

MUSCOGEE COUNTY SCHOOL DISTRICT

SCHOOL IMPROVEMENT PLAN (SIP)

TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

TITLE I TARGETED ASSISTANCE (TA) PLAN

School:	Reese Road Leadership Academy
Principal:	Katrina L. Collier-Long
District:	Muscogee County School District
Superintendent:	Dr. David F. Lewis

Schoolwide Title I School:	<input checked="" type="checkbox"/>
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Non-Title I School:	<input type="checkbox"/>
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Signatures

Principal:	_____	DATE
Region Chief:	_____	DATE
Executive Director of Federal Programs:	_____	DATE

NAME	POSITION/ROLE	SIGNATURE
Katrina L. Collier - Long	Principal	
Cheryl Hampel	Assistant Principal	
Tiffany Harris-Smith	Academic Coach	
Guilda Bazard-Joseph	Counselor	
Debra Cerrato	Second Grade Teacher	
Zola Epting	Fourth Grade Teacher	
Melanie Hart	Third Grade Teacher	
Amy Fox	Parent	
Salina Williams	Paraprofessional	
Ruthie Hite	PIE Member	

PRIORITIZED NEEDS	DATA SOURCE	PARTICIPANTS INVOLVED	COMMUNICATION TO PARENTS/STAKEHOLDERS
<p>Establish a positive culture of leadership for our students by applying the principles of “The Leader in Me” and a school wide behavior policy in order for our students to take more ownership of their behavior and academic learning.</p>	<p>CCRPI school climate rating, surveys, absences and suspensions per nine weeks from Infinite Campus, SIP Planning Day charts and discussion notes, Lighthouse meeting minutes, Leadership Team meeting minutes</p>	<p>Grade level teachers, Counselor, Principal, Assistant Principal, School Improvement Team, parents, LSC, PIE (“Partners-In-Education”)</p>	<p>Parent workshops throughout the school year Weekly newsletters Connect Ed Local School Council Meetings School/Teacher websites</p>
<p>Improve student achievement using research based strategies through concept mapping and teacher/peer collaboration as measured by TKES walkthroughs for teacher compliance.</p>	<p>Interactive notebooks in all subject areas, TKES walkthroughs, and student data notebooks.</p>	<p>Grade level teachers, Counselor, Principal, Assistant Principal, School Improvement Team</p>	<p>Parent workshops throughout the school year Local School Council Meetings (“LSC”) Teacher/Parent Conferences Weekly newsletters School/Teacher websites Connect Ed</p>

SMART GOAL #1 - School Climate Goal (SWP 2, 7, 9, 10)
 (Specific, Measurable, Attainable, Relevant, & Time-Bound)

Goal: By May 2018, 100% of the faculty and staff will be trained to utilize a fully developed discipline process with 85% successful implementation.

GSPS*	Group Impacted	Actions/Strategies	Evaluation of Implementation & Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source &/or Resources
			Artifacts	Evidence		
Professional Learning Leadership Planning and Organization Family and Community School Culture TKES: 1,2,3,4,6,7,8,9,10	All Stakeholders Parents Faculty and Staff Students	<p>*Continue to implement the “7 Habits of Highly Effective People” by teaching and modeling weekly strategies and skills using The Leader in Me Grade Level Activity Guides.</p> <p>*Present a Book-of-the-Month with an emphasis on the individual “7 Habits of Highly Effective People”; using the Book-of-the-Month to guide The Leader in Me activities, discussion and student writing.</p> <p>*Participate in the book study “Teaching With Poverty in Mind,” by Eric Jensen 1st Semester</p> <p>*Implement a school wide discipline policy and use Class Dojo for teachers to communicate with parents.</p> <p>*Participate in the book study “Teacher 50” by Baruti Kafele 2nd Semester</p>	<p>*The Leader in Me Grade Level Activity Guides</p> <p>*Lesson plans</p> <p>*Discipline referrals</p> <p>*Book-of-the-month lessons</p> <p>*Agendas and sign in sheets from parent workshops</p> <p>*Agendas and sign in sheets for Lighthouse training</p> <p>* Tiered Infidelity Inventory</p>	<p>School Leaders Demonstrate: classroom observation of the Seven Habits, IC data, modeling of the habits</p> <p>Teachers Demonstrate: Modeling, grade level meetings, conferences, parent communication log</p> <p>Students Demonstrate: Completion of The Seven Habits Activity Guide and can explain the meaning of the habits</p> <p>Parents Demonstrate: Attendance of workshops, communication with school</p>	<p>Classroom Observation</p> <p>District Data for OSS</p> <p>Report Cards</p> <p>Monitor the schoolwide discipline framework</p> <p>Monitor Leader in Me data through student notebooks, lesson plans, and teacher postings</p> <p>TKES LKES</p>	<p>Leader in Me license and consultants - \$7,500</p> <p>School wide discipline framework – based on donations</p> <p>Books - Teacher 50 for all staff members \$500.00</p>

SMART GOAL #2 - Instructional Goal (SWP 2, 7, 9, 10)

(Specific, Measurable, Attainable, Relevant, & Time-Bound)

Goal: By May 2018, 95% of teachers will have trained their students how to use concept mapping and will utilize teacher/peer collaboration in their learning and classroom practices.

