



What is a School-Parent Compact?

A School-Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan;
- Focus on student learning skills;
- Describe how teachers will help students develop those skills using high-quality instruction;
- Share strategies parents can use at home;
- Explain how teachers and parents will communicate about student progress;
- Describe opportunities for parents to volunteer, observe and participate in the classroom.

How is the School-Parent Compact Developed?

The parents, students, and staff at Hardaway High School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents add ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute provide input at throughout the school year.

Building Partnerships

- Parents are encouraged to join the Parent Policies Committee & PTO.
- Parents are invited to attend monthly parent workshops and activities sponsored by the school (virtually).
- Parents are invited to volunteer, participate and observe at the school and in their student's classroom (after restrictions have been lifted due to COVID).
- Parents are invited to visit the Family Resource Room to check-out materials to use with their student at home (after restrictions are lifted due to COVID).

Hardaway High School is committed to frequent two-way communication with families about students' learning. Some of the ways you can expect us to reach out to you are:

- Clever
- Canvas
- Virtual meetings
- Email/telephone calls/ConnectEd
- Soaring Above Positive Communication Postcards
- REMIND 101
- School website
- Grade level meetings

Hardaway High School

Principal

Mrs. Christine Hull

Family Services Coordinator

Mrs. Angela Fontain

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Hardaway High School



School-Parent Compact 2019-2021

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“We Finish to Begin”

Our Goals for Student Achievement

District Goals

By July 2023, the Muscogee County School District will implement a Leadership Development Program, Personalized Learning, and a Multi-Tiered System of Support (MTSS) with a “Culture of Kindness”.

Hawk Smart Goals

By May 2021, 100% of teachers will be trained on Georgia's Multi-Tiered System of Supports for improving student achievement and behavior with 85% showing successful implementation.

By May 2021, 90% of teachers will increase student participation through the implementation of the components of International Baccalaureate (IBO's) Middle Years Program and personalized learning.

Our Students:

Our students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

- Students will set goals for themselves to succeed in school and reach their fullest potential.
- Students will have Social Emotional Learning support weekly.
- Students will improve their achievements and behavior by taking ownership of their responsibilities.
- Students will demonstrate an understanding of the subject and provide an insightful explanation or opinion in answering the question.
- Students will come to school every day, be on time, and do their best.
- Students will attend after school tutorial programs.
- Students will keep a safe and orderly environment and report any suspicious behaviors.

Our Parents:

Parents are expected to participate in the education of their students. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents is to continually show the student that they are interested and supportive of how their student is doing in school. Parents can help by doing the following:

- Create a Parent Infinite Campus account to see your student's grades, attendance, behavior, and class assignments.
- Attend family informational meetings to learn about current resources to assist with your students learning.
- Help your student demonstrate an understanding of the subject and provide an insightful explanation or opinion in answering the question.
- Communicate with your student's teacher regarding any questions or concerns about your student's individual goals for learning.

Our Teachers:

Teachers are expected to work with students and their families to support students' success in Language Arts, Math, Science, and Social Studies. Some of our key connections with families will be:

- Coordinate activities for Math and Science Night and share strategies with families on how to help students at home.
- Establish open lines of communication with families concerning their student's school performance.
- Make sure all students get help as soon as it is needed.
- **Language Arts:** All students will graduate as analytical and effective readers, writers, and communicators.
- **Math:** Students are expected to demonstrate proficiency through a deep understanding of numeracy with the ability to compute with fluency, think critically, and communicate their mathematical reasoning effectively.
- **Science:** Students will develop a strong content understanding in the earth, life, and physical sciences.
- **Social Studies:** Students will develop a strong understanding of themselves and their role and responsibility in society.



ZOOM

