

Wesley Heights Elementary

Dr. Precious Evans, Principal

Dr. Katie Lettieri, Assistant Principal

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District Goals

- The percentage of students in grades 3rd -5th scoring Proficient Learner or Distinguished Learner in Math and ELA will meet or exceed the state average as measured by the Georgia Milestones Assessment (GMA) in the spring of 2018.

School's Smart Goals

- **Goal #1-** By May 2019, 100% of teachers will be trained on one (responses for inappropriate behaviors) of the eight PBIS Evidence-Based Classroom Practices with 80% of the teachers using the practices with fidelity.
- **Goal #2-** By May 2019, 100% of teachers will be trained and 80% of all teachers will implement a balanced literacy framework with fidelity that includes Guided reading, Achieve 3000 (A3K)/Lexia and writing across the curriculum.

What is Title I?

Wesley Heights Elementary is identified as a Title I school as part of the Elementary and Secondary Education act of 1965 (ESEA). Title I is a federal grant that was designed to ensure that all children receive a high quality education and reach grade level proficiency. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement.

Parent Involvement Policy 2018-2019

What is it?

The Parental Involvement Policy describes how Wesley Heights Elementary will provide opportunities to improve parent engagement to support student learning. Wesley Heights Elementary values the contributions and involvement of parents in order to establish partnership for the common goal of improving student achievement. The Parental Involvement Policy describes the different ways the school will support parent engagement and how parents can be involved.

How is it developed?

Wesley Heights Elementary welcomes parent input and comments at any time regarding the Parental Involvement Policy. All parent feedback will be used to revise the plan for next year. The Parental Involvement Policy is available for parents to view and provide feedback throughout the year. Wesley Heights Elementary also distributes a Title I Annual Survey to ask parents for suggestions on the Parental Involvement Policy and the use of funds for parent involvement.

Who is it for?

All parents at Wesley Heights Elementary are encouraged and invited to fully participate in the opportunities described in the Parental Involvement Policy. Wesley Heights Elementary will provide full opportunities for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available?

The Parental Involvement Policy will be sent home with each student and is also available in the Parent Resource room, the front office of the school and on the school's website.

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What is a School-Parent Compact?

As part of the Parental Involvement Policy, Wesley Heights and our families will develop a School-Parent Compact. A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents, students and teachers will work toward mastery of grade-level standards. The compact will be reviewed and updated annually based on feedback from parents, students, and teachers.

Parent Involvement Program and Activities at Wesley Heights Elementary

Annual Title I Parent Night

Learn about our Title I program including: Parental Involvement Policy, School Improvement Plan, Parent-School Compact, and the parents' requirements

Georgia Milestones Assessment

Overview of the state testing which measures how well students learn the knowledge and skills outlined in the state-adopted content standards while gaining knowledge on improving test scores

Parent Literacy Night

Obtain information on Reading Wonders Curriculum and resources available

Parent EnVision Math Night

Provide an overview of the curriculum and share available resources to support student learning

Technology Talk

Stay abreast of student's school progress via Parent Portal and learn the latest resources to help support student learning

ESOL-SPED

How can I support my child at home in these areas

Moving on UP!

Transitioning to the next grade

School Measures to Provide Required Assistance

- Ensure all information related to school and parent programs, meetings, and activities are published in both English and Spanish, posted on the school's website, included in monthly newsletters, Connect-Ed, flyers, and posted on school's marquee.
- Conduct staff development on parent involvement practices and effective strategies for staff to communicate and build partnerships with parents
- Partner with Head Start, Pre-K programs, daycares to share information about parent engagement activities that will help prepare parents and their child for kindergarten.
- Share information in the school's newsletter and on the website for parents to understand the schools' academic standards and assessment as well as ways parents can monitor their child's progress.
- Provide materials at conferences, workshops, and activities to help parents work with their child at home.
- Create and maintain a Parent Resource room to allow parents opportunities to check-out materials to assist them with helping their child at home.
- Listen to parents to provide workshops and training that meet the needs of the parents and support parental involvement at the school.
- Collaborate with the community and Partners in Education to increase participation and awareness of the school parental involvement plan and activities.

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