

Reese Road Leadership Academy
Elementary Emergency Student Learning Continuity Plan
Readiness Plan
March 13, 2020



Plan of Action

- Teachers have provided a list of all students with current email and whether or not they have internet access and DOJO access.
- Information sheets provided on website and paper copy so students know proper steps to access Clever from home.
- We are confirming phone numbers and email addresses for students and parents are correct in Infinite Campus
- Media Specialist has provided a list of reading websites for students
- Bus stop and bus routes are printed
- Updated student information sheets will be in the grade level binder for emergency contact
- A connect ed will go out to our parents about school closing

Instructional:

- Packets will have digital instructions for students who have access and we have made paper copies and supplies for all grade levels.
- Teachers are sending home their email addresses with paperwork for parents to reach out.
- In packets, students will have books and instructional supplies to complete their assignments.

Building

- The school will follow the energy instructions for long-term shutdown by the district.
- Flyers are sent out electronically to teachers.
- Building administrators will secure the building.
- All computers will be shut down at the end of each day in preparation for possible system shut down.

Reese Road Leadership Academy Lesson Plan Template

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Broadcast (15 minutes) 9:00-9:15	<p>Students and teachers will stay up to date on school news, events, and simple ways to protect yourself and your family:</p> <ul style="list-style-type: none"> • Avoid close contact with people who are sick • Handwashing for at least 20 seconds • Avoid touching face, eyes, nose, etc • Cough or sneeze into a tissue and immediately throw the tissue in the trash • Clean and disinfect frequently touched objects and surfaces often 	<p>Students and teachers will stay up to date on school news, events, and simple ways to protect yourself and your family:</p> <ul style="list-style-type: none"> • Avoid close contact with people who are sick • Handwashing for at least 20 seconds • Avoid touching face, eyes, nose, etc • Cough or sneeze into a tissue and immediately throw the tissue in the trash • Clean and disinfect frequently touched objects and surfaces often 	<p>Students and teachers will stay up to date on school news, events, and simple ways to protect yourself and your family:</p> <ul style="list-style-type: none"> • Avoid close contact with people who are sick • Handwashing for at least 20 seconds • Avoid touching face, eyes, nose, etc • Cough or sneeze into a tissue and immediately throw the tissue in the trash • Clean and disinfect frequently touched objects and surfaces often 	<p>Students and teachers will stay up to date on school news, events, and simple ways to protect yourself and your family:</p> <ul style="list-style-type: none"> • Avoid close contact with people who are sick • Handwashing for at least 20 seconds • Avoid touching face, eyes, nose, etc • Cough or sneeze into a tissue and immediately throw the tissue in the trash • Clean and disinfect frequently touched objects and surfaces often 	<p>Students and teachers will stay up to date on school news, events, and simple ways to protect yourself and your family:</p> <ul style="list-style-type: none"> • Avoid close contact with people who are sick • Handwashing for at least 20 seconds • Avoid touching face, eyes, nose, etc • Cough or sneeze into a tissue and immediately throw the tissue in the trash • Clean and disinfect frequently touched objects and surfaces often
Do Now (15 minutes) 9:15-9:45	<p>Via Dojo, students will complete a DOL or a brief warm-up activity spiraling standards/skills previously taught. Teacher will go over and explain answers once all students have responded</p>	<p>Via Dojo, students will complete a DOL or a brief warm-up activity spiraling standards/skills previously taught. Teacher will go over and explain answers once all students have responded</p>	<p>Via Dojo, students will complete a DOL or a brief warm-up activity spiraling standards/skills previously taught. Teacher will go over and explain answers once all students have responded</p>	<p>Via Dojo, students will complete a DOL or a brief warm-up activity spiraling standards/skills previously taught. Teacher will go over and explain answers once all students have responded</p>	<p>Via Dojo, students will complete a DOL or a brief warm-up activity spiraling standards/skills previously taught. Teacher will go over and explain answers once all students have responded</p>
ELA (1 hour) 30mins./writing 30 mins./sharing 9:45-10:45	<p>Students will complete a writing assignment daily. Teachers will provide a writing prompt and rubric via Dojo. One student will share a brief overview of their writing daily. Parents are encouraged to read over student's writing utilizing the rubric provided and giving feedback to the teacher.</p>	<p>Students will complete a writing assignment daily. Teachers will provide a writing prompt and rubric via Dojo. One student will share a brief overview of their writing daily. Parents are encouraged to read over student's writing utilizing the rubric provided and giving feedback to the teacher.</p>	<p>Students will complete a writing assignment daily. Teachers will provide a writing prompt and rubric via Dojo. One student will share a brief overview of their writing daily. Parents are encouraged to read over student's writing utilizing the rubric provided and giving feedback to the teacher.</p>	<p>Students will complete a writing assignment daily. Teachers will provide a writing prompt and rubric via Dojo. One student will share a brief overview of their writing daily. Parents are encouraged to read over student's writing utilizing the rubric provided and giving feedback to the teacher.</p>	<p>Students will complete a writing assignment daily. Teachers will provide a writing prompt and rubric via Dojo. One student will share a brief overview of their writing daily. Parents are encouraged to read over student's writing utilizing the rubric provided and giving feedback to the teacher.</p>

