

Jordan Vocational High School



TITLE I ANNUAL PARENT MEETING

September 10, 2019

6:00 pm



WHAT IS TITLE I?

- TITLE I IS A FEDERAL GRANT THAT WAS DESIGNED TO ENSURE THAT ALL CHILDREN RECEIVE A HIGH-QUALITY EDUCATION AND REACH GRADE LEVEL PROFICIENCY.
- PROGRAMS FUNDED BY TITLE I HAVE TWO MAJOR GOALS:
 - ✓ STUDENT ACHIEVEMENT
 - ✓ PARENT AND FAMILY ENGAGEMENT

HOW IS TITLE I MONEY SPENT?

- STAFF DEVELOPMENT FOR THE FACULTY
- INSTRUCTIONAL MATERIALS & SUPPLIES
- BOOKS FOR THE MEDIA CENTER & CLASSROOM
- ADDITIONAL COMPUTERS/TECHNOLOGY EQUIPMENT
- INTERVENTION TEACHERS
- ACADEMIC COACHES
- PARENTING SPECIALISTS

HOW DOES A SCHOOL PARTICIPATE IN THE TITLE I PROGRAM?

- THE AMOUNT OF TITLE I FUNDING A SCHOOL RECEIVES IS CONTINGENT UPON THE SCHOOL'S FREE~REDUCED LUNCH CALCULATION.
- THESE FUNDS ARE USED TO UPGRADE THE ENTIRE EDUCATIONAL PROGRAM TO IMPROVE ACHIEVEMENT FOR ALL STUDENTS.
- FUNDS SUPPORT EXTRA INSTRUCTION IN READING AND MATHEMATICS, AFTER~SCHOOL, AND SUMMER PROGRAMS TO EXTEND AND REINFORCE THE REGULAR SCHOOL CURRICULUM.

WHAT ARE THE TITLE I REQUIREMENTS?

- A COMPREHENSIVE NEEDS ASSESSMENT OF THE ENTIRE SCHOOL.
- SCHOOLWIDE REFORM STRATEGIES THAT PROVIDE OPPORTUNITIES FOR ALL CHILDREN TO SUCCEED.
- INSTRUCTION BY TEACHERS WITH PROFESSIONAL QUALIFICATIONS (PQ).
- HIGH-QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT FOR ALL ADMINISTRATORS AND STAFF.
- STRATEGIES TO ATTRACT HIGH-QUALITY TEACHERS.
- STRATEGIES TO INCREASE PARENTAL ENGAGEMENT.

WHAT ARE THE TITLE I REQUIREMENTS? (CONT.)

- ASSISTING STUDENTS TRANSITIONING FROM PRE-K TO KINDERGARTEN, FROM ELEMENTARY TO MIDDLE, MIDDLE TO HIGH SCHOOL, AND HIGH SCHOOL TO COLLEGE.
- MEASURES TO INCLUDE TEACHERS IN THE DECISIONS REGARDING THE USE OF ACADEMIC ASSESSMENTS TO IMPROVE STUDENT ACHIEVEMENT.

WHAT ARE THE TITLE I REQUIREMENTS? (CONT.)

- ACTIVITIES TO ENSURE THAT STUDENTS WHO EXPERIENCE DIFFICULTY MASTERING THE PROFICIENT OR ADVANCED LEVELS OF ACADEMIC STANDARDS SHALL BE PROVIDED WITH EFFECTIVE, TIMELY ADDITIONAL ASSISTANCE.
- COORDINATION AND INTEGRATION OF FEDERAL, STATE, AND LOCAL SERVICES AND PROGRAMS.

WHAT IS OUR SCHOOL'S DESIGNATION STATUS AND WHAT DOES THAT MEAN?

OUR SCHOOL HAS BEEN DESIGNATED AS A
SCHOOLWIDE TITLE I SCHOOL.

WHAT CURRICULUM IS USED IN OUR SCHOOLS?

- ALL CONTENT AREAS WILL USE THE GEORGIA STANDARDS OF EXCELLENCE (GSE)
- FOR MORE INFORMATION ON THE CURRICULUM, VISIT GEORGIASTANDARDS.ORG

WHAT TESTS WILL STUDENTS TAKE THIS SCHOOL YEAR?

STUDENTS WILL TAKE THE
GEORGIA MILESTONES ASSESSMENT (GMAS)

- THE GMAS IS A MORE RIGOROUS TEST
CONSISTING OF MULTIPLE-CHOICE ITEMS, OPEN-
ENDED AND CONSTRUCTED RESPONSE ITEMS.

