

Grade 4 Lessons

Students will use Clever to assist with login for IXL, Achieve and Lexia.

Achieve articles will count towards each students' lexile growth. It is important they take their time and complete each activity with a 75% or higher accuracy. Each teacher will monitor daily the students Achieve score and activities.

IXL will be monitored by your child's teacher daily and they will be able to identify areas of need while your child is working in the program. The teacher will assign lessons based on each students' performance

Login for all online learning for K-2

GTID#

initpass

Login for all online learning for 3-5:

GTID#

mcbirthday: (using 2 digit month, day and year) Example: mc110208

Day 1:

Math IXL: 30 Minutes Multiplication/ Division	IXL: Complete lessons based on the diagnostic Math fluency: Write out multiplication facts 2-4: Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency
ELA/Science Genre: Informational Reading skill: Ask/ Answer Questions, Comprehension	Lexia: Complete 20 minutes Achieve: Complete 1 article with a 75% accuracy. This includes completion of the writing activity Science: Read the Food Chain and Web article and answer the following questions. (Article attached and question attached)
Writing: Recall relevant information	

Day 2:

Math IXL: 30 Minutes Multiplication Fluency Division Fluency	IXL: Complete lessons based on the diagnostic Math fluency: Write out multiplication facts: 5-6 Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency
ELA/Social Studies: Genre: Informational Reading Skill:	Lexia: Complete 20 minutes Achieve: Complete 1 article with a 75% accuracy. This includes completion of the writing activity Science: Read the Food Chain and Web article
Writing: Narrative: Produce writing with an introduction, characters, and event sequence	Complete a writing piece to the following prompt: Your teacher one day announced that your class was going on a wonderful field trip. Write a story about this field trip. In your story, you can have your class go anywhere you wish.

Day 3:

Math IXL: 30 Minutes Multiplication Fluency Division	IXL: Complete lessons based on the diagnostic Math fluency: Write out multiplication facts: 7-8 Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency
ELA Reading skills: Ask/Answer questions Main idea/details	Lexia: Complete 20 minutes Achieve: Complete 1 article with a 75% accuracy. This includes completion of the writing activity Science: The Food Chain: Read the article and answer the questions at the end of the article. (Article attached)
Writing: Recall relevant information	

Day 4:

Math IXL: 30 Minutes Multiplication Fluency Division	IXL: Complete lessons based on the diagnostic Math fluency: Write out multiplication facts: 9-10 Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency
ELA/Social Studies Genre: Informational Reading skills: Ask/Answer questions Main idea/details	Lexia: Complete 20 minutes and/or Achieve: Complete 1 article with a 75% accuracy. This includes completion of the writing activity Science: The Food Chain: Reread the article and complete the Main Idea and Details graphic organizer

Writing: Expository/Informative Produce clear and coherent writing	Complete a piece of writing to the following prompt: HELP! Third graders in your school need some advice as they prepare for fourth grade. Write an informative essay to help these third graders to develop a plan for success. Explain your plan for success. Provide examples for your audience. Explain why your plan will work.

Day 5:

Math IXL: 30 Minutes Multiplication Fluency Division	IXL: Complete lessons based on the diagnostic Math fluency: Write out multiplication facts: 11-12 Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency
ELA/Social Studies Reading skills:	Lexia: Complete 20 minutes and/or Achieve: Complete 1 article with a 77% accuracy. This includes completion of the writing activity
Writing: Recall relevant information	

4th grade Science Lessons

Day 1:

Science: Food Chains and Webs:

Directions: After reading the article complete the following questions.

1. What are producers?
2. What do they need to make their own food?
3. What are consumers?
4. Where do they get their food?
5. Where does the energy that starts a food chain begin?
6. What is a food web?
7. What is the difference between a producer and a consumer?

Day 3:

Science: The Food Chain

Use the graphic organizer below to fill in the main idea and details.

Paragraph #2 – Fill in the missing information: Provide 2 more details

Main Idea: The sun's energy helps make food.

Details:

1. The sun's energy helps with photosynthesis to help plants produce food.
- 2.
- 3.

Paragraph #3 –Fill in the missing information: Provide the Main Idea

Main Idea:

Details:

1. Animals eat plants for energy
2. The energy from the plants keeps animals warm and muscles moving

Paragraph #4: Find the main idea and details

Main Idea:

Details:

- 1.
- 2.
- 3.