, who will consider frequency, severity, grade level, and prior disciplinary problems when overseeing student discipline/consequences.

All other behaviors receive consequences from the classroom teacher. A list of steps to be followed for teacher consequences will accompany student handbook to be signed by parent.

Bus Behavior Expectations and Safety Requirements for All Students

All Muscogee County Code of Conduct Rules and Policies apply to student behavior at the bus stop, school activities, and while riding to and from school. Parents are responsible for getting their children safely to and from the bus stop. Parents cannot board the school bus for any reason. Buses run on schedule and cannot typically wait for passengers. If problems arise, parents are not to confront the bus driver at the bus stop. Make an appointment with the Transportation Department at (706) 748-2876 to discuss the matter. If problems should arise after normal business hours, please contact the MCSD Security Dispatch at (706) 748-2860.

Students should keep their bus pass with them during the first month of school and any time they are assigned to a new bus in case the driver needs to check eligibility. MCSD is committed to providing a safe learning environment and to promptly addressing any bullying behaviors. Bullying is prohibited, and all stakeholders are encouraged to report any bullying behaviors.

1. At the Bus Stop	2. When the Bus Arrives
<ul style="list-style-type: none"> • Remember that school rules apply at the bus stop. For example, fighting or physical play, use or possession of tobacco, e-cigarettes, drugs, and alcohol are prohibited. • Use profane or vulgar language while waiting for the bus is prohibited. • Stand off the roadway while awaiting the bus. • Students in Grades Pre-K-2nd Grade, must have Parent or Guardian or age-appropriate individual present at the Bus Stop. 	<ul style="list-style-type: none"> • Students shall be prohibited from using any electronic devices while entering the school bus.

3. On the Bus	4. Exiting the Bus
<ul style="list-style-type: none"> • Remember that school rules apply to the school bus. For example, fighting or physical play, use or possession of tobacco, drugs, and alcohol are prohibited. • REMAIN SEATED WHILE BUS IS IN MOTION. • Make an effort to sit three to a seat. • Keep arms, head and objects inside windows. • Use of profane or vulgar language while on the bus is prohibited. • ABSOLUTE SILENCE is required at railroad crossings. • No eating or drinking allowed. • Students may transport band instrument(s) on the bus, if space is available. • Using mirrors, lasers, cameras, or any other lights or reflective devices or electronic devices that might interfere with the school bus driver's operation of the school bus is prohibited. • Students are prohibited from using cell phones without head phones. <p style="text-align: center;">ALL ELECTRONIC DEVICES, INCLUDING CELL PHONES, MUST BE TURNED OFF AT RAILROAD CROSSINGS AND ALL HEADPHONES MUST BE REMOVED.</p>	<ul style="list-style-type: none"> • Exit at your designated bus stop. • Students shall be prohibited from using any electronic devices while exiting the school bus. • When crossing street is necessary, students will immediately cross in front of the bus in full view of the driver.

Emergency Evacuation of School Buses

Emergency evacuation procedures have been established by MCS D for all students within the school district. These procedures are designed to protect the student in case of an emergency while being transported, i.e., fire, danger of life, danger of collision, inclement weather, mechanical failure or other unsafe conditions. The drivers, who are responsible for safety aboard school buses, as well as the students will practice bus evacuation periodically. Evacuation procedures are as follows:

Front Door Evacuation

The evacuation will be conducted using the same procedure for loading or unloading, one side at a time or staggered seats, as explained by the driver.

To ensure a safe exit, hands should be kept free. All lunch boxes, books and other personal belongings should be left on the bus.

Disembark the bus in a safe and orderly manner, as quickly as possible, and go to a safe point at least one hundred feet from the bus. Remain there until further instructions are given.

Rear Door Evacuation

Passengers should remain in their seats until directed by the driver to leave the bus. The driver may choose whether to evacuate the bus one side at a time on a staggered seat basis.

