

## What is a School-Parent Compact?

A School-Parent Compact for Student Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

## How is the School-Parent Compact Developed?

The parents, students, and staff at Richards Middle School developed this School-Parent Compact for Student Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

## Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom
- For all students who reside in residential facilities served by the Muscogee County School District, parent engagement correspondence and activities information will be mailed to each facility where students reside

## Building Partnerships:

- Parents are invited to attend parent workshops and activities sponsored at the school.
- Parents are invited to volunteer, participate and observe at the school and in their child's classroom.
- Parents are invited to visit the Parent Resource Room/Area to check-out materials to use with their child at home.

## Communication about Student Learning

Richards Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Phone calls and email
- Updates on the school's website
- Current grades on the Parent Portal
- Parent meetings/workshops
- Parent-teacher conferences

## Richards Middle School

*Lance Henderson - Principal*

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**Richards Middle School**  
An International Baccalaureate School

Responsibility • Integrity • Self-Control • Empathy

# Richards Middle School School-Parent Compact 2019-2021

(Revision Date 8/24/20)



## Our Goals for Student Achievement

### District Goal

By July 2023, the Muscogee County School District will implement a Leadership Development Program, Personalized Learning, a Multi-Tiered System of Support (MTSS) with a "Culture of Kindness".

### School's SMART Goals

**Academic/Instructional Goal:** By May 2020, 100% of faculty and staff will receive professional learning to develop and implement an MTSS framework, with at least 80% effectively implementing MTSS practices as measured by the MTSS Implementation Rubric, LKES/TKES, and Focus Walks.

**PBIS/School Climate Goal:** By May 2020, 100% of faculty and staff will receive professional learning to develop a MTSS framework, with at least 80% effectively implementing early MTSS practices as measured by the MTSS Implementation Rubric, LKES/TKES, and Focus Walks.

## Our Students:

**Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.**

- Set goals for myself to succeed in school and reach for the stars in my academic performance
- Practice Responsibility, Excellence, and Professionalism (REP 50) at school and at home
- Let my teachers and family know if I need help with the material and instructions taught in class
- Work on my lessons and behavior at home, using the materials and strategies my teacher sends home, Infinite Campus, CANVAS, and Teacher's websites



## Our Parents:

**Parents are expected to participate in the education of their children. With the cooperation and partnership between parents and teachers, we can effectively help a student reach his or her full potential.**

- Communicate with my child's teacher regarding any questions or concerns about my child's individual goals for learning and behavior. Use materials the teacher sends home each week to help my child's academic performance
- Practice REP 50 strategies and activities the teacher sends home to improve my child's conduct.
- Help my child see how good behavior and attitude help them pursue his/her interest and goals
- Read the school's Weekly Transit, Monitor student academic and behavior goals by using Infinite Campus, Class Dojo, and the PBIS Rewards app

## Our Teachers:

**Teachers are expected to work with students and their families to support students' success in school performance and behavior. Some of our key connections with families will be:**

- Create a partnership with every family in my classroom and provide opportunities for parents to volunteer, observe, and participate in classroom activities
- Establish open lines of communication with parents concerning their child's school performance and behavior thru Class Dojo, Infinite Campus, and the PBIS Rewards app
- Make sure all students are provided an opportunity to get help as needed
- Send home learning materials in accordance with their Tier 1 instruction and PBIS goals

