8TH GRADE PRESENTATION

AARON COHN MIDDLE SCHOOL

GEORGIA HIGH SCHOOL GRADUATION REQUIREMENTS

Course Requirements for All Students	
Area of Study	Units Required
English/Language Arts	4
Mathematics	4
Science (4th science requirement may be used to meet both the science and elective requirements)	4
Social Studies	3
Health	.5
Personal Fitness	.5
CTAE and/or Modern Language/Latin and/or Fine Arts	3
Electives	4
TOTAL	23

GEORGIA HIGH SCHOOL GRADUATION REQUIREMENTS

- Core courses include Mathematics, English/Language Arts, Science, Social Studies and Modern Language.
- Career, Technical, Agricultural Education (CTAE) designated courses may be used to meet the fourth science unit.
- Core area electives may include fine arts, CTAE, and/or modern language/Latin. **Two units of one selected modern language/Latin are required of students with intentions to enter a University System of Georgia institution.**
- Students are encouraged to choose electives that support their future academic and career goals.
- Students with disabilities will be eligible to earn a regular diploma by meeting the requirements outlined in the rule and in their Individualized Education Plan (IEP).
- Magnet/Academy programs may require more credits.

GRADUATION AND GRADE PLACEMENT REQUIREMENTS

Students must:

- As a 9th grader, earn 5 units during the school year to advance to the 10th grade.
- As a 10th grader, earn a total of 11 units during the school year to advance to the 11th grade.
- As an 11th grader, earn a total of 16 units during the school year to advance to the 12th grade.
- As a 12th grader, earn a total of 23 units by the end of the school year in order to GRADUATE.

Attendance

In high school, attendance is taken each period. If a student misses more than 15 days in a class, she/he risks losing credit for that class.

FOUR YEAR PLAN FOR HIGH SCHOOL

Area of Study	Units	Course
English	4.0	• 9th Grade Literature/Composition • 10th Grade Literature/Composition • American Literature/Composition • British Literature/Composition
Mathematics	4.0	• GSE Algebra • GSE Geometry • GSE Algebra II • GSE Pre-Calculus **OR** Statistical Reasoning **OR** AP/IB Course **OR** College Readiness Mathematics **Or Accelerated Course Pace:** - Acc. Alg/Geo - Acc. Geo/Adv. Alg - Acc. Pre-Calculus - AP Calculus AB - AP Calculus BC
Science	4.0	• Physical Science or Physics • Biology • Chemistry, Earth Science, Environmental Science or an AP/IB course • A science course identified from the academic sciences, CTAE or electives

FOUR YEAR PLAN FOR HIGH SCHOOL

Area of Study	Units	Courses
Social Studies	3.0	• American Government (.5 credit) • United States History • World History • Economics (.5 credit)
Health/P.E.	1.0	P.E. (.5 credit), Health (.5 credit)
Electives (Required)	3.0	• CTAE and/or • Fine Arts and/or • Modern Language/Latin
Electives (Additional)	4.0	Selection from English, Mathematics, Science, Social Studies, CTAE, Modern Languages, Fine Arts
Total	**23**	

CAREER, TECHNICAL, AND AGRICULTURAL EDUCATION (CTAE)

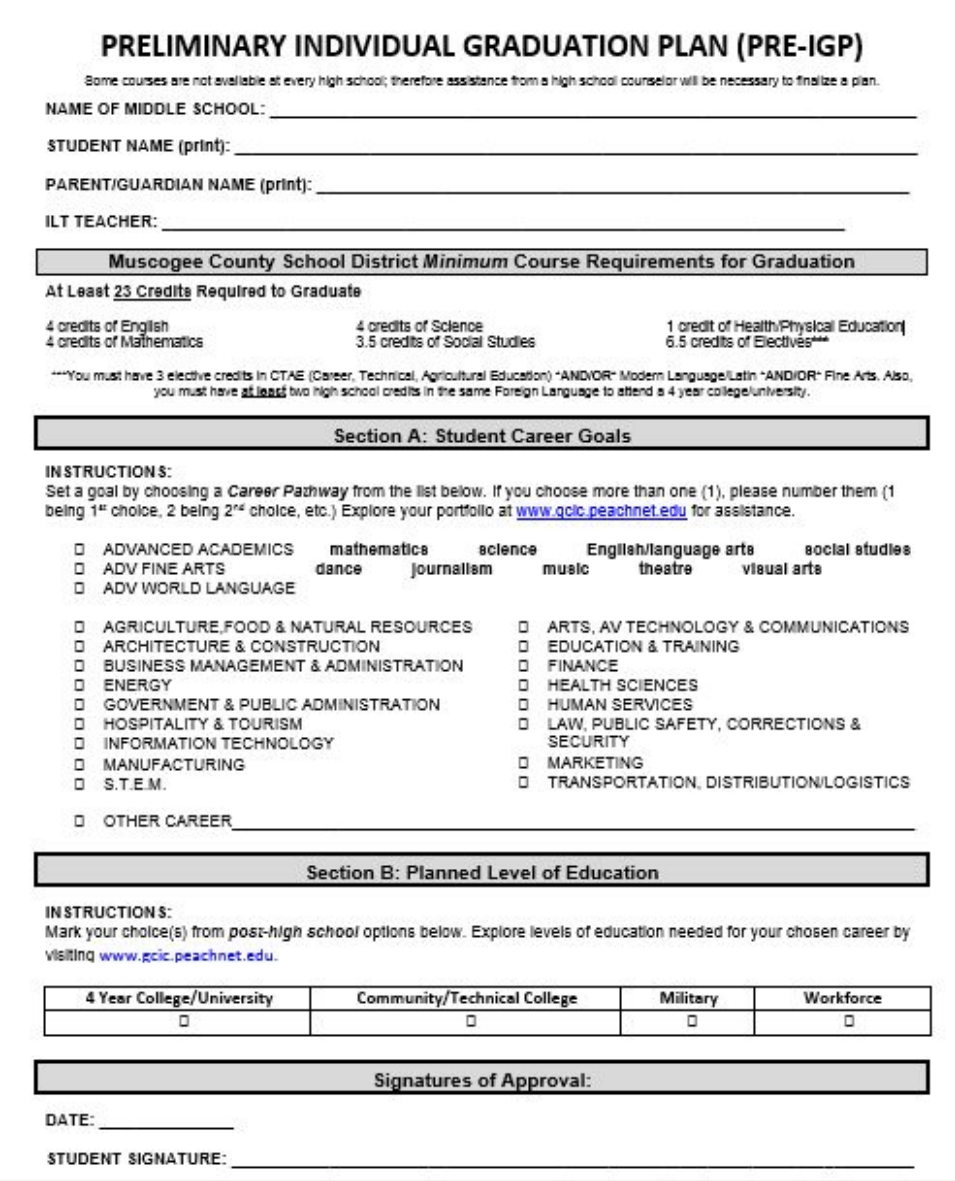
Program	Carver	Columbus	Hardaway	Jordan	Kendrick	Northside	Spencer	Shaw
Architecture	X			X	X	X		
Automotive Service Tech	X			X			X	
Business and Computer Science	X	X	X		X	X	X	X
Construction Technology	X		X	X				X
Cosmetology							X	
Culinary Arts				X				
Education and Teaching						X		
Engineering	X			X		X		
Family and Consumer Science	X				X	X	X	
Graphic Arts Technology					X			
Healthcare Science Technology	X		X	X	X	X		
Manufacturing	X							
Marketing	X		X			X		
Metalworking Technology				X				
Public Safety								X
JROTC	X	X	X	X	X	X	X	X
Aviation				X				

