MUSCOGEE COUNTY SCHOOL DISTRICT

SCHOOL IMPROVEMENT PLAN (SIP)

TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

TITLE I TARGETED ASSISTANCE (TA) PLAN

School:	**Richards Middle School**
Principal:	**Mr. Lance Henderson**
District:	**Muscogee County School District**
Superintendent:	**Dr. David F. Lewis**

Schoolwide Title I School:	x	**Non-Title I School:**	

Signatures

Principal: _____ _____
DATE

Region Chief: _____ _____
DATE

Executive Director of Federal Programs: _____ _____
DATE

NAME	POSITION/ROLE	SIGNATURE
Lance Henderson	Principal	
Latoya Sanders	Assistant Principal	
Ronda Allen	Academic Dean	
Alicia Head	Academic Coach	
Victoria Robinson	Local Education Agency (LEA facilitator)	
Amy Overton	Educator	

PRIORITIZED NEEDS	DATA SOURCE	PARTICIPANTS INVOLVED	COMMUNICATION TO PARENTS/STAKEHOLDERS
An efficient and effective PBIS/Responsive Classroom approach is fully developed in collaboration with all staff and used appropriately by 90% of the staff by May 2018 as measured by Infinite Campus, PBIS SWISS, TKES and focus walks.	Infinite Campus, focus walks, TKES, and PBIS SWISS	Administrators, Academic Dean, PBIS Committee, LEA facilitator, Teachers	Weekly Warrior, Blackboard Connect, PBIS/Faculty Meetings, POW WOW Meetings, SWISS/Infinite Campus Data, Emails, Phone Calls, PBIS Celebrations and Recognition Board
By May 2018, 100% of teachers will be trained on the use of the data team process and how to use the process in their Tier I instruction and embedded in their classroom practices as measured by data team meetings documentation.	Georgia Milestones Assessment, CCRPI Data, Infinite Campus, IXL, SLDS, focus walks, Achieve 3000, Student Data Folders, Data minutes/sign-ins	Administrators, Academic Dean, Academic Coach, LEA Facilitator, Teachers, Students	Weekly Warrior, Blackboard Connect, Faculty/Team/Data Meetings, Infinite Campus Data, Emails, Phone Calls, Academic Recognition and Celebrations

SMART GOAL #1 - School Climate Goal (SWP 2, 7, 9, 10)
(Specific, Measurable, Attainable, Relevant, & Time-Bound)

Goal:	An efficient and effective PBIS/Responsive Classroom approach is fully developed in collaboration with all staff and used appropriately by 90% of the staff by May 2018 as measured by Infinite Campus, PBIS SWISS, TKES and focus walks.

GSPS*	Group Impacted	Actions/Strategies	Evaluation of Implementation & Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source &/or Resources
			Artifacts	**Evidence**		
GSPS School Culture Standards 1, 2, 4, and 5; GSPS Family and Community Engagement Standard 1	Administrators, Students, Parents, Faculty and Staff, Parents, PBIS Committee, Academic Dean, LEA Facilitator, Academic Coach, Counselors	1. PBIS-REP 50-positive practices students should follow to become responsible students in and out of the classroom. REP-Responsibility, Excellence, Professionalism 2. School-wide Classroom Management System-Design an effective physical environment in the classroom, teach predictable classroom routines, post/define/teach 3-5 positive classroom expeactations, provide high rates of varied opportunities to respond, use prompts and active supervison, acknowledge expected behavior with speciic praise and other strategies. 3. Parent and Student POW WOW-Quartely meetings that will expand parents and stakeholders involvement. Parent Connection 4. Reppin' Richards 50-Character and school community enhancement learning program which includes 50 character development skills which will be taught through ILT and school-wide rewards. 5. Stick By Them-This reward system promotes teacher and school community buy in. Teachers will show students support via extracurricula activities. 6. Special Education Student Behavioral Data Review (BBQUIP, IEP, Behavior Intervention Plans)	discipline flow chart, behavior definitions chart chart, classrooms expectations (Classroom behavior matrix), meeting minutes, SWISS data, Infinite Campus Data, Triangle Data Report, Class dojo, Edivate (professional development), sign in sheets, PBIS bulletin Board, Teacher stick by them stickers, classroom lesson plans/picture, SWD LEA facilitator meetings sign-in sheets and documentatin (BBQUIP, IEP meeing invitation and meeting amendments)	Meeting Minutes, Meetings and POW WOW Sign-in sheets, Stick By Them stickers, REP 50 Bulletin Board, SWISS Data, Infinite Campus Data, Triangle Data, Class Dojo Data, Lesson plans and student evidence from lessons, Edivate, Teacher communication logs and Infinite Campus Contact Log, Special Education Behavior Data Collection and Progress Monitoring Data	PBIS Committee/Team-data and implementation of REP 50 in classrooms, Administrators and Parent Coordinator will set POW WOW dates, Academic Dean monitors the lessons teachers use during ILT, PBIS Committee/Team will organize schoolwide and reward events, Administrators, Academic Dean, LEA Facilitator, and Academic Coach observations, Administrators TKES, Academic Dean and Administrators Stick By Them sign in and stickers	Clubs will donate 15% of their fundraiser profits, Class Dojo, Materials for bulletin boards and pictures (paper, ink, cardstock, staples, stapler), T-shirts $5000, Button/Sticker Maker and buttons and stickers $2000, Professional Development or support $3000, paper, ink, printing-$5000, POW WOW information $3000,Incentive and rewards to support classroom recognition as it relates to classroom management success based on data $3000.