Front and Rear Exit Evacuation

The bus will be divided and the front portion will evacuate the same as the front door evacuation procedure. The rear portion of the bus will evacuate by the same procedure as the rear door evacuation.

As in any emergency, evacuate the bus quickly and in an orderly manner. Go to a point at least one hundred feet from the bus, and wait for further instructions, from the driver and/or monitor/law enforcement.

The Driver is in full charge of the bus and students and will initially work with parents or guardians to resolve minor incidents.

Consequences for Bus Violations include, but are not limited to:

1st Offense	2nd Offense	3rd Offense	4th Offense	5th Offense
Parent Contact	Parent conference	Parent conference	Parent conference required before student returns to the bus	Parent conference required before student returns to the bus
Student Conference	Student Bus Behavior Contract is conducted through a scheduled meeting with the parent and other essential personnel	Modify Student Bus Behavior Contract conducted through a scheduled meeting with the parent and other essential personnel	Modify Student Bus Behavior Contract conducted through a scheduled meeting with the parent and other essential personnel	Modify Student Bus Behavior Contract conducted through a scheduled meeting with the parent and other essential personnel
Seat Change on Bus	Bus Suspension (0 to 3 days)* <i>*Based on discretion of the Principal/AP</i>	Bus Suspension (0 to 5 days)* <i>*Based on discretion of the Principal/AP</i>	Bus Suspension (0 to 10 days)* <i>*Based on discretion of the Principal/AP</i>	Bus Suspension (Remainder of the Semester)* <i>*Based on discretion of the Principal/AP</i>

Punishment for violation of any of the above rules may result in your student being removed from the bus utilizing the above. Any student found guilty of student endangerment may result in automatic removal from the bus. **Riding the bus is a privilege, not a right.** Do not abuse your privilege. Drivers are in charge of the bus and may assign seats to students. Many school buses are monitored by surveillance cameras.

Home-School Communication

What to Do When Something Is Wrong At School:

All parents have experienced, at some time, the reality that their child is experiencing problems related to school. Maybe it is a problem on the playground, a problem with another child, a group of children, or a misunderstanding with a teacher. These things happen and will always happen. How we handle these situations will determine whether our children benefit and grow from the experience. Ignoring or running away from a situation will only set the stage for problems in the future. So, as a parent, what should you do? The following is my suggested plan of action:

1. CONTACT YOUR CHILD'S TEACHER IMMEDIATELY: Your child's teacher knows your child better than anyone at school. He or she is in a position to observe and experiment with different solutions to the problem. You should contact the teacher first when you feel the problem has to do with the student - teacher relationship. In any human interaction, there is the potential for disagreements and problems. There are times when your child's teacher will not know there is a problem. It is only fair that they have the opportunity to try to correct the situation. Often times, the problem will quickly disappear once the teacher is made aware of the problem. By meeting with the teacher, a plan of action can be agreed upon to help remedy the problem.

2. CONTACT THE SCHOOL COUNSELOR: Mrs. Willis is available to meet with parents and students. She works with our students and families who have concerns regarding a problem on the playground, a problem with another child or group of children, and to help children solve their problems. She is also available if a child is struggling in other areas of relationships and emotional well-being.

3. CONTACT THE SCHOOL PRINCIPAL or SCHOOL ASSISTANT PRINCIPAL: I am available to meet with parents and students. If an agreed upon plan of action is not working and another approach is needed, or if something arises that is not connected directly to the classroom, please feel free to contact the office, to set up a time to meet.

Remember: You are not alone. Interpersonal problems are a fact of life. By working together, we can teach children a valuable skill that will help them throughout their lives.

Parent/Teacher Conferences are welcomed and encouraged. In order to maximize instructional time, make an appointment for a teacher-parent conference before or after school in advance. Dropping by school will not result in a conference as our staff is engaged in various duties and responsibilities.

The Talon broadcasts and emails are sent each Sunday evening during the school year to update stakeholders on Blanchard news. Telephone numbers and emails are acquired from Infinite Campus, the MCSD student information system. If you do not receive this weekly correspondence via phone or email, please update your contact information with our school office.