Restroom/Water Break (15 minutes) 10:45-11:00	Restroom/Water Break (15 minutes) 10:45-11:00	Restroom/Water Break (15 minutes) 10:45-11:00	Restroom/Water Break (15 minutes) 10:45-11:00	Restroom/Water Break (15 minutes) 10:45-11:00	Restroom/Water Break (15 minutes) 10:45-11:00
LIM (30 minutes) 1:00-1:30	Teachers will send a LIM video or lesson via Dojo. Students will view the video and complete an assignment or performance task.	Teachers will send a LIM video or lesson via Dojo. Students will view the video and complete an assignment or performance task.	Teachers will send a LIM video or lesson via Dojo. Students will view the video and complete an assignment or performance task.	Teachers will send a LIM video or lesson via Dojo. Students will view the video and complete an assignment or performance task.	Teachers will send a LIM video or lesson via Dojo. Students will view the video and complete an assignment or performance task.
Targeted Content Areas (Reading, Math, Science, SS) (1.5 hours) 1:30-3:00	Teachers will spiral standards and skills taught throughout the year. Students will complete instructional packets sent home by the teacher. Providing internet access, students will complete 30 minutes of IXL, Achieve 3000 and/or Lexia Core5	Teachers will spiral standards and skills taught throughout the year. Students will complete instructional packets sent home by the teacher. Providing internet access, students will complete 30 minutes of IXL, Achieve 3000 and/or Lexia Core5	Teachers will spiral standards and skills taught throughout the year. Students will complete instructional packets sent home by the teacher. Providing internet access, students will complete 30 minutes of IXL, Achieve 3000 and/or Lexia Core5	Teachers will spiral standards and skills taught throughout the year. Students will complete instructional packets sent home by the teacher. Providing internet access, students will complete 30 minutes of IXL, Achieve 3000 and/or Lexia Core5	Teachers will spiral standards and skills taught throughout the year. Students will complete instructional packets sent home by the teacher. Providing internet access, students will complete 30 minutes of IXL, Achieve 3000 and/or Lexia Core5
Assessments (Continuous)	<u>Formative</u> Teacher will provide a short formative assessment on standards/skills taught via Dojo	<u>Formative</u> Teacher will provide a short formative assessment on standards/skills taught via Dojo	<u>Formative</u> Teacher will provide a short formative assessment on standards/skills taught via Dojo	<u>Formative</u> Teacher will provide a short formative assessment on standards/skills taught via Dojo	<u>Formative</u> Teacher will provide a short formative assessment on standards/skills taught via Dojo
	<u>Summative</u>	<u>Summative</u>	<u>Summative</u>	<u>Summative</u>	<u>Summative</u> Teacher will provide a summative assessment over standards/skills taught for the week.
Homework	Students will read some sort of literature every night (RW passage, library book, magazine, brochure, etc. Provided access to the internet, students will complete 30 minutes of Achieve 3000 or Lexia.	Students will read some sort of literature every night (RW passage, library book, magazine, brochure, etc. Provided access to the internet, students will complete 30 minutes of Achieve 3000 or Lexia.	Students will read some sort of literature every night (RW passage, library book, magazine, brochure, etc. Provided access to the internet, students will complete 30 minutes of Achieve 3000 or Lexia.	Students will read some sort of literature every night (RW passage, library book, magazine, brochure, etc. Provided access to the internet, students will complete 30 minutes of Achieve 3000 or Lexia.	Students will read some sort of literature every night (RW passage, library book, magazine, brochure, etc. Provided access to the internet, students will complete 30 minutes of Achieve 3000 or Lexia.