WHAT ARE THE REQUIREMENTS FOR PARENT AND FAMILY ENGAGEMENT?

- CONVENE AN ANNUAL MEETING TO INFORM PARENTS OF THE SCHOOL'S PARTICIPATION UNDER TITLE I.
- NOTIFY PARENTS OF THE CURRICULUM BEING USED, HOW STUDENT PROGRESS IS MEASURED, AND THE EXPECTATION OF STUDENTS TO MEET PROFICIENCY STANDARDS.

PARENT & FAMILY ENGAGEMENT REQUIREMENTS (CONT.)

- NOTIFY PARENTS OF THE STATE ASSESSMENTS THEIR CHILDREN ARE EXPECTED TO TAKE, WHAT THEY ARE EXPECTED TO ACHIEVE, AND THE IMPLICATIONS OF ASSESSMENT RESULTS.
- INFORM PARENTS OF THEIR OPPORTUNITIES TO ASK QUESTIONS AND TO PROVIDE INPUT ON THEIR CHILD'S EDUCATION.

PARENT AND FAMILY ENGAGEMENT REQUIREMENTS (CONT.)

- PROVIDE PARENTAL ACTIVITIES AND/OR TRAINING OPPORTUNITIES.
- DEVELOP A SCHOOL~PARENT COMPACT
- INVOLVE PARENTS IN THE PLANNING, REVIEW, AND IMPROVEMENT OF THE SCHOOL WIDE TITLE I PROGRAM.
- BUILD CAPACITY BY SUPPORTING THE DEVELOPMENT OF PARENT ADVISORY COUNCILS OR PARENT LEADERSHIP TEAMS.
- INVOLVE PARENTS IN THE SCHOOL'S PARENT AND FAMILY ENGAGEMENT POLICY

WHAT IS A SCHOOL~PARENT COMPACT?

TITLE I SCHOOLS MUST DEVELOP JOINTLY WITH PARENTS A SCHOOL~PARENT COMPACT THAT OUTLINES HOW PARENTS, THE ENTIRE SCHOOL STAFF, AND STUDENTS WILL SHARE THE RESPONSIBILITY FOR IMPROVED STUDENT ACADEMIC ACHIEVEMENT AND THE MEANS BY WHICH THE SCHOOL AND PARENTS WILL BUILD AND DEVELOP A PARTNERSHIP TO HELP CHILDREN ACHIEVE THE STATE'S HIGH STANDARDS.

GOALS

GOAL 1 ~ INVOLVE PARENTS IN SCHOOL PLANNING AND POLICY INVOLVEMENT.

GOAL 2 ~ BUILD CAPACITY FOR INVOLVEMENT.

GOAL 3 ~ REMOVE BARRIERS TO PARENT INVOLVEMENT ACTIVITIES.

PARENT SET ASIDE FUNDS

- EACH TITLE I SCHOOL WILL RECEIVE TITLE I FUNDS FOR PARENTAL INVOLVEMENT ACTIVITIES, INCLUDING PROMOTING FAMILY LITERACY AND PARENTING.
- 1% OF THE SCHOOL'S TITLE I FUNDS WILL BE SET ASIDE FOR PARENT ENGAGEMENT ACTIVITIES.
- PARENTS OF CHILDREN RECEIVING TITLE I SERVICES WILL BE ASKED TO COMPLETE A PARENT SURVEY. DECISIONS REGARDING HOW PARENTAL FUNDS ARE ALLOTTED FOR PARENTAL ENGAGEMENT ACTIVITIES ARE BASED ON THE RESULTS OF THIS SURVEY.

WHAT IS THE “PARENT’S RIGHT TO KNOW” LETTER?

PARENTS HAVE THE RIGHT TO ASK THE SCHOOL FOR AND RECEIVE INFORMATION ON STAFF QUALIFICATIONS.

PARENTS MAY ASK:

- IF THE TEACHER IS CERTIFIED TO TEACH THE GRADE LEVEL TO WHICH THEY ARE CURRENTLY ASSIGNED.
- IF THEIR CHILD IS PROVIDED SERVICES BY A PARAPROFESSIONAL, AND IF SO, WHAT ARE THEIR QUALIFICATIONS.

