Northside High School

Senior Project Information—Class of 2019

This class is designed to guide you through the process of completing your Senior Project as well as a major component of the Georgia High School curriculum for seniors—**Multicultural Literature**. It should be something in which you take pride. This is your chance to leave your legacy with a memorable project focused on something in which you are *personally* invested.

- If a student does <u>not</u> complete an acceptable project, he or she may <u>not</u> participate in the graduation ceremony and may <u>not</u> receive a Muscogee County School District diploma because Senior English is a required course for graduation and the Senior Project *is required* for completion of the Senior English course.
- There are **five components** (The Five Ps—Person, Paper, Product, Portfolio, Presentation) of the Senior Project, and ALL FIVE must be finished and approved to have a completed Senior Project in its entirety (see following pages for information).
 - 1. PERSON: 10-20 hours of individual **field experience** completed with a qualified adult mentor who is over the age of 21 and not a member of the student's immediate family or a member of the Northside faculty.
 - 2. PAPER: <u>Individually</u> written research paper to include 3 sections as well as ALL documents required during the process
 - 3. PRODUCT created by the student(s) based on field experience and research
 - 4. PORTFOLIO displaying all the student's individual and original work
 - 5. PRESENTATION to be completed by the student(s) in the $\bar{S}pring/2^{nd}$ semester of the graduating year Students must work individually.
- ____(please print) Signature: _____ I, as the sole person responsible for my own project and process, understand that I alone am responsible for my individual research and portfolio. X_____(Student signature) _____(Date) There are many deadlines throughout the year that will help you stay on track throughout this process. It is in your best interest to keep up with these deadlines; they will help you avoid being stressed at the end of the process. **PARENTS/GUARDIANS:** I will do my best to communicate with you about your student's progress on their Senior Project throughout the year. Please also sign up for PARENT PORTAL as you can check all of your student's grades at any time via this application. If you have any questions or concerns about your student's progress in this class or on their Senior Project, please feel free to contact me through email at _____. You can reach me at this phone number as well: (706) 748-2920. I, _______, understand that if my student does not complete a Senior Project he or she will be at risk of not graduating and not receiving a diploma from Northside High School. **I read this entire packet, and I** understand the basic requirements for my child's Senior Project as outlined within it. The best way to reach me concerning my child's Senior Project progress is: (Please provide an email and/or telephone number). X______Parent/Guardian Signature

SENIOR PROJECT PROPOSAL for	(Print full name)
etailed Description of Project (including approximate cost if applicable):	
ow is the work a "stretch" for you? How is this a <u>unique</u> challenge for yo	ou?
ist at least five specific sources for your paper topic. One of these must be nentor. Consider a variety of sources. *Note that you will be expected to nese resources in your final paper.*	
1	
2	
3	
4	
5	
pledge to put forth my utmost effort to complete my senior project in a	n honest manner and to work collaborative
ith my mentor.	
gnature of student:	
ate:	
gnature of Parent/Guardian:	
ate:	
alc.	

TIMELINE AND DUE DATES:

Item Required	Due Date	Assessment Notes
Signature Sheet	Monday, August 17, 2018	
Senior Project Proposal	Friday, September 7, 2018	
Mentor Form and Copy of Formal Letter	Friday, September 28, 2018	
Sent to Mentor		
Phase I of Research Paper:	Friday, October 26, 2018	
Pre-Research/Hypothesis/Exploration		
(at least 2 pages MLA/APA)		
Phase II of Research Paper:	Friday, January 11, 2019	
Review of the Literature in MLA or APA		
Format		
(3-5 pages MLA/APA)		
Mentor Log of Quality Hours	Friday, February 15, 2019	Minimum 25 hours
and		
Mentor Evaluation		
Phase III of Research Paper:	Monday, March 11, 2019	(In-Class Presentations)
Explanation of Findings and Conclusion		
(2-4 pages MLA/APA)		
Portfolios		
(all submitted electronically)		
Final Presentation will include a <u>product</u>		
that demonstrates the expertise/knowledge		
gained.		
Senior Project Fair	TBD	

BASIC STEPS IN THE RESEARCH PAPER WRITING PROCESS

I. PREWRITING

- Finding a Topic: About WHAT are you REALLY passionate??? What do you LOVE?
 - Select an interesting subject.
 - Think about your subject. Use the basic 5W/H (Who, what, when, where, why, how) Questions: I already know. . .,I want to find out WHO. . .,I want to learn WHEN..., I want to know WHERE. . ., I want to understand WHY. . ., I want to Find out HOW...
 - o Do a search to give you an overview of your subject
 - o Limit your subject! Zero in on a specific, limited topic you can adequately write about in a 5-10 page paper.
 - Write a WORKING thesis statement that states what you believe your research will prove or help you
 explore. NOTE: Your original thesis statement may change as you do more research.

