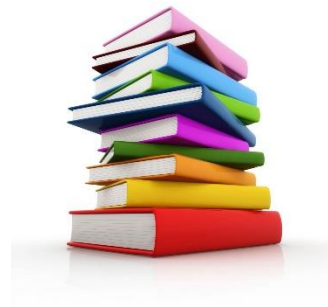
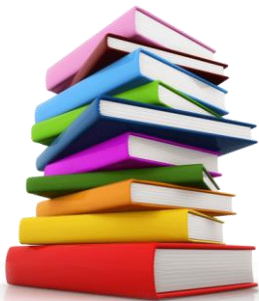


ELA
6th Grade
DUE: August 13, 2018

Choose two (2) books from the list below. Fill out a template for each book. (If you need another copy of the template, download it from the Richards website under the IB tab: <http://sites.muscogee.k12.ga.us/richards/>)

| |
|---------------------------------------------------------------------------|
| 6 th Grade Reading List |
| <i>Artemis Fowl</i> by Eoin Colfer |
| <i>Blue Jasmine</i> by Kashmira Sheth* |
| <i>The Journal of Biddy Owens: The Negro Leagues</i> by Walter Dean Myers |
| <i>Ghost Canoe</i> by Will Hobbs |
| <i>Esperanza Rising</i> by Pam Munoz Ryan* |
| <i>The Wednesday Wars</i> by Gary Schmidt |
| <i>The White Zone</i> by Carolyn Marsden* |
| <i>Dead End in Norvelt</i> by Jack Gantos |
| <i>Scorch Trials</i> by James Dashner (<i>Sequel to Maze Runner</i>) |



Name: _____

Date: _____

Use the following template for a Fiction Book (Lexile levels may be found on www.lexile.com)

1. Title of the book: _____

2. Lexile level: _____ Parents initials: _____ (Must be present for grading)

3. Name the main characters (not more than 3):

4. **Which character listed in #3 is most like you? Explain in a 3-5 sentence paragraph written on Notebook paper stapled to this paper.**

5. Does the story take place in the Past, Present or Future? How do you know? _____

6. Where does most of the story take place: _____

7. Point of View: Who is telling the story? Is it a character in the story or a narrator not in the story?

8. Identify and explain the conflict (the major problem) in 1-3 sentences:

9. Explain the resolution, (by the end of the story how is the conflict solved) in 1-3 sentences:

10. State the theme (what lesson about life did you learn):

11. Explain the theme and cite one sentence/passage from the novel that supports your claim (page/chapter):

Name: _____

Date: _____

Use the following template for a Non Fiction Book (Lexile levels may be found on www.lexile.com)

1. Title of the book: _____

2. Lexile level: _____ Parents initials: _____ (Must be present for grading)

3. Main Idea 1: _____

1. Supporting Detail (with page number):

2. Supporting Detail (with page number):

4. Main Idea 2: _____

1. Supporting Detail (with page number):

2. Supporting Detail (with page number):

5. Main Idea 3: _____

1. Supporting Detail (with page number):

2. Supporting Detail (with page number):

6. **Six Facts about the topic: Numbered, written in complete sentences on Notebook paper and stapled to this sheet.**

7. Four vocabulary words specific to the topic and their definitions:

