



# Title I Annual Parent Meeting

September 15, 2016/6:00 p.m.


Kendrick High School

Presenter: Tammy Pope



# What is Title I?

- Title I is a federal grant that was designed to ensure that ALL children receive a high quality education and reach grade level proficiency.
- Is directed to public schools with high percentages of economically disadvantaged children.
- Programs funded by Title I have two major goals:
  - ✓ Student Achievement
  - ✓ Parental Involvement



# How is Title I money spent at Kendrick ?

- Staff development for the faculty
- Instructional materials and supplies
- Books for the media center and classroom libraries
- Additional computers/technology equipment
- Intervention Teachers
- Instructional Paraprofessionals
- Academic Coaches (Mrs. Smith~Literacy, Mrs. Henderson~Math, Mrs. Dailey~Science, and Mrs. Gray~S. Studies)
- Parenting Specialists (Mrs. Spivey)



## How does Kendrick participate in the Title I Program?

- There are currently 39 schools in Muscogee County that receive Title I funds.
- The amount of Title I funding a school receives is contingent upon the school's free-reduced lunch calculation.



# What are the Title I requirements?

1. A comprehensive needs assessment of the entire school.
2. Schoolwide reform strategies that provide opportunities for all children to succeed.
3. Instruction by highly qualified teachers.
4. High-quality and ongoing professional development for all administrators and staff.
5. Strategies to attract high-quality, highly qualified teachers.
6. Strategies to increase parental involvement.

## What are the Title I requirements? (cont.)

7. Plans for assisting preschool children in the transition from early childhood to the elementary school program.
8. Measures to include teachers in the decisions regarding the use of academic assessments to improve student achievement.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic standards shall be provided with effective, timely additional assistance.
10. Coordination and integration of Federal, State, and local services and programs.



# What is Kendrick's Designation Status and what does that mean?

- Kendrick has been designated as a Title I School-wide School.
- Schools may be identified in four categories
  - Focus Schools
  - Priority Schools
  - Reward Schools
  - Opportunity Schools

# What curriculum does Kendrick use?

- ELA and Mathematic curricula use the Georgia Standards of Excellence (GSE).
- Other content areas will still use the Georgia Performance Standards (GPS).
- For more information on the curriculum, visit [georgiastandards.org](http://georgiastandards.org)





What tests will students take this school year?

Students will take the  
**GEORGIA MILESTONES ASSESSMENT (GMAS).**

The GMAS is a more rigorous test consisting of multiple-choice items, open-ended items, and constructed response items.




# What are the requirements for Parental Involvement?

- Convene an annual meeting to inform parents of the school's participation under Title I.
- Notify parents of the curriculum being used, how student progress is measured, and the expectation of students to meet proficiency standards.
- Notify parents of the state assessments their children are expected to take, what they are expected to achieve, and the implications of assessment results.
- Inform parents of their opportunities to ask questions and to provide input on their child's education.

# Parental Involvement Requirements (Cont.)

- Provide parental activities and/or training opportunities.
- Develop a Home-School Compact
- Involve parents in the planning, review, and improvement of the school wide Title I program.
- Build capacity by supporting the development of parent advisory councils or parent leadership teams.
- Involve parents in the school's parental involvement policy.



# What is a Home-School Compact?

Title I schools must develop jointly with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

## Goals

- Goal 1 ~ Involve Parents in school planning and policy involvement.
- Goal 2 ~ Build capacity for involvement.
- Goal 3 ~ Remove barriers to parent involvement activities.



# Parent Set Aside Funds

- Each Title I school will receive Title I funds for parental involvement activities, including promoting family literacy and parenting.
- 1% of the school's Title I funds will be set aside for parent engagement activities.
- Parents of children receiving Title I services will be asked to complete a Parent survey. Decisions regarding how Parental funds are allotted for parental engagement activities are based on the results of this survey.



# What is the “Parent’s Right to Know” Letter?

Parents have the right to ask the school for and receive information on staff qualifications. You may ask:

- If the teacher is certified to teach the grade level to which they are currently assigned.
- If your child is provided services by a paraprofessional, and if so, what are their qualifications.