Kindergarten Emergency Plans

Reading:

- 20 minutes of Lexia every day
- Logon to Reading Wonders from Clever each day
 - o Read one of the stories each day from READ, students will answer the questions on the notebook at the bottom of the page at the end of each story
 - o Review sight words each day (kindergarten list)
 - o Choose 5 sight words to write sentences.
 - o Writing Prompt from Reading Wonders

Math:

- 20 minutes of IXL every day
- Logon to EnVision Math from Clever every day
 - o Students will go to Topic 9 and play the mini lesson each day
 - o Students will complete the review quiz at the end of each lesson
 - o Students can complete the Guided Practice each day at the end of each lesson

Sci/SS:

- Logon to Georgia Studies Weekly from Clever
 - o Students will complete the activities for Week 17 (Needs and Wants), Week 25 (Spend or Save), Week 31 (Using Money)
- Logon to StemScopes from Clever
 - o Students will complete the assignments about Rocks

1st Grade Emergency Plans

Reading:

- 20 minutes of Lexia every day
- Logon to Reading Wonders from Clever each day
 - o Read one of the stories each day from READ, students will answer the questions on the notebook at the bottom of the page at the end of each story
 - o Practice Words to Know each day
 - o Play 3 Review games for grammar and reading comprehension each day
 - o Choose one Write Mini-Lesson in WRITE and complete each day
 - o FRIDAY – Take assessment in TO DO

Math:

- 20 minutes of IXL every day
- Logon to EnVision Math from Clever every day
 - o Students will go to Topic 15 and play the mini lesson each day
 - o Students will complete the review quiz at the end of each lesson
 - o Students can complete the Guided Practice each day at the end of each lesson

Sci/SS:

- Logon to Discovery Ed on Clever from each day: Students can search for videos about magnets, continents, and oceans
- Logon to Georgia Studies Weekly from Clever
 - o Students will complete the activities for Week 26 and Week 27 for continents and oceans
- Logon to StemScopes from Clever
 - o Students will complete the assignments about Magnets

Second Grade Lessons

We will upload on Classdojo and provide videos and clear instruction.

Math

- Warm Up: Practice multiplication Facts
 - Make Flash Cards
 - Math lesson review is located on Envision Math on Clever
 - Review Lesson Video and To Due work for the day
 - IXL

Reading

- Phonics Practice
- Vocabulary Practice
- Story of the week
- Writing
- Grammar Practice
- Lexia

Social Studies

- GA Studies Weekly Assigned Lesson

Science

- Stemsopes Video & Lesson

Third Grade Lessons

- Daily Grammar Review
 - Read Colonial American Passages
 - Answer questions and a typed constructed response
 - Lexia Core5 daily time, Achieve 3002 (2 articles a week), and Studies Weekly to support Colonial America
-
- Work will be uploaded via Google Classroom and Class DoJo and links will be provided.
 - Math Spiral Review Problems
 - Science passages with questions (plant & animal adaptations)

Envision workbook pages CC65-CC81 (Spring break packet review of all skills)

IXL and Xtramath

The packet is paper pencil, but we can send video of the review of the answers. We will upload video links, science passages and the spiral through Google Classroom/Class Dojo.