OPPORTUNITIES FOR PARENT & FAMILY ENGAGEMENT:

- PTA/PTO
- PARTICIPATE IN PARENT AND FAMILY ENGAGEMENT ACTIVITIES PROVIDED BY THE SCHOOL
- SIGN-UP AS A VOLUNTEER
- ATTEND OPEN HOUSE AND OTHER SCHOOL ACTIVITIES AND WORKSHOPS
- READ DAILY WITH YOUR CHILD

SCHOOL RESPONSIVENESS

PARENT-SCHOOL BRIDGES WILL REMAIN FIRM WHEN COMMUNICATION IS RESPECTFUL, SINCERE, AND TIMELY.

SCHOOLS WILL RESPOND TIMELY TO ANY QUESTIONS OR CONCERNS.

WHAT ARE THE TITLE I COMPLAINT PROCEDURES?

- IF YOU HAVE CONCERNS, PLEASE COMMUNICATE WITH THE TEACHER, ADMINISTRATION AND THE TITLE I DEPARTMENT PRIOR TO FILING A FORMAL COMPLAINT.
- FURTHER COMPLAINT PROCEDURES ARE POSTED ON THE MCSD WEBSITE UNDER “DIVISIONS/STUDENT SERVICES/PARENT CONCERNS.”

WHERE CAN I FIND TITLE I INFORMATION?

On the school

website: <http://sites.muscogee.k12.ga.us/jordan/>

➤ On the District website: www.muscogee.k12.ga.us

➤ On the GaDOE website: www.gadoe.org

DISTRICT CONTACTS

- TITLE I PROGRAM SPECIALIST FOR PARENTING – VEVERLYN EALY
EALY.VEVERLYN.G@MUSCOGEE.K12.GA.US
- TITLE I PROGRAM SPECIALISTS~
 - WEST REGION ~ TANYA KEARSE – KEARSE.TANYA.L@MUSCOGEE.K12.GA.US
 - CENTRAL REGION ~ TONYA SANDERS – SANDERS.TONYA.D@MUSCOGEE.K12.GA.US
 - EAST REGION ~ TAMMY POPE – POPE.TAMMY.F@MUSCOGEE.K12.GA.US
- SPECIAL EDUCATION – ROBIN BARBER –
BARBER.ROBIN.B@MUSCOGEE.K12.GA.US
- ESOL – DORIS BROWN – BROWN.DORIS.E@MUSCOGEE.K12.GA.US
 - ANA MARIA DE ROJAS – DEROJAS.ANA.M@MUSCOGEE.K12.GA.US

ESPLOST

EDUCATION SPECIAL PURPOSE LOCAL OPTION SALES TAX

- PROVIDES SCHOOL DISTRICTS A WAY TO RAISE MONEY FOR SCHOOL IMPROVEMENTS
- MCSD ESPLOST IN PLACE FOR TWENTY YEARS--FUNDED MANY PROJECTS WITH THE ONE-CENT SALES TAX
- PROJECTS SPECIFIC TO JVHS: NEW WRESTLING/CHEERLEADING FACILITY, EXTENSIVE RENOVATION OF ATHLETIC FIELDS, AND AUDITORIUM RENOVATION
- SOLICITING SCHOOL-SPECIFIC PROJECTS FOR A FUTURE ESPLOST FROM PARENTS AND STAKEHOLDERS--NO DATE SET BY THE MCSD BOARD OF EDUCATION FOR AN ESPLOST TO APPEAR ON A BALLOT BUT WILL SOON BE.
- CITIZENS' ESPLOST COMMITTEE HAS VALIDATED THAT ALL PROJECTS SPECIFIED IN THE CURRENT AND PREVIOUS ESPLOSTS HAVE BEEN COMPLETED OR ARE UNDERWAY.
- ESPLOST FUNDS CAN ONLY BE USED FOR CAPITAL IMPROVEMENTS, NEW SCHOOLS, BUSES, RENOVATIONS AND TECHNOLOGY.
- ESPLOST FUNDS MAY NOT BE UTILIZED FOR PERSONNEL, INSTRUCTIONAL SUPPLIES, ETC.

WHEN FAMILIES ARE ENGAGED IN THEIR CHILDREN'S EDUCATION, CHILDREN TEND TO . . .

- EARN HIGHER GRADES
- RECEIVE HIGHER SCORES ON TEST
- ATTEND SCHOOL MORE REGULARLY
- COMPLETE HOMEWORK
- DEMONSTRATE POSITIVE ATTITUDES AND BEHAVIORS
- GRADUATE FROM HIGH SCHOOL AT HIGHER RATES
- IMPART POSITIVE STUDENT ACHIEVEMENT
- ARE MORE LIKELY TO ENROLL IN HIGHER EDUCATION THAN STUDENTS WITH LESS INVOLVED PARENTS/FAMILIES



QUESTIONS??