# Opportunities for Parental Involvement

- PTA/PTO
- Parent Council
- Participate in the monthly Parental Engagement Activities provided by the school
- Sign-up as a volunteer
- Attend Open House and other school activities
- Read DAILY with your child



# School Responsiveness

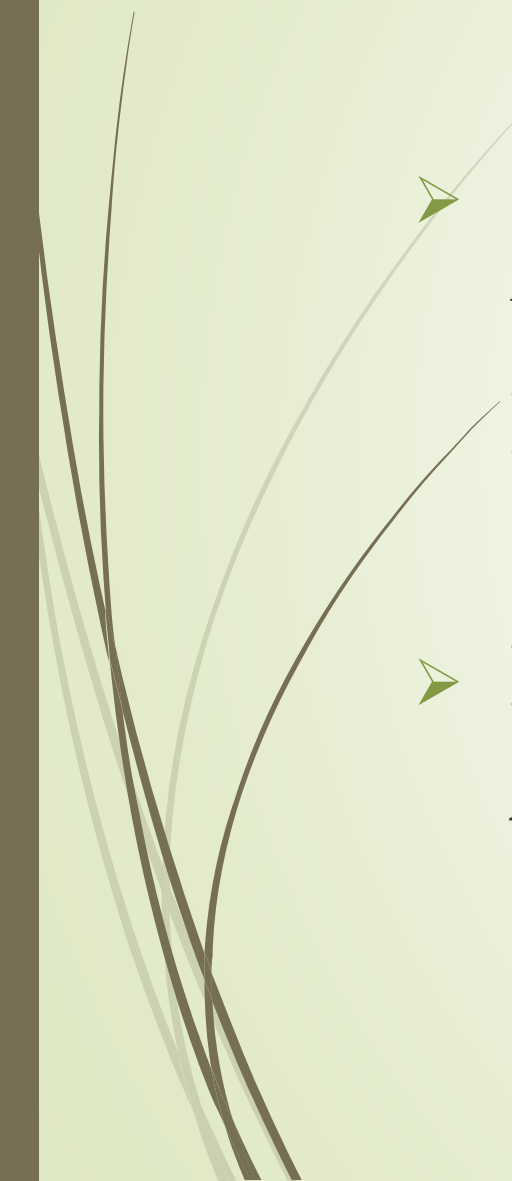
Parent-School bridges will remain firm when communication is respectful, sincere, and timely.

Kendrick will respond timely to any questions or concerns.





# What are the Title I Complaint Procedures?

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- If you have concerns, please communicate with the teacher, administration and the Title I Department prior to filing a formal complaint.
  - Further complaint procedures are posted on the MCSD website under Title I.

# Where can I find Title I information?

➤ On the school website:

<http://sites.muscogee.k12.ga.us/Kendrick/>

➤ On the District website:

[www.muscogee.k12.ga.us](http://www.muscogee.k12.ga.us)

➤ On the GaDOE website: [www.gadoe.org](http://www.gadoe.org)

# District Contacts

- Title I Program Specialist for Parenting – [ealy.veverlyn.g@muscogee.k12.ga.us](mailto:ealy.veverlyn.g@muscogee.k12.ga.us)
- Title I Program Specialists~
  - West Region ~ Tanya Kearse – [kearse.tanya.l@muscogee.k12.ga.us](mailto:kearse.tanya.l@muscogee.k12.ga.us)
  - Central Region ~ Tonya Sanders – [sanders.tonya.d@muscogee.k12.ga.us](mailto:sanders.tonya.d@muscogee.k12.ga.us)
  - East Region ~ Tammy Pope – [pope.tammy.f@muscogee.k12.ga.us](mailto:pope.tammy.f@muscogee.k12.ga.us)
- Special Education – Robin Barber – [barber.robin.b@muscogee.k12.ga.us](mailto:barber.robin.b@muscogee.k12.ga.us)
- ESOL – Doris Brown – [brown.doris.e@muscogee.k12.ga.us](mailto:brown.doris.e@muscogee.k12.ga.us)



# When families are involved in their children's education, children tend to . . . .

- Earn higher grades
- Receive higher scores on test
- Attend school more regularly
- Complete homework
- Demonstrate positive attitudes and behaviors
- Graduate from high school at higher rates
- Impart positive student achievement
- Are more likely to enroll in higher education than students with less involved parents/families