Fourth Grade Lessons

10- Day Plan

Math	Reading
<ul style="list-style-type: none">• Spring Break- Math packet• Math workbook pages• IXL (15 questions daily) *designated skills• Spiral Review• Instructional videos• Kahoot/ Quizizz	<ul style="list-style-type: none">• 1 Achieve article per day (thoroughly complete thought questions)• Reading Workbook pages• ELA/Reading spiral review• Daily writing prompts• Instructional videos• Kahoot/ Quizizz

Fifth Grade Lessons

Social Studies:

Students need to log into Studies Weekly through Clever.
Students need to read or listen to Studies Weekly a minimum of 30 minutes each day.

Students need to read from the following weeks:

- Week 1: Citizen's Rights and Responsibilities
- Week 2: The Amendment Process
- Week 5: Immigration
- Week 7: Spanish-American War
- Week 9: World War I
- Week 10: The Jazz Age and the Harlem Renaissance
- Week 11: Voting Rights
- Week 12: The Great Depression
- Week 17: The Holocaust
- Week 22: The Korean War
- Week 24: The Civil Rights Movement
- Week 25: Civil Rights Leaders
- Week 29: The Collapse of the Soviet Union
- Week 32: Creating a Budget

Students need to answer the questions at the end of each section.

Math:

TEN-DAY LESSON PLAN FOR FIFTH GRADE MATH

Students are to complete the Performance Tasks at the end of each Topic at their own pace over the ten days.

TOPIC	TEXT BOOK PAGE
1	26

2	60
3	88
4	116
5	142
6	166
7	190
8	218
9	248
10	272
11	304
12	328
13	348
14	368
15	388
16	410

Students may also google “Georgia Milestones End of Grade Study/Resource Guides. They should choose “Grade 5 EOG Study/Resource Guide.” Students should review and complete problems on pages 91-160. Correct answers are given with problems.

Students may review material covered by going back over any practice workbook problems not completed or review problems completed.

Students may review for GMAS by working on ixl.

5th Grade Science-10 Lessons

Log into Clever, go to STEMscopes for the following assigned lessons, quizzes, videos, and activities. Please take your time and read (or listen) carefully. As we do in class, always reread, examine the Q&A's, C&I's, and vocabulary! There are tools available to you, to include text-to-speech, typing capabilities, and highlighters for bringing attention to important information. **All assignments must be completed by April 4, 2020 by 8 p.m.**

Day 1 S5L1AB: **Classification of Organisms**

- Review Picture Vocabulary
- STEMscopedia
 - Read “Reflect, Look Out!, and What Do You Think?”
 - Scroll down to the bottom of the page and complete the graphic organizer.

Day 2 S5L1AB: **Classification of Organisms**

- Review Picture Vocabulary
- Reading Science “Maurice's Zoo” and complete lesson quiz
- A round or two of the *Concept Review Game*
- Complete the *Multiple Choice Assessment*

Day 3 S5L2AB: **Learned Behaviors and Inherited Traits**

- Review Picture Vocabulary
- STEMscopedia
 - Read “Reflect, Look Out!, and What Do You Think?”
 - Scroll down to the bottom of page and complete the drag and drop activity by moving the correct section of the graphic organizer.
- *Concept Review Game*

Day 4 S5L2AB: Learned Behaviors and Inherited Traits

- Review Picture Vocabulary
- Reading Science "Inherited Traits" and complete lesson quiz
- A round or two of the Concept Review Game
- Video: **Acquired Characteristics** (3 minutes)
- Video: **Traits** (5 minutes)
- Science Rock Music Video: **Traits and Behaviors** (3 minutes)
- Complete the Multiple Choice Assessment
-

Day 5 S5L3ABC: Cells

- Review Picture Vocabulary
 - STEMscopedia
 - Read "Reflect, Look Out!, and What Do You Think?"
 - Scroll down and complete the three quick writing tasks
- A round or two of the Concept Review Game

Day 6 S5L3ABC: Cells

- Review Picture Vocabulary
- Reading Science "The Football Accident" and complete lesson quiz
- Video: **Plants vs Animal Cells** (6 minutes)
- Video: **What is a Cell** (3 minutes)
- Complete the Multiple Choice Assessment