HIGH SCHOOL CAREER PATHWAYS
SHAW HIGH

Shaw High School

- Audio-Video Technology & Film
- Business Accounting
- Business & Technology
- Web & Digital Design
- Carpentry
- JROTC
- Law Enforcement Services-Forensic Science
- Therapeutic Services – Allied Health & Medicine

INDIVIDUAL GRADUATION PLAN (IGP)



PRELIMINARY INDIVIDUAL GRADUATION PLAN (PRE-IGP)

Some courses are not available at every high school; therefore assistance from a high school counselor will be necessary to finalize a plan.

NAME OF MIDDLE SCHOOL: _____

STUDENT NAME (print): _____

PARENT/GUARDIAN NAME (print): _____

ILT TEACHER: _____

Muscogee County School District *Minimum* Course Requirements for Graduation

At Least 23 Credits Required to Graduate

4 credits of English
4 credits of Mathematics
4 credits of Science
3.5 credits of Social Studies
1 credit of Health/Physical Education
6.5 credits of Electives***

***You must have 3 elective credits in CTAE (Career, Technical, Agricultural Education) *AND/OR* Modern Language/Latin *AND/OR* Fine Arts. Also, you must have at least two high school credits in the same Foreign Language to attend a 4 year college/university.

Section A: Student Career Goals

INSTRUCTIONS:
Set a goal by choosing a *Career Pathway* from the list below. If you choose more than one (1), please number them (1 being 1st choice, 2 being 2nd choice, etc.) Explore your portfolio at www.gcic.peachnet.edu for assistance.

- ☐ ADVANCED ACADEMICS **mathematics science English/language arts social studies**
- ☐ ADV FINE ARTS **dance journalism music theatre visual arts**
- ☐ ADV WORLD LANGUAGE

- ☐ AGRICULTURE,FOOD & NATURAL RESOURCES
- ☐ ARCHITECTURE & CONSTRUCTION
- ☐ BUSINESS MANAGEMENT & ADMINISTRATION
- ☐ ENERGY
- ☐ GOVERNMENT & PUBLIC ADMINISTRATION
- ☐ HOSPITALITY & TOURISM
- ☐ INFORMATION TECHNOLOGY
- ☐ MANUFACTURING
- ☐ S.T.E.M.
- ☐ ARTS, AV TECHNOLOGY & COMMUNICATIONS
- ☐ EDUCATION & TRAINING
- ☐ FINANCE
- ☐ HEALTH SCIENCES
- ☐ HUMAN SERVICES
- ☐ LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY
- ☐ MARKETING
- ☐ TRANSPORTATION, DISTRIBUTION/LOGISTICS

- ☐ OTHER CAREER_____

Section B: Planned Level of Education

INSTRUCTIONS:
Mark your choice(s) from *post-high school* options below. Explore levels of education needed for your chosen career by visiting www.gcic.peachnet.edu.

4 Year College/University	Community/Technical College	Military	Workforce
☐	☐	☐	☐

Signatures of Approval:

DATE: _____

STUDENT SIGNATURE: _____

The Pre-IGP will be completed by all 8th grade students. Students will complete online and share with parents. This is an opportunity for parents to discuss their child's future plans. Once the Pre-IGP is completed, the student will submit to Mrs. Fry.

8TH GRADE CLASSROOM GUIDANCE

All 8th grade students will participate in a classroom guidance session that will focus on high school graduation requirements, creating a pre-IGP, and discussing career pathway options.

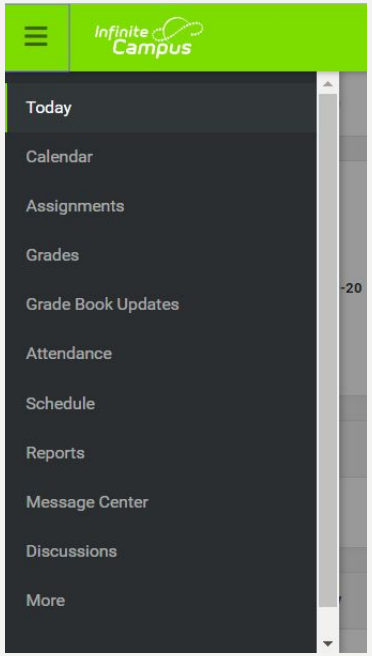
Students will access the YouScience via SLDS, which is located in their student portal in Infinite Campus. Students will use YouScience to review high school requirements, create their pre-IGP and explore career pathways.

