

## Grade 5 Lessons

Students will use Clever to assist with login for IXL, Achieve and Lexia and Studies Weekly.

Achieve articles will count towards each students' Lexile growth. It is important they take their time and complete each activity with a 75% or higher accuracy. Each teacher will monitor daily the students Achieve score and activities.

IXL will be monitored by your child's teacher daily and they will be able to identify areas of need while your child is working in the program. The teacher will assign lessons based on each students' performance

Login for all online learning for K-2

GTID#

initpass

Login for all online learning for 3-5

GTID#

mcbirthday: (using 2 digit month, day and year) Example: mc110208

Day 1:

<b>Math</b> IXL: 30 Minutes Multiplication/ Division	<b>IXL:</b> Complete lessons based on the diagnostic <b>Math fluency:</b> Write out multiplication facts 2-4: Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency
<b>ELA/Science</b> <b>Genre:</b> Informational <b>Reading skill:</b> Ask/Answer Questions, Compare/Contrast, Comprehension of grade level text	<b>Lexia:</b> Complete 20 minutes <b>Achieve:</b> Complete 1 article with a 75% accuracy. This includes completion of the writing activity <b>Science:</b> Read Cell article; Complete assignment posted Google classroom
<b>Writing:</b> Recall relevant information	

**Day 2:**

<b>Math</b> IXL: 30 Minutes Multiplication Fluency Division Fluency	<b>IXL:</b> Complete lessons based on the diagnostic <b>Math fluency:</b> Write out multiplication facts: 5-6 Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency
<b>ELA/Social Studies:</b> <b>Genre:</b> Informational <b>Reading Skill:</b> Ask/Answer Question Comprehension of grade level text	<b>Lexia:</b> Complete 20 minutes <b>Achieve:</b> Complete 1 article with a 75% accuracy. This includes completion of the writing activity <b>Social Studies:</b> Studies Weekly 1-10: Complete assignments that has been assigned by the teacher. (This will be completed over the course of the week)
<b>Writing:</b> <b>Narrative:</b> Produce writing with an introduction, characters, and event sequence	<b>Complete a writing piece to the following prompt:</b> Your teacher one day announced that your class was going on a wonderful field trip. Write a story about this field trip. In your story, you can have your class go anywhere you wish.

**Day 3:**

<b>Math</b> IXL: 30 Minutes Multiplication Fluency Division	<b>IXL:</b> Complete lessons based on the diagnostic <b>Math fluency:</b> Write out multiplication facts: 7-8 Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency
<b>ELA</b> <b>Genre:</b> Informational <b>Reading skills:</b> Ask/Answer questions Compare/Contrast Comprehension of grade level text	<b>Lexia:</b> Complete 20 minutes <b>Achieve:</b> Complete 1 article with a 75% accuracy. This includes completion of the writing activity <b>Science:</b> Read article: Cells (Attached) Complete assignment posted Google classroom
<b>Writing:</b> Recall relevant information	

**Day 4:**

<b>Math</b> IXL: 30 Minutes Multiplication Fluency Division	<b>IXL:</b> Complete lessons based on the diagnostic <b>Math fluency:</b> Write out multiplication facts: 9-10 Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency
<b>ELA/Social Studies</b> <b>Genre:</b> Informational <b>Reading skills:</b> Ask/Answer questions, Comprehension of grade level text	<b>Lexia:</b> Complete 20 minutes and/or <b>Achieve:</b> Complete 1 article with a 75% accuracy. This includes completion of the writing activity <b>Social Studies:</b> Studies Weekly Week 1-10 Complete assignments that has been assigned by the teacher. (This will be completed over the course of the week)
<b>Writing:</b> <b>Expository/Informative</b> Produce clear and coherent writing	<b>Complete a piece of writing to the following prompt:</b> Think about a game you like. It may be a board game, a card game, a recess game, a sporting game, a computer/video game, or some other game. Explain how to play this game. Describe why you like to play this game. Give reasons that support why you like to play this game.

**Day 5:**

<b>Math</b> IXL: 30 Minutes Multiplication Fluency Division	<b>IXL:</b> Complete lessons based on the diagnostic <b>Math fluency:</b> Write out multiplication facts: 11-12 Practice multiplication facts to increase fluency. Use written multiplication facts to practice division fluency
<b>ELA/Science</b> <b>Genre:</b> Informational <b>Reading skills:</b> Main Idea/Details, Summarization, Comprehension of grade level text	<b>Lexia:</b> Complete 20 minutes and/or <b>Achieve:</b> Complete 1 article with a 75% accuracy. This includes completion of the writing activity <b>Science:</b> Read article: Cells (Attached) Complete assignment posted Google classroom
<b>Writing:</b> Recall relevant information	

