## SCHOOLWIDE IMPROVEMENT PLAN (SIP) 2017-2018

## TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

## TITLE I TARGETED ASSISTANCE (TA) PLAN

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| **NAME OF SCHOOL/PRINCIPAL:****Waddell Elementary School/Tonya Douglass** |
| **NAME OF DISTRICT/SUPERINTENDENT:**Muscogee County School District / Dr. David F. Lewis |
| *□ Comprehensive Support School □ Targeted Support School X Schoolwide Title 1 School □ Targeted Assistance Title 1 School □ Non-Title 1 School □ Opportunity School* |

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

**Advancing Leadership | Transforming Schools**

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

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| **SIGNATURES:**Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Region Chief \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Exec. Dir. of Fed. Programs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Name | Position/Role | Signature |
| Tonya Douglass | Principal |  |
| Eric Grigsby | Assistant Principal |  |
| Kelly Swinyard | Counselor |  |
| Amy Patrick | Academic Coach |  |
| Dana Holland | Kindergarten Teacher |  |
| Wendy Perry | 1st Grade Teacher |  |
| Tasca Blanding | 2nd Grade Teacher |  |
| Christy Norris | 3rd Grade Teacher |  |
| Dena Wilder | 4th Grade Teacher |  |
| Sonja Phelps | 4th Grade Teacher/ Gifted |  |
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 **Planning Committee Members (SWP 8, 16)**

## Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

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| **Prioritized Needs** | **Data Source** | **Participants Involved** | **Communication to Parents and Stakeholders** |
| **SMART Goal #1 – By May 2018, 100% of staff will be trained in Tier 1 School-Wide Positive Behavioral Interventions and Supports (PBIS) and at least 5 out of 10 critical elements will be developed to 80% as measured by the Tiered Fidelity Inventory (TFI) and Self-Assessment Survey (SAS).** | SLDS Historical Attendance DataCCRPI Data FY 16 & 17Progress Monitoring Form FY 17Discipline Data pulled from Infinite Campus FY 16 & 17GaDOE School Climate Dashboard | Zone ChiefAdministratorsTeachersParentsSchool Social WorkerDARE OfficerSchool Board Representative | MeetingsWebsiteNewslettersTitle I Parent Engagement WorkshopsOpen HouseParent Conferences |
| **Goal #2 Academic****By May 2018, 100% of Waddell’s faculty will be trained, and 85% will effectively use the strategy of clarifying, sharing, and understanding learning intentions and success criteria during their instruction in all content areas.** | GMAS Data from 2016-2017 & 2017-2018Achieve 3000 & SMARTY Ants DataSLDS Historical Academic Data | Zone ChiefAdministratorsTeachersTitle I Program SpecialistColumbus Museum’s Education DirectorLocal Business Owner | MeetingsWebsiteNewslettersTitle I Parent Engagement WorkshopsOpen HouseParent Conferences |

## SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

## (SWP 2, 7, 9, 10)

**School Climate Goal 1: By May 2018, 100% of staff will be trained in Tier 1 School-Wide Positive Behavioral Interventions and Supports (PBIS) and at least 5 out of 10 critical elements will be developed to 80% as measured by the Tiered Fidelity Inventory (TFI) and Self-Assessment Survey (SAS).**

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies****Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources**  |
| --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** |
| Rules, practices and procedures that maintain a safe, orderly learning environment are developed, communicated and implemented.Instruction 7School Culture1, 2, 3, 4, & 5 | All TeachersAll StudentsAll Parents | * Send team to Georgia Association for Positive Behavior Support Conference in Deluth, GA
* Training in and use of TFI
* Training in and use of TIC
* Training in and use of SAS
* PBIS Walkthroughs
* Conduct monthly PBIS team meeting to analyze data that informs our PBIS action plan
* Increase faculty commitment
	+ Provide meaningful training on PBIS to the faculty and staff
	+ Obtain and follow through with faculty feedback throughout the year
	+ Share faculty and staff school-wide data monthly
* Create and display PBIS matrix expectation posters prominently throughout the school
* Create PBIS artifacts binder
* Create PBIS lessons
* Provide scheduled PBIS celebrations for good student choices
* Teachers who are using Growth Mindset will share what they have learned about Growth Mindset with faculty and staff
 | Conference materialsPBIS Lesson PlansTFITICSAS Expectation PostersPBIS MatrixPBIS Meeting Agendas and MinutesFaculty Meeting AgendasFaculty Surveys | **School Leaders Demonstrate:**Knowledge and understanding of PBIS, Project Aware, and SEL**Teachers Demonstrate:**Knowledge and understanding of PBIS, Project Aware, and SEL**Students Demonstrate:** Better behavior, Increased numbers of students participating in PBIS celebrations**Parents Demonstrate:** Knowledge and support of PBIS implementation | **Administrators*** Attend PBIS meetings
* Monitor and support all facets of PBIS implementation

**PBIS Coach*** Represent school at district meetings
* Coordinate school meetings and celebrations
* Post expectations posters