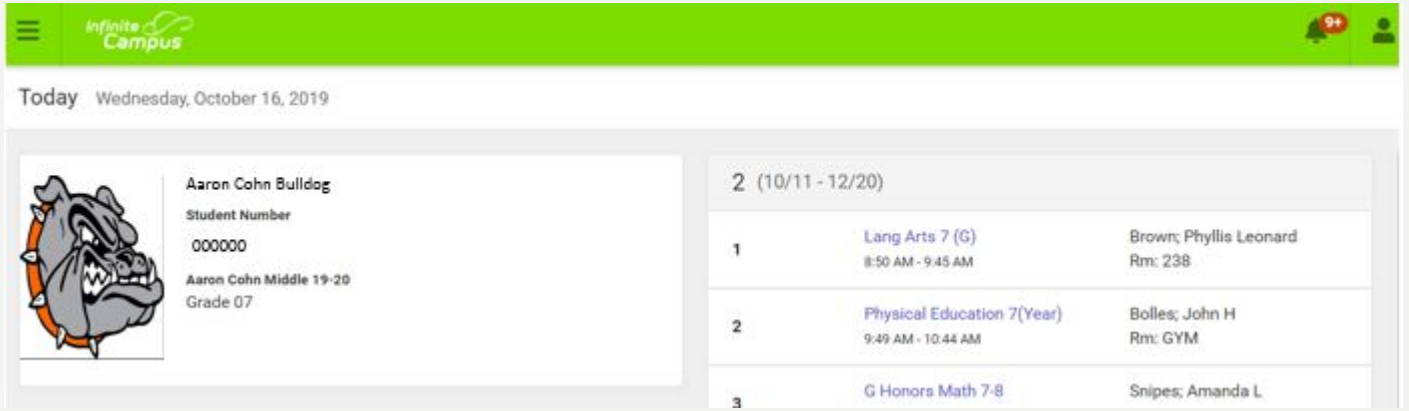
YouScience provides many resources that allow students to prepare for their future and gain exposure to different careers.

CAREER EXPLORATION WITH YouScience

Students can access YouScience via SLDS which is located in Infinite Campus:

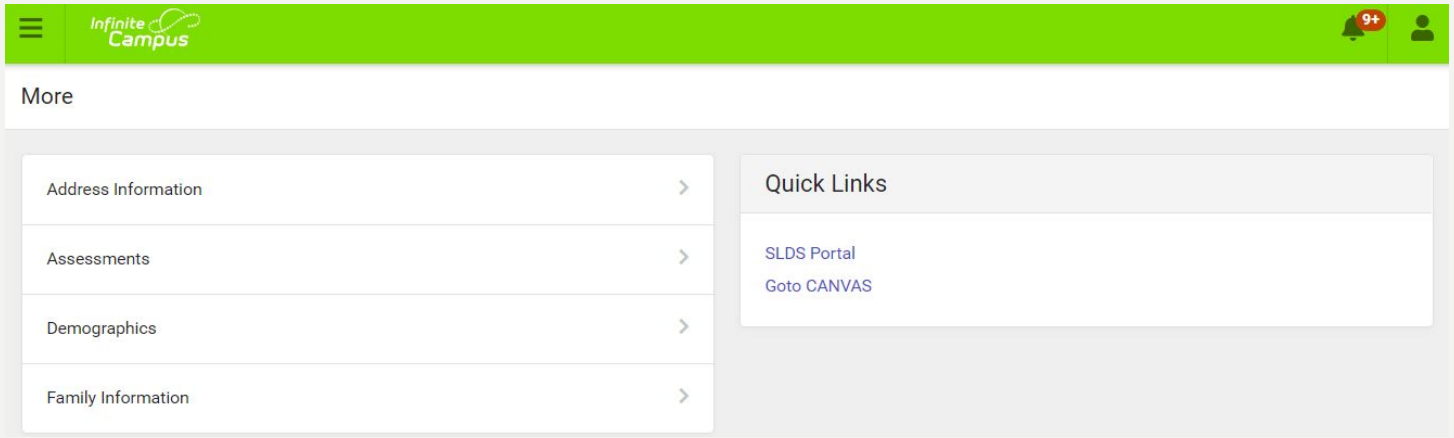
1. Log in to Infinite Campus – Student Portal. Click on the 3 bars in the upper left corner.





