

**Georgia Department of Education**

**School Level Parental Involvement Policy**

***Schools, in consultation with parents, may use the sample template below as a framework for the information to be included in their parental involvement policy. Schools are not required to follow this sample template or framework, but if they establish the school’s expectations for parental involvement and include all of the components listed, then they will have incorporated the information that section 1118(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA) requires for the school level parental involvement policy.***

***NOTE: Schools, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions, as well, that will support effective parental involvement and strengthen student academic achievement. If schools choose to use the following template, page 5 of this document provides additional space for schools to include these actions and additional activities in their school parental involvement policy. Additionally, schools are not required to use the parent comment form that is provided on page 5; however, this is provided as one method that schools can use to submit parent comments with the plan to the LEA as required by section 1118 (c)(5).***

*In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that contains information required by section 1118 (b) (1) of the Elementary and Secondary Education Act of 1965 (ESEA) (school parental involvement policy). The policy establishes the school’s expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school’s plan submitted to the local educational agency (LEA).*

***Key Elementary School***

**Parent and Family Engagement Policy**

**2017-2018**

**Principal, Dr. Jacqueline Flakes**

2520 Broadmoor Dr.

Columbus, GA 31903

(706) 683-8797

Plan Revision Date: 09/26/2017

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Key Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is a federal grant that was designed to ensure that all children receive a high quality education and reach grade level proficiency. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement.

**Title I**

**School Plan for Shared Student Achievement**

**What is it?**

The Parent and Family Engagement Policy describes how Key Elementary School will provide opportunities to improve parent engagement to support student learning. Key Elementary School values the contributions and involvement of parents in order to establish partnership for the common goal of improving student achievement. The Parent and Family Engagement Policy describes the different ways the school will support parent engagement and how parents can be involved.

**How is it developed?**

Key Elementary School welcomes parent input and comments at any time regarding the Parent and Family Engagement Policy. All parent feedback will be used to revise the plan for next year. The Parent and Family Engagement Policy is available for parents to view and provide feedback throughout the year. Key Elementary School also distributes a Title I Annual Survey to ask parents for suggestions on the Parent and Family Engagement Policy and the use of funds for parent involvement.

**Who is it for?**

All parents at Key Elementary School are encouraged and invited to fully participate in the opportunities described in the Parent and Family Engagement Policy. Key Elementary School will provide full opportunities for the participation of parents with Limited English, parents with disabilities, and parents of migratory children.

**Where is it available?**

At the beginning of the year, the Parent and Family Engagement Policy is included in the student handbook given out to all students. As a reminder, Key Elementary School will send another copy to parents prior to the Title I Annual Parent Meeting. Parents can also receive a copy of the Parent and Family Engagement Policy in the Parent Resource Room/Area, the front office of the school or on the school’ website at any time.



**District Goals**

The Muscogee County School District will create an environment that focuses on tier 1 instruction while targeting individual student needs, leadership development, and customer service.

**School Goals**

**PBIS/School Climate Goal:** By May 2018, four evidence-based classroom systems modules (1 per month) have been delivered to all teachers and the practices are evident in greater than 75% of the classrooms.

**Academic/Instructional Goal:** By May 2018, 80% of teachers will use explicit focused instruction strategies to convey critical content in their teaching.

**Parent Involvement Program and Activities at Key Elementary School**

Key Elementary School will host the following events, workshops, and activities to build parent capacity and increase student academic achievement.

**Annual Title I Parent Meeting (August/September)**

Come and learn about our Title I program including: Parental and Family Engagement Policy, School Improvement Plan, School - Parent Compact, and the parents’ requirements. Invitations will be sent home, on the school’s website, on the marquee, and through Connect-Ed Message.

**SIP, School-Parent Compact, and Parent Involvement Policy Review (August/September)**

**Smart Goal #1 Workshop (Fall/Spring)**

Review discipline data and establish a reward/recognition program.

**Smart Goal #2 Workshop (Fall/Spring)**

Enjoy an evening of fun building to help student process content.

