



## What is a School-Parent Compact?

A School-Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

## Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom

## How is the School-Parent Compact Developed?

The parents, students, and staff at Johnson Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents add ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

**Parents are welcome to contribute provide input at any time.**

If you would like to volunteer, and /or observe in the classroom please contact the school at **706-748-2795**.

## Building Partnerships

- Parents are invited to attend monthly parent workshops and activities sponsored at the school.
- Parents are invited to volunteer, participate and observe at the school and in their child's classroom.
- Parents are invited to visit the Parent Resource Room/Area to check-out materials to use with their child at home.

## Communication about Student Learning

Johnson Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Agendas
- Newsletters
- Updates on the school's website
- Grade level meetings
- Parent-teacher conferences
- Current grades on the Parent Portal
- Email and Connect-Ed
- Academic Nights
- Progress/Report Cards

## Johnson Elementary

**Principal**

**Mr. Mark Hanner**

**3700 Woodlawn Ave.**

**Columbus, GA. 31904**

**Office: 706-748-2795**

# Johnson Elementary

**School-Parent Compact 2018-2019**

**Revised: August 9, 2018**



**Our Goals for Student Achievement**

### District Goals

The Muscogee County School District will create an environment that focuses on tier 1 instruction while targeting individual student needs, leadership development, and customer service.

### Johnson Elementary Goals

#### Academic Goal

By May 2019, 100% of teachers will be trained on strategies to help students process content through a differentiated approach with at least 80% effective implementation.

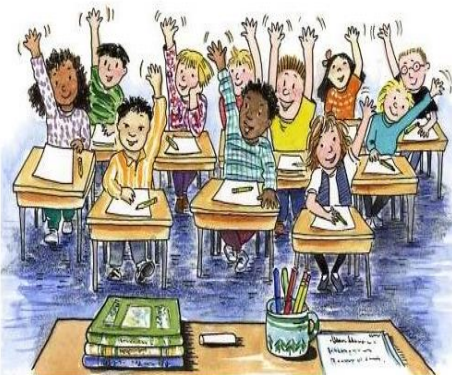
#### Climate Goal

By May 2019, 100% of staff will be trained in Tier 1 School-Wide Positive Behavioral Interventions and Supports (PBIS) and at least 5 out of 10 critical elements will be developed to 80% as measured by the Tiered Fidelity Inventory (TFI) and Self-Assessment Survey (SAS).

## Our Students:

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

- Set goals for myself to succeed in school.
- Practice responsible behavior displaying respect for myself, my school, my family, and my community.
- Arrive daily at school on time ready to learn, work hard, and put forth effort to be successful.
- Do my homework every day, ask for help when I need it, and turn my work in when it's due.
- Read appropriate material for my reading level at least 20 minutes every day outside of school hours.
- Promptly give my parent or guardian all notices and information I receive from school.
- Comply with our PBIS initiative and exemplify R.O.A.R.



## Our Parents:

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents is to continually show the child that they are interested and supportive of how their child is doing in school.

- Encourage a positive attitude toward learning and behavior.
- Ensure my child is on time to school and attends regularly.
- Provide a quiet time and place to read and complete homework, and check homework is complete and accurate.
- Volunteer at school or participate in school activities (parent conferences and/or parent nights)
- Participate in decisions related to my child's education.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or school district.



## Our Teachers:

Teachers are expected to work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Provide high-quality standards based curriculum and instruction in a supportive and effective learning environment that empowers our students to meet the state's student academic achievement standards and promotes success in learning behavior.
- Keep an open line of communication and provide parents with frequent reports on their child's progress, including regular progress reports, report cards, and by making information available on Parent Portal.
- Provide parents with access to staff through email, telephone, and conferences.
- Make sure all students get help as soon as it's needed.
- Provide opportunities to volunteer at the school, to participate in school activities as appropriate, and to observe classrooms.
- Provide an environment promoting the critical elements of PBIS and R.O.A.R.