2. Then click on "More" at the bottom of the menu.

CAREER EXPLORATION WITH YouScience



3. Click on "SLDS Portal



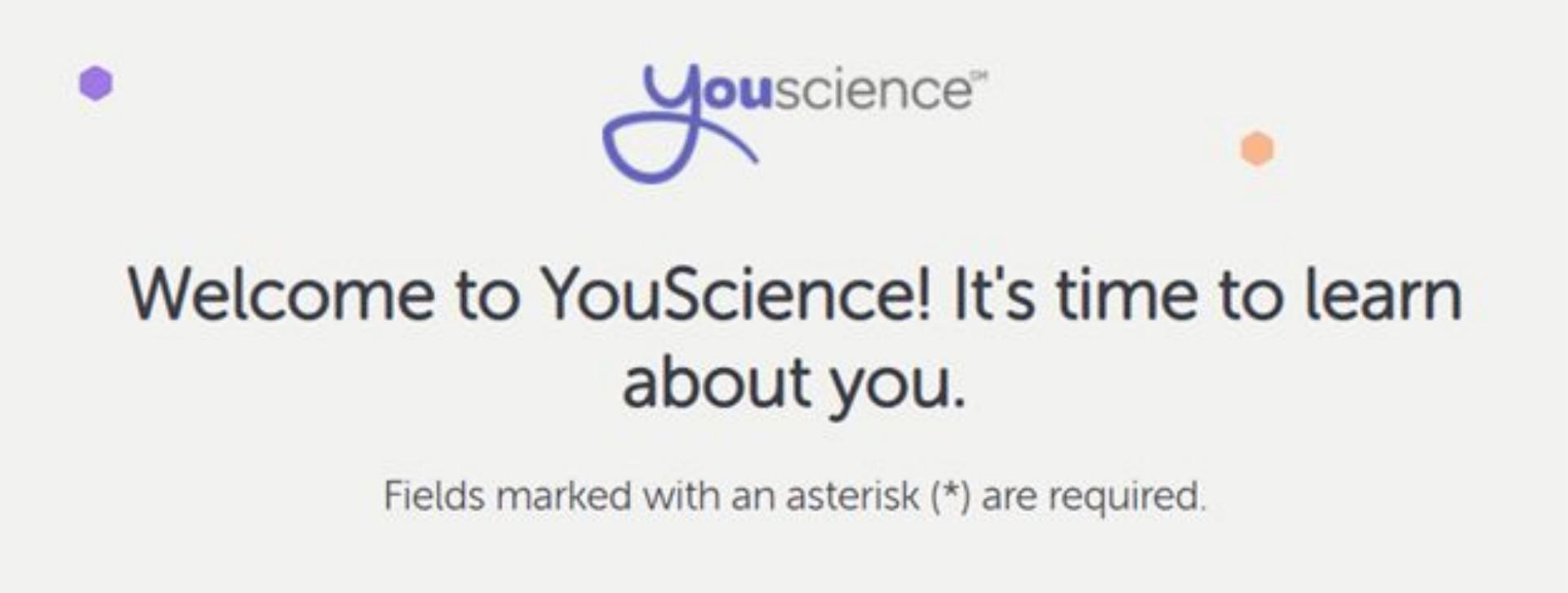
4. Click on "My Career Plan"



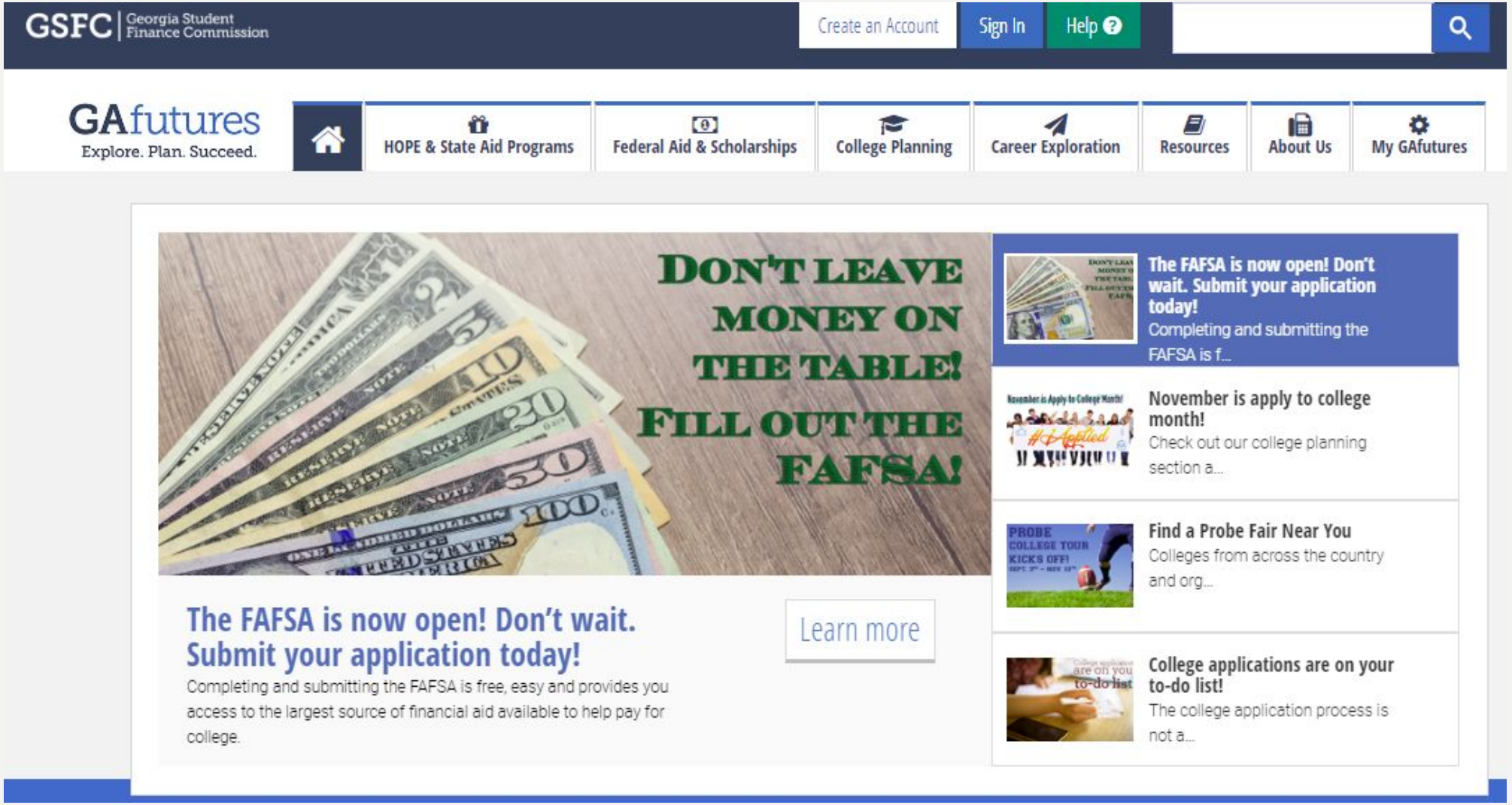
5. Students can then click on any the "Go To YouScience" button.