Canvas is a texting tool to communicate quick and brief news. Parents are encouraged to sign-up during registration.

Blanchard's School Website is an excellent source of information:

<http://sites.muscogee.k12.ga.us/blanchard/>

Parent Portal of Infinite Campus allows students' grades and academic progress to be accessed. Access is passcode protected; passcode information is obtained via the school office.

PTO encourages every students and parent to join. Membership dues are \$5.

Local School Council provides advice, recommendations, and assistance to principals and local boards of education.

Instruction/Academics

Grading System

- Kindergarten

Kindergarten uses a standards-based report card.

- 1st – 5th Grades

All students in 1st – 5th grade will receive grades based on the following guidelines:

A – 90% to 100%

B – 80% to 89%

C – 70% to 79%

F – 69% and below

S=satisfactory; U=unsatisfactory

Textbooks/Library/Media Center

- Textbooks are issued by the school to each student.

- Students are encouraged to use the library and may check out library books for a period of 2 weeks.

- Children are responsible for lost or damaged books while they are checked out to them. ***Report cards will be withheld in the event the school is not reimbursed for an unreturned, lost or damaged item.***

Accelerated Reader (AR) Program

AR is designed to encourage reading, to develop a lifelong love of reading, to encourage critical thinking and comprehension of the material read, and to allow teachers to evaluate students' reading ability.

Students can read the books themselves or have them read to them after which they are then given a comprehension test on the computer.

- Each AR book from the library indicates the reading level and number of points the test is worth if all the questions are answered correctly.

- A complete list of AR books can be found on the Blanchard web site. Students can take AR tests on books checked out from the school's media center, the public library or their home, as long as the book is on the list.

Field Trips

Written parental permission is required for each student who participates on both an in and out of town trip. The school will provide sack lunches for all students at regular lunch prices if desired.

Awards

Good Citizen

- Two students, chosen from each class at the end of the year to be recognized as Good Citizens, will receive a medal and a certificate.

Each 9 weeks, two students, chosen from each class to be recognized as Good Citizens, are honored with a certificate and the opportunity to eat lunch with the principal or assistant principal.

Perfect Attendance

- In order for a student to receive credit for a full day and be eligible for "perfect attendance" recognition, the student must be present every day of the school year and be at school until 11:30 AM - or for a total of 3 hours and 30 minutes.

- If the student transfers to Blanchard during the year, the records from the former school will be used to determine if the student was present all year.

●Students who have perfect attendance will be recognized at the end of the year awards program. **Note: If a child has more than 7 unexcused tardies in a year, he or she will be disqualified from this opportunity.**

●At the end of each 9 weeks, students with perfect attendance for that quarter will receive a Popsicle. **Note: If a child has more than 2 unexcused tardies in a 9 weeks, he or she will be disqualified from this opportunity.**

Principal's List

●Students in 1st – 5th grade who achieve a 90% (A) or better in all areas on the report card, to include conduct, and have earned a “Satisfactory” in Art, Music and PE will receive a Principal's List award at the end of year awards program.

Honor Roll

●Students in 1st – 5th grade who achieve an 80% (A or B) or better in all areas on the report card, to include conduct and Art, Music and PE, will receive an Honor Roll award at the end of year awards program.

Achievement Award

●Students in 1st – 5th grade who achieve a 90% (A) or better in a specific academic area(s) on the report card, to include a “Satisfactory” conduct, will receive an Achievement award at the end of year awards program.

Most Improved Student Award

Given to two students in each classroom, the award is at the discretion of the classroom teacher to award in either an academic area or behavior/citizenship.

Certificate of Completion

Every student in the school will receive a certificate of completion at the end of the school year, which is not an indicator of promotion to the next grade but is merely the recognition of effort.

Art, Music, and PE Awards

- Two students, chosen from each class at the end of the year to be recognized as the top Art students, receive a certificate.
- Two students, chosen from each class at the end of the year to be recognized as the top Music students, receive a certificate.
- Two students, chosen from each class at the end of the year to be recognized as the top PE students, receive a certificate.

Top Accelerated Reader (AR) Award

The top AR point earning student in each grade level receives a certificate and gift.

Millionaire Club

Students who read over 1,000,000 words in a school year will receive a certificate.

STAR Reader Award

Students who have met their AR goal for all 4 nine weeks will receive an award.

5th Grade Awards

In addition to awards listed, the following awards are presented at the 5th grade awards program as well:

- Bubba Ball Spirit Award
- Barbara Drew Award
- Presidential Outstanding Academic Excellence Award
- Presidential Outstanding Academic Achievement Award
- Doreen Sears Literacy Award

Health Information

Medication

- The school's clinic is staffed by a clinic worker for four hours a day.
- A release form must be filled out and signed by a parent for ALL medication which is logged in the office.
- Medicine will be administered only when a completed medical release form is signed by the parent and sent along with the medication container with the original label (including name, type of medication, physician's name, dosage, and instructions regarding medication to be administered).
- Students may not self-administer medication (prescription or non-prescription) and no medication will be given to students without the signed form.
- Parents are welcome to come to the school to administer medication to their children whenever possible.

Head Lice

Effective control of head lice is dependent upon school personnel and families that support a plan that includes:

- (1) Education of school personnel, families and students
 - (2) Screening of students by families and school personnel
 - (3) Prompt treatment of head lice by: killing the lice, removing the nits and cleaning the environment.
- When it is discovered that a student has head lice, the clinic worker will immediately notify the parent/guardian and make arrangements for the student to be picked up so treatment can be initiated.
 - The student will be isolated from other students until the parent/guardian arrives.
 - The clinic worker will provide instructions for treatment and nit removal.
 - Upon return, the parent/guardian must accompany the student to school and provide proof of treatment, i.e. empty bottle or box of lice treatment product or a letter from the health department or physician.

Ringworm & Pink Eye

- When it is discovered that a student has ringworm or pink eye, the clinic worker will immediately notify the parents and request that arrangements be made for the child to be picked up that day so treatment can be initiated.
- Both conditions must be verified by the doctor and treated before the child may return to school. A statement from the doctor should be provided when the child returns to school.

School Nutrition Program (SNP)

Blanchard is a Community Eligibility Provision (CEP), established by Congress through the Healthy, Hunger-Free Kids Act of 2010, which reauthorized the Child Nutrition Programs. CEP aims to increase access to the School Meal Programs by **offering breakfast and lunch at no charge to all students**, without the need to process or collect individual free and reduced meal applications.

- As a lunch option, students may bring a lunch from home; however, if the student will not be eating lunch, documentation stating this, signed by parents, must be on file with the homeroom teacher. All extra foods must be purchased with cash. Competitive food may not be brought for students per Georgia law. Carbonated drinks, chewing gum, and candy are not to be brought to school.
- The sale of foods or beverages to students on school premises other than through SNP is prohibited from 12:01 AM until 30 minutes after the end of the school day.
- Fundraising efforts shall support healthy eating, encouraging the sale of non-food items or nutrient dense foods.
- Parents are encouraged to have lunch with their children. School lunch may be purchased to eat in the cafeteria.

School Meal Prices:

School Meal Prices	
Breakfast	
Elementary, Paid	\$ 1.00
Middle/High, Paid	\$ 1.25
Reduced	\$.30
Adult, MCSD Staff	\$ 1.75
Adult, Outside MCSD	\$ 2.00
Lunch	
Elementary, Paid	\$ 2.50
Middle/High, Paid	\$ 2.75
Reduced	\$.40
Adult, MCSD Staff	\$ 4.00
Adult, Outside MCSD	\$ 4.50
Free and reduced priced meals for breakfast and lunch are available for eligible students. Applications can be picked up at the School Nutrition Office.	

Food Purchases

Only students purchasing a reimbursable meal may also purchase extra foods from the menu. Students bringing a lunch from home may purchase milk, juice, water, or ice cream.

