



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

Name of school principal: Lonnie Jackson Academy

Principal: Amia Hamilton

Name of District: Muscogee County School District

Superintendent: Dr. David F. Lewis

- Comprehensive Support School*
- Targeted Support School*
- Schoolwide Title 1 School*
- Targeted Assistance Title 1 School*
- Non-Title 1 School*
- Opportunity School*

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All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES

Principal:	_____	Date:	_____
Region Chief:	_____	Date:	_____
Exec. Director of Fed. Programs:	_____	Date:	_____

Planning Committee Members (SWP 8, 16)

NAME	POSITION/ROLE	SIGNATURE
Amia Hamilton	Principal	_____
Shirley Howe	Assistant Principal	_____
L. Michelle Shafer	Teacher-5 th	_____
Kimberley Porter	Teacher-4 th	_____
Lucretia Ringer	Teacher-2 nd	_____
Amber Love	Guidance Counselor	_____
Amy Evans	Academic Coach	_____
Teresa Lattimore	Teacher-Special Education	_____
Jennifer Parker	Teacher-2 nd	_____
Catherine (Carroll) Mitchell	Teacher-1 st	_____
Alice McClellan	Media Specialist	_____
Reverend Ross	Community Member	_____
Ms. Tkalec	Parent representative	_____

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Supportive Learning Environment	Office Discipline Data Out Of School Suspension Data	School Improvement Planning Team	Presentation to district leaders Presentation to faculty Presentation to local school council Open House presentation to parents Posted on website
Coherent Instructional System	QBA Results Achieve 3000 Reports Reports Cards GMAS Scores Comprehensive Needs Assessment	School Improvement Planning Team	Presentation to district leaders Presentation to faculty Presentation to local school council Open House presentation to parents Posted on website

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

School Climate Goal: By May 2018, 100% of teachers will receive professional development and 90% will implement PBIS lessons consistently as measured by observations, walk-through and discipline referrals.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Instruction Standard 1: Provides a supportive and well-managed environment conducive to learning</p> <p>School Culture Standard 1: Develops, communicates, and implements rules, practices, and procedures to maintain a safe, orderly learning environment.</p>	All Teachers	<p>Behavior Strategies: <i>PBIS Lead will administer certification assessment upon completion of the following:</i></p> <ol style="list-style-type: none"> Provide on PBIS lessons and effective implementation practices <ul style="list-style-type: none"> ✓ PBIS Coach will model process for implementing lesson focus Provide professional development on the SWIS definition of behavior infractions. <ul style="list-style-type: none"> ✓ PBIS team will redeliver SWIS definition of infractions. Provide professional development on de-escalation strategies. <ul style="list-style-type: none"> ✓ Teachers will recognize and intervene on student interactions that may potentially escalate negative behavior. ✓ Teacher will recognize and reduce (teacher) behaviors that may potentially escalate negative behavior. Shared Parent Liaison and Communities In Schools Coordinator—Bridge the communication between school and home by provided pertinent information. 	<p>Agenda</p> <p>Sign-In Sheets</p> <p>SWIS data</p> <p>Infinite Campus ODR data</p> <p>Informal observations</p> <p>Walk-Throughs</p>	<p>School Leaders Demonstrate:</p> <ul style="list-style-type: none"> *Monitor SWIS data bi-weekly to identify high student referrals *Monitor student behavior within the classroom (weekly, bi-weekly, and monthly) *Conduct walk-throughs and informal observations <p>Teachers Demonstrate:</p> <ul style="list-style-type: none"> *Teachers will receive a certificate upon successful completion of assessment in each of the 3 behavior management professional development training sessions. <p>Students Demonstrate:</p> <ul style="list-style-type: none"> *Students will increase their positive rating on questions 8, 9, and 10 of the school climate survey 	<p>PBIS monthly meeting to review data and implement intervention strategies</p> <p>Monthly Leadership meetings to share, analyze, and discuss current data. Leadership Team will determine guidance and feedback to provide at next faculty meeting.</p> <p>Monthly faculty meetings to inform all staff of current trends and patterns. Also to provide continued support and guidance.</p>	<p>Title I/SI funding for professional development.</p> <p>\$9,883</p>

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			Artifacts	Evidence		
				<p><i>(Students in my class behave..., I get along well with other students, Students treat each other with respect).</i></p> <p>Parents Demonstrate:</p> <p>*Parents will participate in school enrichment activities</p> <p>*Support behavior expectations by reviewing and acknowledging receipt quarterly.</p>		

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

Instructional Goal: 100% of teachers will plan learning targets and identify success criteria (weekly) for every lesson from September 2017 – May 2018 and 80% of teachers will effectively implement learning targets and identify success criteria.

