

October 2019

WOODALL GNETS NEWSLETTER

The Woodall GNETS Program * 1822 Shepherd Drive, Columbus, Georgia 31906 * 706-748-3166 Office
A community of lifelong learners, responsible citizens, and champions of success!

Message from Mrs. L. Thornton —

Director

Happy October Parents/Guardians,

As we enter into this new month, and come to the close of the first nine weeks, please remember to review the point sheets daily and ask your child what he or she is learning in class. Thank you for all you do... Woodall GNETS believes in the collaborative approach as we work towards increasing academic achievement and decreasing behaviors which impede learning.

Important Dates

October 3rd “Nacho Child Celebration”

October 14th NO school for students

October 17th Report Card

October 25th PBIS Celebration

October 31st Fall Festival Celebration

Please join us for fun, food, games and prizes

Woodall GNETS

Mission Statement

To create a climate of cooperation and socio-emotional competence through explicit modeling of behaviors and expectations for students and staff.



A community of lifelong learners, responsible citizens, and champions of success!

Dr. Vytoris Sanford— Instructional Specialist



Greetings Parents/Guardians:

What is School-wide PBIS?

School-wide positive behavior intervention and supports (SW-PBIS) is a system of tools and strategies for defining, teaching, acknowledging appropriate behavior, and correcting inappropriate behavior. It is a framework for creating customized school systems that support student outcomes and academic success. SW-PBIS is for the whole school, it is preventative, and it changes the paradigm of focus from negative behaviors and exchanges to positive expectations and interactions.

There are four main elements in SW-PBIS:

1. Customized practices to support student behavior, such as defining and teaching appropriate behavior
2. Systems of support for educators in the school; such as school-wide behavioral expectations, indicators, and coaching
3. Data-based decision making, which is the corner stone of the behavior problem-solving process
4. And, the combination of these to enable school-wide outcomes, which promote social proficiency and academic success

PBIS Mission: A community of lifelong learners, responsible, citizens, and champions of success!



A community of lifelong learners, responsible citizens, and champions of success!

Notes from the Desk of –
Chauntell Beal–Behavior Specialist



Being gentle, willing to help, friendly, courteous, and considerate

Greetings,

Greetings,

The Woodall GNETS Program will be collecting screening information about your child to determine how we can best meet their social and behavioral needs. We are seeking your permission to conduct the Strengths and Difficulties Questionnaire (SDQ) two or more times a year with your child.

We are conducting these screenings with our students (ages 4-17) to proactively address and prioritize the needs of your child while receiving services in the GNETS program. There are three versions of the questionnaire to be completed, a parent, teacher and student form. The SDQ will inquire about your child's emotional distress, behavioral difficulties, hyperactivity, and concentration. Completing the questionnaire is voluntary and we hope you will participate so that your knowledge about your child can be a part of our information for prioritizing his/her needs. Please sign and return the permission slips. Thank you for all of your support.

"Kindness is a gift everyone can afford"–Unknown

Sincerely,

Chauntell Beal

Behavior Specialist

