

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom

How is the School-Parent Compact Developed?

The parents, students, and staff at Jordan Vocational High School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer please contact the school @ (706)748-2819.

Building Partnerships

- Parents are invited to attend monthly parent workshops and activities sponsored at the school.
- Parents are invited to volunteer at the school.
- Parents are invited to visit the Parent Resource Room to check-out materials to use with their child at home, or for themselves.

Communication about Student Learning

Jordan Vocational High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Phone calls
- Updates on the school's website
- Current grades on the Parent Portal
- Grade level meetings on understanding student progress
- Parent-Teacher conferences

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Jordan Vocational High School School-Parent Compact for Student Achievement

2018 - 2019

Revised: July 10, 2018



Our Goals for Student Achievement

District Goals

The Muscogee County School District will create an environment that focuses on Tier 1 instruction while targeting individual student needs, leadership development, and customer service.

JVHS' SMART Goals

<u>Instructional Goal</u>: By May 2019, 100% of faculty at Jordan Vocational High School will implement Tier 1 instruction techniques using Gradual Release of Responsibility.

<u>Climate Goal</u>: By May 2019, 100% of faculty at Jordan Vocational High School will consistently implement school-wide attendance policies and procedures to increase overall student attendance.

Our Students:

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

- Work hard to ensure excellent attendance records.
- Work cooperatively with my teachers.
- As a student do my best in all classes to make sure that I graduate on time.
- Work hard to maintain a high GPA to increase my chances of receiving the HOPE scholarship.



Our Parents:

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents is to continually show their children that they are interested and supportive of how their child is doing in school.

- See that my child attends school regularly and on time.
- Provide a home environment that encourages my child to learn.
- Insist that all homework assignments are completed.
- Communicate regularly with my child's teacher(s).
- Support the school in developing positive behavior and study habits so that they can:
 - Increase test scores
 - o Improve the graduation rate
 - Improve the number of students eligible for Hope

Our Teachers:

Teachers are expected to work with students and their families to support students' success in all classes. Some of our key connections with families will be:

- Believe that each student can learn.
- Come to class prepared to teach.
- Provide learning environments that:
 - o Promote higher test scores
 - o Improve the graduation rate
 - Improve the number of students eligible for hope
- Encourage students to attend classes regularly to be successful.
- Maintain open lines of communication with students and their parents.
- Seek ways to involve parents in the school program.
- Demonstrate professional behavior and a positive attitude.