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			Artifacts	Evidence		
<p>Instructions Standard 4:</p> <p>Uses research-based instructional practices that positively impact student learning</p> <p>Standard 7: Provides feedback to students on their performance on the standards or learning targets.</p> <p>Standard 9: Provides timely, systematic, data-driven instruction.</p>	ALL	<p>Academic Strategies:</p> <ol style="list-style-type: none"> Provide professional development in the area of writing standards-based learning targets (starting with mathematics) <ul style="list-style-type: none"> ✓ Provide professional learning for faculty on August 3, 2017. ✓ Establish an efile for lesson plans ✓ Administrative review of efile to ensure timely submission of assessments (Assistant Principal), standards-based assessments (Principal), and advanced rigor of assessments (Academic Coach) Hire full-time intervention teacher for Mathematics and ELA to support remediation and review of standards not mastered. Hire full-time paraprofessional to support instruction from grades 2-5 Provide computer-based adaptive learning experience in mathematics through iXL. (Obtain licenses for iXL for 4th and 5th graders). Provide academic support through Study Island, a computer-based program that provides practice, immediate feedback, and built-in remediation to improve students’ performance in the core skill areas 		<p>School Leaders Demonstrate:</p> <ul style="list-style-type: none"> *Classroom observations with constructive feedback to teachers *Attendance at data team and collaborative lesson plan meetings *Review of assessments (timely submission, standards based, and rigor) <p>Teachers Demonstrate:</p> <ul style="list-style-type: none"> *Write lesson plans that incorporate standards not mastered by students. <p>Students Demonstrate:</p> <ul style="list-style-type: none"> *Data binders that reflect standards mastered, not mastered, and re-assessed. *Lead data discussion at parent, teacher, student 	<ul style="list-style-type: none"> *Administrators will review unit assessments prior to teachers planning activities for lessons in each subject *Data team meetings will be used to monitor the analysis of assessments and provide guidance for future instruction. *Principal, Assistant Principal, Coaches and Peers will conduct walkthroughs and attend meetings to provide feedback in the following areas: <ul style="list-style-type: none"> >Formative assessment usage >Standards-based instruction >Summative assessment usage 	<p>Full-Time Para + Part-Time Teacher (\$53,006)</p> <p>iXL (150/\$850)</p> <p>Study Island (\$4200)</p> <p>Hafza Consulting, LLC. (\$2400)</p>

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			Artifacts	Evidence		
		<p>of Mathematics, ELA, Science, and Social Studies (3-5).</p> <p>6. Provide professional development in the area of Science to include assessments (formative, summative), data analysis, building content capacity (e.g. quick reference guides), and pedagogy support (e.g. Integrating the science and engineering practices into instruction) through Hafza Consulting, LLC.</p> <p>Provide professional development in the area of identifying success criteria</p> <ul style="list-style-type: none"> ✓ Provide professional learning for faculty on <u>August 3, 2017</u>. ✓ Use the district pacing guide to pre-plan an assessment calendar for each semester (prior to the beginning of each semester). ✓ Collaborative lesson planning focusing on ensuring all assessments are standards-based ✓ Conduct weekly data meetings by grade level with a focus on specific assessment data (core subjects) at each meeting. 		<p>conference</p> <p>Parents Demonstrate:</p> <ul style="list-style-type: none"> *Ensure students attend school daily and on time *Attend parent conferences as scheduled 	>Diagnostic assessment usage	Substitutes (\$5,400)

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Day	Professional Learning Day Focus	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Wednesday, 8/2/17, 8/15/17, and 8/16/17	(a) Visual models to improve Math achievement	BBY at UWA/\$7,915	External Professional Developer	Administrative Team and Academic Coach	Focused walks Increased math achievement on common assessments
Thursday, 8/3/17	(b) Planning learning targets and identifying success criteria (Introduction) (c) Provide PBIS lesson overview and define discipline infractions (SWIS)	Professional learning provided by Principal, Assistant Principal, Academic Coach, and Counselor	Academic Coach Counselor Assistant Principal and Principal External Professional Developer	Administrative Team	Increase of student scores from 1 st assessment to follow up assessment(s). Focused walks—feedback form Glow’s and Grow’s—feedback form Decrease in ODR’s
Tuesday, 8/29/17, 9/12/17, 10/24/17	(a) Deconstructing word problems and planning learning targets in Math.	Professional learning provided by Pinnacle Performance Learning Group (\$10,500)	External Professional Developer (D. Breedlove-Mays)	Administrative Team	Increase of student scores in mathematics grades 3, 4, 5. Increase in effective (teacher) deconstruction of math standards.
Monday, 10/9/17	(a) Deconstructing standards (Math, Science, Social Studies) (b) Writing standards-based learning targets and success criteria (Social Studies, and Science)	*Academic Coach will provide PL (deconstructing standards) during collaborative planning meetings.	Academic Coach Chat-Flint RESA	Administrative Team	Increase in academic success in social Studies, and Science TKES & LKES Academic Coach Eval Guidance Counselor Eval Media Specialist Eval

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<p>Monday, 11/27/17</p>	<p>Planning learning targets and identifying success criteria for science and (3-5)</p>	<p>Professional Learning provided by Dr. J. Hafza (\$2,400)</p>	<p>Professional Developer- Dr. J. Hafza</p>	<p>Administrative Team</p>	<p>Increase of student scores in science grades 3, 4, 5. Increase in effective (teacher) identification of science learning targets and success criteria.</p>
<p>Thursday, 1/4/18</p>	<p>PBIS Classroom Framework Strategies *Three modules *Active Supervision *Rituals Routines</p>	<p>Counselor will show video and lead discussion on classroom framework strategies.</p>	<p>Counselor Administrators</p>	<p>Administrative Team</p>	<p>Increase in number of students celebrated through PBIS</p>

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>

BBY at UWA <http://bbypublications.uwa.edu/>

Learning Targets and Success Criteria: Teaching Channel—Targeting Learning with Success Criteria