

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to participate in student learning.

How is the School-Parent Compact Developed?

The parents, students, and staff at Fox Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at anytime

If you would like to volunteer, check-out resources, or offer comments/suggestions please contact the Parent Liaison, at (706) 748-2723.

Building Partnerships

- Parents/Guardians are invited to attend Family Engagement Activities that are offered at the school.
- Parents/Guardians are encouraged to become active participants in student achievement.
- Parents/Guardians are encouraged to utilize the Parent Resource Room to check-out educational materials to continue at-home learning.

Communication about Student Learning

Fox Elementary school is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Grade level newsletters
- Monthly standards-based parent newsletters
- Updates on the school's website
- Progress Reports/Report Cards
- Parent/Teacher conferences
- Take home folders

Davis Elementary School

1822 Shepherd Dr.

Columbus, GA 31907

706-748-2638

Ms. Aetavia Williams, Principal
Mr. Jessie Warren, Assistant Principal

Davis Elementary School

2019/2020

School-Parent Compact

for Student Achievement

(Revised: 8/23/19)



District's Goal for Student Achievement

The Muscogee County School District will implement evidence-based Tier 1 instruction, a Multi-Tiered System of Support (MTSS), leadership development, and a culture of kindness.

Davis Elementary School Vision

Climate Goal

By April 2020, 80% of faculty and staff will consistently implement, reinforce, and monitor school-wide expectations, rules, and procedures with 80% effectiveness as measured by an observation tool.

Instructional

By April 2020, 100% of teachers will implement engaging lessons by using Differentiated (Targeted) Instruction through the Gradual Release Framework with 80% effectiveness as measured with an observation tool.

Our Students

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals. Davis students are encouraged to do the following:

- Ask questions if we don't understand our class room or homework assignments.
- Show respect for myself, peers, teachers and my school.
- Take responsibility for my actions and behavior.
- Strive to become a lifelong learner.

Our Parents

Davis Elementary School parents are encouraged to become active participants in their child's academic achievement by adhering to the following:

- Check-out educational resources (from the Parent Resource Room) to use at home with their child.
- Attend Family Engagement Activities for extra ideas and support. You can also obtain information from the Parent Liaison if you are unable to attend the activities.
- Play word games with vocabulary words and find ways to use these words in family conversations.
- Communicate with my child's teacher regarding any questions or concerns about my child's behavior and academic performance.
- Make sure my child is at school and arrives on time prepared to have a productive day.
- Promote good behavior.
- Know my child's Lexile score and ensure my child reads 20 minutes each night for literacy practice.

Our School

Teachers are expected to work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Create a partnership with every family.
- Monitor student progress in all subjects and regularly update parents.
- Keep the lines of communication open through phone calls, text messages, e-mails, and notes.
- Provide excellent educational experiences and a safe and nurturing environment conducive to learning.
- Engage students in active learning and monitor student progress to ensure student success.