



# **JVHS JOURNEY TO INCREASE PARENT ENGAGEMENT**

**2016 - 2017**

**JORDAN VOCATIONAL HIGH SCHOOL**

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## **AGENDA**

### **JVHS JOURNEY TO INCREASE PARENT ENGAGEMENT POWERPOINT PRESENTATION**

- I. REVIEW POWERPOINT, HOME-SCHOOL COMPACT, & PARENT INVOLVEMENT POLICY ON THURSDAY, SEPTEMBER 29, 2016 - PARENT RESOURCE ROOM/322 @ 7:15 AM, OR DURING PLANNING, THROUGHOUT THE DAY**
- II. PROVIDE SUGGESTIONS/COMMENTS/CONCERNS ON COMMENT SHEET PROVIDED**
- III. SIGN & DATE COMMENT SHEET**

# **Building Parent Capacity Is.....**

- **Equipping parents with skills and competencies to improve academic achievement which they would not otherwise have.**
- **Creating a sustainable infrastructure to meet the needs of parents to ensure long term academic achievement and student success.**
- **Providing guidance and mentoring that increases the skills of people or of a community.**

# Objectives

- **DEFINE** 'parent'
- **IDENTIFY** where you are with parent engagement
- **REVIEW** the importance of parent engagement
- **IDENTIFY** myths, stereotypes and biases
- **DISCUSS** strategies for implementation
- **IDENTIFY** parent engagement strengths, weaknesses, benefits and challenges

# PARENT

- **Biological parent**
- **Any caregiver who assumes the responsibility for nurturing and caring for a child's entire well-being consisting of educational, emotional, spiritual, and physical health**

## **EXAMPLES:**

- **Any relative (aunt, uncle) who is the primary care giver (4% in GA)**
- **Grandparents raising a grandchild (108,245 in GA)**
- **Adoptive parents (1,196 children in GA)**
- **Foster parents (6,895 children in GA)**
- **Any non-relative caregiver (6% in GA)**

# Importance of Parent Engagement

- **STUDENT ACHIEVEMENT**
- **STRONGER FAMILIES**
- **COMMITMENT**
- **IMPROVED SCHOOL CULTURE**
- **STUDENTS LEARN BEST WHEN THEIR PARENTS ARE ABLE TO PLAY FOUR KEY ROLES IN THEIR LEARNING:**
  - **TEACHERS**
  - **SUPPORTERS**
  - **ADVOCATES**
  - **DECISION MAKERS**

**Why do you think some parents are not “showing up” or utilizing FREE academic resources?**

**What can we do about it?**

**How should we go about doing something about it?**

**TEACHERS PLEASE SUBMIT  
YOUR SUGGESTIONS AND  
CONCERNS**



# What do we pack on our journey?

- **EMPATHY**
- **AWARENESS OF FEARS**
- **COMMITMENT TO THE PROCESS**
- **DESIRE TO MAKE IT WORK**
- **CREATIVITY TO OVERCOME BARRIERS**

## **Innovative Parent Engagement Practices**

- **BUILDING CAPACITY FOR INVOLVEMENT – To ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community to improve student academic achievement**
- **Developing a parent involvement program that creates opportunities for parents to actively participate in their child's education**

**WE NEED THE  
FOLLOWING  
COMMON THEMES**

## **SUPPORTIVE ADMINISTRATORS WHO...**

- **Are responsive to input**
- **Garner support**
- **Balance priorities**
- **Set high expectations**
- **Encourage innovation**
- **Maintain a constructive school culture**

## **Meaningful Professional Development To...**

- **Bridge gaps between home and school culture**
- **Help families meet their basic needs**
- **Assume the best intentions of parents**
- **Empower families by providing them with encouragement, respect and a voice in decision-making process**
- **Provide opportunities to build social capital**

## **Develop Effective Training Programs for Parents That...**

- **Facilitate a program that teaches parents how to become leaders in today's schools**
- **Help parents understand how to work with their students as it relates to student academic achievement**
- **Identify specific ways parents can contribute their gifts and talents to be more actively involved in the school**
- **Build in a reward system upon completion of your training program**

# General Guidelines

- **Administrators and teachers effectively communicate with parents and community members by remembering to listen much more than they talk and demonstrate their respect to parents and community members.**
- **Schools can be sensitive to time pressures facing parents and community members by scheduling meetings at night or before work shifts to accommodate the schedules of working parents and community members.**
- **Plan student-centered workshops and events that link parent engagement to student achievement.**
- **Find a community sponsor to provide food and other support, such as providing transportation and childcare to the school.**
- **Define concrete ways parents can contribute to the education of their child, as well as the entire school community.**

# Successful Programs.....

- **Provide families with needed information and resources**
- **Foster personal relationships with parents and families**
- **Develop and follow a strategic plan**
- **Value parents as a resource and want them to participate in the decision-making processes**
- **Advertise, promote and market to all audiences**
- **Coordinate with appropriate partners to combine resources and offer additional support**
- **Ensure that parents have the basic knowledge on how to be involved in their child's education**



**THANK YOU FOR TAKING THE TIME TO  
VIEW THIS PRESENTATION**

- **ALSO, PLEASE REVIEW OUR 2015 – 2016  
JVHS HOME-SCHOOL COMPACT(HSC) &  
PARENT INVOLVEMENT POLICY(PIP)**
- **PLEASE COMPLETE THE REVIEW SHEET  
WITH YOUR IDEAS AND SUGGESTIONS**
- **ALSO, SIGN AND DATE**