



What is a School-Parent Compact?

A School-Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom

How is the School-Parent Compact Developed?

The parents, students, and staff at ABC Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents add ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute provide input at any time.

Building Partnerships

- Parents are invited to attend monthly parent workshops and activities sponsored at the school.
- Parents are invited to volunteer, participate and observe at the school and in their child's classroom.
- Parents are invited to visit the Family Resource Room to check-out materials to use with their child at home.
- Continuous community networking for resources

Communication about Student Learning

Hardaway High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Email & telephone calls
- REMIND 101
- Updates on the school's website
- Grade level meetings on understanding student progress
- Parent-teacher conferences
- Current grades, behavior & attendance on the Parent Portal
- Current assignments on Canvas

Hardaway High School

Principal

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Hardaway High School



School-Parent Compact 2018-2019

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Our Goals for Student Achievement

District Goals

The Muscogee County School District will create an environment that focuses on tier 1 instruction while targeting individual student needs, leadership development, and customer service.

Hawk Goals

1. By May 2019, 100% of teachers will be trained on the implementation of the IBO's approaches to teaching & learning framework with 85% of teachers showing increased student participation through evidence of ATL skills and strategies
2. By May 2019, 100% of teachers will be trained on Georgia's Multi-Tiered System of supports for improving student achievement & behavior with 85% showing successful implementation by providing appropriate, research-based behavioral supports for struggling learners.

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

- Set goals for myself to succeed in school and reach my fullest potential.
- Routinely use 21st Century Skills (critical thinking, communication, collaboration, and creativity) when answering open-ended response questions.
 - Open-ended response questions are designed to encourage a full, meaningful answer using our own knowledge.
- Demonstrate an understanding of the subject and provide an insightful explanation or opinion in answering the question.
- Come to school every day and be on time.
- Attend after school teacher credit repair program.
- Keep a safe and orderly environment. Report and suspicious behaviors.



Our Parents:

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents is to continually show the child that they are interested and supportive of how their child is doing in school.

- Attend parent informational meetings to learn how to use 21st Century Skills (critical thinking, communication, collaboration, and creativity) when helping my child answer open-ended response questions.
- Help our child demonstrate an understanding of the subject and provide an insightful explanation or opinion in answering the question.
- Communicate with my child's teacher regarding any questions or concerns about your child's individual goals for learning.



Our Teachers:

Teachers are expected to work with students and their families to support students' success in Language Arts, Math, Science and Social Studies. Some of our key connections with families will be:

- Coordinate activities for Math and Science Night and share strategies with families on how to help students at home.
- Establish open lines of communication with parents concerning their child's school performance.
- Make sure all students get help as soon as it's needed.
- **Language Arts:** All students will graduate as analytical readers, writers, and communicator of languages.
- **Math:** Students are expected to demonstrate proficiency through a deep understanding of numeracy with the ability to compute with fluency, think critically, and communicate their mathematical reasoning effectively.
- **Science:** Students will develop a strong content understanding in the earth, life, and physical sciences.
- **Social Studies:** Students will develop a strong understanding of themselves and their role and responsibility in society.

