



Richards Middle School
An International Baccalaureate School



Sunday, March 7, 2021

Richards Middle School Warrior Weekly

<http://sites.muscogee.k12.ga.us/richards/>

(706) 569-3697

Congratulations to **Carson Rose McCabe** on being selected to move onto to State competition for National History Day! The 2020-2021 theme is "Communication in History: The Key to Understanding."



Also, for **Mr. Shively's** many years of outstanding work as a National History Day teacher and mentor, his name has been entered in nomination for the **2021 Patricia Behring Teacher of the Year Award**, which is NHD's highest recognition for teachers! Please see the back page of this newsletter to read a wonderful article written about Mr. Shively a few years ago... Thanks for all that you do

Mr. Shively, and congratulations!

REPPIN' RICHARDS

Responsibility
Excellence
Professionalism

The Character Word for the month of **March** is **Forgiveness**- Excusing or pardoning a mistake or offense; letting go of blame.

Congratulations and good luck to 7th grade student, **Sam Black**, who has qualified for the State level Math Counts competition. That is a wonderful accomplishment, and we are very proud of him!



COLUMBUS STATE UNIVERSITY

The Richards Math Team took **1st PLACE** in the CSU Math Masters Tournament on Saturday.

Congratulations to our amazing team members: **Carson Otto, Sam Black, AJ Schmidt, Tanusha Raviprakash, Tanisha Prasade, Hridhay Srinivasan, Jake Carroll, and Aarin Vegesna.**



Great Job this year by our Helen Ruffin Reading Bowl Team and their coaches, **Ms. Moxley and Mrs. Greene** - They competing in the state competition this weekend and had a great showing!



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“Why, sometimes I've believed as many as six impossible things before breakfast.”

— *Lewis Carroll, Alice in Wonderland*

March 8 – 12, 2021

National School Breakfast Week

**Monday – Brilliant Breakfast Bowls
Biscuit
Fresh Fruit / Milk**

**Tuesday – Makin' A's Maple Pancakes
Scrambled Eggs
Fresh Fruit / Milk**

**Wednesday – Passing Pizza
Fresh Fruit / Milk**

**Thursday – Dunkin' Donut
Turkey Sausage Links
Fresh Fruit / Milk**

**Friday – Grind Time Grits
Turkey Sausage Patties
Fresh Fruit / Milk**

Schedule of Events

Monday, March 8 – B Day – 5:30 pm – Track Meet at Kinnett Stadium

Tuesday, March 9 – A Day

Wednesday, March 10 – B Day

Thursday, March 11 – A Day – End of 3rd 9 Weeks

Friday, March 12 – B Day

Tuesday, March 16 – (B Day) Early Release Day – Begins at 1:20 pm

Did you know?? You can score healthy breakfast options at school??

Studies show that students who eat breakfast are more likely to:

- Reach higher levels of achievement in reading and math
 - Score higher on standardized tests
- Have better concentration and memory
 - Be more alert
- Maintain a healthy weight



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MAR 2021

DAILY SCHEDULE

9:00 – 10:50 AM – 1st or 4th period

11:00 – 1:20 PM – 2nd or 5th period

Follow Lunch Schedule

1:30 – 3:20 PM – 3rd or 6th

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
	A DAY	B Day	A Day	B Day	A Day	
7	8	9	10	11	12	13
	B Day	A Day	B DAY	A DAY	B DAY	
14	15	16	17	18	19	20
	A DAY	B Day Early Release	A DAY	B DAY Progress Reports	A DAY	
21	22	23	24	25	26	27
	B Day	A DAY	B DAY	A DAY	B DAY	Spring
28	29	30	31	1	2	3
Break	Spring	Break	Spring	Break	Spring	Break



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Richards Middle teacher saves the day when parents can't attend play

BY SHERYL GREEN CORRESPONDENT
NOVEMBER 14, 2017

When I was a student athlete, I remember playing a little differently when Mom and Dad were in the stands. They were faithful supporters, and their presence put a little pep in my step.

In college, when my suite-mates came to my games with posters that said, "Go Green 'Cause Green Means Go," I played like an all-star. I think those memories have made me a better teacher and a better coach.

For instance, after the second round of the state tournament a few years back, I sat with my soccer girls at the top of the bleachers, waiting for their parents to pick them up. This was as far as any soccer team at our school had ever gone in postseason play, so it was a record-breaking game at the end of a record-making season, and more than half my players had no parents there to support them in one of the happiest moments of their young lives.

It made me sad.

But I also felt proud. Because for every mom missing, there was a teacher standing in the gap.

That's what teachers do. They fill in holes when parents are missing. They wipe runny noses, feed empty bellies, clothe cold bodies. They love without bias, care without condition, support without similar last names. When parents are missing, teachers step in. That's just what teachers do.

I think we all can bear witness to the warm fuzzies we feel when we are in the presence of the ones we hold dear. The love language of quality time is a basic human need, and when so many children do not have that need met, I feel sad.

But then, I hear about a teacher like **Stan Shively over at Richards Middle School**, and I feel proud.

Mr. Shively is the epitome of a gap-stander. He can attest to investing everything into the life of a child: his time, his devotion, and sometimes most importantly, his presence.

One afternoon he spied a student in tears, upset because no one from her family could come to her play. She asked, "Can you come and watch me, Mr. Shively?"

It was an easy answer for the social studies teacher. When he arrived at the performance, he not only made the little girl beam with happiness, but also the entire cast, who'd noticed the presence of their beloved teacher and giggled with giddy excitement. He could hear them from behind the curtain: "Hey, guys, it's Mr. Shively. He came. He came to watch us!" The thrill in their voices was almost tangible.

Mr. Shively sat through the play watching his kids like a proud papa, and I'm sure they performed like all-stars after they saw their favorite teacher in the audience.

See, it doesn't take much. A football game on Friday night or an art show on Thursday evening, a chorus concert on Wednesday or a math team meet on Saturday – just showing up does something to a kid. There is a



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sort of magic teachers possesses when they leave the classroom for the auditorium or the gymnasium, when they aren't correcting grammar but cheering, when they aren't teaching content but sharing quality time.

Believe me, kids notice. They can spot their teachers on a crowded bleacher or in a dimmed theater, and the next thing you know, they are running faster or singing louder.

But it wasn't just the lonely little girl who benefited from Mr. Shively's presence at that play.

I'm sure he bubbled over a bit, too. Because, well, that's just what teachers do.



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