

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to ensure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Share strategies that teachers, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

How is the School-Parent Compact Developed?

The parents, students, and staff at Hardaway High School worked together and shared ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students added their ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents. Please call Mrs. Angela Fontain at 706-748-2766 or visit our **website**, <http://sites.muscogee.k12.ga.us/hardaway/> for more information on the school-parent compact.

Building Partnerships

Hardaway High School offers ongoing events and programs to provide parents and students with access to our staff -

- Volunteer Meetings
- Fall Open House
- Parents are invited to volunteer, participate in events and observe at the school and in their child's classroom
- Teacher's Remind 101, weekly emails & school website
- Family Resource Area in the Media Center
- Monthly Informational Series

Communication About Student Learning

Hardaway High School offers ongoing events and programs to provide parents and students with access to our staff -

- Response to Intervention letters
- District ConnectEd communication system
- Parent-Teacher conferences throughout the year
- School newsletter from the guidance counselor
- Grade Level Curriculum Nights

Parent and Family Engagement

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs -

- PTA and Booster clubs
- Middle to High School transition night
- College & Career Day
- Parent and Family Engagement Day
- Parent Policies Committee
- Academic Informational Series
- Athletic & Club sponsored events



Hardaway High School

2017–2018

SCHOOL-PARENT COMPACT

Created: October 3, 2016

Revised: September 13, 2017

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Mr. Matthew Bell, Principal

Ms. Susan Hampel, Assistant Principal

Ms. Cathy Kirkland, Assistant Principal

Mr. Jamarious Harris, Assistant Principal

Mrs. Angela Fontain,

Family Services Coordinator

Academic Achievement Goals

District Goal

The Muscogee County School District will create an environment that focuses on tier 1 instruction while targeting individual student needs, leadership development, and customer service.

Smart Goals

School Climate Goal: Increase student engagement and appropriate behavior by decreasing the number of referrals for class disruption/defiance by 10% as measured by discipline data through the consistent communication and implantation of schoolwide policies and procedures.

Academic/Instructional Goal: By May 2018, 100% of teachers will increase student classroom engagement through the implementation of effective teaching strategies outlined in professional learning communities.



As a teacher, we will...

- Monitor the implementation of instructional strategies through walkthroughs and classroom observations
- Review weekly learning plans
- Provide families with strategies implemented for smart goals
- Review common assessment data
- Monitor student attendance with fidelity
Provide intervention strategies per the Attendance Intervention Pyramid
- Implement positive behavior interventions and support

As parents, we will...

- Gain knowledge and strategies of school-climate & academic/instructional goals
- Request more parent-teacher conferences
- Make sure our children read daily
- Partner with and support school staff
- Ensure our children come to school daily & on time
- Participate in school programs at least 4 times per year

As students, we will...

- Set goals to succeed in school
- Let our teachers and family know if help is needed
- Read on our own every day
- Assist my teachers with reaching the school-climate and instructional goals established by setting a good example to others and taking pride in our school
- Come to school daily and on time

My personal goal for **OUR SCHOOL CLIMATE** is:

My personal goal **TO ASSIST MY TEACHER WITH HIS/HER ACADEMIC/INSTRUCTIONAL GOAL** is:

My **TEACHER** can help me reach my goal by:

My **FAMILY** can help me reach my goal by:

