

Rothschild Leadership Academy

School Information
Rothschild Leadership Academy
Dr. Michael Forte, Principal
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What is Title I?

Rothschild Leadership Academy is identified as a Title I school as part of the Elementary and Secondary Education act of 1965 (ESEA). Title I is a federal grant that was designed to ensure that all children receive a high quality education and reach grade level proficiency. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement.

District Goal

- The percentage of students in grades 6th-8th scoring Proficient Learner or Distinguished Learner in Math and English-Language Arts (ELA) will meet or exceed the state average as measured by the Georgia Milestones Assessment (GMA) in the spring of 2017.

School's SMART Goals

- Academic/Instructional Goal: The percentage of 6th, 7th, and 8th grade students scoring proficient or higher in English Language Arts (ELA) will increase 10% by the end of the 2016-2017 school year, as measured by the Georgia Milestones Assessment System (GMAS).
- Positive Behavioral Interventions and Supports (PBIS)/School Climate Goal: Seventy-five percent or higher of students in grades 6, 7, and 8 will have 0-1 office referrals by the end of the 2016-2017 school year (Tier 1), as measured by the School-Wide Information System (SWIS).

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Parent Involvement Policy 2016-2017

Plan Revision Date: 09/12/16

What is it?

The Parental Involvement Policy describes how Rothschild Leadership Academy will provide opportunities to improve parent engagement to support student learning. Rothschild Leadership Academy values the contributions and involvement of parents in order to establish partnership for the common goal of improving student achievement. The Parental Involvement Policy describes the different ways the school will support parent engagement and how parents can be involved.

How is it developed?

Rothschild Leadership Academy welcomes parent input and comments at any time regarding the Parental Involvement Policy. All parent feedback will be used to revise the plan for next year. The Parental Involvement Policy is available for parents to view and provide feedback throughout the year. Rothschild Leadership Academy also distributes a Title I Annual Survey to ask parents for suggestions on the Parental Involvement Policy and the use of funds for parent involvement.

Who is it for?

All parents at Rothschild Leadership Academy are encouraged and invited to fully participate in the opportunities described in the Parental Involvement Policy. Rothschild Leadership Academy will provide full opportunities for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available?

The Parental Involvement Policy will be sent home with each student and is also available in the Parent Resource Room/Area, the front office of the school and on the school's website.

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What is a Home-School Compact

As part of the Parental Involvement Policy, Rothschild Leadership Academy and our families will develop a Home-School Compact. A Home-School Compact for Student Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compact will be reviewed and updated annually based on feedback from parents, students, and teachers. The Home-School Compacts are kept in the Parent Resource Area/Room. A copy will also be requested from the school office or from your child's teacher.

Parent Involvement Program and Activities

Annual Title I Parent Night

Learn about our Title I program including: Parental Involvement Policy, School Improvement Plan, Home-School Compact, and the parents' requirements

Georgia Milestones Assessment

Overview of the state testing which measures how well students learn the knowledge and skills outlined in the state-adopted content standards while gaining knowledge on improving test scores

Parent Literacy Night

Provide strategies and tips for support at home

Parent Math Night

Provide strategies and tips for support at home

Technology Talk

Stay abreast of student's school progress via Parent Portal and learn the latest resources to help support student learning

ESOL/SPED/Differentiation

Strategies to meet the needs of all learners

Moving on UP!

Transitioning to the next grade

School Measures to Provide Required Assistance

- Ensure all information related to school and parent programs, meetings, and activities are published in both English and Spanish, posted on the school's website, included in monthly newsletters, Connect-Ed, flyers, and posted on school's marquee.
- Conduct staff development on parent involvement practices and effective strategies for staff to communicate and build partnerships with parents.
- Partner with elementary and high schools to share information about parent engagement activities that will help prepare parents and their child for middle school.
- Share information in the school's newsletter and on the website for parents to understand the schools' academic standards and assessment as well as ways parents can monitor their child's progress.
- Provide materials at conferences, workshops, and activities to help parents work with their child at home.
- Create and maintain a Parent Resource Area/Room to allow parents opportunities to check-out materials to assist them with helping their child at home.
- Listen to parents to provide workshops and training that meet the needs of the parents and support parental involvement at the school.
- Collaborate with the community and Partners in Education to increase participation and awareness of the school parental involvement plan and activities.
- For all students who reside in residential facilities served by the Muscogee County School District parental involvement correspondence and activities information will be mailed to each facility where students reside.

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