

## Feedback

All Stakeholders at Baker Middle School are invited to give suggestions, comments, and feedback. For any part of the Parent and Family Engagement Policy/ School-Parent Compact, that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide suggestions and feedback. Please send those suggestions and/or feedback to the school office and/or Parent Contact Representative.

Thank you for your continued support!

Please scan the QR code to provide feedback.



## Visit Our Parent Resource Center/Area

Our Parent Resource Center/Area has learning games, books, workbooks, and many other resources available for families to checkout or keep for use at home. Our Parent Contact is Mrs. Debra Porch. She is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your children at home. Our Parent Center/Area is located in room 201

Please contact Mrs. Porch for additional information about our Parent Resource Center, resources available for checkout, and volunteer opportunities.

**School Phone Number:** (706) 683-8721

**Email:** [terrell.debra.t@muscogee.k12.ga.us](mailto:terrell.debra.t@muscogee.k12.ga.us)

**Website:**

<http://sites.muscogee.k12.ga.us/baker/>

## Muscogee County School District Mission

Our mission is to inspire and equip all students to achieve unlimited potential.

## Muscogee County School District Vision

MCS D is a beacon of educational excellence where all are known, valued, and inspired.



# Baker Middle School

## Parent and Family Engagement Policy & School-Parent Compact 2021-2022

Revised: August 4, 2021



**Principal,** Mrs. Ramona Horn

**Asst. Principal,** Mr. Antron Murray

1215 Benning Dr.

Columbus, GA 31903

706-683-8721

<http://sites.muscogee.k12.ga.us/baker/>

## Our School Goals

Baker Middle School will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

### School's SMART Goals:

By May 2024, 100% of teachers will teach, model and reinforce expectations and rules with 80% implementing effectively as measured by the PBIS Self-Assessment Survey, the Tiered Fidelity Instrument and observational data.

By May 2024, 100% of teachers will be trained in two areas of the Core Four for Personalized Learning, which are Data-Driven Decisions and Targeted Instruction, and will implement with 80% fidelity as measured by classroom walk-throughs and 10% increase in pre- and post- self-assessment survey data.

By May 2024, the three-year average teacher retention rate will increase from 68% to an average of 75% as measured by district's site specific location reports. Data exclusions include promotions, retirements, district reassignments, military and FTE count teacher redistributions.

## Parent and Family Engagement Standards

Baker Middle School and our parents have adopted the National PTA Standards for Family-School Partnership as the school's model in engaging parents, students, and the community.

### The National PTA Standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

## Working Together To Ensure Success

### Baker Middle School will...



- Create a partnership with every family and provide opportunities for parents to be involved.
- Coordinate activities for Math and Literacy Night and share strategies with families on how to help students at home.
- Coordinate informational family sessions to provide details on viewing and monitoring student data.
- Use Teacher Clarity, the Gradual Release Model and differentiated instruction to help students acquire, retain and apply knowledge.
- Establish open lines of communication with parents concerning academic performance

**Mrs. Ramona Horn, Principal**



### As Students, we will...



- Set goals to succeed in school and reach for the stars in all academic areas.
- Discuss my individual learning goals in all academic areas with my teachers and family.
- Work on my academic goals at home and at school to ensure a successful school year.
- Set goals for myself to maintain appropriate behavior to increase academic performance.

### As Families, we will...



- Review and monitor student work, goals, academic progress and attendance.
- Establish and maintain open lines of communication by reviewing school communication and updating contact information as needed.
- Communicate with our children's teacher regarding any questions, concerns and individual goals for learning.
- Will attend Parent and Family Nights, Workshops and other events to support the school and improve my child's academic performance.

## Our District Goals

- By July 2022, MCSD will have implemented the first 3 tiers of its leadership development program (Aspiring Principal cohort, Assistant Principals, 1<sup>st</sup> & 2<sup>nd</sup> year Principals) and developed the next tier (all Principals) for FY 2023 implementation as well as provide pertinent leadership development training in alignment with the district's mission and vision.
- By July 2022, 100% of teachers will implement evidence-based Tier 1 instructional strategies through the standards-based classroom framework with 80% of teachers implementing them effectively as measured by student achievement across content areas and student Lexile scores as well as progress on individual school improvement plans.
- By July 2022, all MCSD schools will implement a Core Four area of Personalized Learning with cohorts of teachers who participate in training and implement practices around the identified Core Four area as measured by status reports, walk-throughs and survey feedback.
- By July 2023, all MCSD schools will implement Multi-Tiered System of Supports (MTSS) at a "Developing" level or higher as measured by the School MTSS Fidelity of Implementation Rubric.
- By July 2022, MCSD will increase awareness of and adherence to the district's Mission, Vision and Values to create a "Culture of Kindness" for all stakeholders as measured by stakeholder surveys and a reduction in office discipline referrals.

