**Muscogee County School District**
**School Improvement Plan (SIP) Evaluation**
**2016 - 2017**

**School:** Arnold Magnet Academy
**Principal:** Stacy Day
**Date Completed** 6/12/2017

| Participant Name | Position | Initials |
|---|---|---|
| Stacy Day | Principal | [illegible] |
| James Brooks | Academic Dean | [illegible] |
| Amy Stenson | Academic Coach | [illegible] |
| Kimberly Schlabach | LEA Facilator | [illegible] |
| Bill Abrahamson | Social Studies Teacher (Dept Chair) | [illegible] |
| Sheri Lambert | CTAE Computer Science | [illegible] |
| Darla Ledwick | Math Teacher (Math Dept. Chair) | [illegible] |
| [illegible] | ELA Teacher (magnet rep) | [illegible] |
| Hope Snead | Science Teacher (PBIS coach) | [illegible] |
| Osie Huling | Asst. Principal | OH |
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| SIP Goal #1<br>Enter your school's SIP Goal #1 below. |
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| Increase overall Lexile scores by 10% school-wide |

At the end of the school year, where was your school with SIP Goal #1?

__X__ Exceeded goal _____ Met goal _____ Did not meet goal

Briefly describe the data that supports the above answer.

Finished the 2016-2017 school year with a 22% increase measured by the following:

- Achieve 3000
- Level Set
- Pre & Level set post data 716 Lexile to 840 Lexile which is a 22% rate of change

Explain whether the actions/strategies that were selected/implemented were effective or not.

Implentation of Achieve 3000 weekly in ELA, and bi-weekly in all other content classes assisted in increasing the Lexile scores by 22%.

| SIP Goal #2<br>Enter your school's SIP Goal #2 below. |
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| Decrease office referrals by 10% school-wide |

At the end of the school year, where was your school with SIP Goal #2?

__X__ Exceeded goal _____ Met goal _____ Did not meet goal

Briefly describe the data that supports the above answer.

30% decrease according to SWISS

- 2015-2016 was 1360 to 955 for 2016-2017
- Reduced number of days in ISS by 29%
- Increased number of OSS by 18% due to experiencing a change in administration, and correctly imputing data in Infinite Campus

Explain whether the actions/strategies that were selected/implemented were effective or not.

Implementation of Positive Behavior Intervention Support (PBIS) assisted in drecreasing schoolwide referrals.

| PL Day #1 (8/4/16)<br>Enter the focus of the training below. |
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| Organizing Students to Interact with Content (Process)/PBIS/CISM Gradual Release, SIP Goal 1 & 2 |

| PL Day #2 (10/17/16)<br>Enter the focus of the training below. |
| --- |
| Lessons Involving Deepening Content/SIP Goal #1 & 2 |

| PL Day #3 (1/9/17)<br>Enter the focus of the training below. |
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| Lesson Involving Cognitive Tasks, SIP Goal # 1, Safety |

Briefly describe the impact the ongoing PL had on student achievement (positive or negative).

Teachers strongly feel that the instruction strategies shared during PL that assisted in increasing student

Briefly describe the data that supports the above answer.

Achieve 3000, GA Milestones, SGM, DBQ, Unit Pre/post, QBA's TKES Evaluations

| REFLECTION<br>The review of the 2016-2017 SIP tells us we need to take the following into consideration as we identify/prioritize root causes and needs and then develop SIP goals and PL plan for 2017-2018. |
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| Strategies need to be identified to increase rigor and hold students accountable for their performance. According to walk-thru's and BoQ surveys, and other PBIS data. Schoolwide PBIS is currently at emerging and look forward to working toward operational with the implementation of classroom framework for the 2017-2018 school year. |