

Eighth Grade Summer Work

Congratulations for making it to the next grade! This packet should be completed over the summer, and it will be due August 21, 2020. This will be counted for a grade. If you have any questions about this sheet, feel free to email me at carpenter.randy.d@muscogee.k12.ga.us.

MLI.CCC1.A *Demonstrate knowledge of geographical locations and identify major countries, cities, and geographical features of the places where the target language is spoken.*

Instructions for Map Activity:

Number a separate sheet of paper 1-22. Label each country and capital beside each number. Each country is a country where Spanish is the official language.

MLI.CCC4.A: *Give information regarding major current events of the target culture.*

MLI.CCC4.B: *Understand the impact of current events of the target culture.*

MLI.CCC5.A: *Identify examples of the target language and the culture(s) studied that are evident in and through media, entertainment, and technology.*

MLI.CCC5.B: *Identify resources, such as individuals and organizations accessible through the community of the internet, that provide basic cultural information about the culture(s) studied.*

Locate an article online or in a newspaper for something that happened this year in a country whose official language is Spanish. Refer to the map activity in this packet if you are unsure which countries are Spanish speaking. Answer the following questions about the event in complete sentences on a separate sheet of paper.

- 1. Where did the event occur? Tell me the city and country.**
- 2. On what date did the event occur? When was the article published?**
- 3. Who was affected by the event? Who, if anyone, caused the event to happen?**
- 4. What happened? Write one paragraph summarizing the article.**
- 5. Why did this event happen? Are events like this common for this area?**
- 6. Could the same thing happen in the United States? Has something like this ever happened before in the United States?**
- 7. How do you think the average citizens of the country feel about what happened? How do you think the elected officials feel about what happened?**
- 8. What is your personal response to the situation? In one paragraph, explain to me how you feel about what happened.**
- 9. Where did you get this information? Please write the web address, newspaper (if applicable), and any other information I would need to find the article myself.**
- 10. Where could I go to get more information about the country impacted by this event? Please list at least two different sources that gives me information about this country.**

***Note: Failure to follow direction as given on this sheet could result in a grade of 0.**

