

Grade 3 Lesson

Students will use Clever to assist with login for IXL, Achieve and Lexia and Studies Weekly.

Achieve articles will count towards each students' Lexile growth. It is important they take their time and complete each activity with a 75% or higher accuracy. Each teacher will monitor daily the students Achieve score and activities.

IXL will be monitored by your child's teacher daily and they will be able to identify areas of need while your child is working in the program. The teacher will assign lessons based on each students' performance

Login for all online learning for K-2

GTID#

initpass

Login for all online learning for 3-5

GTID#

mcbirthday: (using 2 digit month, day and year) Example: mc110208

Day 1:

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|--|---|
| Math IXL: 30 Minutes Multiplication/ Division | IXL: Complete lessons based on the diagnostic Math fluency: Write out multiplication facts 2-4: Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency |
| ELA/Science Genre: Informational Reading skill: Ask/ Answer Questions, Comprehension of grade level text | Lexia: Complete 20 minutes Achieve: Complete 1 article with a 75% accuracy. This includes completion of the writing activity Science: Read article: Animals In Georgia answer attached questions |
| Writing Recall relevant information | |

Day 2:

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|---|--|
| Math IXL: 30 Minutes Multiplication Fluency Division Fluency | IXL: Complete lessons based on the diagnostic Math fluency: Write out multiplication facts: 5-6 Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency |
| ELA/Social Studies: Genre: Informational Reading Skill: Ask/Answer Question Comprehension of grade level text | Lexia: Complete 20 minutes Achieve: Complete 1 article with a 75% accuracy. This includes completion of the writing activity Social Studies: Studies Weekly Week 6: American Indians Nations: Read American Indian Art Form Answer the following question: Describe how the art was useful to the Indians. |
| Writing: Narrative Produce writing with an introduction, characters, and event sequence | Complete a writing piece to the following prompt: Write to tell of a day when you were the teacher. What did you do? |

Day 3:

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| Math IXL: 30 Minutes Multiplication Fluency Division | IXL: Complete lessons based on the diagnostic Math fluency: Write out multiplication facts: 7-8 Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency |
| ELA Genre: Informational Reading skills: Ask/Answer questions Main idea/details Comprehension of grade level text | Lexia: Complete 20 minutes Achieve: Complete 1 article with a 75% accuracy. This includes completion of the writing activity Science: Read article: Animals In Georgia. Under each heading identify main idea and details. Example list on attached sheet |
| Writing Recall relevant information | |

Day 4:

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|--|---|
| Math IXL: 30 Minutes Multiplication Fluency Division | IXL: Complete lessons based on the diagnostic Math fluency: Write out multiplication facts: 9-10 Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency |
| ELA/Social Studies Genre: Informational Reading skills: Ask/Answer questions, Comprehension of grade level text | Lexia: Complete 20 minutes and/or Achieve: Complete 1 article with a 75% accuracy. This includes completion of the writing activity Social Studies: Studies Weekly Week 6: American Indians Nations: Read the American Indians of the Northeast. Answer the following question: What is special about how the Algonquian hunted? |
| Writing: Expository/Informative Produce clear and coherent writing | Complete a piece of writing to the following prompt: Think about a game you like. It may be a board game, a card game, a recess game, a sporting game, a computer/video game, or some other game. Explain how to play this game. Describe why you like to play this game. Give reasons that support why you like to play this game. |

Day 5:

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|--|---|
| Math IXL: 30 Minutes Multiplication Fluency Division | IXL: Complete lessons based on the diagnostic Math fluency: Write out multiplication facts: 11-12 Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency |
| ELA/Science Genre: Informational Reading skills: Main Idea/Details, Summarization, Comprehension of grade level text | Lexia: Complete 20 minutes and/or Achieve: Complete 1 article with a 75% accuracy. This includes completion of the writing activity Science: Reread article: Animals In Georgia. Pick two animals and describe how that animal's adaptation help them survive. |
| Writing Recall relevant information | |

Day 1 Science:

Article: Animals in Georgia

1. What is an adaptation?
2. What are some examples of adaptations that help animals survive in the habitats of Georgia?
3. What are some examples of features that help animals survive in the habitats of Georgia?
4. Choose a Georgia habitat and describe the animals that live there.

Day 3 Science:

Article: Animals in Georgia

After rereading the article, within each heading identify the main idea and two details.

Heading: Animal Survival: Fill in the missing information: Provide 3 more details

Main Idea: Animals have different needs for survival.

Detail:

1. Some animals use camouflage for protection
- 2.
- 3.
- 4.

Heading: Georgia Animals: Fill in the missing information: Provide 2 more details and the main idea.

Main Idea:

Details:

1. The American alligator's dark skin helps them blend into the muddy waters.
2. Herons use their beaks to catch food in the marsh
- 3.
- 4.