



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL:

St. Mary's Magnet Academy

Ms. LaTonya Hamilton

NAME OF DISTRICT/SUPERINTENDENT:

Muscogee County School District / Dr. David F. Lewis

Comprehensive Support School *Targeted Support School* *Schoolwide Title I School* *Targeted Assistance Title I School*
 Non-Title I School *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Student Achievement: Literacy	<ul style="list-style-type: none"> • CCRPI • Georgia Milestone Assessments (GMAs) • Student Learning Objective (SLOs) Assessments • Benchmark Assessment System (BAS) • Georgia Kindergarten Inventory of Developing Skills (GKIDS) • Quarterly Benchmark Assessments (QBAs) • Class Data Spreadsheets 	SIP Planning Committee <ul style="list-style-type: none"> • Principal • Academic Coach • Teachers • Counselor • PBIS Coach 	<ul style="list-style-type: none"> • District SIP Review Presentation • Faculty/Staff & Committee Meetings • St. Marys' Website • PTA • Local School Council • Title I Family Services Coordinator: Workshops • Newsletters • Parent/Teacher Contacts/Conferences
Professional Development: Literacy Instruction	<ul style="list-style-type: none"> • CCRPI • Academic Data (GMAs, SGMs, BAS, GKIDS, QBAs) • AESOP Attendance Reports • Class Data Spreadsheets • TKES Summative Reports 	SIP Planning Committee <ul style="list-style-type: none"> • Principal • Academic Coach • Teachers • Counselor • PBIS Coach 	<ul style="list-style-type: none"> • District SIP Review Presentation • Faculty/Staff & Committee Meetings • St. Marys' Website • Local School Council
Positive Behavioral Interventions and Supports (PBIS) – Fidelity of Implementation of the Social-Emotional Curriculum	<ul style="list-style-type: none"> • CCRPI • Infinite Campus (IC) & SWIS Reports • IC Student Attendance • SEL Focus Walks Reports • PBIS Benchmarks of Quality (BOQ) Report 	SIP Planning Committee <ul style="list-style-type: none"> • Principal • Academic Coach • Teachers • Counselor • PBIS Coach 	<ul style="list-style-type: none"> • District SIP Review Presentation • Faculty/Staff & Committee Meetings • St. Marys' Website • Local School Council • Behavior Contracts • Behavior Intervention Plans • Functional Behavioral Assessments

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

School Climate Goal: By May 2018, 100% of the staff will be trained and 90% of the staff will effectively implement the Social-Emotional Learning (SEL) Curriculum with fidelity to teach conflict resolution strategies.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>School Culture Standard 1: Develops, implements rules, practices, and procedures to maintain a safe, orderly learning environment.</p> <p>Instruction Standard 1: Provides a supportive and well-managed environment conducive to learning.</p> <p>Instruction Standard 9: Provides timely, systematic data-driven interventions.</p>	<p>Principal</p> <p>Academic Dean</p> <p>Academic Coach</p> <p>All Students</p> <p>Faculty/Staff</p> <p>Family Services Coordinator</p> <p>Parents</p> <p>Stakeholders</p>	<p>ACTION: Faculty and staff will implement the Social Emotional (SEL) Curriculum with fidelity throughout the school-year.</p> <p>STRATEGIES/ACTIVITIES:</p> <ul style="list-style-type: none"> Conduct teacher training to implement SEL Curriculum Morning meeting implementing the SEL curriculum Walkthroughs to monitor implementation of SEL Curriculum Conduct ongoing training in the following areas: RTI, SST, and restorative practices PBIS Team members training to enhance understanding and lead implementation of PBIS. Monthly PBIS team meetings to analyze data for PBIS Action Plan Orientation training for faculty/staff, students, and parents within the first 30 days of school to teach the discipline system. <ul style="list-style-type: none"> Conduct orientation for incoming staff and students throughout the year Conduct booster trainings throughout the year Analyze PBIS data during monthly faculty meetings Implement Tier 1 lessons for students PBIS celebrations throughout the school year SWIS data, the TIC, the BoQ, and SAS will be analyzed for action plans Parent SEL meetings/trainings 	<p>Professional learning sign-in sheets and agendas</p> <p>Meeting Agendas/Minutes</p> <p>Calendar of meetings</p> <p>SEL curriculum lessons calendar</p> <p>SEL posters</p> <p>Walkthrough & Observation Data</p> <p>BOQ Results</p> <p>SWIS Data</p> <p>Contact logs, SEL(Heart) journal, BIP/FBP</p>	<p>School Leaders w/PBIS Team Demonstrate: Progression towards Smart Goal; Provide <i>PBIS/SEL, RTI,SST, restorative practices</i> PL; Monitor practices & processes; Data-driven action steps; Plan celebrations for teachers & students; Analyze feedback from all stakeholders</p> <p>Teachers Demonstrate: Explicit SEL instruction; Monitor classroom goals/behavior plan (Tier students); Understand the RTI process; implement strategies learned from PL; Data driven action steps (FBA, conferencing, etc.); Embed SEL lessons; Model behavior; Analyze student/parent feedback</p> <p>Students Demonstrate: Set/monitor progression towards behavior goals. Improvement in resolving conflict, reduction in emotional distress, and improve social interactions.</p> <p>Parents Demonstrate: Knowledge of student’s behavior goals/progress; Reinforce school expectations; ongoing communication with teachers</p>	<p>Weekly/monthly meetings to review SWIS data to report ODRs (frequency, description, location, & time) to report trends to all stakeholders and determine next steps.</p> <p>Include agenda item for meetings.</p> <p>Monitor implementation of SEL Curriculum</p> <p>Classroom observations (conducted by faculty and administration)</p> <p>Completion of required TIC, BOQ, and Self-Assessment Surveys.</p>	<p>SEL Curriculum (provided by district)</p> <p>District Level PBIS Trainers</p> <p>Student Activity</p> <p>Rewards and Incentives (Honey Money Store) – General Activity Fund & PTA</p> <p>PBIS Celebrations – General Activity Fund</p> <p>Printing Costs – General Activity Fund</p> <p>Approved Fundraisers</p>

