Global Contexts

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| MYP Global Contexts |  | Possible explorations to develop: |
| Identities and Relationships | Who am I? Who are we?Students will explore identity, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; what it means to be human. | * Competition and cooperation; teams affiliation and leadership
* Identity formation, self-esteem, status, roles and role models
* Personal efficacy and agency; attitudes, motivations, independence; happiness and the good life
* Physical, psychological and social development, transitions, health and well-being, lifestyle choices
* Human nature and human dignity, moral reasoning and ethical judgement, consciousness and mind
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| Orientation in Space and Time | What is the meaning of ‘where’ and ‘when’?Students will explore personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives. | * Civilizations and social histories, heritage; pilgrimage, migration, displacement and exchange
* Epochs, eras, turning points and ‘big history’
* Scale, duration, frequency and variability
* Peoples, boundaries, exchange and interaction
* Natural and human landscapes and resources
* Evolution, constraints and adaptation
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| Personal and Cultural Expression | What is the nature and purpose of creative expression?Students will explore the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. | * Artistry, craft, creation, beauty
* Products, systems and institutions
* Social constructions of reality, philosophies and ways of life; belief systems; ritual and play
* Critical literacy, languages and linguistic systems; histories of ideas, fields and disciplines; analysis and argument
* Metacognition and abstract thinking
* Entrepreneurship, practice and competency
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| Scientific and Technical Innovation | How do we understand the worlds in which we live?Students will explore the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt environments to their needs. | * Systems, models, methods; products, processes and solutions
* Adaptation, ingenuity and progress
* Opportunity, risk, consequences and responsibility
* Modernization, industrialization and engineering
* Digital life, virtual environments and the information age
* The biological revolution
* Mathematical puzzles, principles and discoveries
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| Globalization and Sustainability | How is everything connected?Students will explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; reflect on the opportunities and tensions provided by world-interconnectedness; the impact of decision-making on human kind and the environment | * Markets, commodities and commercialization
* Human impact on the environment
* Commonality, diversity and interconnection
* Consumption, conservation, natural resources and public good
* Population and demography
* Urban planning, strategy and infrastructure
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| Fairness and Development | What are the consequences of our common humanity?Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution | * Democracy, politics, government and civil society
* Inequality, difference and inclusion
* Human capability and development; social entrepreneurs
* Rights, law, civic responsibility and the public sphere
* Justice, peace and conflict management
* Power and privilege
* Authority, security and freedom
* Imagining a hopeful future
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