Veterans Memorial Middle School

Growth Mindset-Respectful-Integrity-Teachable

Teacher Managed Behaviors (Minors)

Prompt-Redirect



Intervention 1: Reteach appropriate behavior to meet GRIT. Acknowledge others following directions.



Intervention 2: Reteach and verbal reflection.

Discuss one on one, review expectations.

Document Minor



Intervention 3: Written Reflection Sheet and parent contact.

Teacher Consequences **Document Minor**



Intervention 4: Office Referral, Submit referral form and documented previous steps in IC. Document Minor

Observe Problem Behavior Is the behavior Minor or Major?

Teacher	Office
Minor Infraction	Major Infraction
Disruptive	·
-Off-task	Abusive Language -Profanity
-Out of seat	-Threatening language
-Talking	Thi catching language
-Distracting other students	
Defiance	Physical Aggression w/ Intent
-Refusing to follow directions	to Cause Harm
-Not completing work	-Hitting/punching/fighting
	-Slap boxing
Physical Contact	Chronic Misbehavior
-Horse playing (Pushing/shoving)	-Repetitive minor offences (Step 4)
	with documentation.
Disrespect	Weapons-Drugs-Alcohol
-Talking back/Rolling eyes	-Weapons, hazardous objects, or
-Attitude	unauthorized items
-Arguing	
-Lying -Profanity (without classroom	
disruption)	
Observable Behavior	Observable Behavior
-Running in hallway	-Skipping
-Misbehaving in cafeteria	-Dress code violation
-Tardiness to class	-Academic Dishonesty
	-Inappropriate display of affection
	-Inappropriate touching
	-Sexual harassment
Technology	Technology
-Device visible	-Inappropriate website
Unprepared for Class	Vandalism of school
-No paper/pencil/book	property/personal property
	-Intentional and malicious
	destruction of property
	Threat to Harm Self/Others
	-Bullying/Harassment

Office Managed Behaviors (Majors)

Intervention 1: Write referral. Student picked up or sent to office.



Intervention 2: Student conference/investigation by administration.
Reflection/reteach/rehearse

behavior (by administration)



Intervention 3:

Administration determines and assigns consequence. Possible parent contact.



Intervention 4:

Parent contact, SWIS form.



If behavior continues, and interventions are not modifying behavior –refer to CARE Team.

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Notes:

- ✓ Every day is a new day
- ✓ Take concrete action to teach correct behavior (individual practice, removal from activity, seat change)
- ✓ Use de-escalation techniques and behavior strategies to avoid further disruption
- ✓ To effectively correct a social learning error staff response should be:
 - Calm--Consistent--Brief--Immediate--Respectful--Specific