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

Academic/Instructional Goal: By May 2018, 100% of teachers will be trained in Writer’s Workshop and 85% will successfully implement guided groups during the Writer’s Workshop Model.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning (BoQ)		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Curriculum Standard 2: Designs curriculum documents and aligns resources with the intended rigor of the required standards.</p> <p>Instruction Standard 4: Uses research-based instructional practices that positively impact student learning.</p> <p>Instruction Standard 9: Provides timely, systematic, data-driven interventions.</p>	<p>All Students:</p> <p>Distinguished GMA Level 4; SLO 80%+ (5% Growth)</p> <p>Proficient GMA Level 3; SLO 70-79% (10% Growth)</p> <p>Developing GMA Level 2; SLO 60-69% (15% Growth)</p> <p>Beginning GMA Level 1; SLO Below 60% (20% Growth)</p>	<p>STRATEGY: Plan For and Provide Highly Effective Writing Instruction using the Georgia Standards of Excellence (GSE) within a balanced framework that reflects a gradual release of responsibility from the teacher to the students.</p> <ul style="list-style-type: none"> • Model Writing • Shared Writing • Interactive Writing • Guided Writing • Independent Writing <p>ACTIVITY: Writer’s Workshop Students will learn the stages of the writing process through workshop sessions consisting of</p> <ul style="list-style-type: none"> • Mini Lesson • Writing Block • Conferencing • <p>INTERVENTION SUPPORT: Students will engage in activities to aid acceleration of learning toward meeting or exceeding their growth targets.</p> <ul style="list-style-type: none"> • Increase Learning Time (ILT) Periods <ul style="list-style-type: none"> ○ Achieve 3000 ○ Project Based Learning • Instructional Extension Program • Programs for Exceptional Students Services • Individual and Group Counseling 	<p>Lesson Plans</p> <p>Focus Walks Data</p> <p>PLCs Calendar</p> <p>Professional learning communities sign-in sheets and agendas</p> <p>Graphic Organizers</p> <p>Student Portfolios</p> <p>Class Data spreadsheets w/ GKIDS, BAS, Achieve 3000, & GMAS Data</p> <p>Intervention Support Data</p>	<p>School Leaders Demonstrate: Knowledge and understanding of teacher and student performance status relative to the instructional goal through the use of monitoring and support strategies.</p> <p>Teachers Demonstrate: Daily explicit, modeled instruction and provide frequent opportunities for thinking, talking, and writing about reading across content areas.</p> <p>Students Demonstrate: Engagement in Writer’s Workshop practicing, applying and producing authentic learning products across content areas for a variety of purposes.</p> <p>Parents Demonstrate: Knowledge of their child’s performance level & growth targets.</p>	<p>Weekly Collaborative Team meetings to review student writing samples</p> <p>Weekly ELA lesson plan review and observation of implementation of the R.A.C.E. strategy</p> <p>Bi-weekly Focus Walks to monitor implementation of R.A.C.E. strategy</p> <p>Monthly reports to the Leadership Team</p> <p>Monthly reports to the School Council regarding progress on strategies/action steps and impact on student learning</p> <p>Family Engagement Sign-in sheets</p>	<p>Mentor Texts: Schoolwide Books of the Month – Title 1 Budget</p> <p>Writing and Intervention Materials and Resources: – Title 1 Budget</p> <p>Technology Resources: BAS and Achieve 3000 Title I Budget</p> <p>Instructional Extension Program – Grant Funding</p> <p>Author/Consultant Fees- Title I and/or Title IIA budget</p> <p>Family Engagement Literacy Events – Title I Budget</p>