YouScience

Once you are on the YouScience site, you will fill in the requested information to create an account. Then it will be time to complete the provided assessments. The assessment results will help you understand better which career paths that your interests and abilities may align with best. You'll then be given an opportunity to explore those jobs your want to learn more about.



GAFUTURES.ORG



Dual Enrollment

- Georgia's Dual Enrollment Program provides funding for students who are dually enrolled in a participating public high school and post-secondary institution in Georgia.
- Students take postsecondary coursework for credit towards high school graduation requirements and postsecondary certificates, diploma or associate degree requirements.
- Georgia has created a singular program known as Dual Enrollment for eligible students in grades 10-12. Students may enroll on a full-time or part-time basis.
- Students will receive high school and college credit simultaneously when attending and passing eligible dual enrollment college classes.

Benefits of Dual Enrollment

- Earn high school credit and college credit with one course.
- Get a jump-start on college (students take college courses taught by college professors on the college campus).
- Students may be full-time dual enrollment (all classes at the college) or part-time dual enrollment (some classes at the college and some at high school).
- Students can participate in fall, spring, and summer semesters (not eligible for summer after graduation).

Things to Consider:

- Are you prepared for college level work? Are you mature enough for college classes? You are not identified as a high school student.
- College grades will count in your high school GPA and remain part of your permanent college transcript.
- State funding will only pay for 30 semester/45 quarter hours of college credits.
- Failing a college course could affect your HS graduation. DE funds will not pay for a student to retake a failed course.
- Students must provide their own transportation.

APPLYING for DUAL ENROLLMENT



Steps to Dual Enrollment

Steps to Dual Enroll:

1) Determine that you meet the GPA requirement for the college.

2) Schedule your required Student/Parent Dual enrollment appointment with your School Counselor or Dual Enrollment Coordinator, by the provided deadline. 3) If you are considering CSU, you will need to take the SAT or ACT. SAT website: www.collegeboard.org; ACT website: www.act.org

4) Go to www.gafutures.org and complete the Student and Parent Dual Enrollment online permission form.

5) Go to www.gafutures.org and apply to the college.

6) Go to www.gafutures.org to request your official transcript be sent to the college you applied to.

Once you are accepted into the college:

1) Set up your meeting with the college advisor to give them your Dual Enrollment permission form filled out by you, your parent, and School Counselor/Dual Enrollment Coordinator. You will schedule your class(es) at this meeting.

2) Email your college schedule to School Counselor/Dual Enrollment Coordinator. You are not officially considered in dual enrollment classes until your schedule is received and added to high school schedule and funding is processed.

3) Check your student college portal/email regularly before starting class for any important information the college may send out prior to classes starting.

Dual Enrollment Requirements

Columbus State University

- **GPA (academic-unweighted) - 3.0**
- Combined Official SAT score of 1050

  The minimum subsection scores must be:
  SAT EBRW 480 SAT Math 440
- ACT Composite score of 20

  The minimum subsection scores must be:
  ACT English 17 and ACT Math 17
- Dual Enrollment Participation Agreement submitted to CSU—There is an electronic form to complete for the student and parent on www.gafutures.org. Also, there is a MCSD form to be completed with the School Counselor,
- Acceptance to CSU—Students must meet all requirements.
- Go to:

https://admissions.columbusstate.edu/dualenrollment/

Free when you select the

Dual Enrollment option

Columbus Technical College

A Unit of the Technical College System of Georgia

- **GPA (academic-unweighted)-2.6 for Core Classes**
- The minimum subsection scores for SAT must be:

Critical Reading 450, Math 440

- The minimum subsection scores for ACT must be:

English 16, Math 19, Reading 17

- ACCUPLACER TEST Option (at CTC)
- Dual Enrollment Participation Agreement submitted to CSU—There is an electronic form to complete for the student and parent on www.gafutures.org. Also, there is a MCSD form to be completed with the School Counselor,
- Acceptance to CTC
- Go to:

https://www.columbustech.edu/students/dual-enrollment/

CTC Dual Enrollment application is free

Georgia Military College

- **GPA (academic unweighted)- 2.5**
- The minimum subsection scores for SAT must be:

Crit. Reading 480, Math 440

- The minimum subsection scores for ACT must be:

English 20, Math 18

- ACCUPLACER TEST Option (at GMC)
- Dual Enrollment Participation Agreement submitted to CSU—There is an electronic form to complete for the student and parent on www.gafutures.org. Also, there is a MCSD form to be completed with the School Counselor,
- Acceptance to GMC
- Go to:

https://www.gmc.edu/admissions/apply-now2.cms

Fee Waiver Code: Ready4College

Scholarships

First, it is important to know the different types of scholarships. Types of Scholarships:

- Merit-based = based on GPA
- Need-based = based on financial need
- Student-specific = based on specific qualities or characteristics, ex. First generation college
- Career-specific = based on profession student is pursuing, ex. Nursing, Education
- Military-based = based on service for military enlistment and time served.

Second, know where to go to find scholarships.

1. Go to the **College website** of your choice. Look in the sections for financial aid, admissions, and/or scholarships. Be mindful that many honors/merit-based scholarships have early deadlines. You must apply to the college before applying for the scholarship.
2. **GA Futures Website**: www.gafutures.org/ HOPE/Zell Miller does not finalize until the end of June after high school graduation.
    a. Go to the Financial Aid & Scholarships tab and you will find a Scholarship Search engine.
    b. **HOPE** Scholarship and **Zell Miller** Scholarship information can be found in the Financial Aid section, as well.
3. **FAFSA**-*FREE* Application for Federal Student Aid. FAFSA is a government-based program and the application is available online on October 1st. The application requires parent tax information from the previous tax season. FAFSA Aid can be in the form of grants, student loans, and/or work study. Go to https://studentaid.gov/h/apply- for-aid/fafsa for more information.
4. **Big Future by College Board**: bigfuture.collegeboard.org/ Look in the section "Paying for College" for

Financial Aid 101 and the scholarship search engine.

5. **Online scholarship searches.** Below is a list of great websites that offer free online college search engines.

- www.brokescholar.com/
- www.cappex.com/
- www.fastweb.com/
- www.gafutures.org/
- www.collegescholarships.org/financial-aid/
- www.chegg.com/scholarships
- www.scholarships.com
- www.studentaid.gov/understand-aid/types/scholarships/

Last, follow directions carefully when filling out scholarships. Make sure you have submitted all required documents, corrected grammatical and spelling errors, and submitted correct GPA information. Have a parent, teacher, or counselor proofread your application before submitting. Even the slightest error can hurt your chances.

If a scholarship requires a recommendation you can select a current or past teacher, coach, or school counselor. It is polite to ask for the recommendation at least two weeks prior to the due date, if not earlier.

Magnet & Academy Application Process

November 16, 8:00 a.m. Online Magnet Application opens. All magnet schools post current program information to their school websites.
November – January Magnet open houses, held in person and/or virtually by every magnet school.
January 11, 8:00 a.m. District Online Registration opens for magnet applicants. Families upload all required documents and any transportation request.
February 5, 11:59 p.m. Online Magnet Application closes and Online Registration must be complete with all required documents. An application without a completed OLR will not be considered.
February 6–19 Entrance exams,auditions, and interviews. All results entered by February 19, 5:00 p.m.
March 22, 8:00 a.m. Acceptance, waitlist, and denial notices issue automatically through the portal for every program to which a student applied. Every status is official when released. Each acceptance starts its own 72-hour decision cycle that runs continuously, including weekends and holidays. Clocks run per applicant from the moment that applicant's offer posts; they are not one shared window.
March 22 – 31 Rolling offer cycle. Expired or declined seats drop the student to the bottom of that school's waitlist and roll automatically to the next eligible waitlist student with a fresh 72-hour decision cycle that starts when that offer posts. Offers can post any day, at any hour, through March 28 at 8:00 a.m. Waitlist pulls begin with students who never received an offer. Families may hold only one accepted offer at a time.
March 28, 8:00 a.m. Last new offers issued. No new offers after this time.
March 31, 8:00 a.m. All decision cycles expire and the offer season closes. Any later admissions go through the separate online window for admissions outside the annual timeline

The Official Status & 72-Hour Decision Model

On March 22, families receive an automated portal notice via email for each program applied to: accepted, waitlisted, or denied.
A family has 72 hours (3 calendar days) from the moment an acceptance is issued to accept or decline that seat in the portal. The cycle runs continuously each calendar day, including weekends and holidays. Each family's 72 hours start when that family's offer posts. Clocks run per applicant, not as one shared window, so a waitlist offer can post on any day and at any hour while the offer season is open.
A family may hold only one accepted offer at a time. Accepting one program's seat releases the student's position at all other programs that issued the student an acceptance or waitlist status and automatically moves the student to the bottom of the waitlist for all other offers or waitlist placements within the online portal.
If the 72 hours (3 calendar days) expire without a response, or if the family declines, the student drops to the bottom of that school's waitlist. The student remains eligible to move up and may receive another offer, with a fresh 72-hour decision cycle, while the offer season remains open.
On March 28, the Online Application Portal automatically sends the final offers to any remaining waitlist applicants for each school based on numbers of seats remaining. After March 31, the online offer season is closed. After March 31, any further admissions are made only through the separate Post-Season Online Application window for admissions outside the annual timeline.

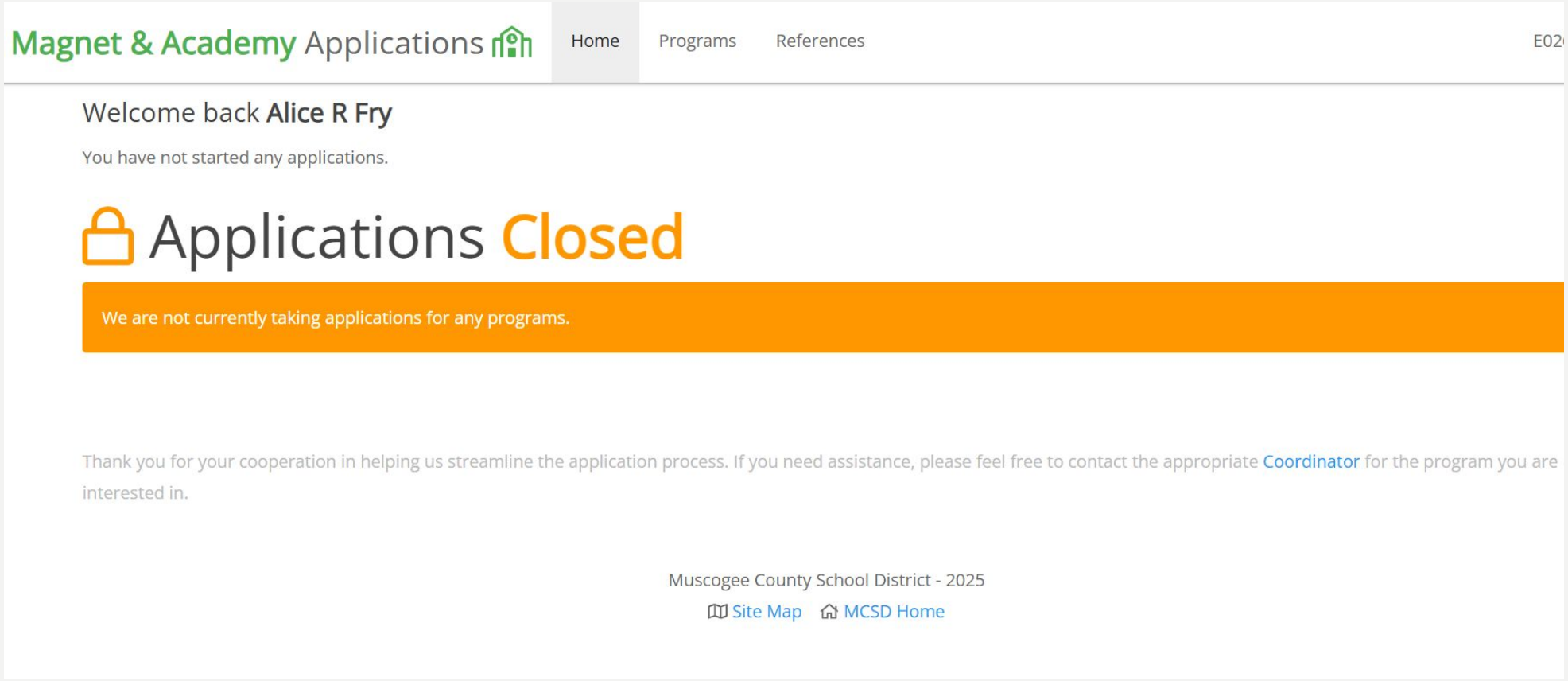
APPLYING TO A MAGNET AND ACADEMY PROGRAM



Go to https://muscogee.k12.ga.us/ ,then click on the "Magnet Application" button.

If you have questions or need assistance, do not hesitate to contact your School Counselor, Alice Fry at (706)569-3812 or Fry.Alice.R@muscogee.k12.ga.us

APPLYING TO A MAGNET AND ACADEMY PROGRAM

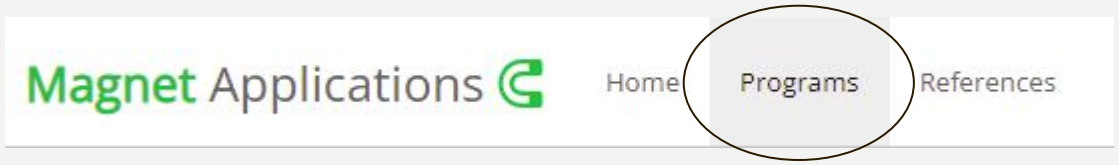


****The online application process will be available beginning November 16th at 8:00 a.m.****

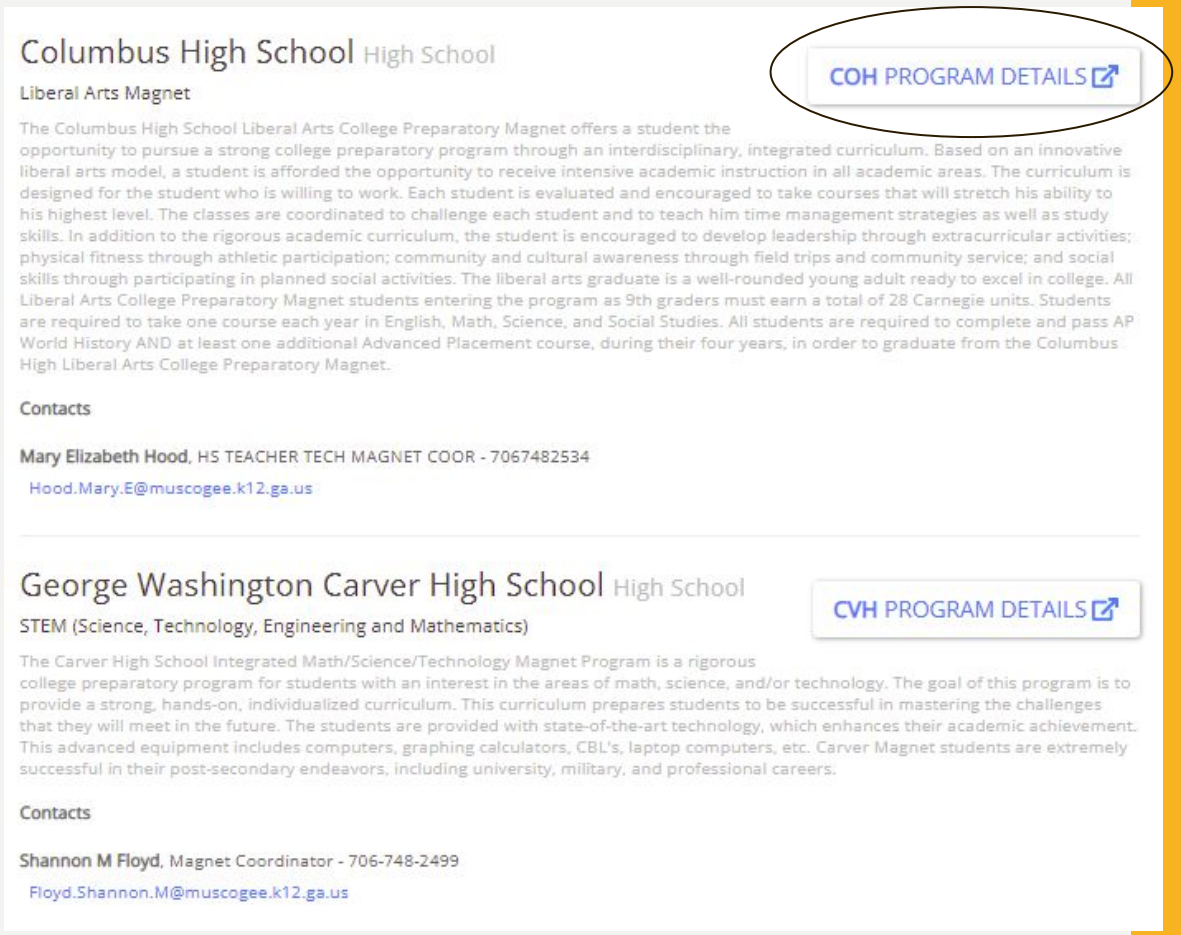
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APPLYING TO A MAGNET AND ACADEMY PROGRAM

To learn more about the different magnet programs at each school, click on "programs" at the top of the page. You will then be able to scroll through the list of schools with programs and click on the ones you are interested in to gain more information.



