

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents, students and teachers will work toward becoming lifelong learners. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time. For all students who reside in residential facilities served by the Muscogee County School District, parental involvement correspondence and activities will be mailed to each facility where students reside.

Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.

Communication About Student Learning....

- **Class Dojo**
- **Connect-Ed messages**
- **Updates on the school's website**
- **Parent-teacher conferences**
- **Parent Portal**

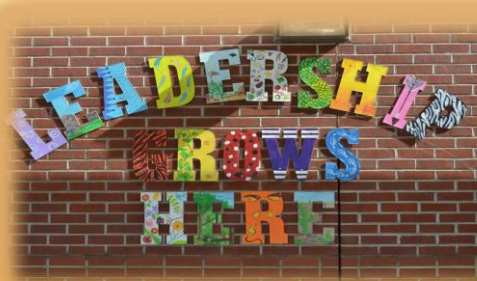
Reese Road Leadership Academy

**3100 Reese Road
Columbus, Georgia 31907
706.569.3684 (phone)
706.569.3686 (fax)**

***Katrina Collier-Long, Principal
Cheryl Hampel, Asst. Principal
Cathy Covington, Family Services Coordinator***

School Website:

<http://sites.muscogee.k12.ga.us/reeseroad>



District Goals

The Muscogee County School District will create an environment that focuses on Tier 1 instruction while targeting individual student needs, leadership development, and customer service.

School's SMART Goals

- By May 2019, five (5) out of the ten (10) Tier 1 critical elements of School-Wide Positive Behavioral Interventions and Supports (PBIS) will be at least partially implemented with three (3) of the five (5) elements developed to at least 85% fidelity based on the **Tiered Fidelity Inventory (TFI) score (or Self-Assessment (SAS) Survey score)**.
- By May 2019, 100% of teachers will implement concept mapping and utilize teacher/peer collaboration in their learning and classroom practices with 85% fidelity.

School-Parent Compact 2018-2019

Revised 8/31/2018

As a **school**, we will.....

- Implement PBIS and concept mapping while utilizing teacher/peer collaboration in their classrooms practices with 85% fidelity.
- Help parents stay connected through multiple ways of communication. Parent-Teacher conferences, Parent Portal, and the school's website.
- Provide excellent educational experiences and a safe and nurturing environment conducive to learning.
- Engage students in active learning and monitor student progress to ensure student success.



As **parents**, we will....

- Communicate with my child's teacher regarding any questions or concerns about my child's academic performance.
- Make sure my child is at school and arrives on time prepared to have a productive day.
- Check agenda books and homework folders daily.
- Know my child's Lexile score and ensure my child reads 20 minutes each night for literacy practice.



As **students**, we will.....

- Articulate school wide PBIS expectations.
- Ask questions if we don't understand our class room or homework assignments.
- Know my Lexile score and read for 20 minutes each night for reading practice.
- Practice our math facts every night.
- Strive to become a lifelong learner.