Day 7 S5L4AB: Microorganisms

- Review Picture Vocabulary
- STEMscopedia
 - Read "Reflect, Look Out!, and What Do You Think?"
 - Scroll down and complete the quick writing tasks and chart

- A round or two of the *Concept Review Game*

Day 8 S5L4AB: Microorganisms

- Review Picture Vocabulary
- Reading Science "The Scoop on Microbes" and complete lesson quiz
- Video: **Symbiosis: Mutualism** (3 minutes)
- Video: **Symbiosis: Parasitism** (3 minutes)
- Complete the *Multiple Choice Assessment*

Day 9 S5P2BC: Circuits, Conductors, and Insulators

- Review Picture Vocabulary
- STEMscopedia
 - Read "Reflect, Look Out!, and What Do You Think?"
 - Scroll down and complete the quick writing tasks and diagram

Day 9 S5P2BC: Circuits, Conductors, and Insulators (continued)

- Video: **Electricity, Conductors, and Insulators** (5 minutes)
 - Complete video graphic organizer and Venn diagram

A round or two of the *Concept Review Game*

- Complete the *Multiple Choice Assessment*

Day 10 S5P2A: Natural vs Human Harnessed Electricity

- Review Picture Vocabulary
- STEMscopedia
 - Read "Reflect, Look Out!, and What Do You Think?"
 - Scroll down and complete the Venn diagram
- Video: **Electrostatic Forces** (2 minutes) and complete video quiz

- A round or two of the *Concept Review Game*
- Reading Science "The Story Behind Lightning" and complete video quiz
- Complete the *Multiple Choice Assessment*

Reading: (Day 1- 10)

Day 1:

Reading Wonders unit 5 Week 5

Read the story of the week. Read the story, Should Plants and Animals from Other Places Live Here? The story is found in your Reading Wonders book page 367. You may read the story online.

Answer the following questions as you read to yourself....

This remind me of....

A question I have.....(Write a question)

I have learned

Answer the Essential Question on page 366 after reading text.

Achieve 3000 /Lexia

Day 2

Today you will review *Authors Point of View*. Read Reading Wonders page 371. You may also view this online.

Read in your *Your Turn* book pages 243-245. You may also read this story online in Reading Wonders.

Complete page 245 in your *Your Turn* book. This is a review.

Achieve 3000/ Lexia

Day 3

Reading text review: Use text evidence to differentiate between *Narrative Nonfiction* and *Persuasive Articles*. You need 5 or more sentences. Cite text. (Use your Reading Wonders book pages 56 and 84 for text support)

Complete Achieve 3000/ Lexia

Day 4

Complete *Your Turn* book page 246.

Review of *Genre* and *Text* features. Also complete page 247 *Root Words* review.

Study the concepts in your Reading Wonders book pages 370-373.

You may also view the skills and pages online.

Achieve 3000/ Lexia

Day 5

Writing Prompt:: Differentiate between Expository Text and Realistic Fiction?(Use text evidence by referring to your reading wonders book pages 316 and 358.)

Day 6

Reading Wonders Unit 6 Week 1

Read the story of the week.

The story is called, Shipped Out starting on page 382 in your Reading Wonders Book.

Answer the following questions as you read:

This remind me of....

A question I have.....(Write a question)

I have learned

Answer the Essential Question on page 382 after reading text.

Achieve 3000/ Lexia

Day 7

Today you will review Theme.

You may read page 387 in your Reading Wonders book for review.

Writing Prompt:

Reading: Use text evidence to differentiate between Fantasy and Folktale. (Use your Reading Wonders book pages 142 and 186 for text support)

Achieve 3000/ Lexia

Day 8

Begin reading and completing Your Turn book pages 253-255.

Achieve 3000/ Lexia

Day 9

Begin working on Your Turn page 256 and 257 in your Your Turn book.

Achieve 3000/ Lexia

Day 10

Writing Prompt

Reading text review: Use text evidence to differentiate between Theme and Main Idea. You need 5 or more sentences. Cite text. (Use your Reading Wonders book pages 171 and 199 for text support)

Achieve 3000/ Lexia