**Classroom Teachers** * “Buy-in” to PBIS
* Follow discipline procedure
* Bi-weekly Second Step Lessons
* Special Teachers will teach lessons monthly

**School Counselor*** Conduct small group counseling sessions
* Monthly Second Step Lessons
 | **Georgia Association for Positive Behavior Support Conference (GAPBS) and estimated costs of the conference.**$1800Growth Mindset Books (6 copies) $150The PBIS Team Handbook (6 copies) $250Student Celebrations – Activity Funds Screenings – Project AwareTrainings – Project AwareSecond Step Curriculum |

## SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

## (SWP 2, 7, 9, 10)

**Instructional Goal: By May 2018, 100% of Waddell’s faculty will be trained, and 85% will effectively use the strategy of clarifying, sharing, and understanding learning intentions and success criteria during their instruction in all content areas.**

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies****Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources**  |
| --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** |
| Curriculum1, 2, and 3Instruction2, 3, 4, 5, 7, 8, 9Planning & Organization1, 2, & 4 | All studentsAll Faculty and StaffAll Parents  | * Grade levels will unwrap and collaboratively plan Science Standards.
* Grade levels will establish common learning intentions and success criteria for Science Standards.
* Use the **data team process** to aid with the **RTI process**. Ms. Swinyard will meet monthly with each grade level to help with the RTI process.
* Each grade level will be provided with an RTI Notebook, which will include samples of each step of the RTI process, research-based strategies for academic and behavioral interventions and instructions for data collection.
* **PLC days** with academic coach to **plan** grade-level **differentiated instruction** across the curriculum.
* Use of **BAS**, **Achieve**, **Moby Max** and **Smarty Ants** to differentiate instruction.
* Teachers will be provided additional information and support on the **effective use of ILT time**.
* Effective use of ILT time will be monitored and documented.
* Teachers will allow students to use the IPADS to help with learning intentions and success criteria by allowing the students to be successful in Achieve 3000, Smarty Ants, Envision Math and Reading Wonders as well as with other technology resources used in the classroom.
 | PD Agendas and sign-in sheetsData Team Meeting Agendas and sign-in sheetsLesson plansRTI notebookMonthly documentation of students in RTI processWork samplesReports from computer based programsBAS summary report | **School Leaders Demonstrate:** Monitor Lesson Plans, Conduct Focus Walks, Attend Data Team Meetings**Teachers Demonstrate:** Lesson Plans, Collaborative Planning, Collection and Analysis of Data, Observations, Maintain Data Notebook**Students Demonstrate:** Student work, assessments and works collaboratively in classroom, use of IPADS**Parents Demonstrate:** Required signatures on student work and documents, assistance with homework, usage of resource room when needed, completion of parents surveys and other documents, attendance at parent conferences and SST meetings to review student data | TKES, LKES, Observations, Focus Walks, MCSD and State Assessments, Data generated from computer programs  | $3,000 to purchase additional BAS Kits$500 For RTI and Data Notebooks and Dividers$1,000 for Print Shop Printing$700 for subs for BAS Mid-Year Testing$5,000 for subs for PLC Days$15,500 for IPADs |

**Professional Learning Plan to Support School Improvement Plan**

**(SWP 4)**

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| **Professional Learning Day** | **Professional Learning Day Focus**  | **Estimated Cost, Funding Source, and/or Resources** | **Person(s)/ Position Responsible** | **Monitoring Teacher Implementation of Professional Learning** | **Artifacts/Evidence of Impact on Student Learning** |
| Thursday, 8/3/17 | Team Building ActivityLearning Intentions & Success Criteria TrainingUnpacking Science and Social Studies StandardsInformation on ILT Process | $150 resources for team building activity$100 - 10 Binders $10 - Clipboards | Classroom TeachersAcademic CoachAdministration | AdministrationAcademic Coach | Discipline DataLesson PlansStudent Work/AssessmentsBinders with Sign in/out SheetsPhotographs |
| Monday, 10/9/17 | Team Building Learning Intentions & Success Criteria TrainingActivity Unpacking Science and Social Studies StandardsPBIS | $150 resources for team building activity$ 200 Printing & Copy$ 250 PBIS Team Handbook (6) | Classroom TeachersAcademic CoachAdministration | Administration Academic Coach | Discipline DataLesson PlansStudent Work/AssessmentsBinders with Sign in/out SheetsPhotographs |
| Thursday, 1/4/18 | Team BuildingPBIS TrainingLearning Intentions & Success Criteria TrainingUnpacking Science and Social Studies Standards |  | Classroom TeachersAcademic CoachAdministration | AdministrationAcademic Coach | Discipline DataLesson PlansStudent Work/AssessmentsBinders with Sign in/out SheetsPhotographs |
| Other PD offered during faculty meeting and grade level meetings | Refresher on RTI ProcessRefresher on BAS ProcessDifferentiated InstructionSecond StepLRE Teacher Support |  | CounselorAcademic CoachAdministration | AdministrationAcademic Coach | Discipline DataLesson PlansStudent Work/AssessmentsBinders with Sign in/out SheetsPhotographs |

### Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx