

MUSCOGEE COUNTY SCHOOL DISTRICT

SCHOOL IMPROVEMENT PLAN (SIP)

TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

TITLE I TARGETED ASSISTANCE (TA) PLAN

School:	Richards Middle School
Principal:	Mr. Lance Henderson
District:	Muscogee County School District
Superintendent:	Dr. David F. Lewis

Schoolwide Title I School:

Non-Title I School:

Signatures

Principal:

DATE

Region Chief:

DATE

Executive Director of Federal Programs:

DATE

NAME	POSITION/ROLE	SIGNATURE
Lance Henderson	Principal	
Latoya Sanders	Assistant Principal	
Ronda Allen	Academic Dean	
Dr. Alicia Head	Academic Coach	
Victoria Robinson	Local Education Agency (LEA facilitator)	

PRIORITIZED NEEDS	DATA SOURCE	PARTICIPANTS INVOLVED	COMMUNICATION TO PARENTS/STAKEHOLDERS
<ul style="list-style-type: none"> Continue to establish a positive culture for our students and teachers by applying the principles of PBIS with a school wide and classroom based policy that will enable our students to take more ownership of their behavior and academic learning. 	<p>PBIS SWISS, TKES, Multi-Tier Support System (MTSS) and Focus Walks and Rubric</p>	<p>Administrators, Academic Dean, Tier 1 and 2 PBIS Committee, Counselors, LEA Facilitator Faculty and Staff, Parent Liason</p>	<p>School Website, Weekly Warrior, PBIS/Faculty Meetings, Parent Liason Parent Meetings, Recognition Board, Faculty and Staff IC contact log</p>
<ul style="list-style-type: none"> Improve student achievement by using research-based strategies through MTSS to improve rigor as it relates to readiness and mastery of Reading and Math skills as measured by CCRPI, TKES, and GMAS. 	<p>Formative and Summative Assessments (GMAS, SGM, QBA), CCRPI Data, and Focus walks</p>	<p>Administrators, Academic Dean, Academic Coach, LEA Facilitator, Faculty and Staff, Parent Liason</p>	<p>School Website, Weekly Warrior, Parent Liason Parent Meetings, Infinite Campus Data (update grades), Emails, Phone Calls, Newsletters??? Canvas???</p>

SMART GOAL #1 - School Climate Goal (SWP 2, 7, 9, 10)

(Specific, Measurable, Attainable, Relevant, & Time-Bound)

Goal: By May 2019, 100% of faculty and staff will receive professional learning to develop a MTSS model, with at least 80% effectively implementing early MTSS practices as measured by the MTSS Implementation Rubric, LKES/TKES, and Focus Walks.

GSPS*	Group Impacted	Actions/Strategies	Evaluation of Implementation & Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source &/or Resources
			Artifacts	Evidence		
GSPS School Culture Standards 1, 2, 4, and 5; GSPS Family and Community Engagement Standard 1	Administrators, Students, Parents, Faculty and Staff, Counselors	Professional Learning Communities (PBIS, MTSS, DATA) PBIS Automated School-wide/Classroom Management System Monthly PBIS faculty and staff meetings, PBIS Tier 1 committee meetings, and PBIS Tier 2 committee meetings Bi-Weekly/Monthly PBIS focus walks Counseling (Group, Classroom, Check-in and out, Step Up Program) Special Education Student Behavioral Data Review (FBA, IEP, Behavior Intervention Plans) Multi-Tier System of Supports (MTSS) Push-in Strategy (De-escalation techniques)	School-wide/Classroom Behavior Matrix, Classroom PBIS Incentive, Implementation, Surveys (Climate, Student, Teachers, Parents), PBIS agenda/minutes/celebrations, SWISS/Triangle/Discipline/ Focus Walks data, Documentation of Counseling sessions/Check in and out, Special Education Student Behavioral agenda/minutes, PBIS celebration documentation, IC Contact Log, Step Up Program Lesson Plans, Multi-Tier Support System (MTSS) and documentation	office referral decrease monthly , 80% of faculty and staff effectively develop and implement a PBIS/Responsive Classroom approach with fidelity which leads to a decrease in discipline referrals MTSS Implementation Rubric	PBIS COMMITTEE- Classroom Management System, Minutes and Focus Walks PBIS TEAM TIER 1 and 2-Check in and out, group sessions, Multi-Tier Support System (MTSS) ADMINISTRATORS AND ACADEMIC DEAN-School-wide management system, Classroom Management System, Focus Walks LEA -Special Education Student Behavioral Data, Lesson Plans, Focus Walks FACULTY AND STAFF- School-wide management system, Classroom Management System, Lesson Plans, Multi-Tier Support System (MTSS) COUNSELORS-Group Counseling, Classroom Counseling, Check in and out	PBIS School-wide management system cards for students, devices to reward points for faculty and staff system-\$50,000 Materials for bulletin boards and pictures (paper, ink, cardstock, staples, stapler)-\$20,000, T-shirts \$20,000, Professional Development or support \$20,000, paper, ink, printing-\$20,000, Incentive and rewards to support classroom recognition as it relates to classroom management success based on data \$30,000, Teacher Pay Teacher \$20,000.