**Let’s Jump to it! “Georgia Milestones” testing is right around the corner. (March)**

Parents will be given strategies on assisting their students with the Georgia Milestones Assessment.

**Academic Parent Workshop Session (March)**

Catch up with the latest resources and strategies to help support parents in student learning.

**Switching Tracks**: Transition activities for Pre-K to Kindergarten and Elementary to Middle School **(April /May)**

**What is a School-Parent Compact?**

As part of the Parent and Family Engagement Policy, Key Elementary School and our families will develop a School-Parent Compact. A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compact will be reviewed and updated annually based on feedback from parents, students, and teachers. The School-Parent Compacts are kept in the Parent Resource Room. A copy will also be kept with each child’s teacher if parents need a copy.

**What is Parent and Family Engagement?**

Key Elementary School believes that parental Involvement means the participation of parents in regular two-way and meaningful communication involving student achievement.

Key Elementary School believes:

* Parents play an integral role in assisting their child’s learning.
* Parents are encouraged to be actively involved in their child’s education.
* Parents are full partners in their child’s education and included in the decision-making of their child’s education.



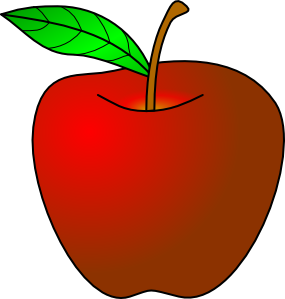
Effective parental involvement will not be an occasional event, such as a parent conference; rather it will be an on-going process. Key Elementary School is committed to helping our parents by maintaining a Parent Resource Area/Room for parents to check out materials to use at home with their child**.**

**Please contact the school to check out resources from our parenting room.**

**School Measures to Provide Required Assistance**

Key Elementary School will take the following measures to promote and support parents in the following ways:

* Ensure all information related to school and parent programs, meetings, and activities are published in both English and Spanish, posted on the school’s website, included in monthly newsletters, and posted on school’s marquee.
* Conduct staff development twice a year on parent involvement practices and effective strategies for staff to communicate and build partnerships with parents.
* Partner with Head Start, Pre-K programs, daycares to share information about parent engagement activities that will help prepare parents and their child for kindergarten.
* Share information in English and Spanish in the school’s newsletter and on the website for parents to understand the schools’ academic standards and assessment as well as ways parents can monitor their child’s progress.
* Communicate with all families on a regular basis regarding school events, workshops and activities through Connect-Ed, marquee, newsletters, flyers, drive by stand, and website.
* Provide materials at conferences, workshops, and activities to help parents work with their child at home.
* Create and maintain a Parent Resource Area/Room to allow parents opportunities to check-out materials to assist them with helping their child at home.
* Listen to parents to provide workshops and training that meet the needs of the parents and support parental involvement at the school.
* Collaborate with the community and Partners in Education to increase participation and awareness of the school parental involvement plan and activities.

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**Parental and Family Engagement Standards**

Key Elementary School and our parents have adopted the National PTA Standards for Family-School Partnership as the school’s model in engaging parents, students, and the community.

The National PTA Standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

**School Community Team**

Key Elementary School invites all parents to join the School Community Team to share ideas and ways to involve other parents to build partnerships with the school, families, and community. The team will meet one time (spring) during the school year, but parents can share ideas and suggestions during all activities, workshops and events as well as through surveys. If you would like to learn more about the School Community team, please call.

**School Community Team**

* *Yes, I am excited about joining the School Community Team*
* *Yes, please contact me so I can learn more about the School Community Team*
* *Yes, this sounds like a great Idea, please keep me posted about future meetings*

*Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Child’s Name and Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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*Email Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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**Parent Comments**

All parents at Key Elementary School are invited to give suggestions, comments, and feedback if there is any part of the Parental Involvement Policy that you feel is not satisfactory with the students’ and the school’s goals for academic achievement. Please send your comments, feedback or suggestions to the school.

Parent Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments or Suggestions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_