



### What is a School-Parent Compact?

A School-Parent Compact for Student Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

### Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom
- For all students who reside in residential facilities served by the Muscogee County School District, parent engagement correspondence and activities information will be mailed to each facility where students reside

### How is the School-Parent Compact Developed?

The parents, students, and staff at Richards Middle School developed this School-Parent Compact for Student Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.



### Building Partnerships

- Parents are invited to attend parent workshops and activities sponsored at the school.
- Parents are invited to volunteer, participate and observe at the school and in their child's classroom.
- Parents are invited to visit the Parent Resource Room/Area to check-out materials to use with their child at home.

### Communication about Student Learning

Richards Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Phone calls and email
- Updates on the school's website
- Current grades on the Parent Portal
- Parent meetings/workshops
- Parent-teacher conferences

### RICHARDS MIDDLE SCHOOL

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## Richards Middle School

### School-Parent Compact for Student Achievement

2017-2018

(Revision Date 9/20/17)



### Our Goals for Student Achievement

#### District Goal

The Muscogee County School District will create an environment that focuses on Tier 1 instruction while targeting individual student needs, leadership development, and customer service.

#### School's SMART Goals

Academic/Instructional Goal: By May 2018, 100% of teachers will be trained on the use of the data team process and how to use the process in their Tier 1 instruction and embedded in their classroom practices as measured by data team meeting documentation.

PBIS/School Climate Goal: An efficient and effective PBIS/Responsive Classroom approach is fully developed in collaboration with all staff and used appropriately by 90% of the staff by May 2018 as measured by Infinite Campus, PBIS SWISS, TKES, and focus walks.

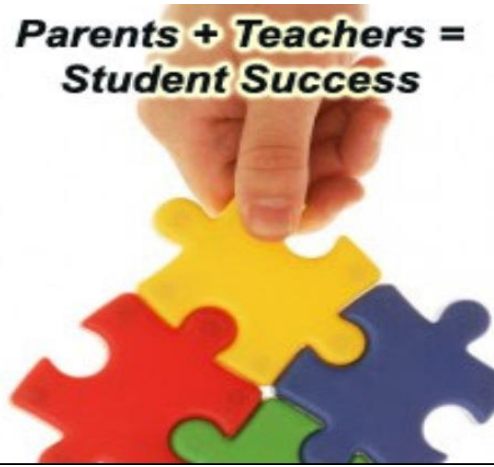
## Our Students:

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

- Set goals for myself to succeed in school and reach for the stars in my academic performance
- Practice Responsibility, Excellence, and Professionalism (REP 50) at school and at home
- Let my teachers and family know if I need help with the material and instructions taught in class
- Work on my lessons and behavior at home, using the materials and strategies my teacher sends home, Infinite Campus, CANVAS, and Teacher's websites



**Parents + Teachers =  
Student Success**



## Our Parents:

**Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential.**

- Use materials the teacher sends home each week to help my child's academic performance
- Practice REP 50 strategies and activities the teacher sends home to improve my child's conduct.
- Help my child see how good behavior and attitude help them pursue his/her interest and goals
- Communicate with my child's teacher regarding any questions or concerns about your child's individual goals for learning and behavior
- Read the school's Weekly Transit
- Monitor student academic and behavior goals by using Infinite Campus and Class Dojo

## Our Teachers:

**Teachers are expected to work with students and their families to support students' success in school performance and behavior. Some of our key connections with families will be:**

- Create a partnership with every family in my classroom and provide opportunities for parents to volunteer, observe, and participate in classroom activities
- Establish open lines of communication with parents concerning their child's school performance and behavior thru Class Dojo and Infinite Campus
- Make sure all students are provided an opportunity to get help as needed
- Send home learning materials in accordance with their Tier 1 instruction and PBIS goals.