SMART GOAL #2 - Instructional Goal (SWP 2, 7, 9, 10)

(Specific, Measurable, Attainable, Relevant, & Time-Bound)

Goal: By May 2019, 100% of faculty and staff will receive professional learning to develop a MTSS framework, with at least 80% effectively implementing early MTSS practices as measured by the MTSS Implementation Rubric, LKES/TKES, and Focus Walks.

GSPS*	Group Impacted	Actions/Strategies	Evaluation of Implementation & Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source &/or Resources
			Artifacts	Evidence		
Instruction Standards 1, 2, 3, 4, 6, 7, 8, and 9; Assessment Standards 2, 3, 4 and 5.	Students, Parents, Faculty and Staff, Administrators, Academic Dean, LEA Facilitator, Academic Coach, Counselors	Gradual Release of Responsibility Model (GRM) Continuous Professional Development-Strategies (Gradual Release of Responsibility/MTSS) Common Assessments, Formative and Summative Assessments QBA Data Teams	Focus Walks, Lesson Plans (GRM, Purposeful Reading and Writing), Achieve 3000 data reports, Data meeting agendas and minutes, student data folder, common, formative and summative assessment data, LLI data, Data (Technology) Universal Screener	Increase in score-CCRPI score, GMAS (content/readiness), Achieve 3000 Lexile, and TKES	ACADEMIC COACH-Monitor Bi-weekly/Monthly data (Assessments), Achieve 3000 data, Focus Walks, Georgia Milestone Assessment, Lexile, CCRPI, Data Meetings Minutes, Student Data Folder, Purposeful Reading Lesson Plans ACADEMIC DEAN-lesson plans, Focus Walks, GMAS, CCRPI, Student Data Folders LEA FACILITATOR-LLI data, data meetings minutes, Focus Walks, Student Data Folder, GMAS, CCRPI Faculty and Staff-student data folder, lesson plans, assessments, Achieve 3000, CCRPI, GMAS ADMINISTRATORS-Focus Walks, GMAS, Lesson Plans, CCRPI, TKES ADMIN	Gradual Release Approach Resources and Professional Development materials-\$20,000, Student Data Folders and Storage-\$30,000 LLI books and resources-\$40,000 Achieve 3000 incentives and resources \$40,000 paper, pen, pencil, folders, highlighters, posters, stickers, board-\$50,000 Total, Teacher Pay Teacher \$30,000, Technology Programs (USA Test Prep (\$7000), IXL (\$7000), Flocabulary (\$3000), Brain Pop (\$3000), Khan academy-free)

Professional Learning Plan to Support School Improvement Plan (SWP 4)

Professional Learning Day	Professional Learning Day Focus	Estimated Cost, Funding Source &/or Resources	Position(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Thursday, 8/3/17	Building a Culture of Equity, Engagement, Rigor, and Access for All	\$2,000	Principal, Assistant Principal, Academic Dean, Academic Coach, LEA	Focus Walks, TKES, SWISS, Infinite Campus	Focus Walks, TKES, SWISS, Infinite Campus Data MTSS Implementation Rubric
Monday, 10/9/17	How to manage differentiated instruction	\$2,000	Principal, Assistant Principal, Academic Dean, Academic Coach, LEA	Focus Walks, TKES, SWISS, Infinite Campus	Focus Walks, TKES, SWISS, Infinite Campus Data
Thursday, 1/4/18	MindSet Foundations	\$4200 follow up for 1/4 training is \$1200 date TBD	Principal, Assistant Principal, Academic Dean, Academic Coach, LEA	PBIS Tier 2 meetings	Focus Walks, TKES, SWISS, Infinite Campus Data