SMART GOAL #2 - Instructional Goal (SWP 2, 7, 9, 10)
(Specific, Measurable, Attainable, Relevant, & Time-Bound)

Goal:	By May 2018, 100% of teachers will be trained on the use of the data team process and how to use the data process information in their Tier I instruction as measured by data team meetings documentation.

GSPS*	Group Impacted	Actions/Strategies	Evaluation of Implementation & Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source &/or Resources
			Artifacts	**Evidence**		
Instruction Standards 1, 2, 3, 4, 6, 7, 8, and 9; Assessment Standards 2, 3, 4 and 5.	Students, Parents, Teachers, Faculty and Staff, Administrators, Academic Dean, LEA Facilitator, Academic Coach	1. Student Data Sheets (Student Data Folder)-self-reflection 2. Content and Vertical Planning-performance task 3. Gradual Release Model 4. Project Zero-thinking strategies (ex. Think-Pair-Share) 5. IXL, Achieve 3000, LLI (Level Literacy Intervention) 6. Extended Day Support-Friday Evening School 7. Collaboration-Accountable Talk-Students/Teachers 8. Common Assessments, Formative and Summative Assessments 10. Visual Learning: Surface Learning?inquiry Based 11. Math Core Bites-Visual learning, book/online explanations	IXL and Achieve 3000 data reports, Edivate, Meeting agendas and minutes, student work and lesson plans, formative and summative assessment data, Student data folder, Friday School log, Data reports (SWD, Interventions, educational programs), LLI reports/folders, Georgia Milestone Assessment, CISM/DBQ lessons	Data Reports (Assessments, IXL, Achieve 3000), Student data folder, student work evidence, Assessment Data, Georgia Milestone Assessment, CCRPI, Infinite Campus Gradebook (progress report/9 week report)	Monitor Bi-weekly/Monthly data and usage-academic dean, academic coach, LEA facilitator, teachers, and department leaders (Achieve 3000, IXL, Formative/Summative assessments, Core Bites), Observations (adminsitrators, academic coach, LEA facilitator, acadmeic dean), Friday evening attendance (acadmeic dean), Bi-weekly Data Team Meetings (RTI) (academic coach, academic dean, and administrators), Teacher reviewing SLDS data (teachers, academic dean and academic coach), GOIEP (LEA facilitator), CISM/DBQ (academic coach and LEA facilitator)	IXL-$16,000+, Computer Lab-depends/varies of cost, Friday Evening School-Salaries $20,000+, Transportation Expense if needed-$20,000+, New Computer Lab-35,000, Data Folders-$2000, Core Bites $1000, LLI, Title I staffing/substitutes$5000

Professional Learning Plan to Support School Improvement Plan (SWP 4)

Professional Learning Day	Professional Learning Day Focus	Estimated Cost, Funding Source &/or Resources	Position(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Thursday, 8/3/17	PBIS-Responsive Classroom Approach/Classroom management system/Data Team Process	$5000 Poster Maker (posters), Ink, Paper, folders	PBIS Committee (Module Team) and Academic Dean/Academic Coach	Informal observations (walk-throughs), Module checklist, Edivate, Administrators Evaluations/Data Walls (meetings)	SWISS-classroom snapshot, Reppin' Richards 50 recognition, Edivate monthly documentation, Student work evidence, Doors, Sign-in sheets, minutes, and agenda, Infinite Campus/Data walls and minutes, Walk Throughs
Monday, 10/9/17	Visual Learning/Inquiry Based	Future Conferences (Maker Space and others to be determined based on needs) $7000, Books-Visible Learning (to be determine based on needs) for teachers $600	Academic Coach and LEA Facilitator	Informal observations (walk-throughs), Edivate, Administrators Evaluations	Data (Infinite Campus Gradebook, Formative/Summative Assessment) sign-in sheets, agenda, minutes, and student work
Thursday, 1/4/18	Building Relationships-Cultural Diversity and Visual Learning	Future Conferences -based on needs-$7000-ASCD Model School and Youth At Risk	Selected Teachers, Academic Dean, Admnistrators, Academic Coach, LEA Facilitator	Informal observations (walk-throughs), student informal feedback/surveys	Discipline Referrals and Infinite Campus (grades)

MCSD School Improvement Plan adapted from GaDOE"s Division of School and District Effectiveness' School Improvement Plan