Next to each informational paragraph about each school, you will find a link to more program details.



Open House Schedule

Muscogee County School District
High School Magnet/Academy Open House Schedule
2026-2027

High School	Magnet Program	Open House Date(s)	Time	Contact Information
Carver High	STEM (Science, Technology, Engineering and Mathematics)	December 16th	6:00 pm	Markia Woods, Coordinator 706-748-2499
Columbus High	Liberal Arts Magnet	November 10th November 12th	6:00 pm	Patricia Willis, Coordinator 706-748-2534
Hardaway High	International Baccalaureate Programme	November 17th	6:00 pm	Laura Irvin, Coordinator 706-748-2766
Jordan Vocational High	Muscogee County Career Academy	December 9th	6:00 pm	Ryan Willoughby, Coordinator 706-748-2819
Kendrick High	Academy of Communication Arts and Design	November 5th	6:00 pm	Orithius Hardge, Coordinator Lyndsey Redondo, Coordinator 706-565-2960
Northside High	Engineering and Biomedical Science Magnet	December 10th	6:30 pm	Denise Fuller, Coordinator 706-748-2920
Rainey-McCullers School of the Arts	Performing and Visual Arts	November 19th	6:00 pm	Briant Williams, Principal 706-748-3304
Shaw High	Mass Communications Academy	November 3rd December 3rd	6:00 pm	Andrew Smith, Asst. Principal 706-569-3638
Spencer High	The Academy for Computer Science and Game Design	December 3rd	5:30 pm	LaJuene Black, Coordinator 706-683-8701

QUESTIONS OR CONCERNS?

If you have questions, concerns, or need assistance, do not hesitate to contact your School Counselor, Alice Fry at (706)569-3812 or Fry.Alice.R@muscogee.k12.ga.us

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I ♥ my future ...it's amazing





Click on the school logo to go to the school's website. If there are additional resources provided, click on the 🔗 icon.

Carver	Columbus	Hardaway
Magnet: **STEM**	Magnet: **College Preparatory Liberal Arts**	Magnet: **International Baccalaureate**
-Advanced Placement -Dual Enrollment -Agriculture -Automotive -Business -Carpentry -Cybersecurity -Entrepreneurship -Finance -Healthcare -JROTC -Marketing -Nutrition	-Advanced Placement (AP) Program -AP Capstone School -Diversified academic tracks: *English *Math *Science/STEM *Social Studies *Modern & Classical Languages *Fine Arts *Computer Science -JROTC	-IB aims to develop students physically, intellectually, emotionally, & ethically. -IB Diploma: high-quality 2 year program recognized by universities around the world -IB Career Certificate for these pathways: *Business *Carpentry *Computer Science *Finance *Healthcare *JROTC *Public Safety *Marketing *Teaching

Jordan	Kendrick	Northside
Magnet: **College & Career**	Magnet: **Communication, Arts, & Design**	Magnet: **Biomedical & Engineering**
-Architecture -Automotive -Business & Tech -Carpentry -Culinary Arts -Cybersecurity -Drafting -Dual Enrollment -Electrician -Engineering -Healthcare -Heavy Equipment Operations -JROTC -Machining -Masonry -Mechatronics -Plumbing -Sheet Metal Fabrication -Teaching as a profession -Welding	-Audio, Visual, Television, & Film Production -Barbering -Business -Cosmetology -Graphic Communications -Graphic Design -Healthcare -JROTC -Marketing	-Architecture -Biomedical -Engineering -Firefighting -JROTC -Marketing -Nutrition -Sports Medicine -Teaching -Web Development

My Future
More Stuff

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I ♥ my future

...it's amazing

Rainey-McCullers	Shaw	Spencer
Magnet: **The Arts**	Magnet: **Mass Communication**	Magnet: **Computer Science & Electronic Game Design**
-Advanced Placement -Dual Enrollment -Various GHSA Sports -Band -Chorus -Creative Writing -Dance -Guitar -Orchestra -Piano -Theatre -Visual Art	-Advanced Placement -Dual Enrollment -Allied Healthcare -Audio, Video, Technology & Film -Band, Chorus, Orchestra -Musical Technology -Guitar, Keyboard -Financial Services -Hospitality & Tourism -Sports Marketing -JROTC -Programming -Law Enforcement -Emergency Medical Technician -Teaching as a Profession	-Therapeutic Services/Allied Health -Computer Science Programming -Business & Technology -Marketing Communications -Automotive -Band -Chorus -Cosmetology -Journalism -JROTC -Music Theatre/Drama

High School Magnets and ME!

Choosing your high school is very important. It's best to make an informed decision; therefore, it's a good idea to do a bit of research. Use this table to help you do that.

Of course, check out each school's information linked on the previous pages. But, if you want even more information, check out the CTAE program guides for many of MCSD's high school magnet programs. LINK

Keep in mind: you will need to APPLY for acceptance in the magnet program of your choice. Your school's counselor can help with that.

My TOP CHOICE	
Requirements I need to be thinking about:	
Other things I like about this high school:	
What should I be doing right now to go to this high school?	
Second Choice	
Requirements I need to be thinking about:	
Other things I like about this high school:	
What should I be doing right now to go to this high school?	