GSPS*	Group Impacted	Actions/Strategies	Evaluation of Implementation & Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source &/or Resources
			Artifacts	Evidence		
Curriculum Assessment Instruction Professional Learning Family and Community Engagement TKES: 1,2,3,4,8	All Stakeholders Parents Faculty and Staff Students	<p>*Utilize teacher/peer collaborations in order for our students to develop a deep understanding of what they have learned through grade level standards.</p> <p>*Implement concept mapping and interactive notebooks in all subject areas.</p> <p>*Utilize the intervention teachers to meet the needs of learners. (10 use of federal, state, and local services)</p> <p>*Utilize Achieve 3000 and Smarty Ants</p> <p>*Conduct weekly data team and collaborative planning meetings as well as cross grade level meetings every nine weeks.</p> <p>*Distribute parent newsletters incorporating research-based strategies and emphasize the importance of reading daily.</p>	<p>*Reading logs</p> <p>*Graphic organizers</p> <p>*Interactive notebooks</p> <p>*Student data notebooks</p> <p>*Data Team minutes and sign in sheets</p> <p>*Parent workshops</p> <p>*Master schedule</p> <p>*PD sign in sheets and agendas</p> <p>*Lesson plans</p>	<p>School Leaders Demonstrate: Classroom observations of student academic achievement and teacher implementation of targeted strategies</p> <p>Teachers Demonstrate: Classroom observations of student engagement, teacher/peer collaboration, data meetings, progress monitoring, modeling</p> <p>Students Demonstrate: Teacher/peer collaborations, progress monitoring, student-led conferences with parents, increased student achievement</p> <p>Parents Demonstrate: Parents demonstrate how they can reinforce skills and concepts at home, increased participation at workshops/parent engagement sessions, participation in student-led conferences</p>	<p>Classroom Observations by administrative staff and teacher leaders</p> <p>Benchmark Scores (Reading Wonders, Envision Math)</p> <p>Lexile Scores</p> <p>Student data notebooks</p> <p>Lesson plans</p> <p>Extended day attendance</p> <p>Work postings with commentary and descriptions monthly</p> <p>TKES LKES</p>	<p>Academic Coach - \$72,000</p> <p>Intervention Teachers (Title I) - \$49,000</p> <p>Parenting Liaison (Title I) - \$10,000</p> <p>Parent Set Aside - \$2,000</p> <p>Substitutes for cross grade level meetings off campus - \$9,200.00</p> <p>Technology – Headphones (\$1,200), Mobile lab (\$20,000); Mice (\$800)</p> <p>Media - \$2,000</p> <p>Instructional Resources: Interactive notebooks (composition notebooks) Student data notebooks (binders) Notebook dividers Page protectors (Title I) - \$6,868 Incentives (General Activity) - \$500</p> <p>PL Travel (Title II) - \$3,000</p> <p>Additional Stipends -</p>

Professional Learning Plan to Support School Improvement Plan (SWP 4)

Professional Learning Day	Professional Learning Day Focus	Estimated Cost, Funding Source &/or Resources	Position(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Thursday, 8/3/17	SIP/CCRPI (Review of data) Schoolwide Behavior Plan Matrix/Class Dojo Writer’s Workshop/Word Wall Concept maps and interactive notebooks Student data notebooks	Binders for data notebooks, composition notebooks for interactive notebooks, dividers, page protectors	Principal Assistant Principal Academic Coach Leadership Team	Administration District Personnel Academic Coach	Classroom observation Student data notebooks Interactive notebooks Lesson plans
Monday, 10/9/17	The Leader in Me School wide behavior plan Interactive notebook/concept mapping Teacher commentary Writer’s Workshop/Word wall RTI	Binders for data notebooks, composition notebooks for interactive notebooks, dividers, page protectors	Principal Assistant Principal Academic Coach Leadership Team	Administration District Personnel Academic Coach	Student data notebooks Interactive notebooks Classroom observations Lesson plans
Thursday, 1/4/18	The Leader in Me Writer’s Workshop Teacher Commentary Remediation	Lesson plans, work samples,	Principal Assistant Principal Academic Coach Leadership Team	Administration District Personnel Academic Coaches	Student data notebooks Interactive notebooks Lesson plans Classroom observations