Menus

Monthly menus can be found on the MCSD website. Menus may change on a very short notice due to market conditions, deliveries, or special school activities.

Special Dietary Needs

School Nutrition will accommodate food allergies and special dietary needs when documentation from a doctor is provided. MCSD SNP will make modifications and substitutions to the regular school meals for a student with a disability that restricts their diet. Special Dietary Needs Prescription Form must be completed and signed by a physician for a student with a disability before the school cafeteria can provide any modifications or substitutions.

The completed form must be provided to the school cafeteria Manager, the clinic worker, and the special needs dietitian. A form and instructions can be found on the School Nutrition page of the MCSD web site, or at the school clinic or cafeteria. Nutrition analysis chart for menu items is available on the website.

Board Policy

Descriptor Code: EE-R(0)

Food Services Management – Unpaid Meal Charges

This regulation implements the District goals and objectives for unpaid meal charges and alternate meals as outlined.

USDA REQUIREMENTS

The USDA has set certain standards and guidelines to be followed in the development and implementation of a policy or procedure on unpaid meal charges and alternate meals.

- A. A policy or procedure must be in place by July 1, 2017 for any district with schools not participating in Community Eligibility Provision (CEP) district-wide.

B. Each State Food Authority (SFA) and Local Food Authority (LEA) has the discretion to set their own policy or procedure but should consider the following:

- Maintain the financial integrity of the Programs
- Provide children with adequate nutrition to focus in school
- Minimize stigmatization of children with meal charges – no negative impact
- Different payment options
- Identify the stakeholders involved
- Delinquent debt against the School Nutrition Program
- Establish standard operating procedures for schools
- Policy information must be shared annually at the start of each year with schools, parents, and School Nutrition personnel in direct contact with the students. Information should also be shared with students transferring into the district throughout the year. Examples: Student Handbooks, General Administrators' meetings, School Nutrition trainings, MCSD website, and/or again to parents after all avenues of payment has been exhausted.
- SFAs must maintain documentation of policy communication methods.
- SFAs must provide policies to the State agency during the Administrative Review.

UNPAID MEAL CHARGES

- a. Elementary students may charge up to three (3) breakfasts and three (3) lunches before an alternate meal is given. Middle and high school students may charge up to one (1) breakfast and one (1) lunch. There are no provisions for adult meal charges.
- b. No a la carte items may be charged.
- c. Students may not charge meals after May 1st for the duration of the school year. All outstanding charges must be paid by the end of the school year.
- d. Unpaid meal charges are rolled over into the next school year as delinquent debt and remain on the student's account until paid.
- e. Any meal charges are considered a debt against a federal program and must be repaid.
- f. Bad debt costs are unallowable. SNP account funds may not be used to cover costs related to bad debt and may not be absorbed.

PAYMENT OPTIONS

- Cash daily
- Pre-pay for meals with cash or through the School Nutrition on-line payment system.
- Meal re-payment plans can be set up for outstanding charges.

FREE AND REDUCED MEAL APPLICATIONS

- Meals at any time during the school year, especially if their financial status changes
- Any student transferring from a CEP school, free, to a non-CEP school, paying, will have a 10 day grace period in meal status to give them time to submit a Free and Reduced Meal Application.
- Students will begin the new school year with the same status as the previous year. A 30 day grace period is given to give time to submit a new Free and Reduced Meal Application. If no new application is received, the student's status becomes paid after the grace period has ended.
- Parents are responsible for meal payments until a Free and Reduced Meal Application has been submitted and approved.

SCHOOL PROCEDURES FOR UNPAID MEAL CHARGES

- a. Negative balance letters will be sent home weekly beginning as soon as the student's account becomes delinquent. For those accounts that have reached or exceeded the limit, letters will be sent home multiple times during the week. Telephone calls will also be made to the parents.
- b. Principals will be informed of the outstanding charges and made aware of the steps taken to collect the debt owed. Ask for assistance in contacting parents before having to serve an alternate meal.
- c. Send the Outstanding Balance Report weekly to the SNP office. A Connect-Ed call will be made to parents advising them of the outstanding balances.