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Peer	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<p>Professional Learning on Writer’s Workshop</p> <p>Using the Georgia Standards of Excellence that reflects gradual release of responsibility to include:</p> <ul style="list-style-type: none"> • Model Writing • Shared Writing 	<p>August 3, 2017</p>	<p>Estimated Cost: \$0 Funding Source: N/A</p>	<p>Principal Academic Dean Literacy Academic Coach</p>	<p>Administrative Team Literacy Academic Coach</p> <p>Teachers/or District/Personnel will complete Focus Walk-throughs monthly.</p>	<ul style="list-style-type: none"> • Agenda/Sign-In Sheet • Focus Walk Data & monitoring schedule • Evidence of August 4th professional learning being transferred into practice in classrooms • Student writing work samples
<p>School-wide SEL/PBIS Training</p>	<p>August 3, 2017</p>	<p>Estimated Cost: \$0 Funding Source: N/A</p>	<p>District Personnel Principal Academic Dean PBIS Chair</p>	<p>Administrative Observations PBIS Committee Focus Walks District/Personnel will complete Focus Walks monthly</p>	<ul style="list-style-type: none"> • Agenda/Sign-In Sheet • PBIS Lesson Plans • Focus walks schedule • SEL & PBIS Focus walks • Evidence of August 3rd professional learning being transferred into practice in classrooms • SWIS Data • Decrease in the number of office discipline referrals (ODR)
<p>RTI/SST Training</p>	<p>August 3, 2017</p>	<p>Estimated Cost: \$0 Funding Source: N/A</p>	<p>Principal Academic Dean Counselor</p>	<p>Administrative Observations</p>	<ul style="list-style-type: none"> • Agenda/Sign-In Sheet • Lesson Plans • Evidence of August 3rd professional learning being transferred into practice • Student data

Division of School and District Effectiveness | School Improvement PLAN

Climate & Culture	Every Monday starting September 18 th until April 2018	Estimated Cost: \$0 Funding Source: N/A	Dr. Greer & Mr. Hatcher	Administrative Team Literacy Academic Coach Teachers/or District/Personnel will complete Focus Walk-throughs monthly.	<ul style="list-style-type: none"> Climate surveys Agenda/Sign-In Sheet
Professional Learning on Writer’s Workshop Using the Georgia Standards of Excellence that reflects gradual release of responsibility to include: <ul style="list-style-type: none"> Interactive Writing Guided Writing Independent Writing Writing process: <ul style="list-style-type: none"> Organization Structure 	October 9, 2017	Estimated Cost: \$0 Funding Source: N/A	Principal Academic Dean Literacy Academic Coach	Administrative Team Academic Coaches Teachers	<ul style="list-style-type: none"> Agenda/Sign-In Sheet Focus Walks Evidence of August 4th professional learning being transferred into practice in classrooms Student writing work samples
Professional Learning on Writer’s Workshop Using the Georgia Standards of Excellence that reflects gradual release of responsibility to include: <ul style="list-style-type: none"> Model Writing Shared Writing 	January 4, 2017	Estimated Cost: \$0 Funding Source: N/A	Principal Academic Dean Literacy Academic Coach	Administrative Team Literacy Academic Coach Teachers/or District/Personnel will complete Focus Walk-throughs monthly.	<ul style="list-style-type: none"> Agenda/Sign-In Sheet Focus Walk Data & monitoring schedule Evidence of August 4th professional learning being transferred into practice in classrooms Student writing work samples
School-wide PBIS Booster Session	January 4, 2017	Estimated Cost: \$0 Funding Source: N/A	Principal Academic Dean PBIS Chair	Administrative Observations PBIS Committee Focus Walks District/Personnel will complete Focus Walks monthly	<ul style="list-style-type: none"> Agenda/Sign-In Sheet PBIS Lesson Plans Walk-through monitoring schedule Evidence of August 3rd professional learning being transferred into practice in classrooms SWIS Data Decrease in the number of office discipline referrals (ODR)
Writing: Analyzing writing samples	January 4, 2017	Estimated Cost: \$0 Funding Source: N/A	Principal Academic Dean	Administrative Team Academic Coaches Teachers	<ul style="list-style-type: none"> Agenda/Sign-In Sheet Focus Walk Data & monitoring schedule Evidence of October 9th

			Academic Coach for Literacy		professional learning being transferred into practice in classrooms <ul style="list-style-type: none">• Student writing work samples
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Highly Qualified Staff

(SWP 3, 5)

All course are taught by highly qualified staff. Yes (Yes or no)

If no, explain:

List efforts to recruit highly qualified teachers to your school:

The following activities are done district-wide in support of recruiting for individual school's vacancies:

- District attendance at regional and university recruitment fairs
- A district-wide job fair in the Spring
- Various web-based job vacancy advertisements

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>