Global Contexts

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| MYP Global Contexts |  | Possible explorations to develop: |
| Identities and Relationships | Who am I? Who are we?  Students will explore identity, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; what it means to be human. | * Competition and cooperation; teams affiliation and leadership * Identity formation, self-esteem, status, roles and role models * Personal efficacy and agency; attitudes, motivations, independence; happiness and the good life * Physical, psychological and social development, transitions, health and well-being, lifestyle choices * Human nature and human dignity, moral reasoning and ethical judgement, consciousness and mind |
| Orientation in Space and Time | What is the meaning of ‘where’ and ‘when’?  Students will explore personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives. | * Civilizations and social histories, heritage; pilgrimage, migration, displacement and exchange * Epochs, eras, turning points and ‘big history’ * Scale, duration, frequency and variability * Peoples, boundaries, exchange and interaction * Natural and human landscapes and resources * Evolution, constraints and adaptation |
| Personal and Cultural Expression | What is the nature and purpose of creative expression?  Students will explore the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. | * Artistry, craft, creation, beauty * Products, systems and institutions * Social constructions of reality, philosophies and ways of life; belief systems; ritual and play * Critical literacy, languages and linguistic systems; histories of ideas, fields and disciplines; analysis and argument * Metacognition and abstract thinking * Entrepreneurship, practice and competency |
| Scientific and Technical Innovation | How do we understand the worlds in which we live?  Students will explore the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt environments to their needs. | * Systems, models, methods; products, processes and solutions * Adaptation, ingenuity and progress * Opportunity, risk, consequences and responsibility * Modernization, industrialization and engineering * Digital life, virtual environments and the information age * The biological revolution * Mathematical puzzles, principles and discoveries |
| Globalization and Sustainability | How is everything connected?  Students will explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; reflect on the opportunities and tensions provided by world-interconnectedness; the impact of decision-making on human kind and the environment | * Markets, commodities and commercialization * Human impact on the environment * Commonality, diversity and interconnection * Consumption, conservation, natural resources and public good * Population and demography * Urban planning, strategy and infrastructure |
| Fairness and Development | What are the consequences of our common humanity?  Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution | * Democracy, politics, government and civil society * Inequality, difference and inclusion * Human capability and development; social entrepreneurs * Rights, law, civic responsibility and the public sphere * Justice, peace and conflict management * Power and privilege * Authority, security and freedom * Imagining a hopeful future |