## ENGAGING AND EMPOWERING FAMILIES WITH...

**School Measures to Provide Required Assistance: Baker Middle School will take the following measures to promote and support parents:**

**Curriculum Information:** Inform parents throughout the year about what their child is learning by providing parent and family engagement meetings and workshops, parent-teacher conferences, information on Canvas, and on our school website.

**Student Progress Monitoring:** Ensure families are familiar with the online resource Infinite Campus (Parent Portal) that allows families to view grades, attendance, schedules, assessments, course history, and much more. Monitoring student progress in school is an important way to be involved in their education.

**Parent Resources:** Create and maintain a Parent Resource Area/Room to allow parents opportunities to checkout materials to assist them with helping their child at home. Resources are available in English and Spanish.

**Staff Trainings:** Conduct staff development quarterly on parent engagement practices and effective strategies for staff to communicate and build partnerships with parents.

**Communication:** Ensure schools publish all information related to school workshops, programs, meetings, and activities in both English and Spanish and communicated on a regular basis.

**Transition Support:** Partner with early childhood programs, elementary schools, middle schools, high schools, college and career organizations, parent resource centers, or other programs (as applicable) to help prepare families and their children for successful school transitioning.

## Communication

Baker Middle School is committed to keeping open lines of communication with families. We have several ways to communicate. We utilize two-way communication through the school website, email, phone calls, parent conferences, social media, Infinite Campus and Canvas to reach our students and families.

Baker Middle School will also provide materials at conferences and workshops to help parents work with their children at home. Parents can request additional conferences by contacting the school or their child's teacher.

Transportation and childcare may also be offered for parents to prevent barriers to family engagement. For all students who reside in residential facilities served by the Muscogee County School District, family engagement correspondence and activities will be mailed to each facility where students reside. If you need interpretation and/or translation services, please contact the school at (706) 683-8721. Some of the ways you can expect us to reach you are:

- Infinite Campus emails
- Connect-Ed phone calls and/or text messages
- Updates on the school's website
- Parent Emails
- Parent Newsletters
- Parent-teacher conferences

## How is the Parent and Family Engagement Policy and School-Compact developed and revised?

Each Title I school will conduct a yearly annual meeting to review and revise the Parent and Family Engagement Policy and School-Parent Compact. Each school will invite all families to provide input on revisions to the policy/compact. Families are welcome to provide input throughout the year via feedback forms, emails, comments, or telephone. The revised policy/compact will be available throughout the year in our parent resource area and on our school website.

## Where is the Parent and Family Engagement Policy and School-Compact available and who is it for?

The Family Engagement Policy/School-Parent Compact and all other Title I information is designated for all families and is available on our school's website under the Title I Parent Section. Families can also find paper copies of the Parent and Family Engagement Policy/School-Parent Compact in our Parent Center/Area and at Parent and Family Engagement meetings. All families at Baker Middle School are encouraged and invited to fully participate in the opportunities as described in our Parent and Family Engagement Policy/School-Parent Compact. Baker Middle School will provide full opportunities for the participation of families with limited English, parents with disabilities, and parents of migratory children.

## What is a Parent and Family Engagement Policy?

**The Parent and Family Engagement Policy** describes how Baker Middle School will provide opportunities to improve parent and family engagement to support student learning. Baker Middle School values the contributions and involvement of families in order to establish partnership for the common goal of improving student achievement. The Parent and Family Engagement Policy describes the different ways the school will support parent and family engagement and how families are encouraged to be full partners in the decision-making of their child's education.

## What is a School-Parent Compact?

**The School-Parent Compact** is a written agreement that outlines how our school, our students, and our families will work together to ensure the academic success of all students. An effective School-Parent Compact contains the following elements:

- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our annual review meeting
- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the classroom
- Review and revise the School-Parent Compact at meetings and workshops throughout the year to assure we are diligent in our efforts to support academic success for all students.

## What is Title I?

Baker Middle School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is a federal grant that was designed to ensure that all children receive a high quality education and reach grade level proficiency. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. Parents and family members of children receiving services shall be involved in the decisions regarding how funds reserved are allotted for parent and family engagement activities and resources.

## Building Partnerships

Baker Middle School collaborates with families and community partners to provide multiple workshops and trainings at various times that meet the needs of the parents and support Parent and Family Engagement at the school. We will offer the following activities to build our partnership with families:

- Annual Title I Parent Meeting - To inform parents of the requirements of Title I and the school's participation as well as the parents' rights under Title I.
- Parent and Family Engagement/School-Parent Compact Review Meeting
- Reading and Literacy Meeting
- Technology Meeting
- Georgia Milestones Meeting
- Transition Meetings
- Additional Activities To Build Parent Capacity

Please visit our website regularly and check emails/notifications to learn about dates, times and other details about upcoming events.

<http://sites.muscogee.k12.ga.us/bak>