II. SEARCHING FOR INFORMATION

- Search sources such as online databases, periodical indexes, specialized reference books, GALILEO, museums, historical societies, government offices, TV and radio, social media
- Use your COMMUNITY (the people and resources around you—particularly your mentor)
- EVALUATE your sources:
 - ✓ Use the 4R Test:
 - Relevant? (Directly relates to your topic)
 - Recent? (Current enough to be important)
 - Reliable? (Accurate, respected, trustworthy)
 - Representative? (Presents opposing viewpoints, even if stressing one position)
 - ☑ Keep a SOURCE LIST
 - List every source you use. Assign each source a number. Record all publishing information for later use in your in-text documentation and MLA/APA Works Cited/References Page.

III. STAGES OF WRITING—THE THREE PARTS OF YOUR PAPER

- Pre-Research (PHASE I)
 - You will explore:
 - ✓ Your interest in the topic from a 1st person POV
 - ✓ What sparked this passion of yours?
 - ✓ Why have you chosen to pursue it?
 - ✓ What are you expecting to find?
- Review of the Literature (PHASE II)
 - o You will *uncover*:
 - ☑ What experts have said about your topic
 - ☑ Differing perspectives on your topic/courses to pursue
- Discovery (PHASE III)
 - You will explain:
 - What you found surprising and/or different from your original thinking
 - ✓ What you learned from the process
 - ✓ What you discovered about yourself and your future dreams/aspirations/goals through this process

Northside High School—MENTOR FORM—Class of 2019

Name of Men	tor:		
Mentor's Prof	essional Title:		
Mentor's Busi	ness/Organization:		
Daytime phon	e number of mentor:		
Email of ment	or:		
Address of me	entor:		
_	w this student to interview me and I	I commit to working with this student for	hours between the
	specific requirements as this studen n by both parties):	nt's mentor (Please list work hours and specif	c goals/job requirements
Signature of M	lentor:		
Date:/_	/		
FOR STUDENT	IF MENTOR CANNOT BE OBTAINE	ED BY September 28, 2018 (DUE DATE):	
✓ I could	d not find a mentor. Here are at leas	st THREE mentors and their contact informat	ion that I have tried to
reach	with no response or results:		
0	Potential mentor's name:		
		ment:	
	Phone:	e-mail:	
0			
		ment:	
	Phone:	e-mail:	
0		C maii.	
O		ment:	
		a mail:	
	• Filone	e-mail:	<u> </u>

PORTFOLIO AND PRESENTATION INFORMATION

Basics of the Portfolio:

- All portfolios will be submitted electronically via a USB drive or other such method and will be uploaded to the school server or similar storage (Canvas)
- ☑ Portfolios will include:
 - o the three part research paper complete with documentation
 - at least 8-10 photographs/videos of the process and/or product in the format of a PowerPoint, Prezi, or some other electronic viewing medium as evidence of student work
 - o any other evidence the student wishes to include as part of his or her formal evaluation
- ☑ Students will submit all portfolios for evaluation on Monday, March 11, 2019.

Basics of the Class Presentation:

- ☑ Students will orally present their projects to their class.
- ☑ Presentations will include a visual product which illustrates their process and final product.
 - o Presentations should last 5-7 minutes.
 - Students should expect to answer questions and must address their research and findings.
- ✓ Presentations must be organized and well-rehearsed.
- ☑ Students must dress professionally and/or according to their area of expertise.

Basics of the Project Fair:

- Selected student(s) will formally present their <u>products</u> and <u>research</u> as part of a festival in the Spring of 2019.
- ☑ Student(s) will be subjected to assessment from fellow students, faculty, and community members which will influence their final project grades.
- ☑ Student(s) must prepare a booth or design a physical space for their presentation of the Senior Project to include:
 - o a visual presentation for guests/judges of the festival that details their/his or her research and product/project
 - o an interactive component in which guests/judges may participate in their/his or her discoveries in some way
 - o a giveaway (i.e. pamphlet, sample product, etc.) for their guests
- ✓ Student(s) may formally invite their/ his or her mentor(s) to the festival.
- ☑ Student(s) must dress professionally and/or according to their area of expertise during the festival.
- ☑ Student(s) must abide by all school rules during the festival and remain professional at all times.

Mentor Hours Sheet

Date	Time	Place	Specific Task/Activity	Mentor Signature/Initials
			Task/Activity	Signature/initials

Date	Time	Place	Specific	Mentor
			Task/Activity	Signature/Initials
I,and within	the guidelin	es of the stated e	, do hereby attest that I have completed expectations of the project.	these hours with fidelity
X			Da	ite:
		tudent Signature	e	
X			Da	ite:
	\mathbf{M}	lentor Signature	Da	

Summative Mentor Commentary on Student's Performance and Commitment

- **5 Outstanding, exceptional commitment**
- 4 Above average, strongly committed
- 3 Average or mediocre commitment
- 2 Inconsistent commitment
- 1 Apathetic, unengaged, difficult

Please provide a brief commentary on the student's overall commitment and performance.		
X Mentor Signature	Date:	