What Matters Most Framework

OF THE STEMS CREATE HIGH-PERRORMANCE SCHOOL CULTURES CHALLENGING, ENGAGING, AND INTENTIONAL INSTRUCTION **ENSURE CURRICULAR PATHWAYS TO SUCCESS**

Leadership Responsibilities

Actions

CLIMATE Goal from SIP

What Matters Most Component

Charting a Course Focus

Unilateral Planning Tool Instructions

- I. Identify your school's CLIMATE goal from your School Improvement Plan (SIP).
- 2. Based on your Charting a Course Reflection Tool results: a) Select a What Matters Most Framework component that supports the implementation of your CLIMATE goal (see framework to the left - aligns to Charting a Course) b) Identify a focus (I of the 5 areas)
- 3. Go to the correlating section in the Charting a Course document and identify which unchecked action needs to be the next focus of school leadership in reference to the SIP.
- 4. Select two Balanced Leadership Responsibilities and one LKES Standard to personally focus on that you believe will strengthen leadership relative to your CLIMATE goal and the Stages of Improvement.
- 5. Determine personal actions that will help operationalize the selected Balanced Leadership Responsibilities (refer to the Balanced Leadership Practices) and LKES Standard (refer to LKES Rerformance Indicators).

Leadership Responsibilities

Actions

LKES Standard

Actions