Procedures for Alternative Meals

When funds allow, a School Lunch Fund account at all non-CEP schools will be activated to help students who may not have money for meal purchases. Students will be allowed to use this fund for two (2) days before an alternate meal is given.

After all avenues have been exhausted and you are forced to serve the alternate meal, speak to the student's teacher before lunch and let them know the student needs to see the Manager when they come to the cafeteria. A good practice would be to leave the list in the teacher's mailbox at the end of the day so he/she would have it first thing the following morning.

If payment is not received in time for meal service, an alternate meal will be provided. One suggestion is to place it in a bag with a smiley face or something cute on it. Remember, it is not the student's fault. Be sensitive to them and avoid embarrassment. There should be not negative impact on the students.

If a student that has met/exceeded the charge limit comes through the line and already has a tray, ask the child to come to the Manager's office after he finishes his meal. From there have the child call the parent and let you speak to them. Advise the parent of the meal charges, that you served the student that day, and if no money is received the following day, the student will be given an alternate meal.

Recheck to make sure the student's name is on the list provided to the teacher. Never take a tray from a student and throw the food away.

If a child has money to purchase a reduced or paid priced meal at the time of meal service, the child must be provided a meal. This money may not be used to repay previously unpaid charges if the child intends to use the money to purchase that day's meal.

ALTERNATE MEALS INCLUDE

- Breakfast – cereal, fruit, and milk
- Lunch – peanut butter sandwich or a cheese sandwich, fruit, vegetable, milk

ACCOUNT COLLECTIONS

If parents are not being responsible in providing meals or payments for students, principals may contact school social workers or the Department of Family and Children's Services (DFACS) for assistance as needed. Students who repeatedly abuse the payment policy may not be allowed to charge in the future. If the school continues to be unable to collect outstanding charges from student's parent/guardian, the student may not be allowed to participate in senior activities including commencement or extra curricula activities.

CHANGE IN STATUS

At any time during the school year, if a family income decreases, an application for free or reduced price meals may be completed to determine eligibility.

Homework Report For: August 8, 2022 – August 12, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: August 15, 2022 – August 19, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: August 22, 2022 – August 26, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: August 29, 2022 – September 2, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: September 6, 2022 – September 9, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: September 12, 2022 – September 16, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: September 19, 2022 – September 23, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: September 26, 2022 – September 30, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: October 3, 2022 – October 7, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: October 10, 2022 – October 14, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: October 17, 2022 – October 21, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: October 24, 2022 – October 28, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: October 31, 2022 – November 4, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: November 7, 2022 – November 11, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: November 14, 2022 – November 18, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: November 28, 2022 – December 2, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: December 5, 2022 – December 9, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: December 12, 2022 – December 16, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: December 19, 2022 – December 20, 2022

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: January 5, 2023 – January 6, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: January 9, 2023 – January 13, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: January 17, 2023 – January 20, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: January 23, 2023 – January 27, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: January 30, 2023 – February 3, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: February 6, 2023 – February 10, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: February 13, 2023 – February 17, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: February 20, 2023 – February 24, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: February 27, 2023 – March 3, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: March 6, 2023 – March 10, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: March 13, 2023 – March 17, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: March 20, 2023 – March 24, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: March 27, 2023 – March 31, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: April 10, 2023 – April 14, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: April 17, 2023 – April 21, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: April 24, 2023 – April 28, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: May 1, 2023 – May 5, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: May 8, 2023 – May 12, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: May 15, 2023 – May 19, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				

Homework Report For: May 22, 2023 – May 23, 2023

<u>Homework</u>	<u>Language Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
<u>Monday</u>				
<u>Tuesday</u>				
<u>Wednesday</u>				
<u>Thursday</u>				
<u>Friday</u>				
<u>Teacher Notes</u>				